

BÎRKARÎ

SERETAYÎ

1

2019/2020





AMADEKAR

Ev pirtûk ji aliyê Komîteya Bîrkariyê ve hatiye amadekirin.

LÊVEGER

- Komîteya Şopandinê
- Komîteya Fotoşopê
- Komîteya Redekteyê

Ev pirtûk ji aliyê Saziya Minhacan ve, wek pirtûka wanedayînê, ji bo dibistanan hatiye pejirandin.







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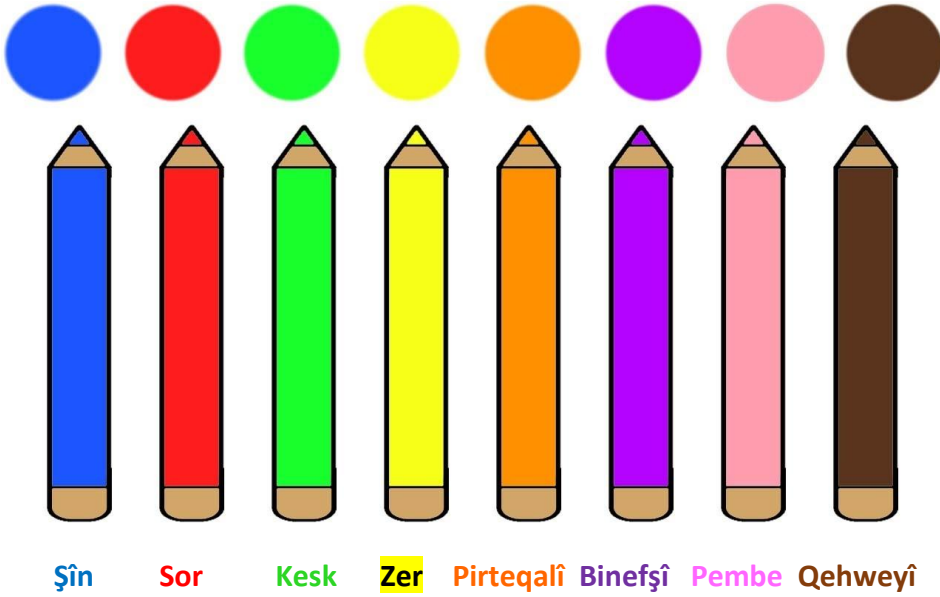
**BEŞA YEKEM:
NASKIRINA DI HIŞ DE**

- 1- RENG**
- 2- HEVRÛKIRIN**
- 3- NASÎNA CIHÊN HEYÎNAN**

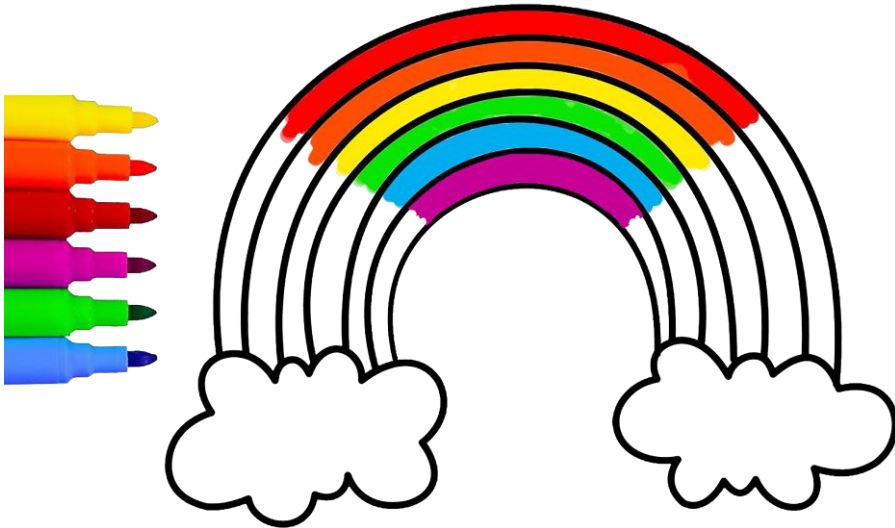




WANEYA YEKEM: RENG



- Em rengên wêneya li jêr berdewam bikin.

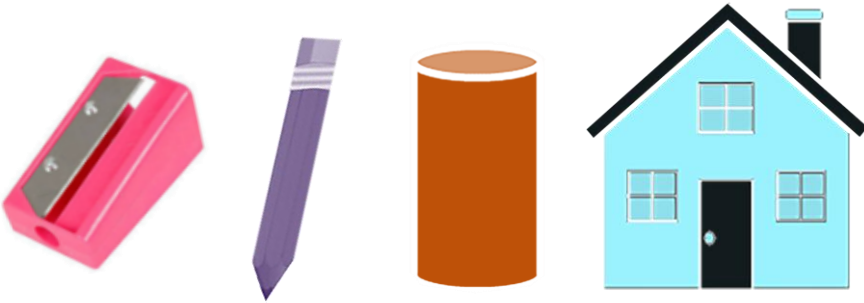




1. Li gorî wêneya li jor em van pirsan bibersivînin.

- Giya çi reng e?
- Roj çi reng e?
- Ewr çi reng in?
- Gewdeyê darê çi reng e?

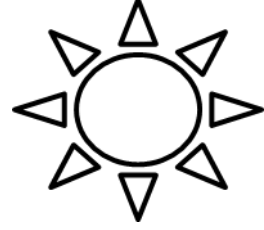
2. Em rengên van teşeyan nas bikin.



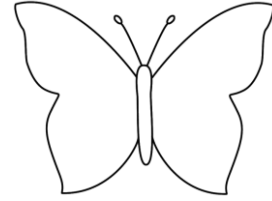


HÎNDARÎ

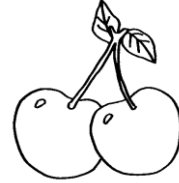
1. Em rojê bi rengê zer rengîn bikin.



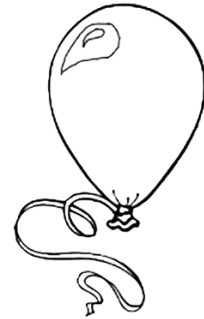
2. Em pinpinîkê bi rengê şîn rengîn bikin.



3. Em gilyazan bi rengê sor rengîn bikin.



4. Em pimpimokê bi rengê pembe rengîn bikin.








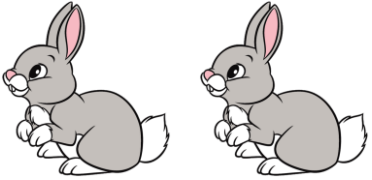
WANEYA DUYEM: HEVRÛKIRIN

KÊMTIR, ZÊDETIR Û YEKSANBÛN

- Ji komikên li jêr, kîjan a herî pir e? Em bi nîşan bikin. ✓

	<input type="text"/>
	<input type="text"/>
	<input type="text"/>

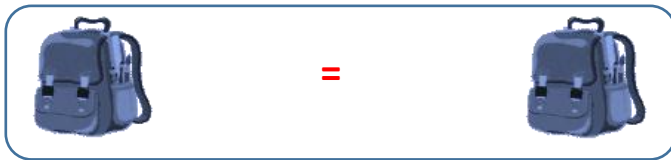
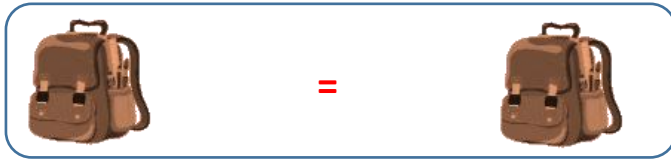
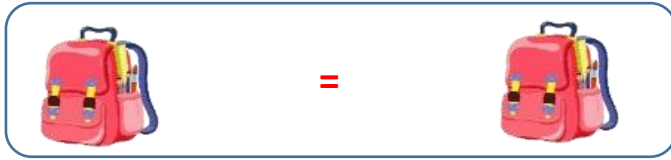
- Ji komikên li jêr, kîjan a herî kêmtir e? Em bi nîşan bikin. ✓

	<input type="text"/>
	<input type="text"/>



Agahî:

Hêmaya yeksanbûnê (=)



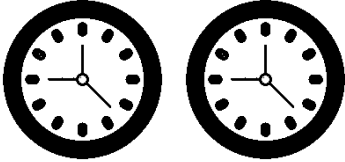

- Em bi hev re hêmaya yeksanbûnê bibîn.





HÎNDARÎ

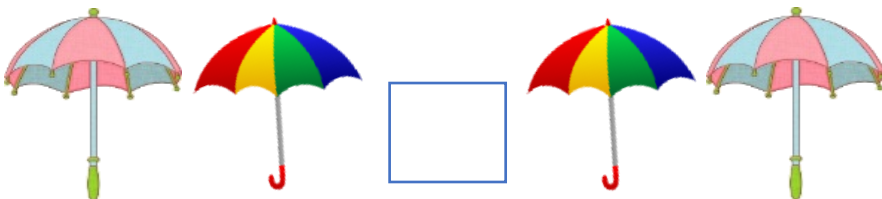
1. Ji komikên li jêr kîjan a herî pir e? Em bi nîşan bikin. ✓

	<input type="checkbox"/>
	<input type="checkbox"/>

2. Ji komikên li jêr kîjan a herî kêr e? Em bi nîşan bikin. ✓

	<input type="checkbox"/>
	<input type="checkbox"/>

3. Em hêmaya yeksanbûnê di damê de binivîsin.

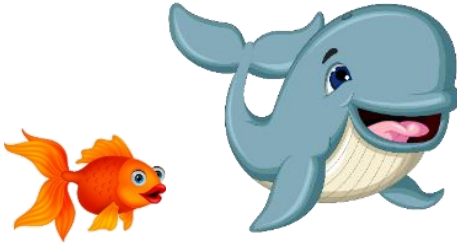




BIÇÛKTIR Û MEZINTIR



**Zebeş ji hirmiyê
mezintir e.**



**Masî ji dolfinê
biçûktir e.**



**Kemyon ji piskilêtê
mezintir e.**

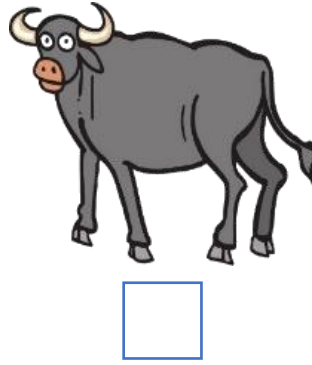
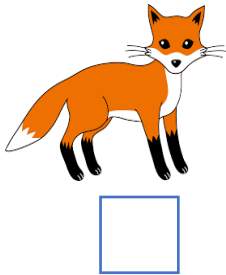


HÎNDARÎ

1. Ji zindiyên li jêr kîjan mezintir e? Em bi ✓ nîşan bikin.



2. Ji zindiyên li jêr kîjan biçûktir e? Em bi ✓ nîşan bikin.



3. Ji fêkiyên li jêr em a mezin bi kesk, a biçûk jî bi sor rengîn bikin.

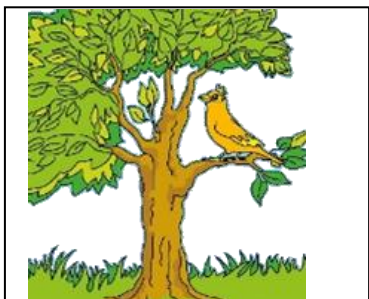




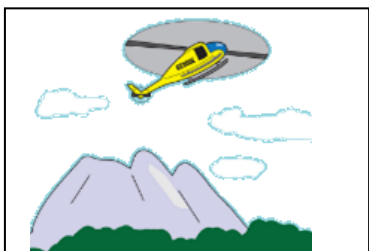
WANÉYA SÊYEM: NASÎNA CIHÊN HEYÎNAN



Pisîk **li bin** darê ye.



Çûk **li ser** şaxê darê
ye.



Helîkopter **li jora** çiyê
ye.



Dilopên baranê **li jêra**
ewran e.



Dar **li rex** xênî ye.



Meymûn **bi** darê **ve** ye.



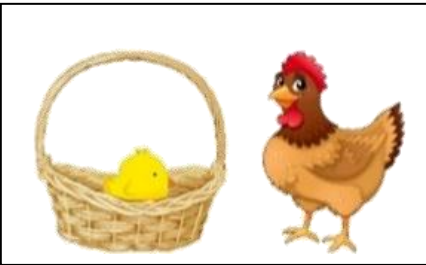
Pisîk **di** navbera kursî û kertonê de ye.



Çente **li** aliyê rastê yê Zînê ye û pirtûk **li** aliyê çepê yê Zînê ye.



Piskilêt **li** pêşiya kemyonê ye û tirmbêl **li** paş kemyonê ye.

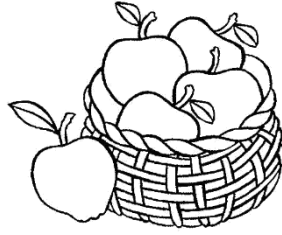


Çêçik **di** hundirê zembêlê de ye û mirîşk **li** derveyî zembêlê ye.



HÎNDARÎ

1. Em sêvên di hundirê zembîlê
de bi sor û ya li derveyê wê
bi kesk rengîn bikin.



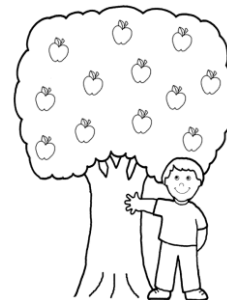
2. Em goga di navbera her
du zarokan de bi qehweyî
rengîn bikin.



3. Em ewrê li jora balafirê
bi reş û yê li jêra wê bi şîn
rengîn bikin.





4. Em zarokê li rex darê
bi rengên gunçaw rengîn bikin.





**BEŞA DUYEM:
HEJMAR JI 0 HETA 10**

- 
- 
- 1- HEJMARÊN 1, 2 Û 3
 - 2- HEJMARÊN 4, 5 Û 6
 - 3- HEJMARÊN 7, 8 Û 9
 - 4- HEJMARÊN 0 Û 10





WANEYA YEKEM: HEJMARÊN 1, 2 Û 3



Ji simbolên ku hejmartinê nîşan dîkin re **hejmar** tê gotin.

YEK



1

Du



2

Sê



3

- Em nivisîna hejmaran berdewam bikin.

1	1	1	1	1
2	2	2	2	2
3	3	3	3	3



HÎNDARÎ

1. Em her komikekê bigihînin hejmarê gunçaw.









3

1

2

2. Di her malikekê de, li gorî hejmar û rengê perîkê, em teşeyan rengîn bikin.

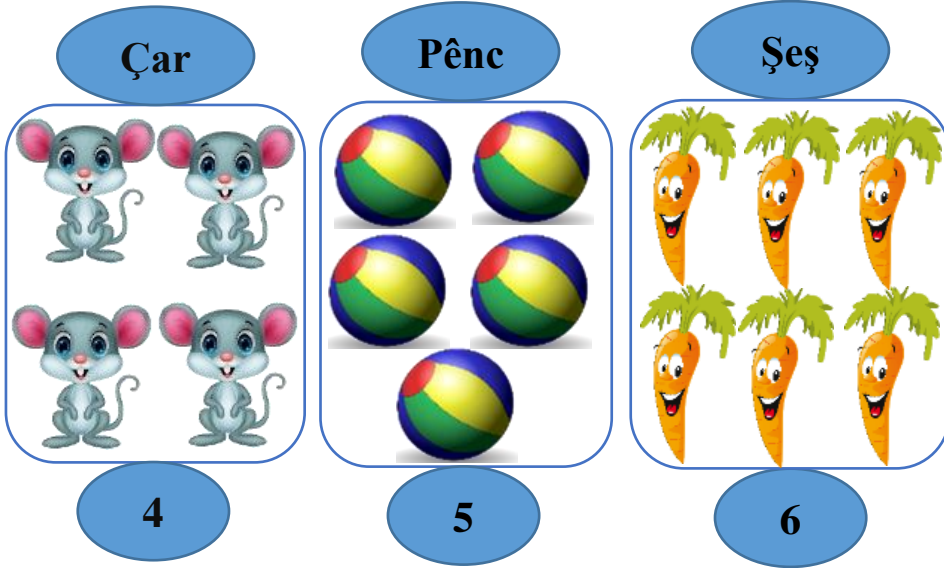
 1	
 2	
 3	

3. Em nivisîna hejmaran berdewam bikin.

1	1			
2	2			
3	3			



WANEYA DUYEM: HEJMARÊN 4, 5 Û 6



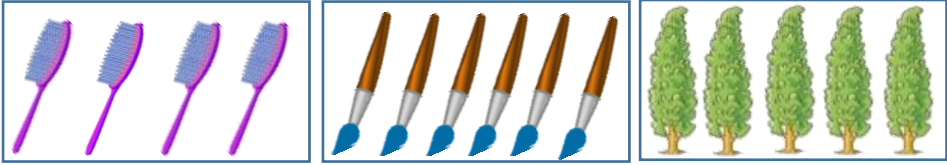
- Em nivisîna hejmaran berdewam bikin.

4	4	4	4	4
5	5	5	5	5
6	6	6	6	6



HÎNDARÎ

1. Em her komikekê bigihînin hejmarê gunçaw.


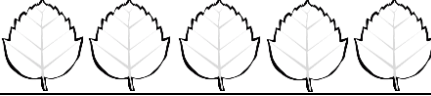



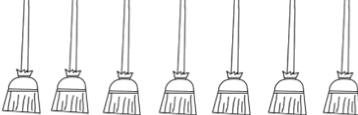


5

4

6

2. Di her malikekê de, li gorî hejmar û rengê perîkê em teşeyan rengîn bikin.

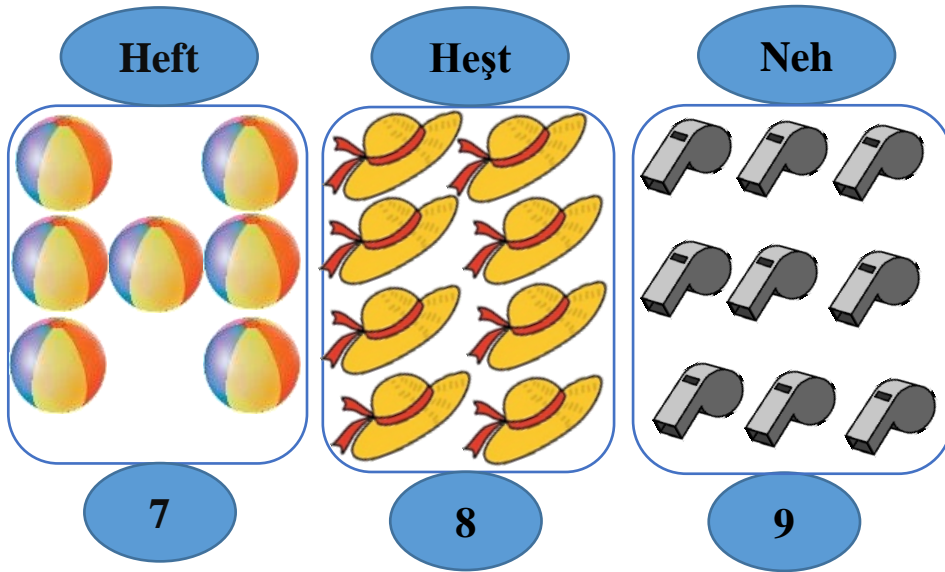
 4	
 5	
 6	

3. Em nivîsîna hejmaran berdewam bikin.

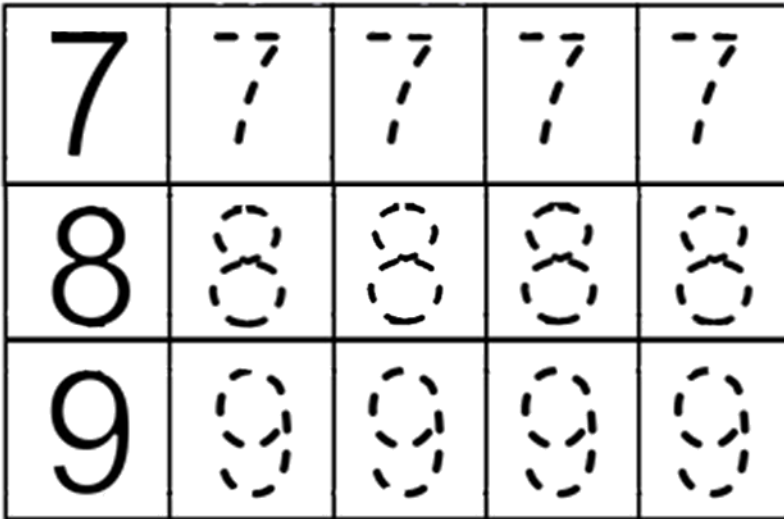
4	4			
5	5			
6	6			



WANEYA SÊYEM: HEJMARÊN 7, 8 Û 9



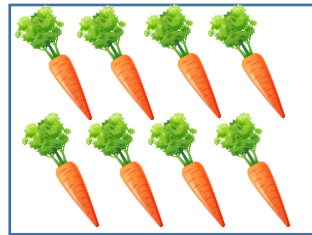
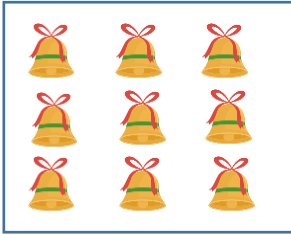
- Em nivisîna hejmaran berdewam bikin.





HÎNDARÎ

1. Em her komikekê bigihînin hejmara gunçaw.






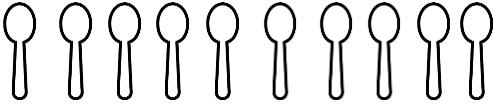


8

9

7

2. Di her malikekê de, li gorî hejmar û rengê perîkan em teşeyan rengîn bikin.

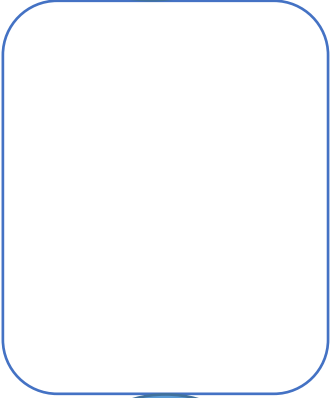

 7	
 8	
 9	

3. Em nivisîna hejmaran berdewam bikin.

7	7			
8	8			
9	9			



WANEYA ÇAREM: HEJMARÊN 0 Û 10

<p>Sifir</p>  <p>0</p>	<p>Deh</p>  <p>10</p>
---	---

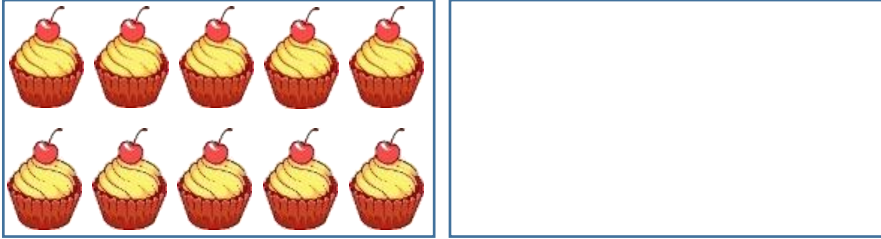
- Em nivisîna hejmaran berdewam bikin.

0	0	0	0	0
10	10	10	10	10



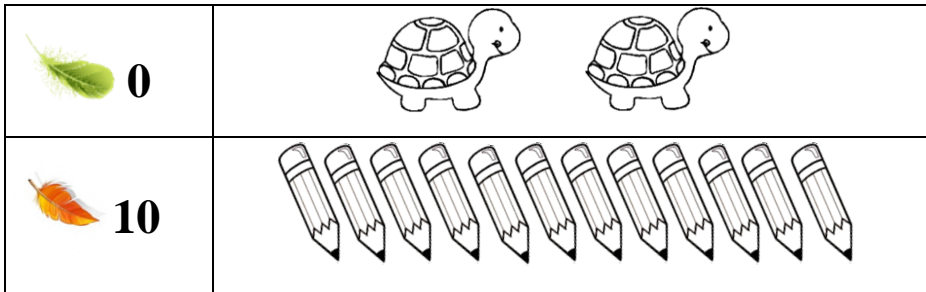
HÎNDARÎ

1. Em her komikekê bigihînin hejmara guncaw.



0 10

2. Di her malikekê de, li gorî hejmar û rengê perîkan em teşeyan rengîn bikin.



3. Em nivisîna hejmaran berdewam bikin.

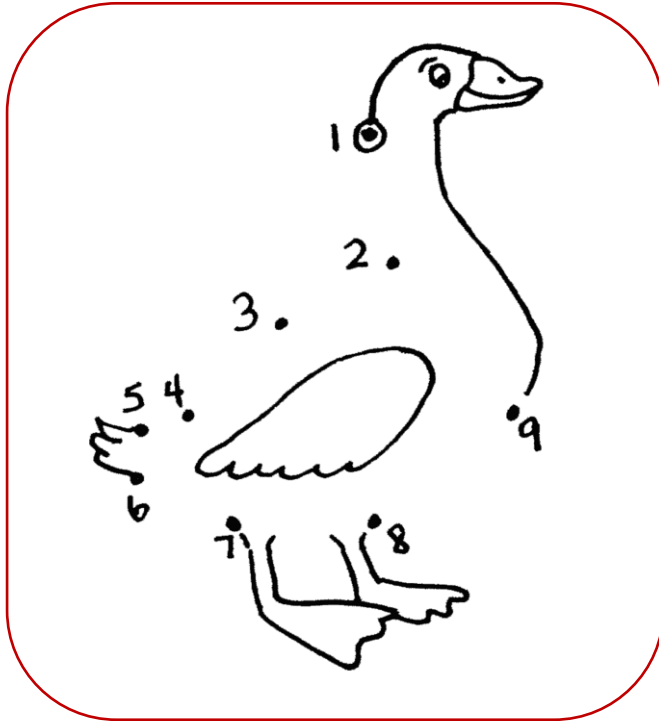
0	0			
10	10			



4. Em cihên vala bi hejmarên guncaw dagirin.

0			3		
6		8		10	

5. Em hejmaran bigihînin hev û teşeyê çêbûyî rengîn bikin.





**BEŞA SÊYEM:
RÊZKIRIN**

- 1- RÊZKIRINA BERBIPÊŞ**
- 2- RÊZKIRINA BERBIPAŞ**

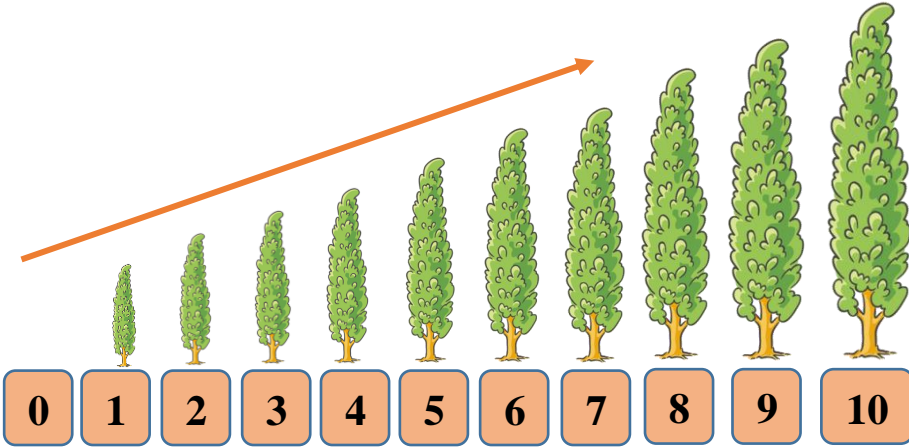




WANEYA YEKEM: RÊZKIRINA BERBIPÊŞ



- Em hejmaran berbipêş bihejmêrin.

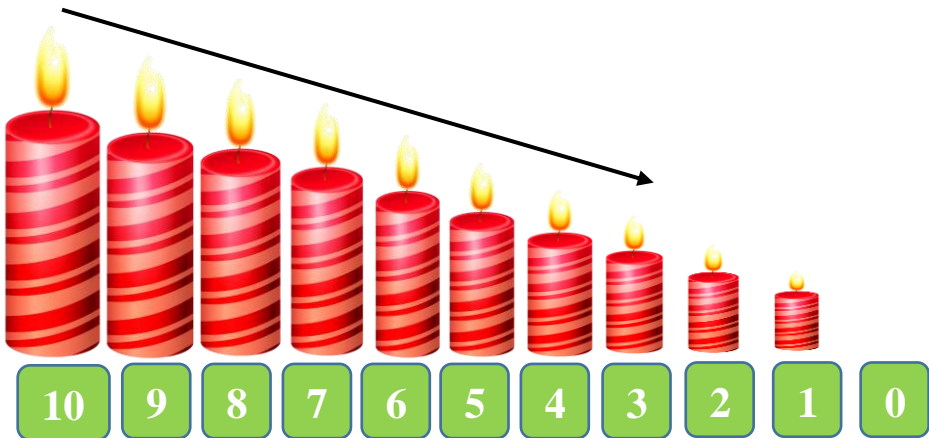




WANEYA DUYEM: RÊZKIRINA BERBIPAŞ



- Em hejmaran berbipaş bihejmêrin.





HÎNDARÎ

1. Em rêzkirina berbipêş berdewam bikin.

0			3				7			10
---	--	--	---	--	--	--	---	--	--	----

2. Em rêzkirina berbipaş berdewam bikin.

10			7				3			0
----	--	--	---	--	--	--	---	--	--	---

3. Em xêzikekê li bin hejmara herî biçûk çêkin.

1 , 0 , 3 , 5

4. Em xêzikekê li bin hejmara herî mezin çêkin.

9 , 8 , 1 , 3

5. Em hejmaran berbipêş rêz bikin.



4 , 1 , 3 , 2 , 0

6. Em hejmaran berbipaş rêz bikin.

6 , 7 , 5 , 9 , 10 , 8



**BEŞA ÇAREM:
HEJMAR JI 11 HETA 20**

- 
- 
- 1- HEJMARÊN 11, 12, 13 Û 14
 - 2- HEJMARÊN 15, 16, 17 Û 18
 - 3- HEJMARÊN 19 Û 20



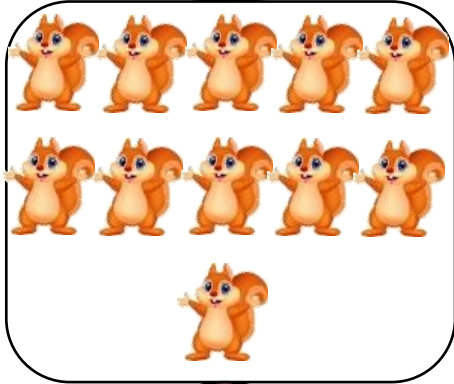


WANEYA YEKEM: HEJMARÊN 11 , 12 , 13

Û 14

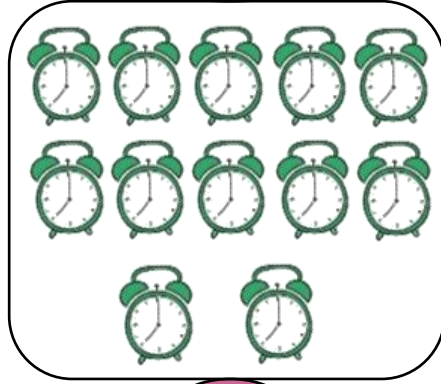
HEJMARÊN 11 Û 12

Yazdeh



11

Dozdeh



12

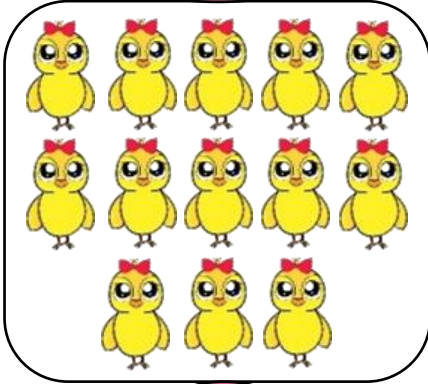
- Em nivisîna hejmaran berdewam bikin.

11	11	11	11	11	11
12	12	12	12	12	12



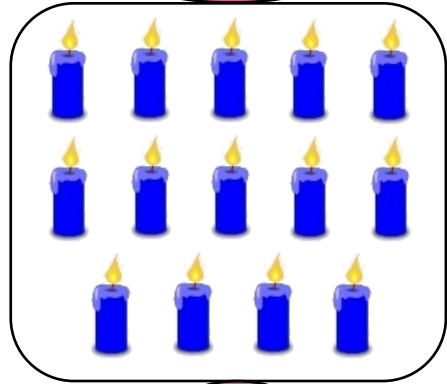
HEJMARÊN 13 Û 14

Sêzdeh



13

Çardeh



14

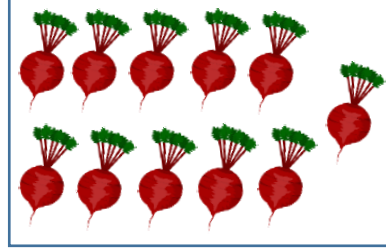
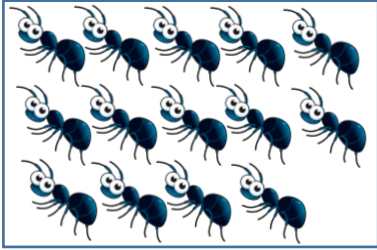
- Em nivisîna hejmaran berdewam bikin.

13	13	13	13	13	13
14	14	14	14	14	14



HÎNDARÎ

1. Em her komikekê bigihînin hejmarê guncaw.

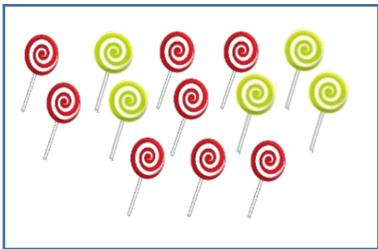


14

11

13

12



2. Em nivisîna hejmaran berdewam bikin.

11	11			
12	12			
13	13			
14	14			

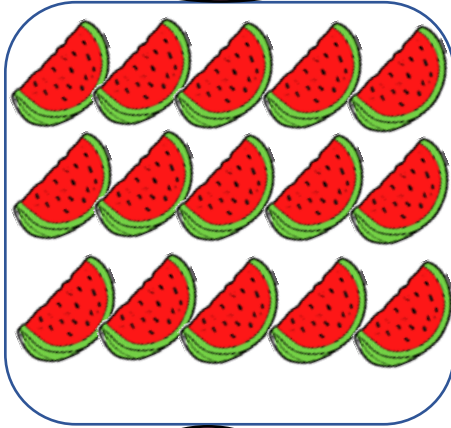


WANEYA DUYEM: HEJMARÊN 15 , 16 , 17

Û 18

HEJMARÊN 15 Û 16

Pazdeh



15

Şazdeh



16

- Em nivisîna hejmaran berdewam bikin.

15	15	15	15	15	15
16	16	16	16	16	16



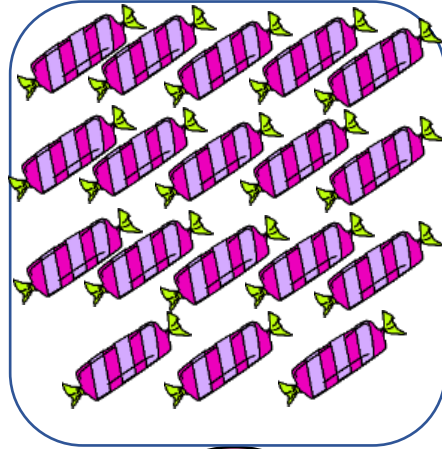
HEJMARÊN 17 Û 18

Hevdeh



17

Hejdeh



18

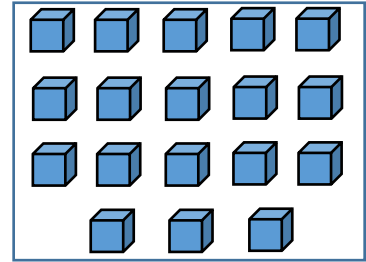
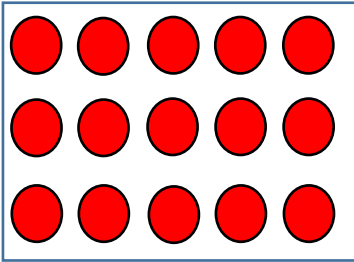
- Em nivisîna hejmaran berdewam bikin.

17	17	17	17	17	17
18	18	18	18	18	18

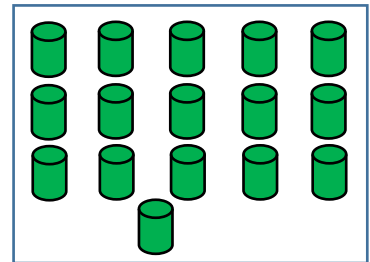
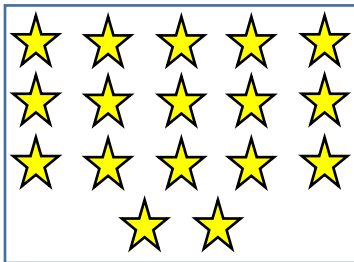


HÎNDARÎ

1. Em her komikekê bigihînin hejmara gunçaw.



- 15 17 18 16

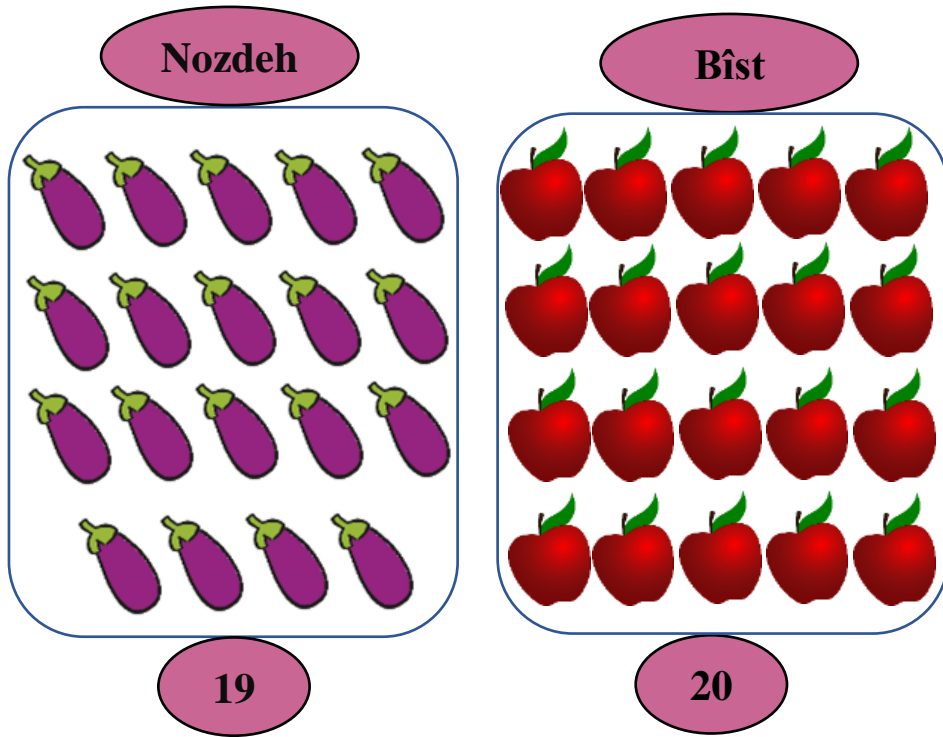


2. Em nivîsîna hejmaran berdewam bikin.

15	15			
16	16			
17	17			
18	18			



WANEYA SÊYEM: HEJMARÊN 19 Û 20



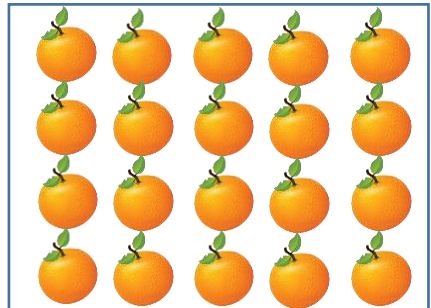
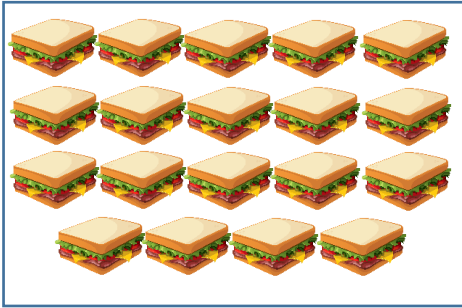
- Em nivisîna hejmaran berdewam bikin.

19	19	19	19	19	19
20	20	20	20	20	20



HÎNDARÎ

1. Em her komikekê bigihînin hejmara gunçaw.



2

1

2. Em nivîsîna hejmaran berdewam bikin.

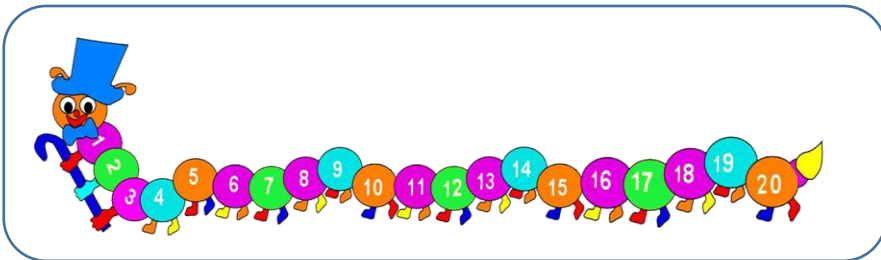
19	19			
20	20			

3. Em cihên vala bi hejmarên gunçaw dagirin.

0		2		4	
	6		8		
10		12		14	
	16		18		20




4. Em hejmaran bigihînin hev û teşeya çêbûyî rengîn bikin.





**BEŞA PËNCËM:
BIKARANÎNA KOMKIRINË**

- 
- 
- 1- KOMKIRINA LIREXHEV**
 - 2- KOMKIRINA LIBINHEV**
 - 3- TAYBETIYËN KOMKIRINË**

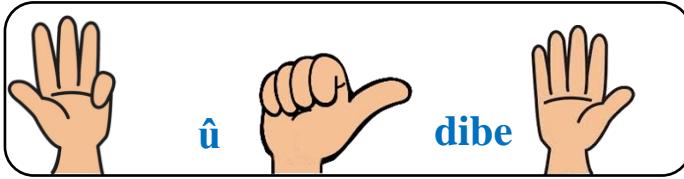




WANEYA YEKEM: KOMKIRINA LIREXHEV



Mînak:



Çar tilî û tiliyek dibin pênc tilî

Çar komkirin yek yeksan pênc

$$4 + 1 = 5$$

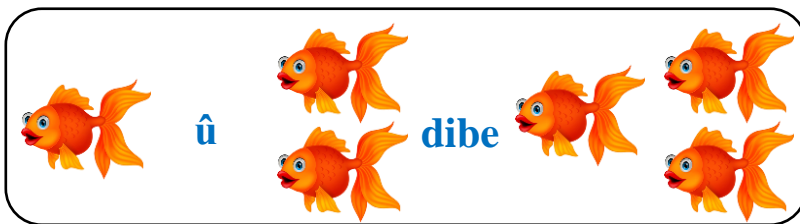


Mînak:



$$1 + 1 = 2$$

Mînak:



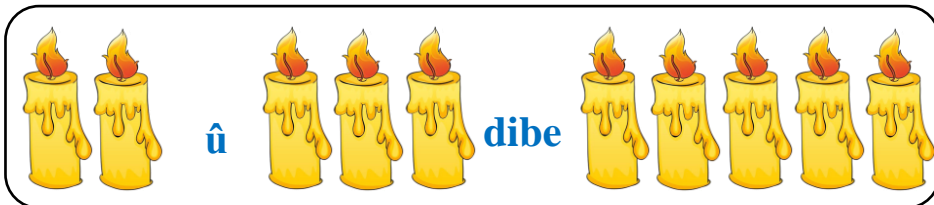
$$1 + 2 = 3$$

Mînak:



$$1 + 3 = 4$$

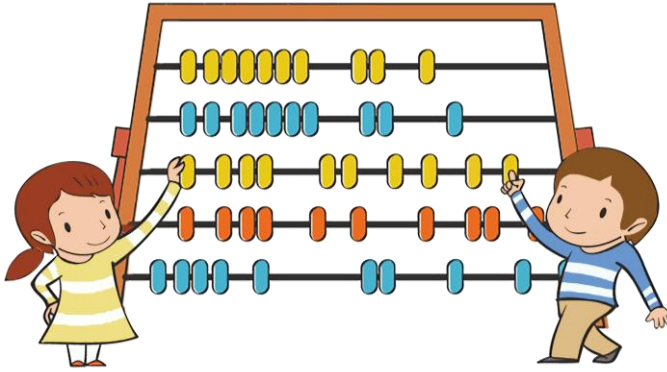
Mînak:



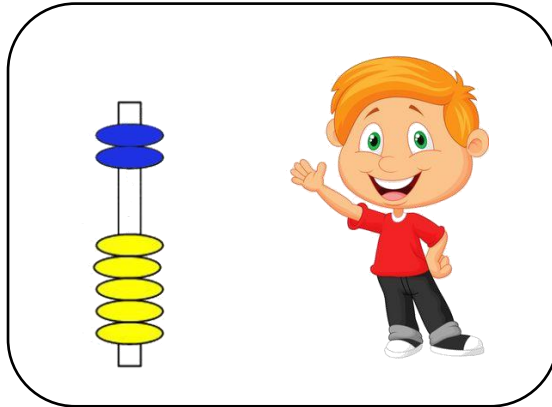
$$2 + 3 = 5$$



- Komkirin bi jimartekê jî çêdibe.



Mînak:



$$2 + 5 = 7$$



DI KOMKIRINÊ DE, HEJMARTINA BERBIPÊŞ

AGAHI:

Ji hejmara yekem bi qasî hejmara duyem ber bi pêş ve bihejmêrin û bi vî awayî em dikarin encamê peyda bikin.



Mînak:

Çar komkirin du çend e?

$$4 + 2 = ?$$



$$4 + 2 = 6$$

- Em jî vê bikaranînê çêbikin: $6 + 3 = ?$



DI KOMKIRINÊ DE GIRÊFTARÎ

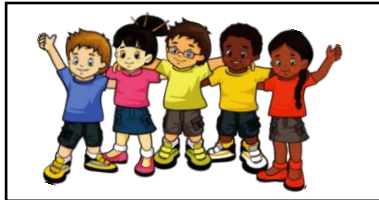
Mînak:

3 zarok dilîstin û 2 zarokên din tevî wan bûn.

Hejmara zarokên ku dilîzin, bûn çend?

Çare:

$$\begin{array}{|c|} \hline 3 \\ \hline \end{array} + \begin{array}{|c|} \hline + \\ \hline \end{array} \begin{array}{|c|} \hline 2 \\ \hline \end{array} = \begin{array}{|c|} \hline = \\ \hline \end{array} \begin{array}{|c|} \hline 5 \\ \hline \end{array}$$



Mînak:

5 pimpimokên Dîlanê hene û 3 pimpimokên din kirîn.

Çend pimpimokên Dîlanê çêbûn?

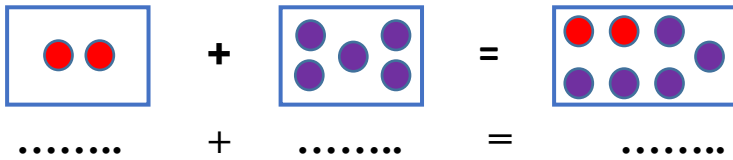
Çare:

$$\begin{array}{|c|} \hline 5 \\ \hline \end{array} + \begin{array}{|c|} \hline + \\ \hline \end{array} \begin{array}{|c|} \hline 3 \\ \hline \end{array} = \begin{array}{|c|} \hline = \\ \hline \end{array} \begin{array}{|c|} \hline 8 \\ \hline \end{array}$$

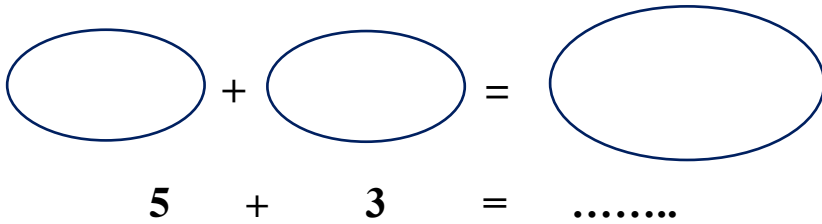




1. Em encama bikaranînê bibînin.



2. Li gorî hejmaran em teşeyan xêz bikin, piştê encama bikaranînê bibînin.



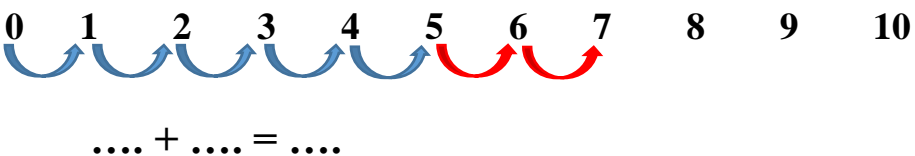
3. Em bigihên encamên bikaranînan.

$8 + 1 = \dots\dots\dots$	$1 + 7 = \dots\dots\dots$
$2 + 6 = \dots\dots\dots$	$4 + 4 = \dots\dots\dots$

4. Bi Azad re 3 gulên zer û 4 gulên sor hene. Çend gul bi Azad re ne?

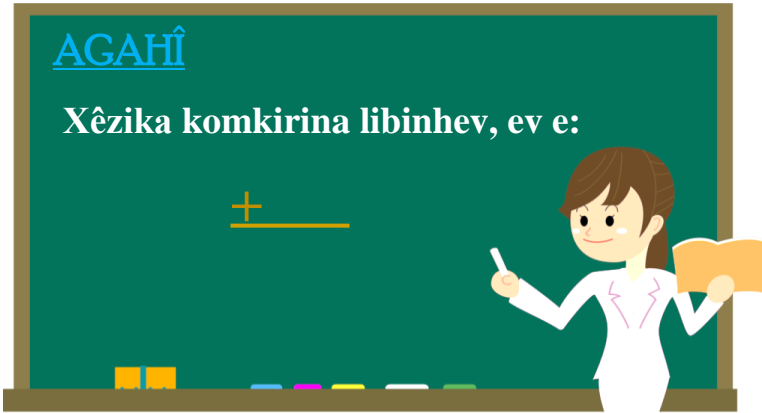


5. Valahiyên li jêr dagirin.





WANEYA DUYEM: KOMKIRINA LIBINHEV

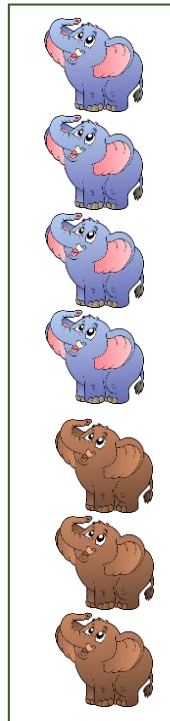


Mînak:



$$\begin{array}{r} 2 \\ + 6 \\ \hline 8 \end{array}$$

Mînak:



$$\begin{array}{r} 4 \\ + 3 \\ \hline 7 \end{array}$$



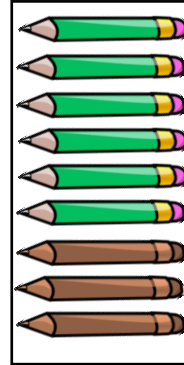
DI KOMKIRINÊ DE GIRÊFTARÎ

Mînak:

Bi Siwar re 6 pênûs û bi Sozdarê re 3 pênûs hene.
Bi giştî çend pênûs hene?

Çare:

$$\begin{array}{r} 6 \\ + 3 \\ \hline 9 \end{array}$$



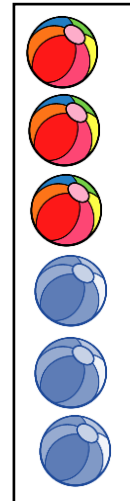
Mînak:

Sê gogên Welat û sê gogên Zinar hene.

Bi giştî çend gog hene?

Çare:

$$\begin{array}{r} 3 \\ + 3 \\ \hline 6 \end{array}$$

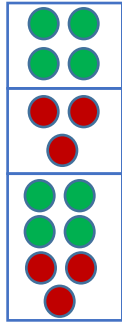


We ji komkirina
lirxhev an jî
libinhev hez kir?



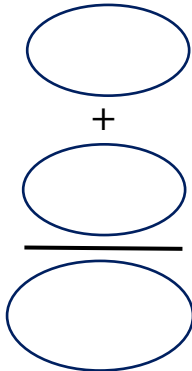
HÎNDARÎ

1. Em encama bikaranînê bibînin.



$$\begin{array}{r} \dots \\ + \dots \\ \hline \dots \end{array}$$

2. Li gorî hejmaran em teşeyan di giroveran de xêz bikin, piştê encama bikaranînê bibînin.



$$\begin{array}{r} 1 \\ + 2 \\ \hline \dots \end{array}$$

3. Em encamên bikaranînan bibînin.

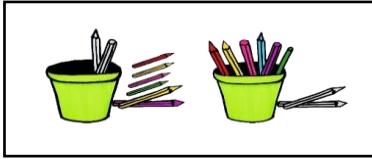
$$\begin{array}{cccc} 2 & 1 & 4 & 3 \\ + 6 & + 1 & + 5 & + 2 \\ \hline \dots & \dots & \dots & \dots \end{array}$$

4. Pênc lênûsên Jiyanê û du lênûsên Rênasê hene. Bi giştî çend lênûs hene?

$$\begin{array}{r} \dots \\ + \dots \\ \hline \dots \end{array}$$



WANEYA SÊYEM: TAYBETIYÊN KOMKIRINÊ



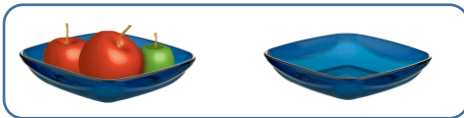
$$2 + 6 = 8 \quad 6 + 2 = 8$$

$$\begin{array}{r} 2 \\ +6 \\ \hline 8 \end{array}$$

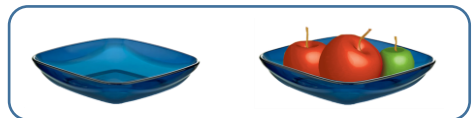
$$\begin{array}{r} 6 \\ +2 \\ \hline 8 \end{array}$$

Komkirin, bikaranîneke
hevguhêr e.

Mînak:



$$3 + 0 = 3$$



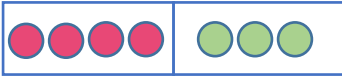
$$0 + 3 = 3$$

Di bikaranîna
komkirinê de,
Sifir endamê
bê bandor e.

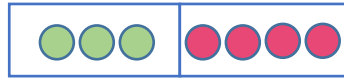


HÎNDARÎ

1. Em bigihêjin encamên bikaranînan.



$$4 + 3 = \dots$$



$$3 + 4 = \dots$$

2. Li gorî hejmaran em giroveran xêz bikin û encamê bibînin.

5

+2

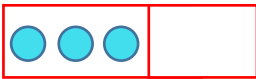
...

2

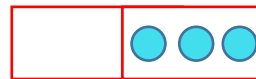
+5

...

3. Em bigihêjin encamên bikaranînan.



$$3 + 0 = \dots$$



$$0 + 3 = \dots$$

4. Li gorî hejmaran em giroveran xêz bikin û encamê bibînin.

6

+0

...

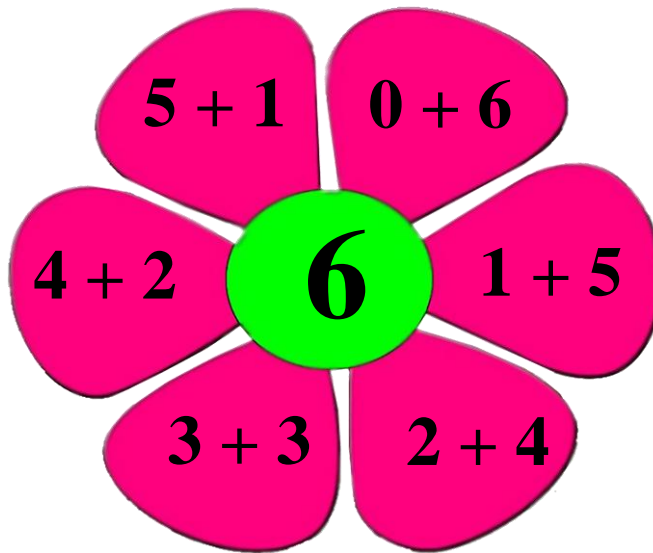
0

+6

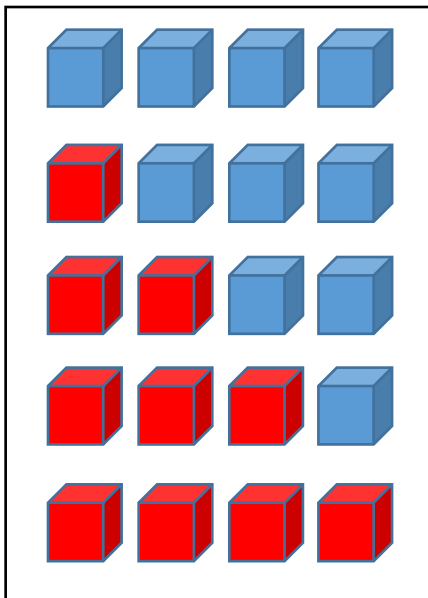
...



WANEYA ÇAREM: ÇÊKIRINA HEJMARÊ



Mînak: Em bi hev re çêkirina hejmara 4`an bibînin.



$$0 + 4 = 4$$

$$1 + 3 = 4$$

$$2 + 2 = 4$$

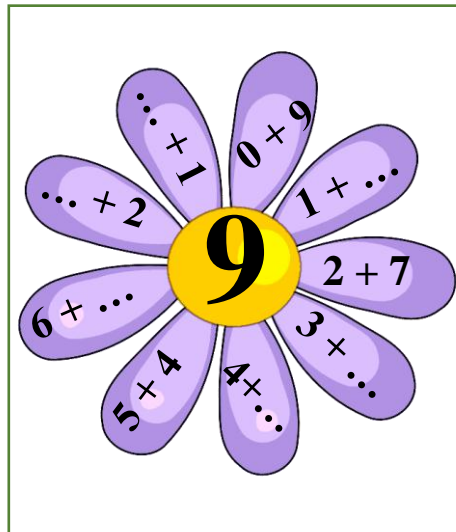
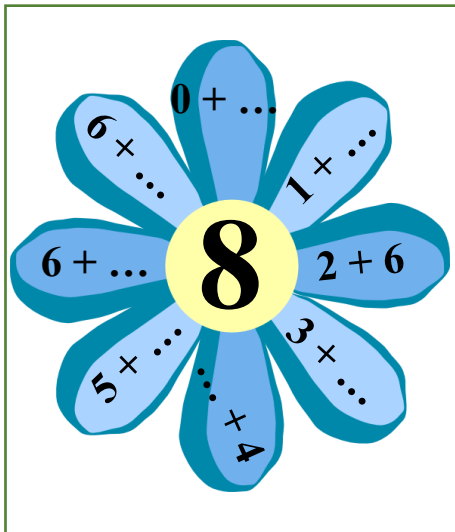
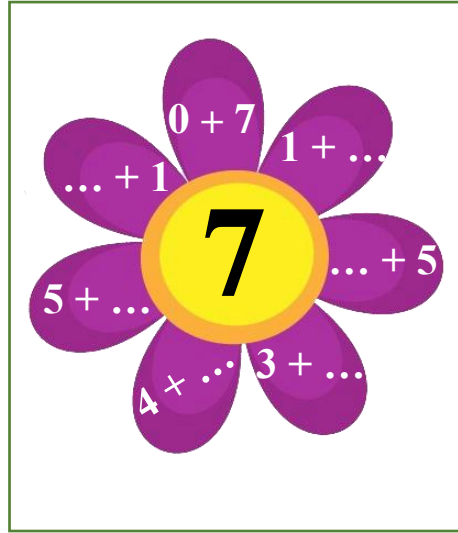
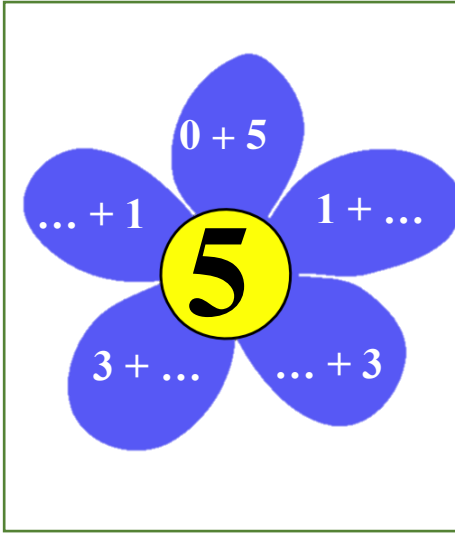
$$3 + 1 = 4$$

$$4 + 0 = 4$$



HÎNDARÎ

- Em cihên vala bi hejmarên guncaw dagirin.





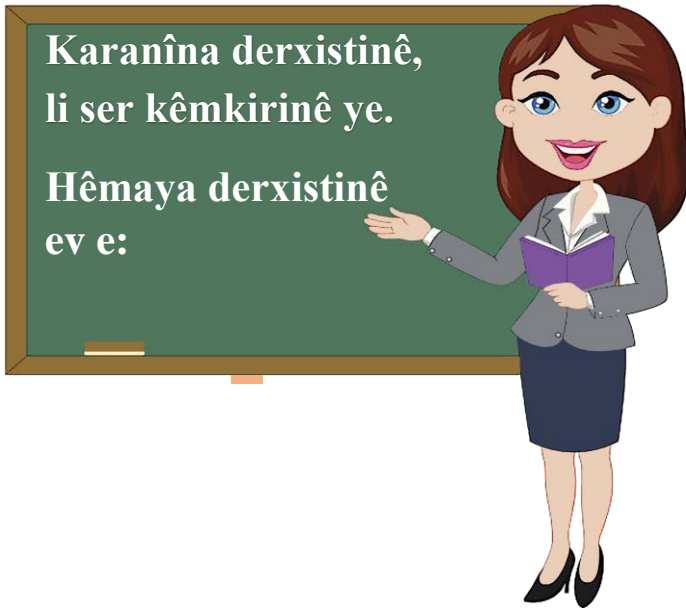
**BEŞA ŞEŞEM:
BIKARANÎNA DERXISTINÊ**

- 1- DERXISTINA LIREXHEV**
- 2- DERXISTINA LIBINHEV**
- 3- TÊKILIYA KOMKIRINÊ BI
DERXISTINÊ RE**





WANEYA YEKEM: DERXISTINA LIREXHEV



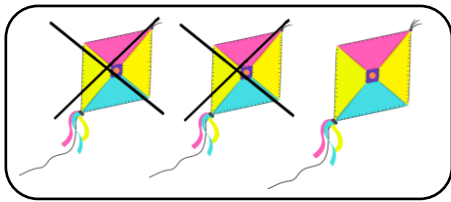
Mînak:



$$5 - 1 = 4$$

Pênc **derxistin** yek **yeksan** çar

Mînak:



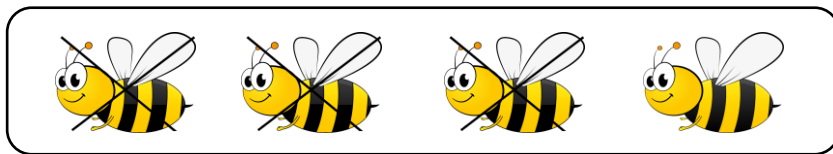
$$3 - 2 = 1$$

Ji bo derxistinê em hêmaya (x) li ser tiştên derxstî xêz dikin.



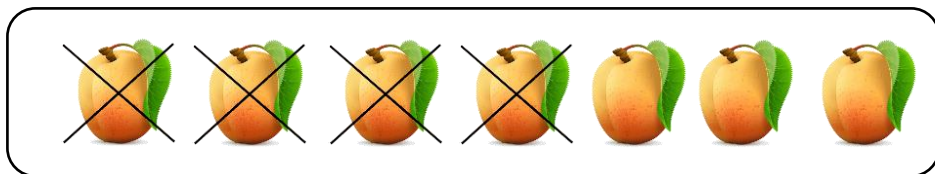


Mînak:



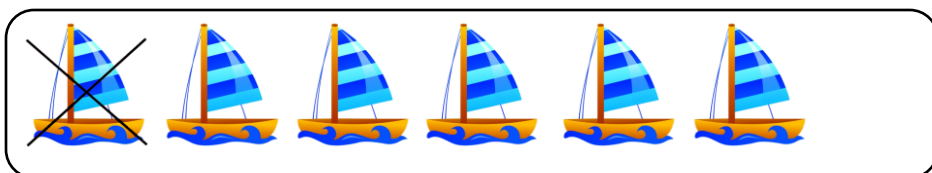
$$4 - 3 = 1$$

Mînak:



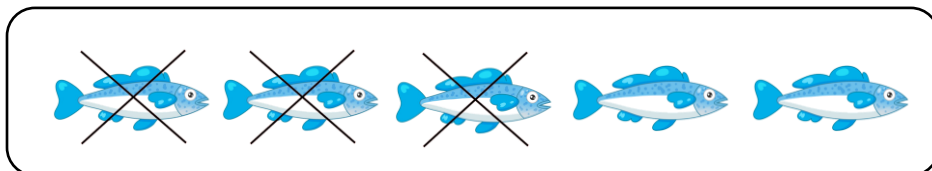
$$7 - 4 = 3$$

Mînak:



$$6 - 1 = 5$$

Mînak:



$$5 - 3 = 2$$



DI DERXISTINÊ DE GIRÊFTARÎ

Mînak:

Noşînê 4 pîmpîmok kirîn, 3 ji wan firîyan, çend pîmpîmok di destên wê de man?

Çare:

$$4 - 3 = 1$$

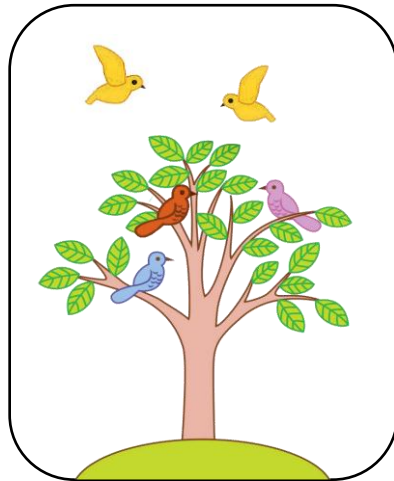


Mînak:

5 çûk li ser darê hebûn, 2 ji wan firîyan, çend çûk li ser darê man?

Çare:

$$5 - 2 = 3$$





DI DERXISTINÊ DE HEJMARTINA BERBIPAŞ

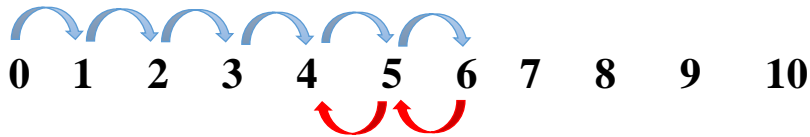
Ji hejmara giştî bi qasî ya tê derxistin,
berbipaş bihejmêrin. Bi vî awayî, em
dikarin bigihêjin encamê.



Mînak:

Şeş derxistin **du**, çend e?

$$6 - 2 = ?$$



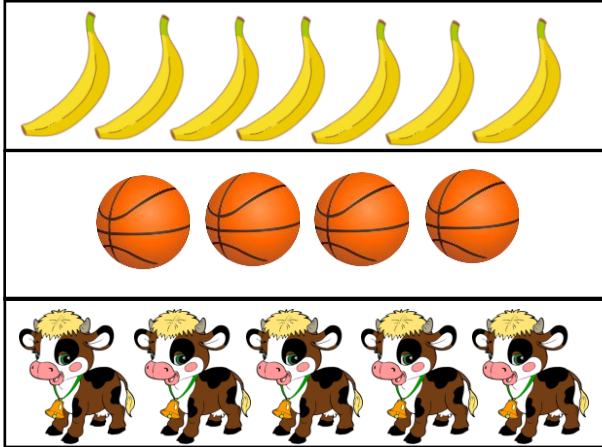
$$6 - 2 = 4$$

- Em jî vê bikaranîne çekin: $8 - 3 = ?$



HÎNDARÎ

1. Em hêmaya (X) li ser tiştên derxistî xêz bikin û bigihên encamê.



$$7 - 3 = \dots$$

$$4 - 1 = \dots$$

$$5 - 2 = \dots$$

2. Em her bikaranînekê bigihînin encama rast.

$$8 - 5 =$$

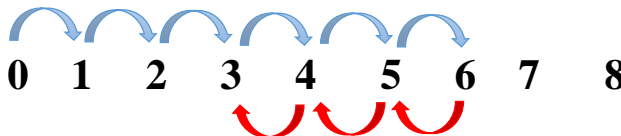
$$4 - 3 =$$

$$7 - 2 =$$



3. Di zembîlê de 9 sêv hene, 3 ji wan hatin xwarin, di zembîlê de çend sêv man?

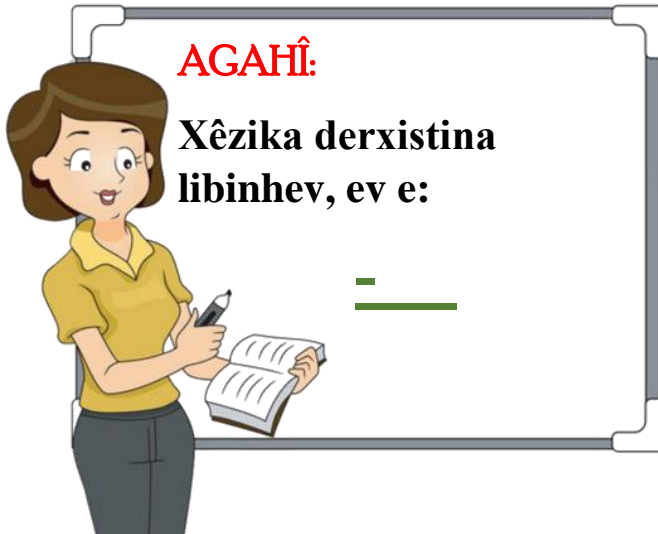
4. Em valahiyên li jêr dagirin.



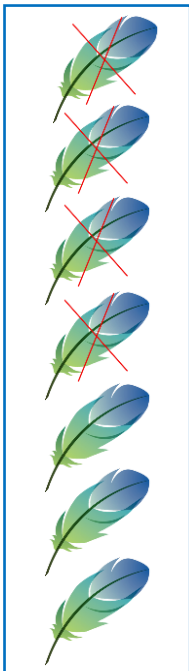
$$\dots - \dots = \dots$$



WANEYA DUYEM: DERXISTINA LIBINHEV

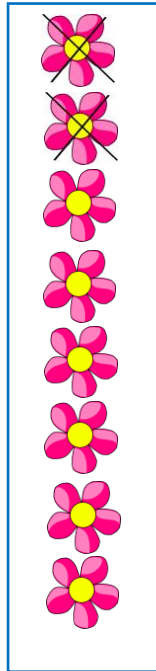


Mînak:



$$\begin{array}{r} 7 \\ - 4 \\ \hline 3 \end{array}$$

Mînak:



$$\begin{array}{r} 8 \\ - 2 \\ \hline 6 \end{array}$$



Mînak:

Şîrînê 9 hêk kirîn, 1 ji wan şikest, çend hêk bi Şîrînê re man?

Çare:

$$\begin{array}{r} 9 \\ - 1 \\ \hline 8 \end{array}$$



Dema ku em ji hejmarekê heman hejmarê derxin, wê encam bibe Sifir.

Mînak: $5 - 5 = 0$



Dema ku em ji hejmarekê sifirê derxin, wê encam heman hejmar bimîne.

Mînak: $3 - 0 = 3$



We ji derxistina
lirxhev an jî
libinhev hez kir?



1. Em valahiyan dagirin.



- Bi giştî çend şûşe hene?
- Çend şûşeyên ketî hene?
- Çend şûşe mane?..... ...

2. Em encamên bikaranînan derxînin.

9	5	7	6
<u>- 2</u>	<u>- 1</u>	<u>- 3</u>	<u>- 4</u>
...

3. Bi Mizgînê re 3 hirmî hene, 1 da hevala xwe, çend hirmî pê re man?



WANEYA SÊYEM: TÊKILIYA KOMKIRINÊ BI DERXISTINÊ RE

- Pênc zarokan dilîst, sê zarokên din li wan zêde bûn,
bi giştî bûn çend.



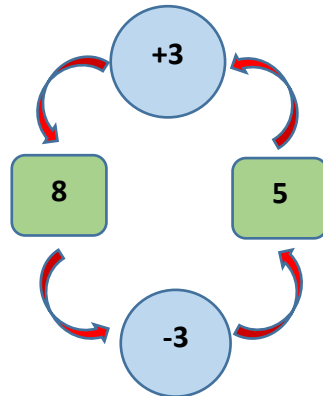
$$5 + 3 = 8$$

- Heşt zarokan dilîst, sê zarok ji wan çûn, çend zarok
man.



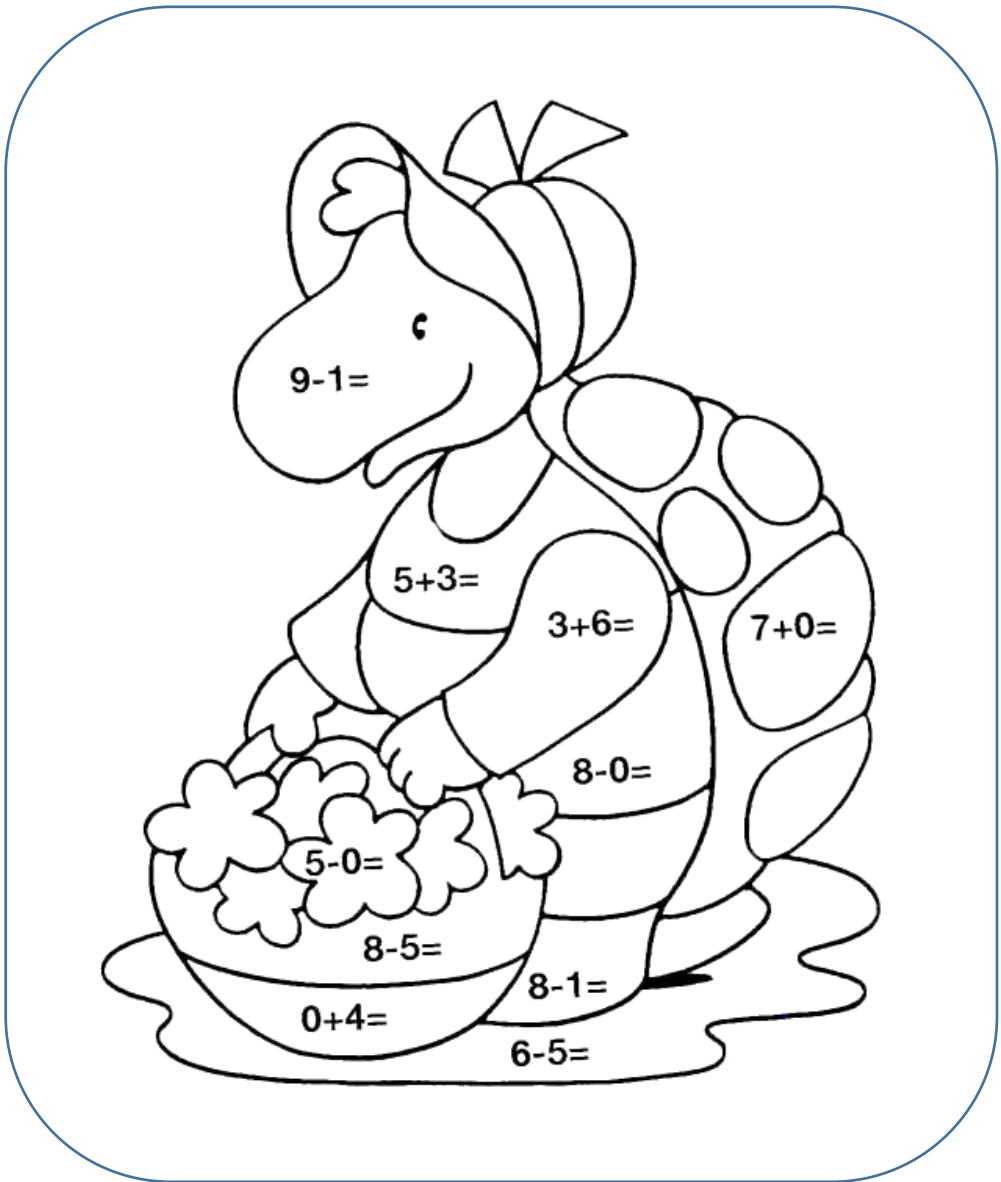
$$8 - 3 = 5$$

Em dibînin ku derxistin
berovajî komkirinê ye.





- Em encamê bibînin, piştre wêneyê rengîn bikin.





- Em bi hev re encamên bikaranînên komkirin û derxistinê bibînin.





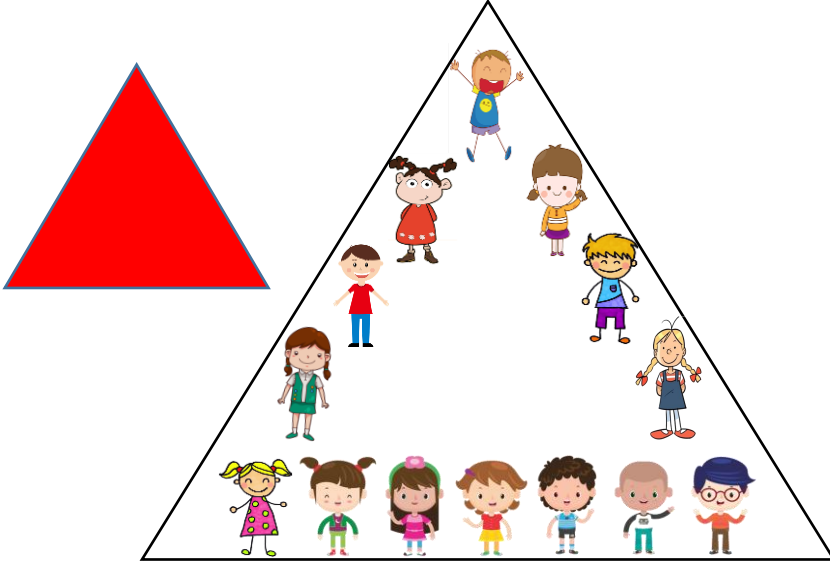
**BEŞA HEFTEM:
TEŞE Û GEWDEYÊN
GEOMETRÎ**

- 1- TEŞEYÊN GEOMETRÎ**
- 2- GEWDEYÊN GEOMETRÎ**



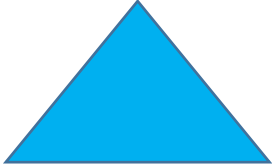


WANEYA YEKEM: TEŞEYÊN GEOMETRÎ 1- SÊGOŞE



Em dibînin ku zarokan sêgoşeyek çêkirine.

Mînak:



Sêgoşe

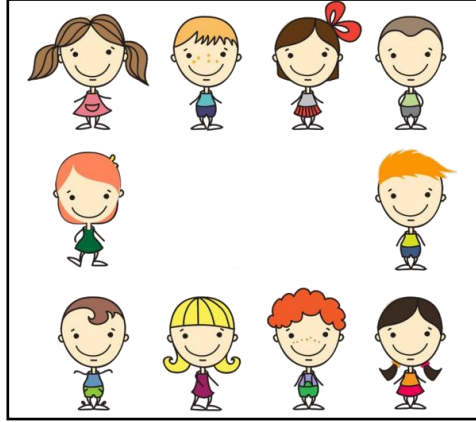
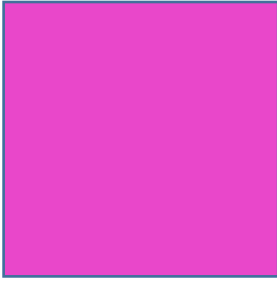


- Em ê hêmaya ✓ li bin teşeya ku sêgoşeyê çêdike binivîsin.

	✓	

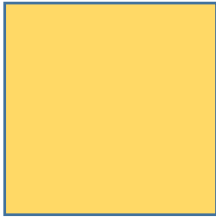


2- DAM

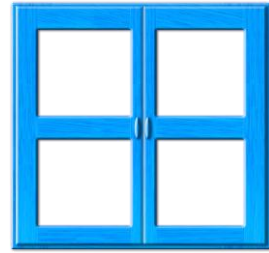


Em dibînin ku zarokan damek çêkirine.

Mînak:



Dam



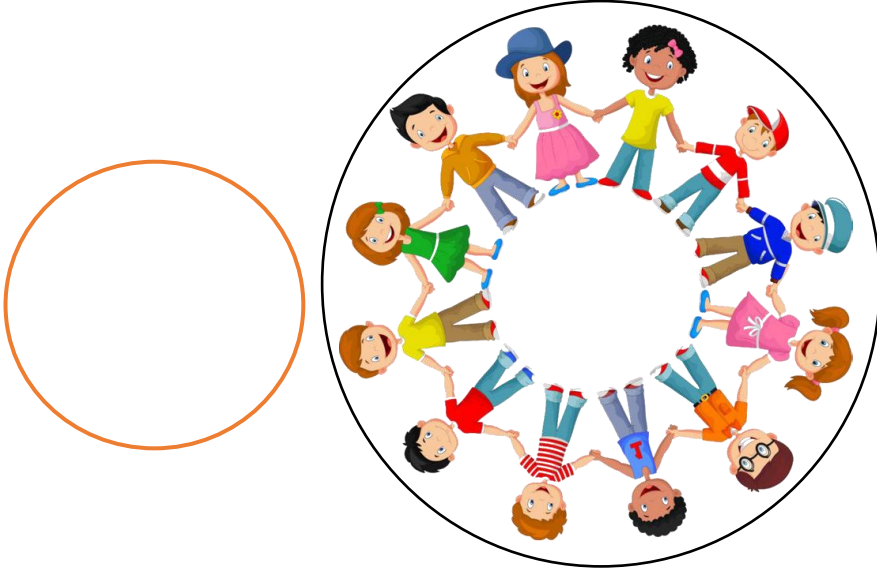
- Em ê hêmaya
binivîsin.



li bin teşeya ku damê çêdike



3- BAZIN



Em dibînin ku zarokan bazinek çêkirine.

Mînak:

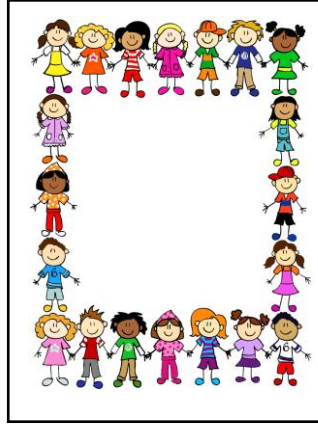
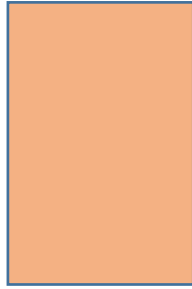


- Em ê hêmaya ✓ li bin teşeya ku bazin çêdike binivîsin.

✓		

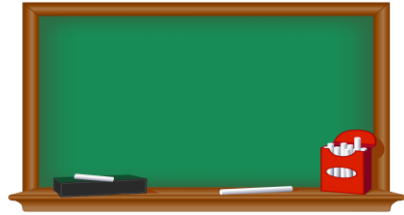


4- MILKÊŞ



Em dibînin ku zarokan milkêşek çêkirine.

Mînak:



- Em ê hêmaya ✓ li bin teşeya ku milkêşê çêdike binivîsin.

✓		

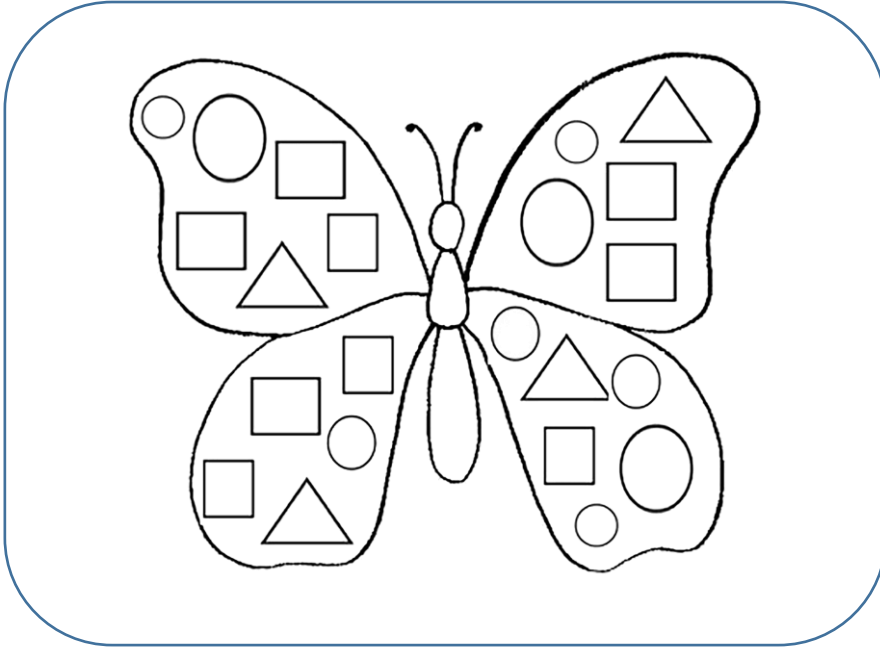


HÎNDARÎ

1. Em navê gunçaw ji her teşeyekê re hilbijêrin.

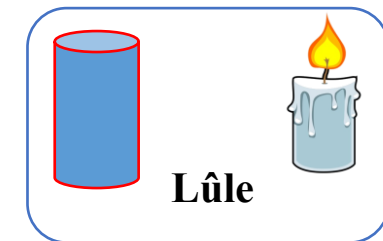
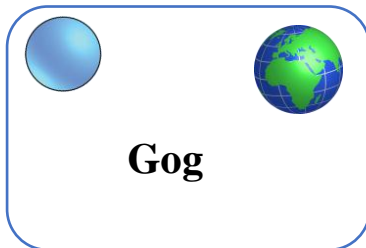
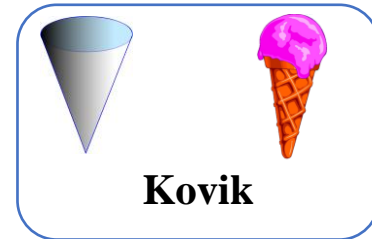
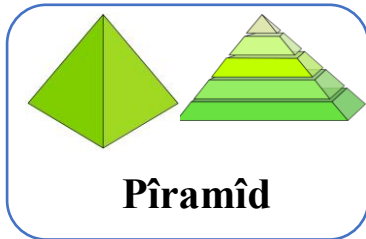
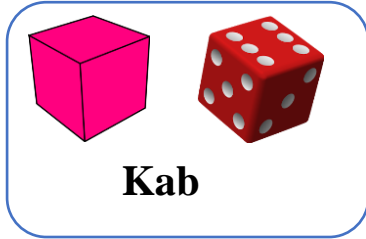
	Sêgoşe	Bazin	Dam
	Bazin	Sêgoşe	Milkêş
	Sêgoşe	Dam	Milkêş
	Milkêş	Bazin	Dam

2. Em teşeyan bi rengên cuda rengîn bikin.

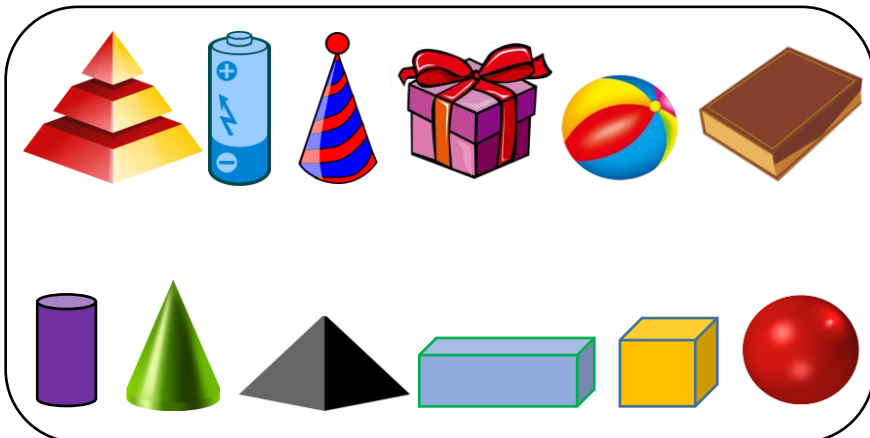




WANEYA DUYEM: GEWDEYÊN GEOMETRÎ



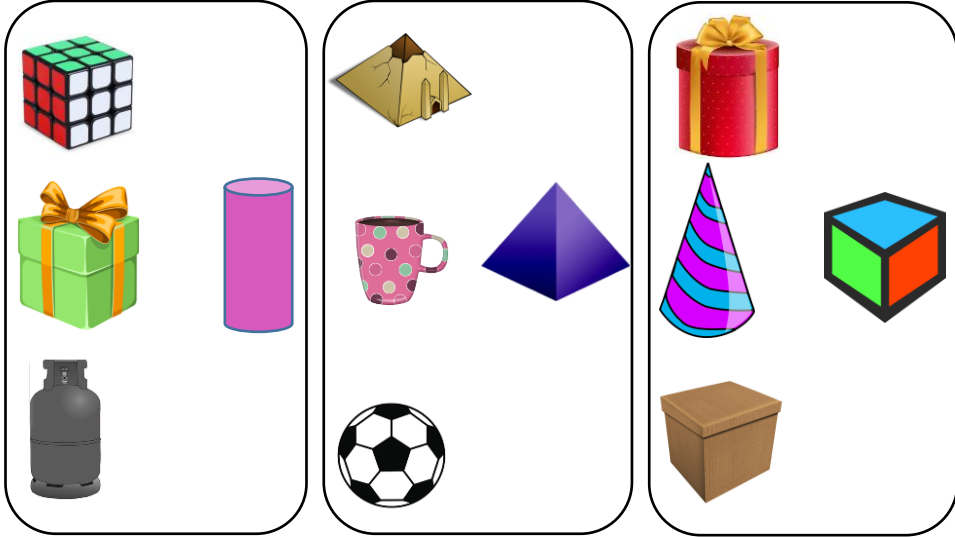
- Em wêneyan bigihînin gewdeyên guncaw.



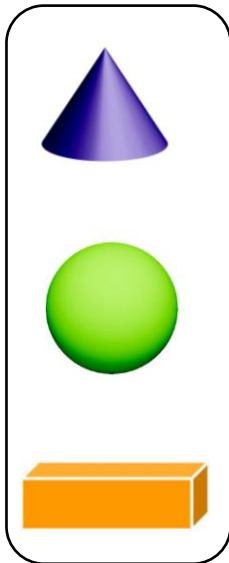


HÎNDARÎ

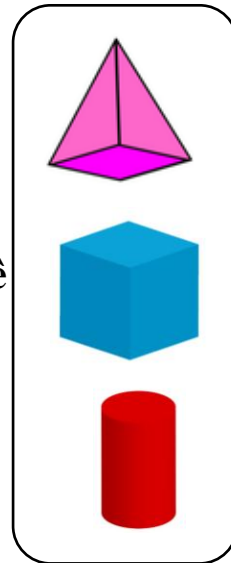
1. Em her gewdeyekî bigihînin wêneya guncaw.



2. Em her gewdeyekî bigihînin navê wî.

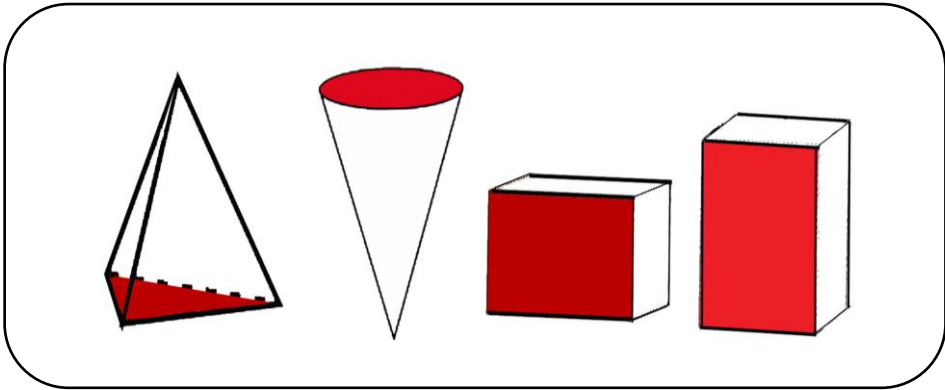


Gog
Kovik
Pirîzmaya milkêşê
Lûle
Pîramîd
Kab

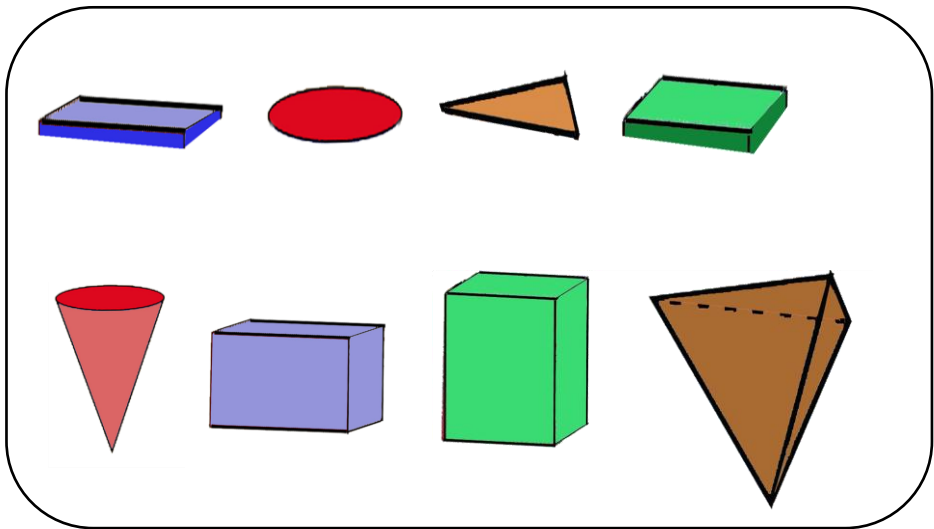




3. Em rûyê rengkirî bi nav bikin.

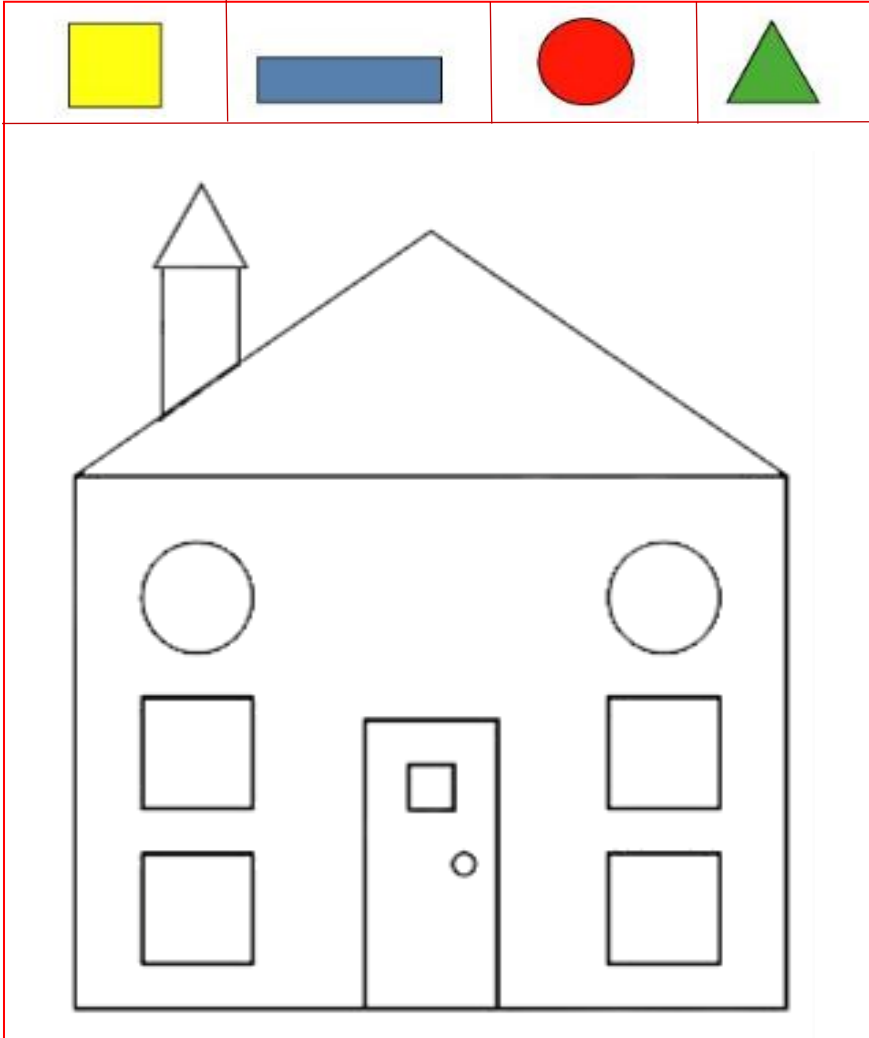


4. Em her gewdeyekî bigihînin qapaxa wî.





5. Em li gorî rengên teşeyên li jêr, wêneyan rengîn bikin.





BELAVKIRINA WANÉYAN LI SER SALA XWENDINÊ

HEFTÎ MEH	HEFTIYA YEKEM	HEFTIYA DUYEM	HEFTIYA SÊYEM	HEFTIYA ÇAREM
REZBER			Reng	Hevrûkirin (Kêmtir/ Zêdetir/ Yeksanîbûn)
COTMEH	Hevrûkirin (Biçûktir/ Mezintir)	Nasîna cihên heyînan	Hejmarên 1 , 2 û 3	Hejmarên 4 , 5 û 6
MIJDAR	Hejmarên 7 , 8 û 9	Hejmarên 0 û 10	Rêzkirina berbipêş	Rêzkirina berbipaş
BERFANBAR	Hejmarên 11 , 12 , 13 û 14	Hejmarên 15 , 16 , 17 û 18	Hejmarên 19 û 20	Lêveger
RÊBENDAN	Lêveger	Nirxandin		
REŞEMEH	Komkirina lirexhev	Komkirina libinhev	Taybetiyên komkirinê	Çêkirina hejmarê
AVDAR	Derxistina lirexhev	Derxistina libinhev	Têkiliya komkirinê bi derxistinê re	Teşeyên geometrî (Sêgoşe)
COTAN	Teşeyên geometrî (Dam)	Teşeyên geometrî (Bazin)	Teşeyên geometrî (Milkêş)	Gewdeyên geometrî
GULAN	Lêveger	Nirxandin		