

**Iraq – Kurdistan Region
Ministry of Higher Education
and Scientific Research
University of Sulaimani
College of Medicine
Department of Surgery**



**ASSESSMENT AND VESTIBULAR REHABILITATION IN
PATIENTS WITH UNILATERAL PERIPHERAL
VESTIBULAR DISORDERS**

A DISSERTATION SUBMITTED TO THE COUNCIL OF THE
COLLEGE OF MEDICINE AT UNIVERSITY OF
SULAIMANI IN PARTIAL FULFILLMENT
OF THE REQUIREMENTS FOR THE
DEGREE OF
DOCTOR OF PHILOSOPHY
IN OTOLARYNGOLOGY

BY
SHERKO SAEED FATHULLAH ZMNAKO
M. B. Ch. B. - H.D.L.O. (M.Sc.)
SULAIMANI TEACHING CENTRE OF OTOLARYNGOLOGY
- HEAD & NECK SURGERY

SUPERVISOR
ASSISTANT PROFESSOR YOUSIF IBRAHIM CHALABI
M. B. Ch. B. - DLO - F.I.C.M.S. - C.A.B.S.

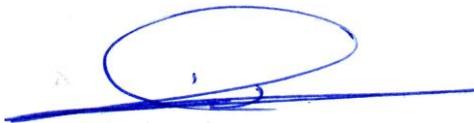
OCTOBER 2019 AD

RAZBAR 2719 KU

SAFAR 1441 AH

Certifications

I certify that this dissertation (**Assessment and Vestibular Rehabilitation in Patients with Unilateral Peripheral Vestibular Disorders**) was prepared by the candidate (**Sherko Saeed Fathullah Zmnako**) under my supervision at the Department of Surgery, College of Medicine, University of Sulaimani in partial fulfilment of the requirements for the degree of Doctor of Philosophy in Otolaryngology.

A handwritten signature in blue ink, consisting of a large, stylized loop followed by a horizontal line.

Assistant professor

Dr. Yousif Ibrahim Chalabi

M. B. Ch. B. – D.L.O. - F.I.C.M.S. - C.A.B.S.

Date: 10th September 2019

I certify that this dissertation was prepared by the candidate
(**Sherko Saeed Fathullah Zmnako**) in the department of Surgery.



Assistant professor

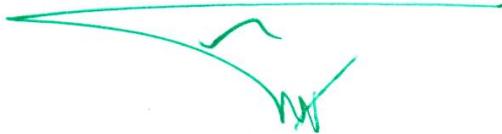
Dr. Hawar Hasan Ali-Ghalib

M. B. Ch. B. – F.R.C.S.I.

Head of the department of Surgery

Date: 10th September 2019

In view of the available recommendations, I forward this dissertation for debate by the
examining committee.



Assistant Professor

Dr. Kosar Muhamed Ali Murad

M. B. Ch. B., M.R.C.P. (UK), F.R.C.P.

Dean of the College of Medicine

University of Sulaimani

Date: 10th September 2019

Examining Committee Certification

We, the examining committee, certify that we have read this dissertation entitled “**Assessment and Vestibular Rehabilitation in Patients with Unilateral Peripheral Vestibular Disorders**” and have examined the candidate (**Sherko Saeed Fathullah Zmnako**) in its context and in our opinion it is adequate as a dissertation for the degree of Doctor of Philosophy in Otolaryngology.



Professor

Dr. Ali Abdulmuttalib Mohammed

M. B. Ch. B. - F.I.B.M.S.

(Otolaryngology) Department of Surgery - College of Medicine - University of Mousl
Chairman



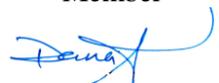
Assistant Professor

Dr. Muaid Ismaiel Aziz

M. B. Ch. B. - F.I.B.M.S. - DOHMS.Ed

(Otolaryngology)

Department of Surgery - College of Medicine
University of Sulaimani
Member



Assistant Professor

Dr. Dana A. Abdulkarim

M.B.Ch.B. - F.I.B.M.S. - FEBOPRAS

(Aesthetic & Reconstructive surgery)

Technical College of Health -

Sulaimani Polytechnic University

Member



Assistant Professor

Dr. Haitham Abdul-Malik Alnori

M. B. Ch. B. - F.I.B.M.S.

(Otolaryngology)

Department of Surgery – College of Medicine
University of Mousl
Member



Assistant Professor

Dr. Dana Ahmed Sharif

M.B.Ch.B. - M.R.C.P. (Lon) - F.R.C.P. (Glasgow)

(Internist & Nephrologist)

Department of Medicine - College of Medicine

University of Sulaimani

Member



Assistant Professor

Dr. Yousif Ibrahim Chalabi

M. B. Ch. B. – D.L.O. - F.I.C.M.S. - C.A.B.S.

(Otolaryngology) Department of Surgery - College of medicine - University of Sulaimani
Member and Supervisor



Approved by the Dean of the College of Medicine - University of Sulaimani

Assistant Professor

Dr. Kosar Muhamed Ali Murad

M. B. Ch. B. – M.R.C.P. (UK), F.R.C.P.

Dedication

In memory of my parents, I dedicate this dissertation, with love and eternal appreciation.

Declaration

I hereby declare that except where specific reference is made to the work of others, the contents of this dissertation are original and have not been submitted in whole or in part for consideration for any other degree or qualification in this, or any other University. This dissertation is the result of my own work and includes nothing which is the outcome of work done in collaboration, except where specifically indicated in the text.



Sherko Saeed Fathullah Zmnako

October 2019

Contents

Certifications.....	ii
Examining Committee Certification	iv
Dedication	v
Declaration.....	vi
Contents	vii
Acknowledgements.....	xi
List of figures.....	xii
List of Tables	xiii
List of Equations	xv
List of Appendixes.....	xvi
List of publications related to this dissertation	xvii
Glossary.....	xviii
Chapter 1 Introduction.....	1
1.1 Introduction.....	1
Chapter 2 Reliability and Validity of a Central Kurdish Version of the Dizziness Handicap Inventory	5
2.1 Abstract.....	5
2.1.1 Background.....	5
2.1.2 Objective.....	5
2.1.3 Methods	6
2.1.4 Results.....	6
2.1.5 Conclusion	6
2.2 Introduction.....	7
2.3 Methods.....	9
2.3.1 Ethics	9
2.3.2 Cross-cultural adaptation	9
2.3.3 Design and Participants	10
2.3.4 Comparator instruments.....	13
2.3.5 Hypotheses.....	14
2.3.6 Statistical analyses	15
2.4 Results.....	19
2.4.1 The logic sequence of the study.....	19

2.4.2	Participants' baseline characteristics	19
2.4.3	External reliability	20
2.4.4	Internal consistency reliability.....	21
2.4.5	Convergent validity.....	24
2.4.6	Discriminating validity	25
2.5	Discussion.....	28
2.5.1	Strength and limitations	30
2.6	Conclusion and recommendation.....	31
2.7	Data Availability.....	31
	Chapter 3 Cross-Cultural Adaptation, Reliability, and Validity of the Vertigo Symptom Scale–Short Form in the Kurdish Central dialect	33
3.1	Abstract.....	33
3.1.1	Background.....	33
3.1.2	Methods	33
3.1.3	Results.....	34
3.1.4	Conclusion	34
3.2	Introduction.....	35
3.3	Methods.....	37
3.3.1	Cross-cultural adaptation (translation and cultural adaptation).....	37
3.3.2	Sample size	39
3.3.3	Setting.....	39
3.3.4	Participants.....	40
3.3.5	Educational level and raters (interviewers).....	41
3.3.6	Recruitment and randomization.....	41
3.3.7	Comparators.....	41
3.3.8	External reliability	43
3.3.9	Measurement errors	44
3.3.10	Statistical road map.....	45
3.3.11	Ethics approval and consent to participate	49
3.4	Results.....	51
3.5	Discussion.....	61
3.5.1	Strengths and limitations	64
3.6	Conclusion and recommendation.....	64
3.7	Availability of data and materials	64

Chapter 4	Video Optokinetic Training in Rehabilitation for Patients with Unilateral Peripheral Vestibular Disorders in Sulaimani Governorate, Iraq.....	65
4.1	Abstract	65
4.1.1	Backgrounds	65
4.1.2	Objective	65
4.1.3	Methods	66
4.1.4	Results.....	66
4.1.5	Conclusion	67
4.2	Introduction.....	68
4.3	Methods.....	72
4.3.1	Ethics	72
4.3.2	Settings and participants	72
4.3.3	Design	75
4.3.4	Randomization	75
4.3.5	Outcome measures (OMs)	75
4.3.6	Rehabilitative intervention home protocols	80
4.3.7	Statistical road-map	83
4.3.8	The statistical tests	87
4.4	Results.....	99
4.4.1	Patients screening and enrolment	99
4.4.2	The logic sequence of the study.....	99
4.4.3	Demographic and baseline features	99
4.4.4	Data screening, baseline nominal and numeric variables	101
4.5	Discussion	130
4.5.1	Effectiveness of VOP.....	132
4.5.2	Responsiveness of DHI-CK and VSS-SF-CK.....	134
4.5.3	Strength and limitation.....	134
4.6	Conclusion and recommendation.....	136
4.7	Availability of data and materials	136
Chapter 5	General discussion	137
5.1	Cross-cultural validation of DHI-CK and VSS-SF-CK.....	137
5.2	Effectiveness of VOP.....	138
5.3	Contribution to the literature.....	138
5.4	Ethics.....	139

Chapter 6	References, appendixes, Kurdish abstracts, and Arabic abstracts	141
6.1	References.....	141
6.2	Appendixes	165
6.3	Kurdish abstracts.....	191
6.4	Arabic abstracts.....	195

Acknowledgements

First and foremost, I thank God Almighty for the blessings He has bestowed upon me and for giving me the strength and wisdom to achieve this noble dream.

I would like to acknowledge the three interviewers for their assistance and thanks to the participants.

List of figures

Figure 2.1	The logic sequence of the study	18
Figure 2.2	Shape and distribution of the scales in healthy and patients' subgroups...26	
Figure 2.3	Comparison of receiver operating characteristic curves in different groups and subgroups. (a) Patient (n = 301)/healthy group (n = 43); (b) subgroup-1 (n = 157)/subgroup-2 (n = 144)	27
Figure 3.1	The course of the study.....	50
Figure 3.2	Scree plot of the initial exploratory factor analysis, based on Eigenvalues >1.....	52
Figure 3.3	Outer items loading estimates by two factors, using reflective measurement model, default setting, and PLS algorithm	55
Figure 3.4	Inter-item internal consistency parameters and average variance extracted in two factors	57
Figure 3.5	Shape and distribution of the scores in subgroups and healthy group.....	60
Figure 4.1	Patients' involvement in screening for eligibility and enrollment, in two audio-vestibular tertiary centers during two years of the study.	74
Figure 4.2	The consecutive logic sequence of the study.....	97
Figure 4.3	Distribution and normality curve of the scores of five outcome measures in two groups measured in three different occasions	111
Figure 4.4	Box and whisker plots representing the center, spread, shape, and un-usual features in five outcome measures in two groups, measured in three different occasions	113
Figure 4.5	Non-parametric independent-samples tests, showing comparison between the medians and mean ranks of the five outcome measures in two groups five weeks after interventions; (A), Independent samples Mann-Whitney test; (B), Independent samples Median test.	120
Figure 4.6	Decline in the score of five outcome measures in three consecutive occasions in two groups	122
Figure 4.7	Responsiveness of two translated patient reported outcome measures during five and ten weeks.	129

List of Tables

Table 2.1 Participants' baseline characteristics (N = 344).....	20
Table 2.2 External reliability of the three outcome measures.....	21
Table 2.3 Internal consistency variables of Kurdish, Original, and German versions.	22
Table 2.4 Skewness, kurtosis, and internal consistency variables with and without item-E15.	23
Table 2.5 Spearman's correlations between the scales and the comparators.....	24
Table 2.6 Pearson's correlations between the scales and the comparators.....	24
Table 2.7 The ability of the scales to discriminate between different groups and subgroups using receiver operating characteristic curve.....	25
Table 3.1 Demographic attributes of the groups and subgroups.....	51
Table 3.2 Generated data from the syntax of parallel analysis.	53
Table 3.3 Generated data from the syntax of minimum average partial.	54
Table 3.4 Item loadings in exploratory factor analysis with 2-factor solution and the internal consistency variables.....	56
Table 3.5 External reliability of the instruments.....	58
Table 3.6 Spearman's correlation of the scales with the comparators.....	58
Table 3.7 Pearson's correlation of the scales with the comparators.....	59
Table 3.8 Median and interquartile range of the scales.....	59
Table 4.1 Demographic characteristics of the participants.	100
Table 4.2 Skewness, kurtosis, and outcomes of cross-tabulation in contingency tables of nominal.	104
Table 4.3 Baseline distribution and homogeneity of the numeric data in total patients and different groups.	106
Table 4.4 Distribution and homogeneity of the second and third outcome measures in total patients and different groups.....	107
Table 4.5 Distributions and features of the data set related to five outcome measures.	109
Table 4.6 Independency of the baseline numeric variables among two groups using independent-samples tests.	116
Table 4.7 Independency of the baseline numeric variables based on gender using independent-samples tests.	118
Table 4.8 Five-weeks' effectiveness of video optokinetic training protocol on experimental group.....	119

Table 4.9 Non-parametric dependent-samples tests, demonstrating the effectiveness of the OTP on control group, maintenance of OTP's effect in experimental group, and Combined effect of MCP and OTP on experimental group after ten weeks.	124
Table 4.10 Responsiveness of two translated patient reported outcome measures after five-weeks and ten-weeks intervals.....	128

List of Equations

Equation 4—1 Estimation of U_1 in Mann-Whitney U test.....	88
Equation 4—2 Estimation of U_2 in Mann-Whitney U test.....	89
Equation 4—3 Estimation of calculated Z value in Mann-Whitney U test.....	89
Equation 4—4 Two equations for effect size (w-index) calculation in Chi-square test.	91
Equation 4—5 Estimation of Cohen's d_s (effect size of independent samples t-test).....	92
Equation 4—6 Equations to calculate Cohen's d_z (effect size of dependent samples t-test).....	93
Equation 4—7 Calculation of Cohen d_{ave}	94
Equation 4—8 Effect size calculation for Mann-Whitney U test.....	94
Equation 4—9 Calculation of Cohen's h (effect size in binomial sign test).....	95

List of Appendixes

Appendix 1. Dizziness Handicap Inventory the original English version.	165
Appendix 2. Email shows permission for Kurdish cross-cultural validation of the DHI from the original developer.	166
Appendix 3. Specific rating scale for content and face validation of Dizziness Handicap Inventory into central Kurdish dialect.	167
Appendix 4. Rating of the face and content validities of the Kurdish Dizziness Handicap Inventory by the members of the focus group.	171
Appendix 5. Dizziness Handicap Inventory-Kurdish Central version (DHI-KC). ...	172
Appendix 6. Visual analogue scale of global impact resulted from vestibular disorders (English form).	173
Appendix 7. Visual analogue scale of global impact resulted from vestibular disorders (Kurdish form).	174
Appendix 8. Clinical Test of Sensory Interaction in Balance (English form).	175
Appendix 9. Clinical Test of Sensory Interaction in Balance (Kurdish form).	176
Appendix 10. Vertigo symptom Scale - Short form.	177
Appendix 11. Email shows permission for Kurdish cross-cultural validation of the DHI from the original developer.	178
Appendix 12. Specific rating scale for content and face validation of Certigo Symptom Scale – Short form into central Kurdish dialect.	179
Appendix 13. Rating of the face and content validities of the Kurdish Vertigo Symptom scale – Short form by the members of the focus group.	182
Appendix 14. Vertigo symptom Scale - short form – Central Kurdish (VSS-SF-CK).	183
Appendix 15. Tandem Romberg (English form).	184
Appendix 16. Tandem Romberg (Kurdish form).	185
Appendix 17. Visual dependency measure by Rod-and-Disk program.	186
Appendix 18. Visual Vertigo Analogue Scale (English form).	187
Appendix 19. Visual Vertigo Analogue Scale (Kurdish form).	188
Appendix 20. Modified Cawthorne-Cooksey Exercise Protocol (MCP).	189
Appendix 21. Email shows permission from the original developer to use optokinetic training videos.	190

List of publications related to this dissertation

1. Zmnako SSF, Chalabi YI. Reliability and validity of a central Kurdish version of the Dizziness handicap inventory. *Sci Rep.* 2019;9(1):8542. <https://doi.org/10.1038/s41598-019-45033-1>.
2. Zmnako SSF, Chalabi YI. Cross-cultural adaptation, reliability, and validity of the Vertigo symptom scale–short form in the central Kurdish dialect. *Health Qual Life Outcomes.* 2019;17(1):125. <https://doi.org/10.1186/s12955-019-1168-z>.

Glossary

AIC	Average Inter-item Correlations
AIID	Alpha (α) If Item Deleted
AUC	Area Under receiver operating characteristic Curve
AVE	Average Variance Extracted
BPPV	Benign Paroxysmal Positional Vertigo
C1	First Copy
C1/2	Merge of first and second copies
C2	Second copy
CCE	Cooksey and Cawthorne Exercise
CI-TC	Corrected Item-Total Correlation
COSMIN	COnsensus-based standards for the Selection of Health Status Measurement Instruments
CPV	Cumulative Proportions of Variance
CTSIB	Clinical Test of Sensory Interaction and Balance
CTSIB-S	Clinical Test of Sensory Interaction and Balance-Sum of conditions 3 and 6
CTSIB-T	Clinical Test of Sensory Interaction and Balance-Total
DHI	Dizziness Handicap Inventory
DHI-CK	Dizziness Handicap Inventory-Central Kurdish
DHI-E	Dizziness Handicap Inventory-Emotional

DHI-F	Dizziness Handicap Inventory-Functional
DHI-P	Dizziness Handicap Inventory-Physical
DHI-T	Dizziness Handicap Inventory-Total
DVD	Digital Video Disc
DWLS	Diagonally Weighted Least Squares
EFA	Exploratory Factor Analysis
FG	Focus Group
HPA	Horn's Parallel Analysis
HTMT	HeteroTrait-MonoTrait ratio of correlations
IBM	International Business Machines
ICC	Intraclass Correlation Coefficient
IFC	Inter-Factor Correlation
IFC ²	Square of Inter-Factor Correlation
M	Mean
MAP	Minimum Average Partial
MCP	Modified Cooksey — Cawthorne Exercise Protocol
MD	Meniere's Disease
MeSH	Medical Subject Headings
O ₁	First Occasion
O ₂	Second Occasion

OMs	Outcome Measures
PAF	Principal Axis Factoring
PC	Polychoric Correlations
PLS	Partial Least Squares
PROMs	Patient-Reported Outcome Measures
R ₁	First Rater
R ₂	Second Rater
rhoA	Consistent reliability of the partial least squares
rhoC	Composite reliability
RMSEA	Root Mean Square Error of Approximation
ROC	Receiver Operating Characteristic
SD	Standard Deviation
SPSS	Statistical Package for Social Sciences
T ₁	First translation
T ₂	Second translation
TR	Tandem Romberg
TR-T	Tandem Romberg-Total score
UPVD	Unilateral Peripheral Vestibular Disorders
UPVH	Unilateral Peripheral Vestibular Hypofunction
VAS	Visual Analogue Scale

VAS-T	Visual Analogue Scale-Total
VD	Vestibular disorders
VDM	Visual Dependency Measures
VM	Vestibular Migraine
VOP	Video Optokinetic-training Protocol
VOR	Vestibulo-Ocular Reflex
VSS	Vertigo Symptom Scale
VSS-AA	Vertigo Symptom Scale-Autonomic-Anxiety
VSS-SF	Vertigo Symptom Scale-Short Form
VSS-SF-CK	Vertigo Symptom Scale-Short Form-Central Kurdish
VSS-T	Vertigo Symptom Scale-Total score
VSS-V	Vertigo Symptom Scale-Vestibular
VVAS	Visual Vertigo Analogue Scale
VVAT-T	Visual Vertigo Analogue Scale -Total
α	Cronbach's alpha

Chapter 1 Introduction

1.1 Introduction

Vestibular disorders are common among adult population^(1,2) implicating a major health and cost issues⁽³⁻⁵⁾; yet, require frequent visits to the health care centers⁽²⁾. Furthermore, their assessment is challenging⁽⁶⁾, because symptoms produced by these disorders are subjective and imprecise⁽⁷⁾; that is, difficult for patient to report and require much effort from physician to understand and quantify⁽⁸⁾. Additionally, symptoms may present in various patterns; such as, acute, episodic, and chronic presentations and can be consequences of a wide range of mixed differential diagnosis, e.g., peripheral or central, unilateral or bilateral, and vestibular and non-vestibular origins⁽⁹⁾. Moreover, there is also lack of conspicuous and consistent formula to define vestibular symptoms and disorders⁽¹⁰⁾.

Consequently, this inconspicuousness and inconsistency around the consequences of vestibular disorders has halted the scientific progress in the field. The Barany society has realized this fact and took the initial step by classifying the vestibular symptoms and providing specific definition for each of them⁽¹⁰⁾. Moreover, researchers and clinicians have found a potential way to overcome the problem of vestibular symptoms' quantification; that is, development and utilization of related patient-reported outcome measures (PROMs) through reliable and validated questionnaires, and this solution has increasingly gained reputation and assent in various fields of medicine including vestibular specialty⁽¹¹⁾.

Because of the anatomical and physiological nature of the vestibular system; that is, balance between the right and left peripheral sides of the system, majority of the

disorders arises from imbalances between the two sides (right-left asymmetry). As a result, unilateral peripheral vestibular disorders (UPVD) are the commonest disorders^(12, 13). Further, there are factors that delay the recovery of the symptomatic imbalance, thereby the condition enters the chronic stage. Among these factors, permanent deficit, insufficient central compensation, psychological issue, and halted vestibular adaptation because of overreliance on visual cues; that is, visual dependency⁽¹⁴⁾.

Unfortunately, substantial number of patients with chronic UPVD are reluctant to classical treatments such as medications and surgery⁽¹⁵⁾. Fortunately, they respond well to different modalities of vestibular rehabilitation; accordingly, these modalities have gained acceptance and popularity⁽¹⁶⁾.

Among these modalities of rehabilitation, repeated optokinetic stimulation is a potential approach that promote vestibular adaptation by strengthening the vestibulo-ocular reflex (VOR) gain. The process can be initiated through exposing the patient to visually conflicting environments⁽¹⁷⁾. thereby decreasing the retinal slip and enhancing the VOR gain. Consequently, it efficiently enhances vestibular adaptation and decreases visual dependency⁽¹⁸⁾.

It would be a great help to the patients and health institutions, if home-environment used as a setting for rehabilitation protocols. Luckily, videos of daily activities that contain visually conflicted scenes could be used as home-based rehabilitation protocol for optokinetic-training⁽¹⁹⁾. Accordingly, a group of video clips, specifically produced for optokinetic-training, was created by Gabrielle Pierce, a doctor of physiotherapy. They contain complex moving patterns and videos of forward and reverse car driving in busy and visually conflicted places such as bridges and repeated pattern roads⁽²⁰⁾.

Concerning vestibular specialty, there are many validated PROMs; however, two of them have been extensively used as an outcome measures (OMs); that is, first,

Dizziness Handicap Inventory (DHI) that measure the physical, emotional, and functional impacts of vestibular disorders⁽²¹⁾ and the second, Vertigo Symptom Scale (VSS) that measure the frequencies of vestibular symptoms and their concomitant autonomic-anxiety symptoms⁽²²⁾. The two aforementioned PROMs have been cross-culturally validated (translation, cross-cultural adaptation, and validation) to different languages all-over the globe; accordingly, in the vestibular field, they were used as efficient outcome measures in pre and post treatment protocols⁽²³⁻²⁸⁾.

The population of interest in this dissertation was derived from Kurds. They populate a wide area in the Middle East. There is a wide discrepancy in estimates of the total number of Kurds, which range broadly between 15 to 25 million. Kurdish is a member of the Indo-European family of languages, and is now official in Iraq; it consists of two main dialects: central Kurdish (Sorani) and northern Kurdish (Kurmanji)⁽²⁹⁾.

To the best of our knowledge, until now, there is no any cross-culturally validated PROMs in vestibular specialty that can be used by Kurdish medical community to quantify these demanding disorders; moreover, in this locality (Sulaimani governorate, Iraq) we could not find reported studies related to home based vestibular rehabilitation protocols.

Accordingly, in this dissertation, a randomized double-blinded controlled trial was implemented in Sulaimani governorate, to verify the effectiveness of video optokinetic-training protocol (VOP) in patients with chronic UPVD having visually induced vestibular symptoms (dizziness, vertigo, and unsteadiness when they exposed to visually conflicted environments). However, as a preliminary necessary step and to supply the work with validated Kurdish PROMs, the study has also cross-culturally validated both DHI and the short form of VSS into central Kurdish dialect; that is DHI-CK and VSS-SF-CK, respectively.

Chapter 2 Reliability and Validity of a Central Kurdish Version of the Dizziness Handicap Inventory

2.1 Abstract

2.1.1 Background

Vestibular disorders are common and are associated with major health and cost issues. their assessment is challenging, because their symptoms and consequences are imprecise, subjective, and difficult to study and quantify. The Dizziness Handicap Inventory (DHI) is a widely used patient-reported outcome measures (PROMs) in the vestibular field and it has been cross-culturally validated to many languages across the globe.

2.1.2 Objective

The objective of this study was to cross-culturally validate the Dizziness Handicap Inventory in to central Kurdish dialect (DHI-CK); that is, cross-cultural adaptation (translation and cultural adaptation) and verification of its reliability and validity.

2.1.3 Methods

A cross-sectional study was utilized to measure the impacts of vestibular disorders. Along with the DHI-CK, two comparators were introduced: The Visual Analogue Scale and the Clinical Test of Sensory Interaction and Balance. External and internal reliability were tested with intraclass correlation coefficient (ICC) and Cronbach's alpha/composite reliability, respectively.

2.1.4 Results

Patients (n = 301; mean age = 44.5 ± 15.2 years; 59.8% women) presenting with vestibular symptoms for at least 30 days who were diagnosed with a vestibular disorder and healthy participants (n = 43; mean age = 42 ± 17.9 years; 62.8% women) (N = 344). The DHI-CK and its three sub-scales—Physical, Emotional, Functional—exhibited good to excellent external reliability: ICCs in the test-retest were 0.93, 0.88, 0.91, and 0.92, respectively. Cronbach's alphas were 0.87, 0.71, 0.75, and 0.73, respectively. Convergent validity was supported by Spearman's correlations between the DHI-CK and the comparators. The Mann-Whitney U Test and the receiver operating characteristic curve analysis confirmed discriminating validity.

2.1.5 Conclusion

The DHI-CK was cross-culturally validated. It is a reliable and valid tool that can be used by clinicians and researchers to quantify vestibular disorder outcomes in Kurdish-speaking populations.

2.2 Introduction

Vestibular symptoms are common and are associated with major health and cost issues⁽⁵⁾. Patients with vestibular disorders require frequent visits to primary care centres⁽²⁾; furthermore, their assessment is challenging, and the symptoms and consequences produced by these disorders are imprecise, subjective, and difficult to study and quantify⁽⁷⁾. Objective findings such as caloric tests, laboratory results, and even radiological investigations are of limited value if they do not coincide with clinical findings⁽³⁰⁾. Therefore, over the past few decades, researchers and clinicians presented a satisfactory solution to quantify the symptoms through development of suitable instruments: patient-reported outcome measures (PROMs), which are typically complete via self-administered questionnaires. PROMs are a quick, authentic way to measure the impacts of demanding disorders^(11, 31).

However, for PROMs to be qualified, they must be reliable; otherwise, performing clinical research and/or practice with instruments of poor quality is unethical and a waste of resources⁽³²⁾. The outcome data of any measurement-instrument are trustworthy only if that instrument has been academically subjected to reliability and validity testing⁽¹¹⁾.

Translation of a valid instrument to another language may dissipate its quality because of cultural differences among populations. Therefore, in addition to translation and cultural adaptation, reliability and validity must also be repeated and reported in harmony with the noted guidelines⁽³³⁾.

The Dizziness Handicap Inventory (DHI) (Appendix 1) was developed by Jacobson and Newman⁽²¹⁾. It is a widely used PROM in the vestibular field⁽³⁴⁾. The 25-item tool comprises three sub-scales: physical (DHI-P; 7 items), emotional (DHI-E; 9 items), and functional (DHI-F; 9 items). For each item, the respondent must select one of three

responses, each assigned a specific value (*yes* = 4, *sometimes* = 2, and *no* = 0). The total sum of the scores in three sub-scales (DHI-T) range 0–100, with higher score indicating greater self-reported handicap.

The original English version of the DHI has been cross-culturally validated in many other languages, including several languages that are spoken in the Middle East: Hebrew⁽³⁵⁾, Arabic⁽³⁶⁾, Persian⁽³⁷⁾, and Turkish⁽³⁸⁾.

To our knowledge, there is no validated vestibular PROM in Kurdish; therefore, the study has cross-culturally adapted the DHI into Central Kurdish dialect (DHI-CK) and verified its reliability and validity.

2.3 Methods

2.3.1 Ethics

The present study commenced after obtaining approval (no. 43B) from the Ethical Committee of the College of Medicine, Sulaimani University, Iraq. This study was conducted in accordance with the 2008 Declaration of Helsinki. Participants who met the inclusion criteria were enrolled after providing informed, written consent.

2.3.2 Cross-cultural adaptation

Steps recommended in two related guidelines by Wild and colleagues and Beaton and colleagues were followed during this process^(33, 39).

2.3.2.1 Initial stage

The initial stage comprised three steps:

2.3.2.1.1 Endorsement for cross-cultural adaptation to Kurdish was granted from professor Jacobson (Appendix 2), the original developer⁽²¹⁾.

2.3.2.1.2 We ensured that translated questions were understandable. Words or expressions that are not familiar must be substituted by the most appropriate ones without losing their meaning.

2.3.2.1.3 We implemented necessary focus-group sessions (consisting of 7 otolaryngologists) according to specific guidelines; that is, Stalmeijer and colleagues and Wong^(40, 41).

2.3.2.2 Translation stage

The DHI was translated from English to Central Kurdish twice: the first copy (C_1) by an expert otolaryngologist and the second (C_2) by a professional bilingual translator. Both were synthesized to form $C_{1/2}$. During synthesis, vague words were clarified, and formal expressions were popularized (e.g. ‘dancing’ was changed to ‘*shayi*’, which represents a traditional celebration; and the translated word for ‘embarrassed’ was replaced by a more popular Arabic word).

Then, the $C_{1/2}$ was back-translated to English and compared with the original version—which revealed they were congruous—followed by minor editing for the pre-final copy. Next, a pilot study was conducted with 12 educated patients with good linguistic skills from the target population to clarify the questions. The content and face validity was assessed through a specifically designed rating scale (Appendix 3); through this scale, patients from the pilot test and members of the FG have rated each item. Furthermore, the face and content were excellently (91%) validated by the FG (Appendix 4). Eventually, after proofreading, the final version was created (Appendix 5), and the procedure was reported to the College of Medicine – University of Sulaimani (hereafter, “the institute”).

2.3.3 Design and Participants

2.3.3.1 Design of the study

A cross-sectional survey was utilized to perform the study; however, for the reliability subgroup, the survey was converted to a short-term longitudinal.

2.3.3.2 Participants and enrolments

2.3.3.2.1 Setting: enrolment occurred in two well-resourced tertiary clinics that cover a considerable amount of the Sulaimani governorate in Iraq.

2.3.3.2.2 Participants: before inclusion participants' cognitive state was assessed through a general clinical examination; additionally, for older participants (aged > 65 years), the Mini-Mental State Examination was also utilised. Inclusion criteria were as follows: aged 18 to 79 years, having vestibular symptoms for at least 30 days, received an objective diagnosis of a vestibular disorder, and passing the cognitive assessment. Participants who could not answer or were unable to perform objective tests and those with associated non-vestibular pathology were excluded from analyses.

2.3.3.2.3 Duration subgroups: to assess the discriminating validity of the tool, based on the duration of vestibular symptoms, included patients were categorised into two subgroups: 1 (symptoms for 1–6 months) and 2 (symptoms for 7–180 months).

2.3.3.2.4 Reliability subgroup: patients in the reliability subgroup (n = 70), were rated on two occasions. The interval between occasions was 1 to 5 days for both PROMs; while, for the below mentioned objective test; that is, the clinical test of sensory interaction and balance (CTSIB) the interval was 1 to 2 hours (to avoid the effects of in-between rehabilitations and/or central adaptation). The time of the second rating was adjusted by the interviewers per patients' availability.

2.3.3.3 Interviewers (raters)

The DHI is a self-administered tool; therefore, the interviewer's role was minimal (19); however, because of the inclusion of illiterate participants, the survey involved two interviewers with proximate abilities. The job of the interviewers was to introduce the task, provide any necessary explanations, and/or read the items to participants who could not read.

2.3.3.4 Sample size

The sample size was determined based on the participant-to-variable ratio of at least 10 participants for each item⁽⁴²⁾. Accordingly, it was estimated that 301 patients would be sufficient. From March 2017 to June 2018, patients were included in the study.

2.3.3.5 Randomization process

While patients were receiving the results of their tests or rehabilitation treatments, they were invited to participate. Those who consented and met the inclusion criteria were systematically numbered. The first patient was selected randomly followed by a constant interval selection.

2.3.3.6 Measurement errors and recall bias

Steps were taken to minimize measurement errors and recall bias such as changing the sequence of the questions, applying a similar setting, excluding unstable patients, and not interfering with the patients during response selection.

2.3.4 Comparator instruments

In addition to the DHI–CK, the following two other outcome measures were introduced:

2.3.4.1 Visual Analogue Scale (VAS)

The VAS has been widely used as an outcome measure. de Boer and colleagues⁽⁴³⁾ concluded that the VAS has good psychometric properties. Because of the lack of any validated PROMs in Kurdish that can measure the same construct, VAS was utilized as a comparator. A printed scale with one-hundred fractions from zero to 100 was used: in which, zero denotes no-handicap and 100 denotes maximum-handicap (Appendixes 6 and 7). Patients were asked to score his/her overall resultant handicap (VAS–T) since vestibular symptom onset.

2.3.4.2 CTSIB

Participants were asked to maintain balance for three trials in six conditions. They were standing with both legs and feet close together, wearing socks, and looking forward with each palm over the corresponding shoulder. The six conditions were as follows: 1) stable and flat surface with eyes open, 2) stable and flat surface with eyes-closed, 3) stable and flat surface with eyes-open and wearing a visual-conflict dome, 4) compliant spongy surface with eyes open, 5) compliant spongy surface with eyes closed, and 6) compliant spongy surface with eyes open and wearing a visual-conflict dome (Appendixes 8 and 9). Any trial was completed if the participant could or could not maintain his/her balance for 1 minute, moving palm or foot, loss of balance, seeking assistance, or opening eyes in the eyes-closed condition. Second and/or third trials were only needed if the participant could not complete the 1 minute in the preceding trial. For each condition, the sum was calculated by dividing the total seconds for available trial/s on number of trial/s for that condition, while the total score (CTSIB–T) was the total of all six conditions⁽⁴⁴⁾.

2.3.5 Hypotheses

DHI-CK and the designed VAS for this study are subjective scores; they are cumulative measures for the same construct; i.e. the overall handicap induced by vestibular disorders from the onset of symptoms to the time of rating. However, CTSIB-T is an objective score that measures the steadiness at a specific time; i.e. the time of testing⁽²²⁾. Appropriately, to assess the concept and the discriminating ability of the instrument on the base of the duration (elapsed time from the beginning of the symptoms to the time of rating), patients were categorized into two subgroups and devised the following hypotheses:

2.3.5.1 Convergent validity

2.3.5.1.1 In all patients, the positive correlation between the DHI-T and VAS-T would be adequate;

2.3.5.1.2 In all patients, the negative correlation between CTSIB-T with both DHI-P and DHI-F would be moderate because they are measuring the steadiness in two distinct ways (objective and subjective).

2.3.5.2 Discriminating validity

2.3.5.2.1 The distribution of the four DHI scores (three sub-scales and total) would be the same across patients' subgroups because the scores are a cumulative measure and are not related to the amount of time elapsed; however, it would differ between the all patients/subgroups and the healthy group because the tool was originally designed to measure the impacts of vestibular disorders.

2.3.6 Statistical analyses

2.3.6.1 Data screening

Records with missing values were pair-wise excluded. Ceiling and floor effects were absent in the three outcome measures. Considering our sample size, an absolute value for standardised Z-score greater than 3.29⁽⁴⁵⁾ and absolute values greater than 2 and 7 for skewness and kurtosis⁽⁴⁶⁾ respectively, were considered as non-normal; moreover, a chi-square critical value of < 0.001 in Mahalanobis distance was considered a multivariate outlier⁽⁴⁷⁾.

The scores of 24 questions and the four scales were distributed normally, as none of them exceeded these cut-off points. However, the normality was violated by Item-E15, in which, absolute skewness and kurtosis were 3.32 and 9.7, respectively (Table 4), and Z-scores of each of the 16 cases were 3.88 (> 3.29); therefore, they were considered as a potential univariate outlier. Necessarily, using IBM SPSS macro from DeCarlo⁽⁴⁸⁾ the multivariate distribution for all 25-items were tested, which revealed asymmetry and significant *p*-values for both skewness and kurtosis (Mardia's test). Non-normality is expected in ordinal data such as Likert-items⁽⁴⁹⁾; consequently, the study followed Feng et al.⁽⁵⁰⁾ and utilized non-parametric tests instead of log-transformation.

2.3.6.2 External reliability

Because of the involvement of two specific interviewers, the choice of the model, type, and the definition of intraclass correlation coefficient (ICC) were two-way mixed-effect, mean of *k* interviewers, and absolute agreement, respectively. Referenced values of < 0.5 , from 0.5 to 0.75, from 0.75 to 0.90, and > 0.90 indicate poor, moderate, good, and excellent reliability, respectively⁽⁵¹⁾.

2.3.6.3 Internal consistency

For examination of the internal consistency of the instrument, the following six variables and their corresponding referenced values were used and followed, respectively:

- 2.3.6.3.1 Cronbach's alpha (α), > 0.7 ⁽⁵²⁾.
- 2.3.6.3.2 Average inter-item correlations (AIC), from 0.2 to 0.5⁽⁵³⁾.
- 2.3.6.3.3 The corrected item-total correlations (CI-TC), > 0.2 ⁽⁵⁴⁾.
- 2.3.6.3.4 α if item deleted (AIID), when any item deleted, α of the corresponding scale should not inflate⁽⁵²⁾.
- 2.3.6.3.5 Composite reliability (rhoC), > 0.7 .
- 2.3.6.3.6 Reliability of the partial least squares (rhoA), > 0.7 ⁽⁵⁵⁾.

2.3.6.4 Convergent validity

The associations between DHI-CK and the comparators were examined via Spearman's robust rank correlation^(49, 56). Referenced values for the associations were < 0.3 , $> 0.3 < 0.5$, $> 0.5 < 0.7$, and > 0.7 for weak, moderate, adequate, and high correlations, respectively^(57, 58).

2.3.6.5 Discriminating validity

The ability of the four scales to discriminate between different groups and subgroups; that is, patient/healthy groups and the patients' subgroups were examined by employing the following two methods:

2.3.6.5.1 The receiver operating characteristic (ROC) curve. Concerning the areas under the ROC curve (AUC), the study followed Hosmer and colleagues⁽⁵⁹⁾, with referenced values as follows: $AUC = 0.5$, $0.5 < AUC < 0.7$, $0.7 \leq AUC < 0.8$, $0.8 \leq AUC < 0.9$, and $AUC > 0.9$ suggested no, poor, acceptable, excellent, and outstanding discrimination, respectively. The Youden indices and their associated criterion values for the scales were estimated.

2.3.6.5.2 With a significance level of 5%, the survey utilised the Mann-Whitney U test to examine discriminating validity. Since the shape and the distribution of the scales between the patient and the healthy groups were dissimilar, the analysis compared mean ranks instead of medians; however, for patients' subgroups, medians were compared, because the shapes were similar⁽⁵⁶⁾.

2.3.6.6 Software

For all steps of the analysis SPSS 21 (IBM, Armonk, NY, USA) was used, except for rhoC and rhoA, which were determined by SmartPLS 3⁽⁶⁰⁾. Data related to the ROC curve analysis (Table 7) were obtained from MedCalc for Windows, version 19.0.3 (MedCalc Software, Ostend, Belgium).

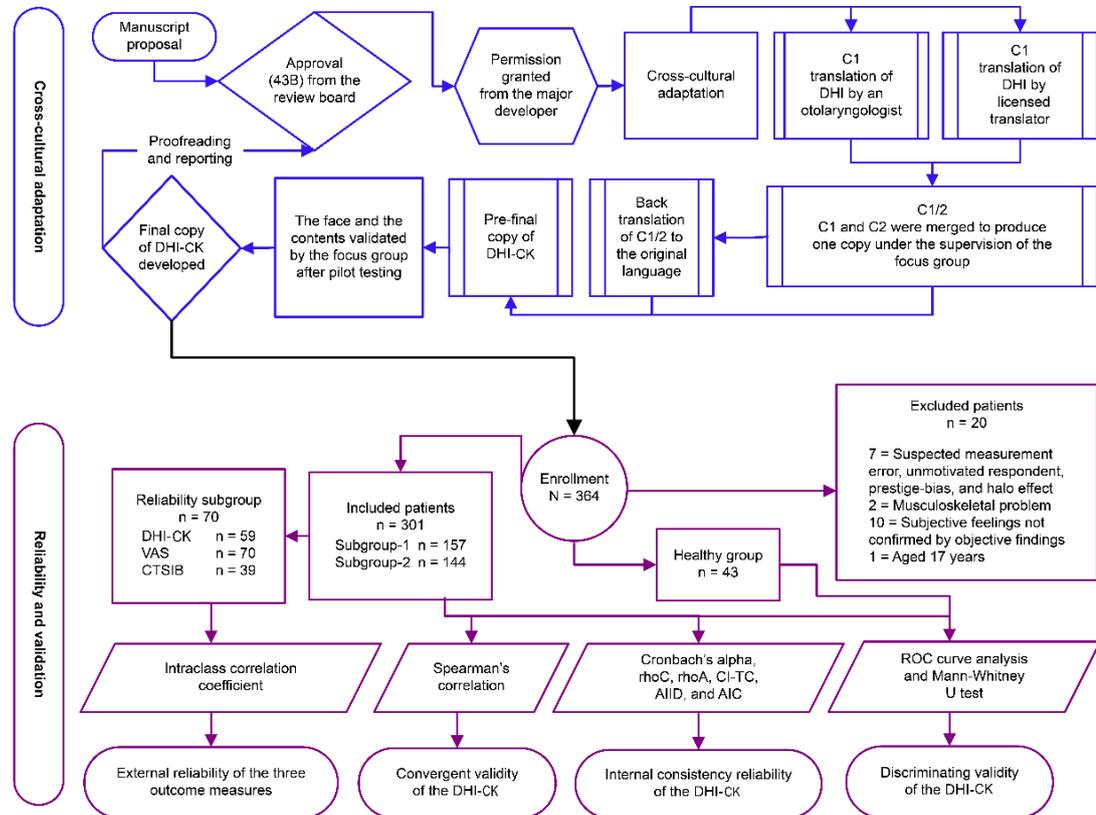


Figure 2.1 The logic sequence of the study

Abbreviations: C1, first translated copy; C2, second translated copy; C1/2, merge of C1 and C2; DHI-CK, Dizziness Handicap Inventory–Central Kurdish; VAS, Visual Analogue Scale; CTSIB, Clinical Test of Sensory Interaction and Balance; rhoC, composite reliability; rhoA, consistent reliability of the partial least squares; CI-TC, corrected item-total correlation; AIC, average inter-item correlation; AIID, alpha if item deleted; ROC, receiver operating characteristic.

2.4 Results

2.4.1 The logic sequence of the study

The flowchart in **Figure 2.1** demonstrates the steps of cross-cultural adaptation, enrolments, and the statistical approaches for assessment of psychometric properties of the DHI-CK. Among the 321 patients, 20 were excluded; however, the exclusions did not result in significant differences in the analyses.

2.4.2 Participants' baseline characteristics

Participants' baseline characteristics are shown in **Table 2.1**. Patients' (n = 301; 59.8% women) mean age was 44.5 ± 15.2 years (range = 61 years). Healthy participants' (n = 43; 62.8% women) mean age was 42 ± 17.9 years (range = 57 years). The percentage of patients in the three age ranges was as follows: n = 49, 16.3% (18–29 years); n = 187, 62.1% (30–59 years); and n = 65, 21.6% (60–79 years). Patients with no or only a primary education (n = 163; 54.2%) were assisted by an interviewer with survey completion. More than half of the patients (n = 157; 52.2%) had vestibular symptoms within the range of 1–6 months. The unilateral peripheral vestibular hypo-function was the commonest disorder (35.9%).

Table 2.1 Participants' baseline characteristics (N = 344).

	Patients		Reliability subgroup		Duration subgroups ^a				Healthy group	
	n = 301		n = 70		n = 157		n = 144		n = 43	
	M	SD	M	SD	M	SD	M	SD	M	SD
Age (years)	44.5	15.2	45.8	16.5	43.4	15.5	45.7	14.8	42	17.9
Duration ^a	17.3	28.8	12.6	27.3	2.4	1.6	33.8	35		
	n	%	n	%	n	%	n	%	n	%
Women	180	59.8	34	48.6	89	56.7	91	63.2	27	62.8
Education										
No or Primary ^{bc}	163	54.2	42	60	86	54.8	77	53.5	22	51.2
Secondary ^{bd}	87	28.9	15	21.4	43	27.4	44	30.6	14	32.6
Higher education ^{de}	51	16.9	13	18.6	28	17.8	23	16	7	16.3
Diagnosis										
BPPV	41	13.6	7	10	23	14.6	18	12.5		
MD	24	8	10	14.3	8	5.1	16	11.1		
UPVH	108	35.9	27	38.6	64	40.8	44	30.6		
VM	26	8.6	3	4.3	15	9.6	11	7.6		
Other VD ^f	102	33.9	23	32.9	47	29.9	55	38.2		

Note: ^aSubgroups categorised based on duration of vestibular symptoms in months: 1–6 and 7–180 months for subgroups 1 and 2, respectively; ^bSchools; ^cDHI-CK administered by an interviewer; ^dDHI-CK administered by the patient; ^eEducation higher than secondary school, that is, diploma, bachelor, and postgraduate educations; ^fDistinct diagnoses could not be recognised.

Abbreviations: M, Mean; SD, Standard deviation; BPPV, Benign paroxysmal positional vertigo; MD, Meniere's disease; UPVH, Unilateral peripheral vestibular hypofunction; VM, Vestibular migraine; VD, Vestibular disorders; DHI-CK, Dizziness Handicap Inventory-Central Kurdish.

2.4.3 External reliability

The four scales of the instrument revealed good to excellent external reliability; the ICC of the test-retest reliability for DHI-P, DHI-E, DHI-F, and DHI-T were 0.88, 0.91, 0.92, and 0.93 respectively. The total scores of both comparators—CTSIB-T and VAS-T—also exhibited excellent reliability: 0.91 and 0.95, respectively (**Table 2.2**).

Table 2.2 External reliability of the three outcome measures.

	n = 59						n = 39		n = 70			
	DHI-P		DHI-E		DHI-F		DHI-T		CTSIB-T		VAS-T	
	ICC ^a	n										
Test-retest	0.88	59	0.91	59	0.92	59	0.93	59	0.91	39	0.95	70
Inter-interviewer	0.95	24	0.90	24	0.95	24	0.97	24	0.93	16	0.95	29
Intra-interviewer1	0.81	16	0.88	16	0.91	16	0.90	16	0.95	12	0.92	18
Intra-interviewer2	0.82	19	0.94	19	0.89	19	0.90	19	0.76	11	0.97	23

Note: ^aIntraclass correlation: two-way mixed effects, mean of k interviewers, and absolute agreement for the model, type, and the definition, respectively.

Abbreviations: DHI-P/E/F/T, Dizziness Handicap Inventory–Physical/Emotional/Functional/Total, respectively; CTSIB-T, Clinical Test of Sensory Interaction and Balance–Total; VAS-T, Visual Analogue Scale–Total; ICC, Intraclass correlation coefficient.

2.4.4 Internal consistency reliability

α s of the DHI-P, DHI-E, DHI-F, and DHI-T were 0.71, 0.75, 0.73, and 0.87, respectively. The AIC of all scales were satisfactory as they were located within the acceptable range of 0.2–0.5. The CI-TC of the 25 items in all scales showed acceptable values; nearly all the 25 items in the DHI-T acquired values above 0.3 (item-F7 was 0.29). Both rhoC and rhoA in the three sub-scales were > 0.7 (**Table 2.3**). The AIID; was estimated; that is, the resulting α s of the sub-scales and the total scale when any item was deleted, no inflation was noticed in these α s.

In non-normal item-E15, the frequency of the 301 responses was as follows: yes = 16, sometimes = 11, and no = 274. The standardized values of each of the records were < 3.29 except for those of yes-response records (3.88). The possible negative effects of this non-normality were investigated by analyzing data with and without the item; however, almost all internal consistency parameters remained the same (**Table 2.4**).

Table 2.3 Internal consistency variables of Kurdish, Original, and German versions.

	DHI-CK			Original ^a	German ^b	
	n = 301			n = 106	n = 127	
Corrected item-total correlation						
	DHI-P	DHI-E	DHI-F	DHI-T	DHI-T	DHI-T
P1- Looking up	0.48			0.31	0.54	0.32
E2- Being frustrated		0.41		0.42	0.34	0.51
F3- Restricting travel			0.54	0.51	0.76	0.61
P4- Walk via supermarket aisle	0.35			0.44	0.39	0.48
F5- Getting out or into bed			0.22	0.33	0.50	0.41
F6- Restricting social activities			0.52	0.53	0.69	0.72
F7- Reading difficulties			0.24	0.29	0.44	0.36
P8- Sports-like activities	0.38			0.52	0.54	0.67
E9- Afraid to leave home alone		0.47		0.50	0.43	0.49
E10- Embarrassment		0.40		0.46	0.46	0.27
P11- Quick head movement	0.58			0.47	0.51	0.41
F12- Avoid heights			0.22	0.32	0.49	0.42
P13- Turning over in bed	0.38			0.34	0.43	0.27
F14- Heavy housework			0.51	0.54	0.58	0.69
E15- Considered intoxicated		0.28		0.33	0.30	0.48
F16- Difficult to go for a walk			0.50	0.61	0.62	0.57
P17- Sidewalk walking	0.28			0.41	0.58	0.46
E18- Concentration difficulties		0.27		0.33	0.49	0.51
F19- Walking in the dark			0.28	0.35	0.48	0.32
E20- Fear of being alone		0.45		0.48	0.27	0.37
E21- Feeling handicapped		0.57		0.45	0.41	0.71
E22- Stress on relationships		0.50		0.49	0.46	0.60
E23- Being depressed		0.54		0.39	0.41	0.63
F24- Responsibility issues			0.58	0.63	0.56	0.66
P25- Bending over	0.50			0.46	0.57	0.32
Cronbach's alpha	0.71	0.75	0.73	0.87		
AIC	0.26	0.25	0.22	0.22		
RhoC	0.80	0.82	0.80			
RhoA	0.71	0.76	0.77			

Note: For simplicity, items reduced; Alphas of the scales are in bold; ^aJacobson, G. P. & Newman, C. W. The development of the dizziness handicap inventory. *Arch. Otolaryngol. Head Neck Surg* 116, 424–427;

10.1001/archotol.1990.01870040046011 (1990); Kurre, A. *et al.* Translation, cross-cultural adaptation and reliability of the German version of the dizziness handicap inventory. *Otol. Neurotol.* 30, 359–367; 10.1097/MAO.0b013e3181977e09 (2009).

Abbreviations: DHI-CK/P/E/F/T, Dizziness Handicap Inventory–Central Kurdish/Physical/Emotional/Functional/Total, respectively; AIC, average inter-item correlation; rhoC, composite reliability; rhoA, consistent reliability of the partial least squares.

Table 2.4 Skewness, kurtosis, and internal consistency variables with and without item–E15.

	DHI–CK (n = 301)							
	Skewness ^a	Kurtosis ^a	Alpha if item deleted				AIID	CI–TC
			DHI–P	DHI–E	DHI–F	DHI–T		
P1- Looking up	0.04	-1.60	0.661			0.872	<i>0.870</i>	<i>0.32</i>
E2- Being frustrated	-1.98	3.00		0.736		0.870	<i>0.868</i>	<i>0.42</i>
F3- Restricting travel	0.25	-1.73			0.674	0.866	<i>0.865</i>	<i>0.51</i>
P4- Walk via supermarket aisle	1.03	-0.68	0.693			0.869	<i>0.867</i>	<i>0.43</i>
F5- Getting out or into bed	-0.26	-1.22			0.729	0.872	<i>0.870</i>	<i>0.33</i>
F6- Restricting social activities	0.14	-1.70			0.678	0.866	<i>0.864</i>	<i>0.53</i>
F7- Reading difficulties	0.70	-1.25			0.728	0.873	<i>0.871</i>	<i>0.29</i>
P8- Sports-like activities	0.48	-1.51	0.686			0.866	<i>0.864</i>	<i>0.52</i>
E9- Afraid to leave home alone	0.57	-1.55		0.724		0.867	<i>0.865</i>	<i>0.50</i>
E10- Embarrassment	1.96	2.17		0.735		0.868	<i>0.867</i>	<i>0.45</i>
P11- Quick head movement	-0.39	-1.50	0.635			0.868	<i>0.866</i>	<i>0.47</i>
F12- Avoid heights	-0.25	-1.78			0.734	0.873	<i>0.871</i>	<i>0.32</i>
P13- Turning over in bed	0.17	-1.65	0.688			0.872	<i>0.870</i>	<i>0.34</i>
F14- heavy housework	-0.12	-1.89			0.679	0.865	<i>0.863</i>	<i>0.54</i>
E15- considered intoxicated	3.31	9.65		0.750		0.872		
F16- Difficult to go for a walk	0.74	-1.26			0.682	0.864	<i>0.862</i>	<i>0.60</i>
P17- Sidewalk walking	0.44	-1.36	0.710			0.870	<i>0.868</i>	<i>0.40</i>
E18- Concentration difficulties	-0.05	-1.64		0.758		0.872	<i>0.870</i>	<i>0.34</i>
F19- Walking in the dark	1.45	0.42			0.719	0.871	<i>0.869</i>	<i>0.35</i>
E20- Fear of being alone	1.36	-0.26		0.726		0.867	<i>0.865</i>	<i>0.48</i>
E21- Feelings handicapped	0.16	-1.75		0.704		0.868	<i>0.866</i>	<i>0.45</i>
E22- Stress on relationships	0.71	-0.96		0.717		0.867	<i>0.866</i>	<i>0.48</i>
E23- Being depressed	-0.74	-1.15		0.710		0.870	<i>0.868</i>	<i>0.39</i>
F24- Responsibilities issue	0.38	-1.44			0.669	0.863	<i>0.861</i>	<i>0.63</i>
P25- Bending over	-0.42	-1.30	0.657			0.868	<i>0.866</i>	<i>0.46</i>
Cronbach's alpha			0.709	0.752	0.725	0.873		
<i>Values when item–E15 deleted</i>								
<i>Cronbach's alpha</i>				0.751			0.872	
<i>AIC</i>				0.27			0.22	
<i>RhoC</i>				0.82				
<i>RhoA</i>				0.76				

Notes: For simplicity items shortened; ^aAbsolute values of skewness and kurtosis; Alphas are of three decimal places to be compared with Alpha when any item deleted; Alphas of the scales are in bold; Values in italic were generated when item–E15 deleted.

Abbreviations: DHI–CK/P/E/F/T, Dizziness Handicap Inventory–Central Kurdish/Physical/Emotional/Functional/Total; AIID, Alpha If Item Deleted; CI–TC, Corrected Item–Total Correlation; AIC, Average Inter-item Correlation; rhoC, Composite reliability; rhoA, Consistent reliability of the partial least squares.

2.4.5 Convergent validity

Spearman's correlation between DHI-T and VAS-T was 0.64; correlations of CTSIB-T with DHI-P and DHI-F were -0.31 and -0.38, respectively (Table 2.5); similar results were provided by Pearson's correlations (Table 2.6).

Table 2.5 Spearman's correlations between the scales and the comparators.

	n = 301			n = 290	n = 286
	DHI-P	DHI-E	DHI-F	VAS-T	CTSIB-T
DHI-P				0.46	-0.31
DHI-E	0.41			0.57	-0.30
DHI-F	0.67	0.69		0.58	-0.38
DHI-T	0.79	0.82	0.93	0.64	-0.39

Note: Correlations mentioned in the hypotheses are in bold.

Abbreviations: DHI-P/E/F/T, Dizziness Handicap Inventory-Physical/Emotional/Functional/Total, respectively; VAS-T, Visual Analogue Scale-Total; CTSIB-T, Clinical Test of Sensory Interaction and Balance-Total.

Table 2.6 Pearson's correlations between the scales and the comparators.

	n = 301			n = 290	n = 286
	DHI-P	DHI-E	DHI-F	VAS-T	CTSIB-T
DHI-P				0.44	-0.30
DHI-E	0.43			0.56	-0.33
DHI-F	0.68	0.70		0.56	-0.38
DHI-T	0.81	0.84	0.93	0.61	-0.40

Note: Correlations mentioned in the hypotheses are in bold.

Abbreviations: DHI-P/E/F/T, Dizziness Handicap Inventory-Physical/Emotional/Functional/Total; VAS-T, Visual Analogue Scale-Total; CTSIB-T, Clinical Test of Sensory Interaction and Balance-Total.

2.4.6 Discriminating validity

In patient/healthy groups, the AUC of the scores DHI-P, DHI-E, DHI-F, and DHI-T were 0.94, 0.98, 0.93, and 0.98 respectively; however, in patients' subgroups were 0.54, 0.54, 0.55, and 0.55 respectively (**Table 2.7** and **Fig. 2.2**). Moreover, the Mann-Whitney U test retained the null hypothesis when the scores of patients' subgroups were compared with each other ($ps > .05$); however, it was rejected when the scores of all patients and their subgroups were compared with those of the healthy group ($ps < .05$) and distinct distributions and shapes in all sub-scales and the total scale were revealed (**Figure 2.3**).

Table 2.7 The ability of the scales to discriminate between different groups and subgroups using receiver operating characteristic curve.

	Patient group (n = 301) Healthy group (n = 43)					Patients' subgroup-1 ^{ab} (n = 157) Patients' subgroup-2 ^{ab} (n = 144)				
	AUC	Youden index	Criterion value	Sensitivity	Specificity	AUC	Youden index	Criterion value	Sensitivity	Specificity
DHI-P	0.94	0.76	>2	92.36	83.72	0.54	0.09	>16	35.03	74.31
DHI-E	0.98	0.91	>2	96.01	95.35	0.54	0.10	>10	67.52	42.36
DHI-F	0.93	0.75	>6	81.73	93.02	0.55	0.09	>8	76.43	32.64
DHI-T	0.98	0.84	>10	96.01	88.37	0.55	0.10	>58	26.75	83.33

Note: ^aSubgroups categorised based on duration of vestibular symptoms in months: 1–6 and 7–180 months for subgroups 1 and 2, respectively; ^bSubgroup-1 and subgroup-2 defined as case and control, respectively.

Abbreviations: AUC, area under the receiver operating characteristic curve; DHI-P/E/F/T, Dizziness Handicap Inventory-Physical/Emotional/Functional/Total, respectively.

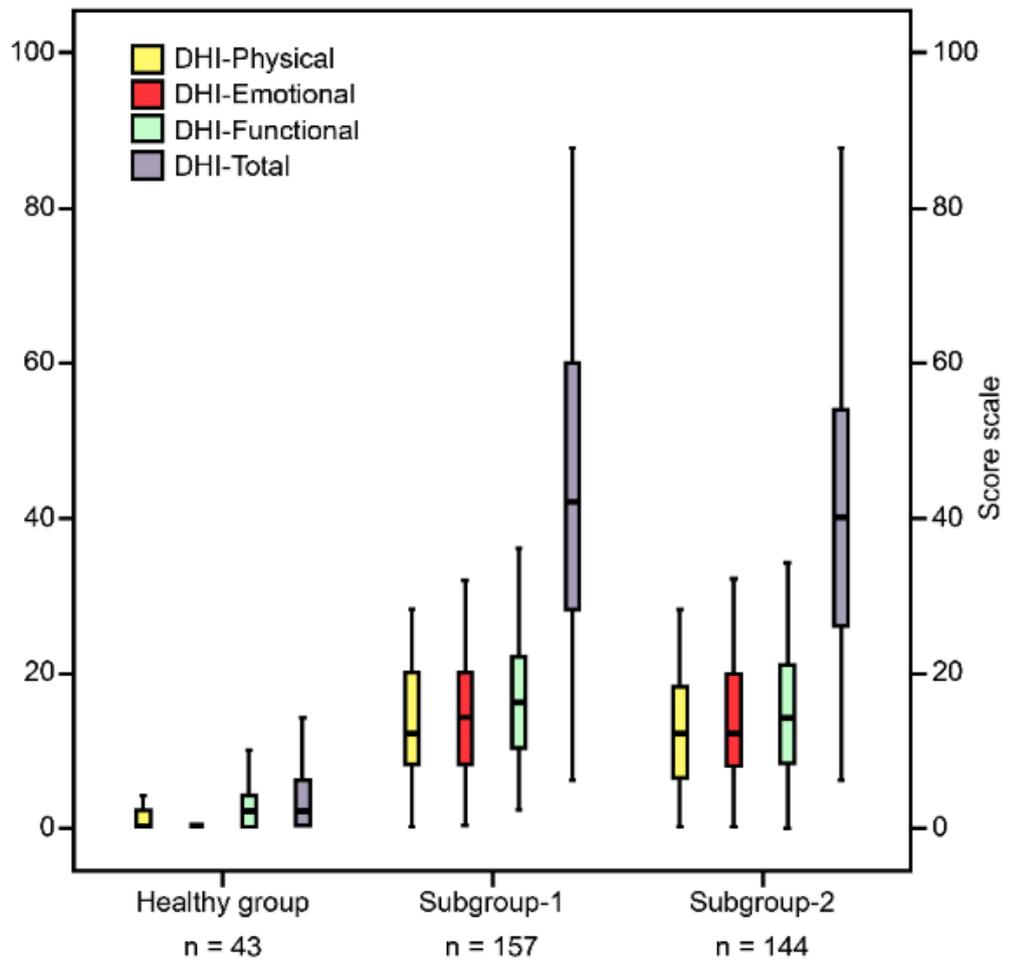


Figure 2.2 Shape and distribution of the scales in healthy and patients' subgroups

Note: Subgroups categorized based on duration of vestibular symptoms in months: 1–6 and 7–180 months for subgroups 1 and 2, respectively.

Abbreviation: DHI, Dizziness Handicap Inventory.

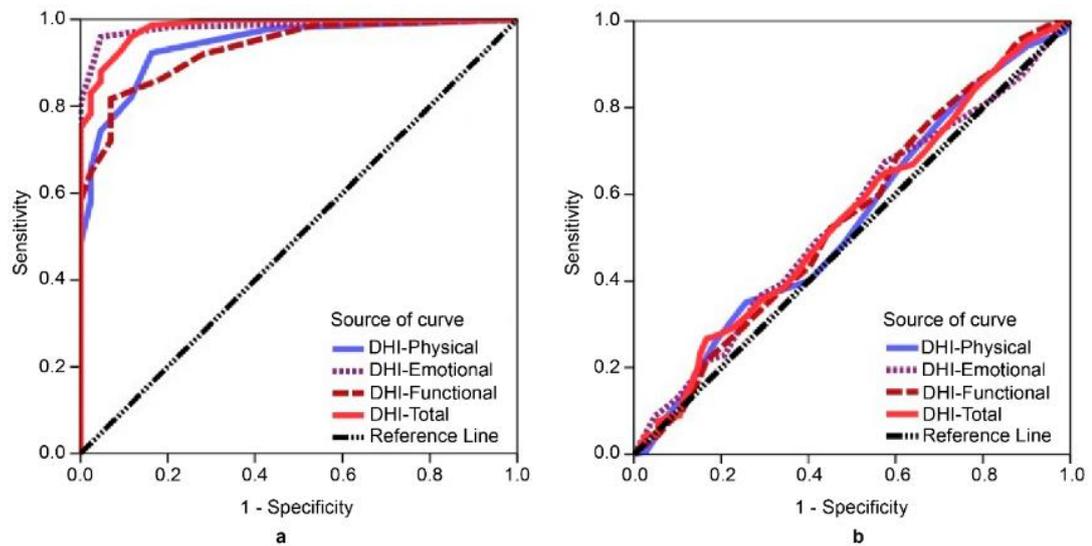


Figure 2.3 Comparison of receiver operating characteristic curves in different groups and subgroups. (a) Patient ($n = 301$)/heathy group ($n = 43$); (b) subgroup-1 ($n = 157$)/subgroup-2 ($n = 144$)

Note: Subgroups categorized based on duration of vestibular symptoms in months: 1–6 and 7–180 months for subgroups 1 and 2, respectively.

Abbreviation: DHI, Dizziness Handicap Inventory

2.5 Discussion

Validated PROMs are of utmost importance when examining vestibular disorder; unfortunately, to date, there has been no such instrument in Kurdish that can quantify the impact of vestibular disorders. Accordingly, using a focus group and key recommendations, we cross-culturally adapted the DHI into Central Kurdish.

Convincing a patient to participate in the target population was not difficult—meticulous explanation of the potential benefits of this study by the authors and the interviewers (raters) likely increased the participation rate. However, maintaining participants' motivation was challenging. We occasionally noticed that, after a few responses, participants' interest declined, which was resolved by changing from self-administered to interviewer-administered. Hence, employing interviewers was essential. Interviewers were instructed to delineate bias scores in cases of unreliable respondents, prestige-bias (where the patient reports what s/he wants instead of what s/he feels), and halo-effects (where the patient overgeneralizes the responses in either a positive or negative direction)⁽⁶¹⁾

Dizziness is a broad term, and it might be of non-vestibular origin⁽⁶²⁾; however, the DHI was originally developed to evaluate the consequences of vestibular disorders. Therefore, to ensure sample representativeness, only cases with vestibular origin were included. Additionally, patients were of various ages from diverse settings.

The DHI-CK and its three sub-scales showed good to excellent external reliability. The present study almost replicated the test-retest reliability of the original scale⁽²¹⁾, and other translated versions^(23, 37, 63, 64). Further, the internal consistency was broadly examined through most of the recommended criteria, and the DHI-CK and its three sub-scales had acceptable to good reliability. The CI-TC values for each item in the DHI-CK were compared with that of the original and German version⁽⁶⁴⁾, which also

revealed internal consistency (**Table 2.3**). However, our cut-off point of 0.2 for the CI–TC (the same used for the German version) varied from those reported (e.g. 0.3, 0.4, and 0.5) by other guidelines^(54, 65). If we consider this discrepancy and recall that the DHI was originally developed based on the CI–TC, one could argue about the structure of this popular PROM. In other words, factor analysis is superior to CI–TC when examining the structural organization of sub-scales. This was tested by both Kurre and colleagues⁽⁶⁶⁾ and Tamber and colleagues⁽⁶³⁾; when they subjected DHI to a structural analysis, structures that differed from those of the original were found.

The non-normal E15 item (i.e. ‘are you afraid people may think you are intoxicated?’) and its effects on the analysis were thoroughly investigated. Concerning bias, a score related to alcohol consumption in a semi-conservative population (Kurdish) is a matter of debate. The possibility of prestige-bias in *no*-response records was considered, because this response is socially acceptable; likely the *yes*-response (potential outliers) provided legitimate data. Accordingly, it would be illogical to remove genuine data; further, deletion of these outliers makes the sample less representative. Consequently, to examine the effect of these aberrant 16 cases, instead of deletion, the data with and without item-E15 were analyzed separately. It was planned to permanently remove the item from the DHI–CK if there was substantial variation between the two analyses; however, no significant differences were found; therefore, the item was retained.

Our hypotheses regarding convergent validity were supported; an adequate positive correlation was found between the DHI–T and VAS–T, and a similar association was seen in the German version⁽⁶⁴⁾. Furthermore, the negative and moderate range of correlations between the related sub-scales (DHI–P and DHI–F) and the objective score (CTSIB–T) in this study were similarly generated by both Kurre and colleagues⁽⁶⁴⁾ and Nikitas and colleagues⁽²⁴⁾, by correlating distinct types of objective scores with the DHI sub-scales.

This study revealed that the duration of the symptoms did not significantly affect the DHI scores; the instrument could not discriminate subgroups with different elapsed time for symptoms, confirming that the scores are collective measures. However, the ROC curve analysis and default Mann-Whitney U test confirmed that the instrument can effectively discriminate between healthy individuals and patients with vestibular disorders.

2.5.1 Strength and limitations

This study had some limitations. First, there were no validated PROMs for vestibular specialty in Kurdish to be used as a comparator in this study. Second, the C₁₂ was back-translated only once. Lastly, the least time interval in reliability tests was reduced to one day because of patients' housing situation. It was noticed that long intervals are not suitable for reproducibility in patients with vestibular disorders because symptoms can change dramatically under the effect of central compensation; therefore, to avoid recall bias, it is better to use other measures, such as those that mentioned in the Methods section.

Despite these limitations, we believe that this work provides an essential tool that can be used by clinicians and researchers when examining Kurdish-speaking populations with such demanding disorders; moreover, this tool can be used as a cornerstone and a comparator when validating other similar PROMs in the future.

2.6 Conclusion and recommendation

The Kurdish medical community was deprived from any validated PROM in the field of vestibular disorders. Consequently, cross-cultural adaption of the DHI-CK and verification of its external and internal reliability were carried out. It was also established that it had acceptable convergent and discriminating validity. As an effective PROM, the DHI-CK can be utilized by clinicians and researchers to quantify the impacts of vestibular disorders in pre and post-therapeutic interventions. Further research should assess its internal dimensions, responsiveness, and interpretability.

2.7 Data Availability

The author confirms that the data supporting the findings of this study are available within the downloadable supplementary materials of a published article related to this dissertation⁽⁶⁷⁾.

Chapter 3 Cross-Cultural Adaptation, Reliability, and Validity of the Vertigo Symptom Scale–Short Form in the Kurdish Central dialect

3.1 Abstract

3.1.1 Background

Core vestibular symptoms are vague, hard for patients to describe, and difficult for examiners to quantify. Reliable and validated patient-reported outcome measures (PROMs) have obtained acceptance and popularity in the specialty of vestibular disorders. In Kurdish, there is a critical shortage of such measures. The aim of this survey was to assess the psychometric properties of a central Kurdish version (VSS–SF–KC) of the Vertigo Symptom Scale–Short Form (VSS–SF).

3.1.2 Methods

The study utilized a regulated process of cross-cultural adaptation to produce the VSS–SF–KC. The study examined its psychometric properties by using a cross-sectional survey. Owing to a non-normal distribution, both principal axis factoring and polychoric correlation were used to examine the structure. The internal consistency of the scales was evaluated using Cronbach's alpha coefficient (α) and composite reliability. The discriminant validity was evaluated using the heterotrait–monotrait ratio

of correlations (HTMT.85) and the Fornell-Larcker criterion. To assess convergent validity, the instrument was correlated with two comparators.

3.1.3 Results

The participants ($n = 195$) were composed of 165 patients with vestibular symptoms (mean-age 45 ± 15.8 , range 61 years; 56.4% women) and 30 healthy participants (mean-age 35 ± 18.6 ; range 52 years; 60% women). Based on the scree plot, along with other criteria such as Horn's parallel analysis and minimum average partial, two factors were extracted: vestibular (VSS-V) and autonomic-anxiety (VSS-AA). Both constructs showed a robust structure in terms of adequate loadings and weak cross-loadings. The scales' α s were 0.81, 0.81, and 0.87 for VSS-V, VSS-AA, and the total scale (VSS-T), respectively. Discriminant validity was established with a value of 0.71 for HTMT (<0.85). Spearman's correlation supported the study's hypotheses and confirmed the convergent validity. Intraclass correlation coefficients revealed high external reliability: test-retest results were 0.93, 0.94, and 0.97 for VSS-V, VSS-AA, and VSS-T, respectively.

3.1.4 Conclusion

Given a critical shortage in PROMs for the vestibular field, the psychometric properties of VSS-SF-KC were evaluated. The results were promising, as they revealed external consistency and construct validity. The goodness of fit indices showed that the VSS-SF-KC is a reliable and validated PROM that can be used by clinicians and researchers in the Kurdish-speaking population.

3.2 Introduction

Vestibular disorders produce a group of vestibular symptoms as well as a range of concomitant autonomic-anxiety symptoms⁽¹⁰⁾. Epidemiological data on vestibular disorders in the general population are scarce. Studies have reported a discrepant range (6.1% to 27%) for one-year prevalence of vestibular symptoms⁽⁶⁸⁾. However, they are prevalent among individuals visiting outpatient care centers⁽⁶⁹⁾. Vestibular symptoms are vague and present themselves in different patterns (acute, episodic, and chronic)⁽⁹⁾. That is, they are difficult for patients to describe, and hard for healthcare professionals to evaluate⁽⁷⁾; hence, they place a burden on both patients and community⁽⁷⁰⁾.

One potential way to overcome the difficulty of evaluating demanding symptoms is the utilization of patient-reported outcome measures (PROMs) through reliable and validated questionnaires, which has gained acceptance and popularity in different fields of medicine⁽¹¹⁾. Based on the Consensus-based Standards for the Selection of Health Status Measurement Instruments (COSMIN) checklist of property measurements⁽⁷¹⁾, the clinical utility of a group of PROMs related to vestibular disorders was appraised through a systematic review; among them, the long form of the Vertigo-Symptom Scale earned the second highest score⁽⁷²⁾. It was developed by Yardley et al.⁽²²⁾ and contains 34 items. However, Mendel et al.⁽⁷³⁾ found that utilizing the long form as a single aggregated scale may result in methodological bias; to overcome this hazard he suggested studying these items separately by using the short form (VSS-SF).

The VSS-SF (Appendix 10) is composed of 15 items⁽⁷⁴⁾, extracted from the long form. This self-rated questionnaire uses five-point scales ranging from 0–4, with response options of never, a few times, several times, quite often, and very often. The score indicates the frequency of the 15 symptoms, which range from 0, suggesting no symptoms, to 60, representing persistent symptoms. According to the types of

symptoms, the 15 items are divided into two subscales: vestibular (balance) (VSS–V), and autonomic-anxiety (VSS–AA)⁽⁷⁵⁾.

However, to use a PROM in a population with a language different from the source, it must undergo a process of cross-cultural adaptation, which includes both translation and cultural adaptation. However, translation of any validated PROM can debilitate its psychometric properties; therefore, consistency and validity should also be confirmed and reported in accordance with international guidelines for measuring patient-reported health outcomes⁽⁷⁶⁾. The psychometric properties of the VSS–SF were assessed when Norwegian and Japanese versions were cross-culturally validated; both translated versions had acceptable internal consistency, external reliability, convergent validity, and discriminating validity. Two factors were explored in the Norwegian version: VSS–V and VSS–AA⁽⁷⁷⁾; however, a third factor related to duration of symptoms was also extracted from the Japanese version⁽⁵⁷⁾.

Unfortunately, there is a critical shortage of validated tools in Kurdish that can quantify vestibular disorders. The VSS–SF is efficient, simple, short, and has not been adapted to Kurdish. Accordingly, in this study an adjusted translation and cultural adaptation of the VSS–SF to the Kurdish-central dialect (VSS–SF–KC) were applied. Utilizing a cross-sectional survey, and in accordance with the COSMIN checklist⁽⁷¹⁾, its psychometric properties were also assessed.

3.3 Methods

3.3.1 Cross-cultural adaptation (translation and cultural adaptation)

The process was conducted according to the steps recommended by Wild and colleagues⁽³³⁾ and Beaton and colleagues⁽³⁹⁾ and that is the below steps

3.3.1.1 The focus group (FG):

In accordance with international regulations for qualified PROMs⁽⁷¹⁾, the institute assembled a FG, consisting of seven otolaryngologists (including the author) who were all native speakers of the target language with 15 to 25 years of experience in the field of vestibular speciality. The moderator of the group was aware of how to run the discussion sessions according to the corresponding guidelines⁽⁴¹⁾.

3.3.1.2 Preparation:

Preparation consisted of three steps.

3.3.1.2.1 The author contacted and confirmed the permission of Professor Lucy Yardley as one of the original developers (Appendix 11).

3.3.1.2.2 A junior otolaryngologist (who could easily contact the members of the FG and the translators) was recruited to follow the translation process.

3.3.1.2.3 The concepts of clarity, fluency, and unambiguity in the forwarded translations were agreed upon and followed during the process of cross-cultural adaptation.

3.3.1.3 **Translation**

Two forwarded translations of the contents were performed by an expert native otolaryngologist (T₁) and a licensed native translator (T₂)

3.3.1.4 **Cultural adaptation**

To make the translated tool understandable by majority of the target population, the FG implemented the following steps:

3.3.1.4.1 **Reconciliation:** to create a pre-final copy, in two consecutive sessions, the FG, in the presence of the first translator, compared and resolved differences between T₁ and T₂; then, a preliminary form of VSS–SF–KC was created (T₁₂). Controversies were resolved by majority opinion.

3.3.1.4.2 **Back translation:** To examine the quality, the T₁₂ was back-translated to the original language by a different licensed translator.

3.3.1.4.3 **Resolving discrepancies:** After back-translation, FG implemented a review, during which, the below four noticed discrepancies were resolved:

3.3.1.4.3.1 The Kurdish word used for “very often” was not explicit and was enforced by a popular word of Arabic origin.

3.3.1.4.3.2 To explain the word “spell,” two Kurdish words were used.

3.3.1.4.3.3 A clause was added to clarify the meaning of “dizziness.”

3.3.1.4.3.4 popular Arabic word was inserted in brackets to define the word “unsteady.”

3.3.1.4.4 Pilot test, a pilot test was conducted with 18 linguistically knowledgeable patients with vestibular symptoms. Utilizing a specific form designed for ratings (Appendix 12), members of the FG and participants in the pilot test were asked to give feedback on understandability and to rate the contents of each translated item.

3.3.1.5 Finalization of cross-cultural adaptation

The whole aforesaid processes and results of the ratings were reviewed by the FG; consequently, the face and content validity were excellently (93%) validated by the members of the FG (Appendix 13). Ultimately, after proofreading and cognitive debriefing, the final version was established (Appendix 14) and the details of the process were reported to the institute.

3.3.2 Sample size

Based on a subject-to-variable ratio of a minimum of 10 participants for each item⁽⁴²⁾ and factors extracted in previous research on the same instrument⁽⁵⁷⁾, it was estimated that 165 participants would be sufficient to observe the covariation among our 15 surface attributes; along with 30 healthy control participants for comparison.

3.3.3 Setting

Two well-equipped audio-vestibular tertiary clinics that cover a major proportion of the center and districts of Sulaimani Governorate, Iraq enrolled participants from March 2017 to July 2018.

3.3.4 Participants

Participants were patients with chief complaints of vestibular symptoms who had been objectively diagnosed as having vestibular disorders.

3.3.4.1 Inclusion and exclusion criteria

Native speakers with sufficient communication and performance abilities were included. The exclusion criteria were: age below 17 or above 79, symptoms of less than one-day duration (Patients needed to have experienced symptoms [a feeling of being dizzy, disoriented, or swimmy lasting all day] for at least one day in order to answer item-6), musculo-skeletal diseases and symptoms primarily due to other systems disorders such as neurological, cardiopulmonary, and cognitive disorders.

3.3.4.2 Subgroups

The heterogeneity of symptoms in the instrument required patients with different presentations and from different settings⁽²²⁾; consequently, the inclusion and exclusion criteria were adjusted to ensure that the sample was a good representation of the target population (patients with vestibular symptoms of vestibular origin with no associated illnesses that may produce vestibular symptoms). The sample contained all types of patients that may be encountered in primary, secondary, and tertiary clinics. Furthermore, based on the patterns of presentation, and to evaluate the discriminating validity, the sample was classified into three subgroups:

3.3.4.2.1 Acute presentation (acute episode of symptoms at the time of rating).

3.3.4.2.2 Chronic presentation (long-term sensations of symptoms).

3.3.4.2.3 Episodic presentation (recurrent symptoms with symptom-free intervals)⁽⁷⁸⁾.

3.3.4.2.4 Reliability subgroup, For the 76 participants who were randomly selected from the patients included in the reliability subgroup, the design was converted to a short-term longitudinal study to assess external reliability.

3.3.5 Educational level and raters (interviewers)

The VSS–SF–KC is a self-rated survey tool, that is, the role of the rater (interviewer) is trivial⁽⁵¹⁾, but not everyone in the target population is literate, so participants' educational levels were documented. Methodologists also recommend the involvement of a female interviewer to simplify the process, considering participants' psychological and/or societal obstacles⁽⁷⁹⁾; that is, female interviewers can interview both genders, particularly women in conservative or religious families. Hence, two female raters with similar qualifications and sufficient training were recruited.

3.3.6 Recruitment and randomization

While patients were waiting for the results of their investigations or rehabilitation protocols, a systematic numbered sample was used on a daily basis to select patient participants who fulfilled the inclusion criteria and accepted the invitation. The first participant was selected randomly followed by fixed-interval selection.

3.3.7 Comparators

To the best of our knowledge, there are no validated PROMs in Kurdish that measure the construct under investigation. Consequently, the following two comparators were

employed. Since they could measure a similar construct but using two different approaches, that is, subjective and objective:

3.3.7.1 Subjective comparator

A percentage rating, in other words, choosing a specified number as a fraction of hundred; that is, visual analogue scale (VAS) is a widely adopted tool used by the majority of people in this locality, even those who are illiterate. Additionally, VAS as an outcome measure has exhibited good psychometric properties⁽⁴³⁾. Hence, a VAS was applied so patients could rate their total self-perceived vestibular symptoms (VAS-T). The scale started with zero to represent no symptoms and ended with 100 to represent subjectively rated as worst-possible symptoms.

3.3.7.2 Objective comparator

Tandem Romberg (TR) was utilized, a printed figure of two straight feet one in front of the other (toe to heel) without angulation glued on a stable flat ground. The test was carried out in a noiseless room; so that, the patient unable to get benefit from auditory information to maintain balance in eyes closed conditions. Participants were asked to stand quietly on the figure, each palm over the opposite shoulder looking forward. Participants were requested to maintain balance for 60 seconds under the following four conditions (Appendixes 15 and 16):

- 3.3.7.2.1 Right foot behind the left, eyes open.
- 3.3.7.2.2 Same as the first, eyes closed.
- 3.3.7.2.3 Left foot behind the right, eyes open.
- 3.3.7.2.4 Same as the third, eyes closed.

Times for each trial were calculated from beginning to end using a stopwatch. The beginning was considered to be when the patient adopted the condition and s/he was ready. While, the end was identified as comprising the following five situations:

- 3.3.7.2.1 When the participant could complete 60 seconds successfully; or failed to complete when s/he:
- 3.3.7.2.2 Moved palm or foot.
- 3.3.7.2.3 Lost balance.
- 3.3.7.2.4 Sought assistance (holding objects).
- 3.3.7.2.5 Opened eyes in eyes closed conditions.

Three trials were administered for each of the aforesaid conditions; however, only one trial was administered for each condition if the patient could complete 60 seconds successfully. Moreover, the third trial was only administered when the patient could not complete the first and the second trials. Number of seconds in the administered trial or trials in each condition were summed out of 60 seconds. The scores from all four conditions (TR–T) were summed out of 240 seconds⁽⁸⁰⁾.

3.3.8 External reliability

Steps recommended by Kottner and his colleagues were followed during reliability assessments and reporting⁽⁸¹⁾. Utilizing two raters (R₁ and R₂), patients in the reliability subgroup of VSS-SF-CK (n = 74) were rated on two separate occasions (O₁ and O₂). From these, 56 were randomly assigned for intra-rater tests (each subject was rated by the same rater on both occasions); 28 and 28 were rated by R₁ and R₂, respectively. The remaining 18 were enrolled for inter-rater tests (the subject was rated by both raters, each for one occasion); nevertheless, test-retest reliability was examined by comparing the results of both occasions. The time interval between ratings was one to five days, the timing of O₂ was arranged by the raters according to patient's availability while the patient returned to receive their results from the investigations or to repeat their rehabilitation protocols.

3.3.9 Measurement errors

3.3.9.1 Strategies

The following strategies were used to minimize measurement errors:

- 3.3.9.1.1 Participants with unstable conditions (dramatic recovery or deterioration) were excluded from the reliability tests.
- 3.3.9.1.2 The time interval between ratings was one to five days; furthermore, to avoid recall bias, the sequence of items for the second rating was different. However, the interval for Tandem Romberg was one to two hours to remove the effect of in-between rehabilitation.
- 3.3.9.1.3 Similar settings were applied to all patients; ratings were performed in a quiet room to eliminate distractions and minimize auditory stimuli, so patients could not maintain their balance using these stimuli, especially in eye closed conditions (to test vestibular system alone, the role of other systems, that could help in maintaining balance, should be excluded).
- 3.3.9.1.4 Raters were instructed not to prompt patients for specific answers.
- 3.3.9.1.5 To avoid missing values during rating, systematic non-reply of one of the responses especially (never = 0) was prevented⁽⁸²⁾. VAS and TR were also exposed to the recommended regulations.

3.3.10 Statistical road map

3.3.10.1 Data screening

Ceiling and floor effects were absent, while the percentages of patients with the highest and lowest scores in the three outcome measures were below 15%⁽⁵³⁾; pairwise exclusion was used with missing values. In our sample size ($50 < N < 300$), absolute Z-scores above 3.29 were considered to reflect a non-normal distribution⁽⁴⁵⁾. Univariate and multivariate (Mardia test) statistics revealed an asymmetric distribution. Ordinal variables such as Likert-type items fail to assume normality^(49, 57) and therefore require either log-transformation or distribution-free (e.g., nonparametric) tests; in this study, the latter was chosen⁽⁵⁰⁾.

3.3.10.2 Structural validity

Because there is no gold standard in the field of vestibular disorders⁽⁸³⁾, the authors validated the construct via the following parameters instead of the criterion:

3.3.10.2.1 Exploratory factor analysis (EFA): To identify the latent constructs, considering a sample size of (≤ 300) and non-normality^(42, 49), the authors conducted EFA. Some methodologists recommend use of parametric tests even if the distribution is non-normal⁽⁸⁴⁾. However, for ordinal data and non-normality, others advocate more robust tests, such as polychoric correlations (PC)⁽⁸⁵⁾, specifically, Robust Diagonally Weighted Least Squares (DWLS)⁽⁴⁶⁾. In view of the study context, Principal Axis Factoring (PAF) was considered to outweigh maximum likelihood⁽⁴⁹⁾. To certify that the same outcomes would be reproduced, and in light of the above circumstances, in EFA both PAF and DWLS were utilised. Assuming moderate inter-factor correlation (IFC), promax oblique rotation ($Kappa = 4$) was employed.

The partial least squares path modeling (PLS) is a stable statistic. Although it is a variance-based structural modelling, it can keep Type I error down in a non-normal distribution^(55, 86). SmartPLS software provides sufficient results in respect of construct and discriminant validity⁽⁶⁰⁾. That is, PLS is also involved in EFA; yet, to agree with the purpose of the current study, the reflective measurement model (causality), default setting, and PLS algorithm were set.

3.3.10.2.2 Number of factors to retain: To avert bias, guidelines emphasize using diverse strategies for finding the ultimate number of internal attributes^(49, 87). This was resolved based on five parameters:

3.3.10.2.2.1 Kaiser Criterion (eigenvalue >1).

3.3.10.2.2.2 Scree plot.

3.3.10.2.2.3 Horn's parallel analysis (HPA)⁽⁸⁸⁾.

3.3.10.2.2.4 Minimum average partial (MAP).

3.3.10.2.2.5 The *a priori* hypotheses that the instrument consists of two subscales: VSS-V and VSS-AA^(57, 77).

3.3.10.3 Discriminant validity (internal discrimination)

To establish this feature, four criteria were utilized:

3.3.10.3.1 Cross-Loadings Inspection: Item-loading on its construct should be higher than its cross-loadings.

3.3.10.3.2 Fornell-Larcker: The average variance extracted (AVE) by each factor should be higher than the square of IFC (IFC²).

3.3.10.3.3 The heterotrait-monotrait ratio of correlations (HTMT) Value <0.85 is favorable.

3.3.10.3.4 HTMT-Inference: value <1 is assuring⁽⁸⁹⁾.

3.3.10.4 Model fit

This was appraised by a comparative fit index (CFI) value of ≥ 0.95 and the root mean square error of approximation (RMSEA) value of ≤ 0.06 ⁽⁹⁰⁾.

3.3.10.5 External reliability

Intraclass correlation coefficient (ICC) was utilized. The selection of raters (fixed) in this study governed ICC; that is, the two-way mixed-effect (model), mean of k raters (type), and absolute agreement (definition) were used to evaluate all types of reliability tests. Cut-off values for strength of reliability were: < 0.5 —poor, from ≥ 0.5 to ≤ 0.75 —moderate, from ≥ 0.75 to ≤ 0.9 —good, and > 0.9 —excellent⁽⁵¹⁾.

3.3.10.6 Internal consistency reliability

The following seven variables were estimated and compared with the corresponding cut-off points:

- 3.3.10.6.1 Cronbach's alpha (α): > 0.7 ^(52, 91).
- 3.3.10.6.2 Average Inter-item correlation (AIC): $\geq 0.2 \leq 0.5$ ⁽⁵³⁾.
- 3.3.10.6.3 Corrected Item-total correlation (CI-TC): ≥ 0.4
- 3.3.10.6.4 Alpha if item deleted (AIID): the resultant α of the selected scale should not rise if any item is deleted⁽⁵²⁾.

Methodologists consider α to be a controversial estimate; accordingly, the following

three parameters were also reported:

- 3.3.10.6.5 The consistent reliability measure of the partial least squares (rhoA): > 0.7 .
- 3.3.10.6.6 Composite reliability (rhoC): > 0.7 .
- 3.3.10.6.7 AVE by each factor: > 0.5 ⁽⁵⁵⁾.

3.3.10.7 Discriminating validity (external discrimination)

Due to the ordinal nature of the data and non-normality, to determine this validity, methodologists recommend using medians instead of means and standard deviations⁽⁹⁰⁾; hence, it was determined by Mann-Whitney U test which compared the medians of the scores in the three subgroups because the shapes of the their scales were similar. However, mean ranks were compared through the default Mann-Whitney test when control group was compared with the subgroups and the total patients because the shapes of their scales were not similar⁽⁵⁶⁾.

It is assumed that the instrument has the ability to discriminate between subgroups as well as between the patient and healthy groups. The Mann-Whitney U test was used to test this assumption with a significance level of 5%.

3.3.10.8 Hypotheses

Yardley stated that PROMs are cumulative measures, while objective tests are single-point measures⁽²²⁾. Thus, we may find adequate correlations between subjective scores if they measure the same construct; however, the concept is not the same when subjective and objective scores are correlated even if they are measuring similar constructs^(21, 77, 92); accordingly, the following three hypotheses were formed:

- 3.3.10.8.1 The positive correlation between the total VSS–SF–KC score (VSS–T) and the VAS–T would be adequate, because they measure similar constructs with similar approaches.
- 3.3.10.8.2 The correlation between TR-T and VSS-V scores would be moderate because they measure similar constructs with different approaches; furthermore, the value would be negative (moderately negative) because low scores on TR-T are associated with high scores on VSS-V.

3.3.10.8.3 The negative correlation between TR–T and the VSS–AA would be weak because they measure different constructs with different approaches. Rank coefficient (Spearman) was used to estimate the correlations. The study classified values from assorted regulations as follows: <0.3 —weak, $\geq 0.3 < 0.5$ —moderate, $\geq 0.5 < 0.7$ —adequate, and ≥ 0.7 —high correlations^(57, 58).

3.3.10.9 Software

Three programs were utilized: 1- FACTOR V10.8.04 (Rovira i Virgili University, Tarragona, SPAIN) for PC, HPA, and goodness of fit⁽⁹³⁾; 2- SmartPLS 3. (Boenningstedt: SmartPLS GmbH)⁽⁶⁰⁾ for rhoA and discriminant validity; and 3- IBM SPSS Statistics V21 (IBM, Armonk, NY, USA) for the rest of the analysis such as, PAF, α and syntaxes for HPA and MAP⁽⁹⁴⁾.

3.3.11 Ethics approval and consent to participate

Approval (number 43C) was granted from the ethical committee of the College of medicine/University of Sulaimani, Iraq. The work was implemented in accordance with international guidelines and 2008 Declaration of Helsinki. Written informed consents were provided by participants.

The flowchart (**Figure 3.1**) illustrates the sequential order of the works implemented in the study.

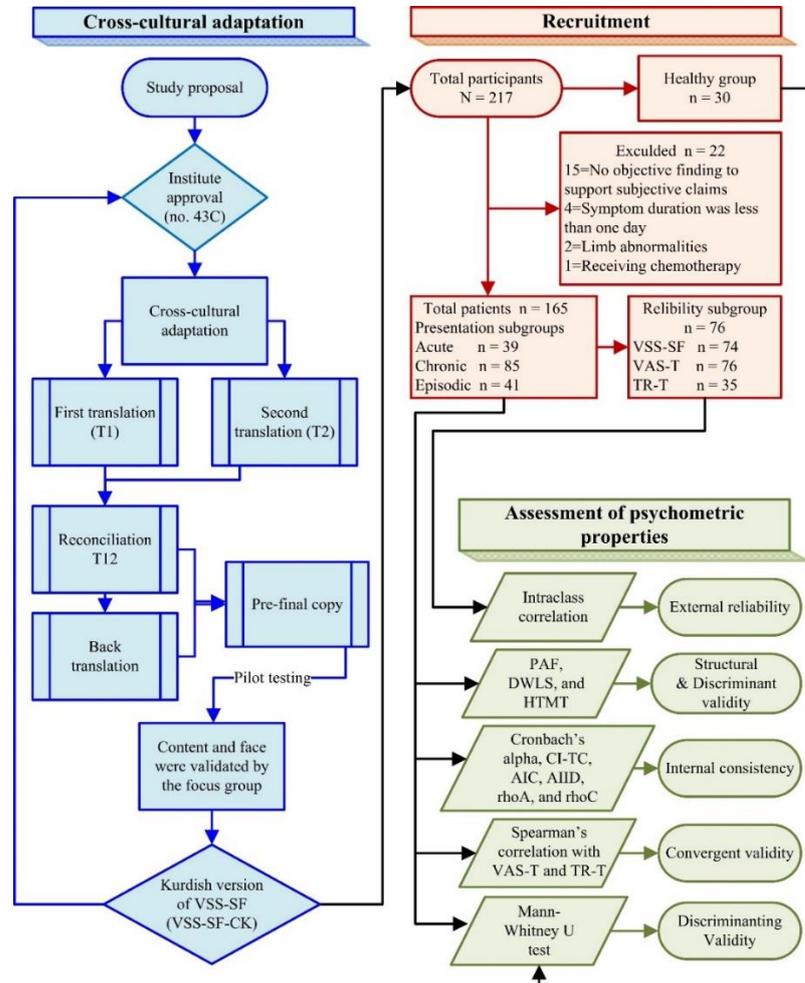


Figure 3.1 The course of the study

Note: Each color represents a specific field of work in the study; Black arrows show the sequential order and connections between the fields.

Abbreviations: VSS–SF/KC, Vertigo Symptom Scale–Short Form/Kurdish Central; VAS–T, Visual Analogue Scale–Total; TR–T, Tandem Romberg–Total; PAF, Principal Axis Factoring; DWLS, Diagonally Weighted Least Squares; HTMT, Heterotrait-monotrait ratio; CI–TC, Corrected Item–Total Correlation; AIC, Average Inter-item Correlation; AIID, Alpha If Item Deleted; rhoA, Reliability measure of the partial least squares; rhoC, Composite reliability.

3.4 Results

Data related to participants and exclusions are presented in **Figure 3.1**; no valid differences in the results were exhibited based on exclusions. Furthermore, more details of participants' attributes are shown in **Table 3.1**.

Table 3.1 Demographic attributes of the groups and subgroups.

	Total Patients		Reliability subgroup		Presentation subgroups ^a						Healthy group	
					Acute		Chronic		Episodic			
	n = 165		n = 76		n = 39		n = 85		n = 41		n = 30	
	n	%	n	%	n	%	n	%	n	%	n	%
Women	93	56.4	38	50	21	53.8	53	62.4	19	46.3	18	60
Age (year)^b	45	±16	45	±17	45	±15	42	±16	53	±13	35	±18.6
Duration^{bc}	4.5	±11.8	4.1	±14.7	0.5	±0.13	7.1	±14.9	3	±8.6		
Educational Level												
No or Primary^d	92	55.8	43	56.6	21	53.9	41	48.3	30	73.2	5	16.7
Secondary^d	42	25.5	19	25.0	9	23.1	28	32.9	5	12.2	20	66.7
Graduate & Post graduate	31	18.8	14	18.5	9	23.1	16	18.9	6	14.6	5	16.6
Diagnosis												
Labyrinthitis	1	0.5	1	1.3	1	2.6	0	0	0	0		
BPPV	17	8.7	7	9.2	2	5.1	0	0	15	36.6		
MD	18	9.2	11	14.5	2	5.1	4	4.7	12	29.3		
UPVH	59	30.2	28	36.8	32	82	18	21.2	9	22		
VM	15	7.7	5	6.6	2	5.1	9	10.6	4	9.8		
Other VD^e	55	28.2	24	31.6	0	0	54	63.5	1	2.4		

Note: ^aNature of the symptoms at the time of rating not related to disorders or syndromes; ^bMean and ±Standard Deviation; ^cDuration in month; ^dSchools; ^eNo specific diagnosis could be identified.

Abbreviations: BPPV, Benign Paroxysmal Positional Vertigo; MD, Meniere's Disease; UPVH, Unilateral Peripheral Vestibular Hypofunction; VM, Vestibular Migraine; VD, Vestibular Disorders.

Factorability was achieved, the determinant was not equal to zero (0.007), the Kaiser-Meyer–Olkin test was meritorious (0.873), and Bartlett's test of sphericity was significant ($p < 0.001$). Based on eigenvalues > 1 , PAF revealed three factors. On this basis, a 3-factor solution was applied using DWLS. The cumulative proportions of variance (CPV) in the three factors were 53% and 59% in PAF and DWLS,

respectively. In the case of DWLS, the three consecutive eigenvalues and the CPV were 6.2 (41%), 1.6 (52%), and 1.1 (59%). Nonetheless, the elbow of the scree plot was distinctly flexed at the point where the second factor was located (**Figure 3.2**). Furthermore, HPA (**Table 3.2**), MAP (**Table 3.3**) and the a priori hypothesis also supported the scree plot display; that is, a 2-factor solution.

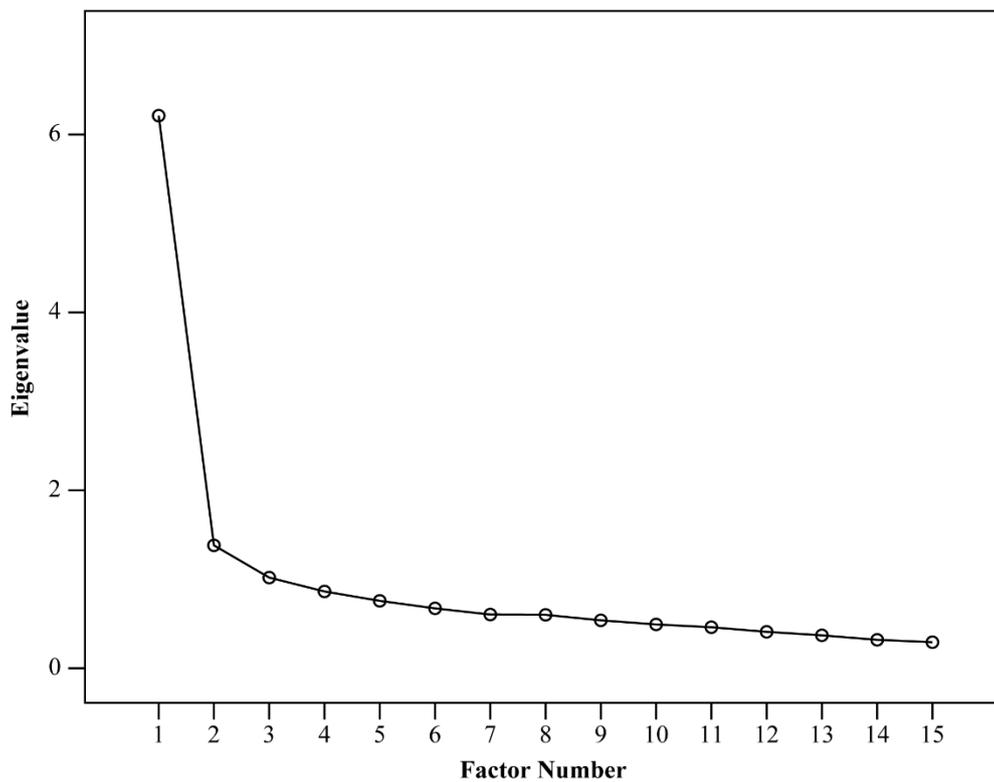


Figure 3.2 Scree plot of the initial exploratory factor analysis, based on Eigenvalues >1

Note: The flexion of the elbow at the second factor is maximal denoting 2 factors retaining.

Consequently, a 2-factor solution was conducted with both PAF and DWLS. Two factors were extracted: vestibular (VSS-V) and autonomic-anxiety (VSS-AA), In the case of DWLS, the two consecutive eigenvalues and the CPV were 6.1(41%), 1.6

(52%). Each factor adequately loaded seven items with weak cross-loadings. The remaining Item-12 (feeling faint, about to black out), was loaded adequately by the VSS-AA; however, it was associated with noticeable cross loadings by VSS-V.

Table 3.2 Generated data from the syntax of parallel analysis.

Component	Raw data Eigenvalue	Mean	Random data Eigenvalue
1	4.728047	.646551	.793333
2	.914256	.513729	.611101
3	.463210	.413163	.492010
4	342032	.321345	.387580
5	254970	251837	326927
6	.126855	.176483	.231430
7	.087036	.113714	.168414
8	-.026161	.052747	.108982
9	-.052582	-.008164	.037287
10	-.104527	-.064487	-.020644
11	-.136085	-.119741	-.071196
12	-.164388	-.176355	-.144788
13	-.176476	-.228860	-.196435
14	-.219167	-.281834	-.249937
15	-.282802	-.342770	-.298055

Note: Raw data permutation in principal axis factoring showed that the Eigenvalues of the raw data is greater than that of the percentile random data only in the first and second components; that is, the suggested number of components is: 2.

The AVE by neither method reached the acceptable level, as it was <0.5 for both factors. A downloadable file (Additional file 5) of a publication⁽⁹⁵⁾ related to this dissertation shows how to estimate AVE and rhoC.

To assess the negative effects of low AVE on discriminant validity, AVE and IFC2 were compared (Fornell-Larcker criterion). In PAF, the AVE by both factors were lower than IFC2 (validity not established); while for DWLS, AVE was higher than IFC2 only in VSS-V (validity of one factor established). However, the validity was confirmed by HTMT value=0.71 (<0.85) and HTMT-inference value=0.81 (<1).

Table 3.3 Generated data from the syntax of minimum average partial.

Eigenvalues	Component	Squared	Fourth power
4.6729	.0000	.3125	.1551
1.7710	1.0000	.2451	.0736
.4810	2.0000	.0664	.0119
.4214	3.0000	.1276	.0519
.2332	4.0000	.2042	.1160
.1867	5.0000	.2718	.1526
.1373	6.0000	.4346	.3312
.0965	7.0000	1.0000	1.0000

Note: Velicer's minimum average partial test; The smallest average squared partial correlation is: 0.0664; The smallest average fourth power partial correlation is: 0.0119; The number of components according to the original (1976) MAP test is: 2; The number of components according to the revised (2000) MAP test is: 2 (these notes were generated from the syntax).

To examine the situation, we deleted item–12 (the cross-loading item), then we rerun the analysis; consequently, in DWLS, the AVE by VSS–AA was slightly inflated and became more than a slightly deflated IFC²; hence, the Fornell-Larcker criterion was also achieved for the VSS–AA (**Table 3.4**).

Moreover, **Figure 3.3** shows the outer items loading estimates by both factors, using reflective measurement model, default setting, and PLS algorithm.

Another downloadable file (Additional file 6) of same publication⁽⁹⁵⁾ related to this dissertation shows the details of 2-factor extraction by DWLS and the results of model fit, CFI = 0.985 (≥ 0.95) and RMSEA = 0.049 (≤ 0.06).

Additionally, **Table 3.4** and **Figure 3.4** present the outcomes for the internal consistency variables, they were satisfactory for all methods and scales; regarding AIID, resultant α did not increase when any item was deleted. In both methods, values of rhoA and rhoC gained the acceptable limits.

The instrument and the comparators exhibited good to excellent reliabilities in all types (Table 3.5).

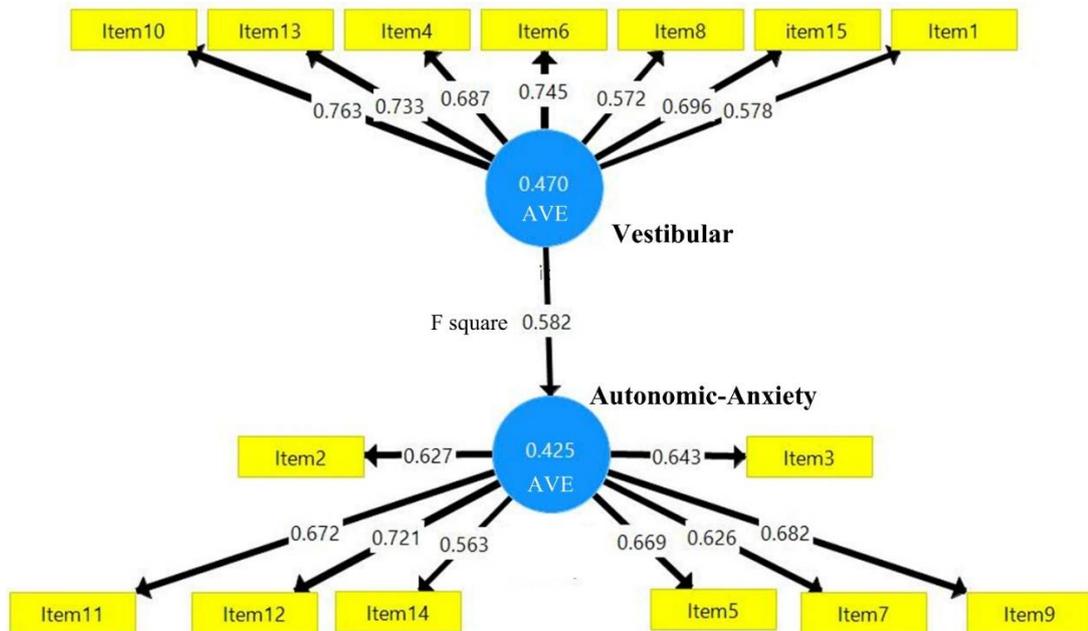


Figure 3.3 Outer items loading estimates by two factors, using reflective measurement model, default setting, and PLS algorithm

Note: values inside the latent variables represent the average variance extracted by each factor; Value of f-square greater than 0.3 represent medium to large magnitude of effect (effect size) of vestibular factor on the autonomic-anxiety factor.

A bbreviations: AVE, Average Variance Extracted; PLS, Partial least squares path modeling.

Table 3.4 Item loadings in exploratory factor analysis with 2–factor solution and the internal consistency variables.

	Kurdish Sample ^a								Norwegian Sample ^b	
	n = 165								n = 509	
	Internal consistency variables				Polychoric Correlations ^c		Principal Axis Factoring ^d		Maximum Likelihood ^e	
	CI-TC in subscales	AIID in subscales	CI-TC in total scale	AIID in total scale	Factor 1 Vestibular	Factor 2 Anxiety	Factor 1 Vestibular	Factor 2 Anxiety	Factor 1 Vestibular	Factor 2 Anxiety
VSS–V		0.809								
4- Vertigo (>20 minutes)	0.56	0.783	0.49	0.862	0.91	-0.17	0.76	-0.15	0.84	-0.18
10- Unsteady (>20 minutes)	0.63	0.768	0.58	0.857	0.85	-0.06	0.76	-0.05	0.80	-0.01
13- Unsteady (<20 minutes)	0.60	0.773	0.56	0.858	0.74	-0.03	0.72	-0.04	0.58	0.14
6- Dizziness (all day)	0.59	0.777	0.61	0.855	0.58	0.21	0.53	0.19	0.81	-0.10
8- Difficult to stand or walk	0.45	0.800	0.41	0.865	0.54	-0.03	0.52	-0.03	0.67	0.07
15- Dizziness (<20 minutes)	0.55	0.784	0.55	0.858	0.54	0.18	0.47	0.19	0.60	0.10
1- Vertigo (<20 minutes)	0.44	0.801	0.43	0.864	0.52	0.04	0.46	0.05	0.61	0.09
VSS–AA		0.807								
9- Difficulty in breathing	0.57	0.779	0.52	0.860	-0.05	0.78	-0.07	0.69	0.02	0.55
14- Chest pain	0.46	0.794	0.40	0.865	-0.10	0.71	-0.14	0.63	0.05	0.45
7-Headache	0.51	0.787	0.46	0.863	-0.09	0.69	-0.11	0.66	0.33	0.33
11- Excessive sweating	0.55	0.781	0.53	0.860	0.06	0.59	0.06	0.56	0.09	0.82
3- Nausea, vomiting	0.52	0.785	0.50	0.861	0.05	0.59	0.07	0.52	0.35	0.31
2- spells of cold or hot	0.49	0.790	0.51	0.861	0.07	0.56	0.12	0.47	-0.02	0.81
5- Heart fluttering	0.51	0.788	0.54	0.859	0.20	0.50	0.16	0.48	-0.04	0.56
12- Feeling faint	0.55	0.781	0.62	0.855	0.33	0.45	0.30	0.43	0.43	0.32
VSS–T				0.868						
AVE					0.47	0.38	0.38	0.32		
IFC (IFC ²)					0.63	(0.40)	0.65	(0.42)	0.56	(0.31)
RhoC					0.86	0.83	0.80	0.78		
RhoA ^f					0.82	0.82				
If item–12 deleted ^g										
AVE					0.47	0.40	0.37	0.33		
IFC (IFC ²)					0.62	(0.38)	0.62	(0.39)		
RhoC					0.85	0.82	0.80	0.77		
AIC	VSS–V = 0.38			VSS–AA = 0.34			VSS–T = 0.31			

Note: For convenience, symptoms shortened; Alphas of the subscales and total scale are in bold and in three decimal places, to be compared with resultant alpha when any item deleted; ^aPromax, Kappa=4; ^bWilhelmsen K, Strand LI, Nordahl

SHG, Eide GE, Ljunggren AE. Psychometric properties of the Vertigo symptom scale - Short form. BMC Ear Nose Throat Disord. 2008;8:2; ^cPolychoric algorithm by Diagonally Weighted Least Squares (DWLS); ^dPromax with Kaiser normalization in 3 iterations; ^eOblimin, Delta=0; ^fValues provided by SmartPLS 3; ^gInflation of AVE and deflation of IFC².

Abbreviations: VSS–V/AA/T, Vertigo Symptom Scale–Vestibular/Autonomic-Anxiety/Total; CI-TC, Corrected Item-Total Correlation; AIID, Alpha If Item Deleted; AVE, Average Variance Extracted; IFC, Inter-Factor Correlation; IFC², Square of IFC; RhoC, Composite reliability; RhoA, Reliability measure of the partial least squares; α , Cronbach's alpha; PLS, Partial Least Squares; AIC, Average Inter-item Correlation.

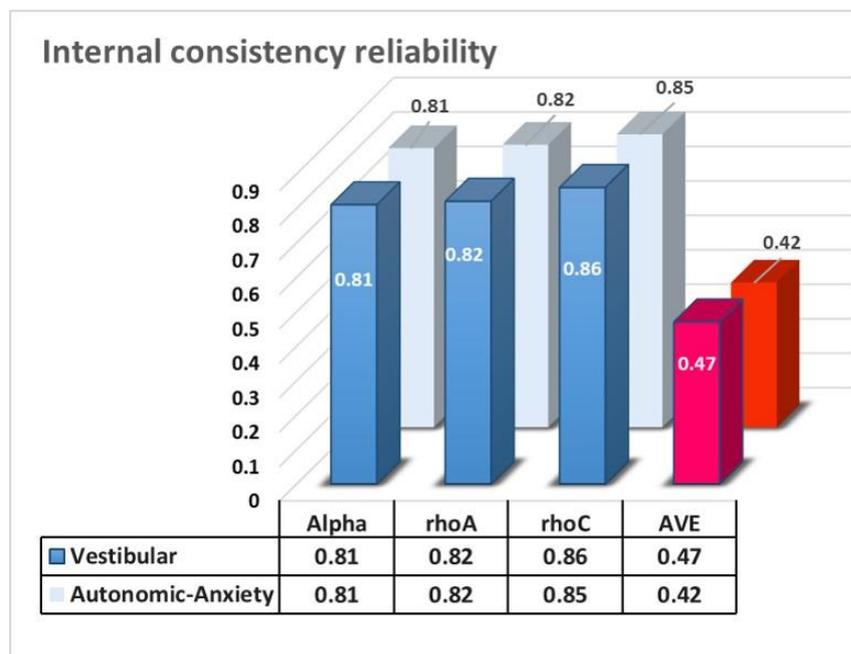


Figure 3.4 Inter-item internal consistency parameters and average variance extracted in two factors

Notes: values provided by SmartPLS via confirmatory factor analysis by PLS; the color is different in AVE because values are <0.5.

Abbreviations: PLS, partial least squares path modeling; Alpha, Cronbach's alpha; rhoA, consistent new reliability estimate of PLS; rhoC, Composite reliability; AVE, Average variance extracted.

Table 3.5 External reliability of the instruments.

	VSS-SF-KC n = 74						n = 76		n = 35	
	VSS-V		VSS-AA		VSS-T		VAS-T		TR-T	
	ICC ^a	n								
Intra-rater1	0.88	28	0.93	28	0.95	28	0.98	28	0.95	12
Intra-rater2	0.83	28	0.96	28	0.97	28	0.90	29	0.80	13
Inter-rater	0.97	18	0.93	18	0.97	18	0.96	19	0.91	10
Test-retest	0.93	74	0.94	74	0.97	74	0.96	76	0.90	35

Note: ^aIntraclass correlation coefficient: the model, two-way mixed effects; the type, mean of k raters; and the definition, absolute agreement.

Abbreviations: VSS-SF-KC/V/AA/T, Vertigo Symptom Scale-Short Form-Kurdish Central/Vestibular/Autonomic-Anxiety/Total; VAS-T, Visual Analogue Scale-Total; TR-T, Tandem Romberg-Total.

Table 3.6 shows the Spearman's correlations between VSS-SF-KC and its subscales, VAS-T, and TR-T (Pearson's correlations revealed similar results [**Table 3.7**]).

Table 3.6 Spearman's correlation of the scales with the comparators.

	n = 165		n = 159	n = 143
	VSS-V	VSS-AA	VAS-T	TR-T
VSS-V			0.48 ^a	-0.37^a
VSS-AA	0.58 ^a		0.52 ^a	-0.14^b
VSS-T	0.85 ^a	0.91 ^a	0.57^a	-0.27 ^a

Note: Correlations stated in the hypotheses are in bold; ^aCorrelations are significant at the level of 0.01; ^bCorrelations are significant at the level 0.05.

Abbreviations: VSS-V/AA/T, Vertigo Symptom Scale-Vestibular/Autonomic-Anxiety/Total; VAS-T, Visual Analogue Scale-Total; TR-T, Tandem Romberg-Total.

Table 3.7 Pearson's correlation of the scales with the comparators.

	n = 165		n = 159	n = 143
	VSS-V	VSS-AA	VAS-T	TR-T
VSS-V			0.47 ^a	-0.42^a
VSS-AA	0.58 ^a		0.50 ^a	-0.17 ^b
VSS-T	0.87 ^a	0.91 ^a	0.55^a	-0.32 ^a

Note: Correlations stated in the hypotheses are in bold; ^aCorrelation are significant at the level of 0.01; ^bCorrelation are significant at the level 0.05.

Abbreviations: VSS-V/AA/T, Vertigo Symptom Scale-Short Form-Vestibular/Autonomic-Anxiety/Total; VAS-T, Visual Analogue Scale-Total; TR-T, Tandem Romberg-Total.

The Mann-Whitney U test compared the medians of the scores and revealed that the distributions were similar in all scales across subgroups ($ps > .05$). However, they were not similar when the mean ranks of the control group were compared to that of the subgroups and total patients ($ps < .05$). the medians and interquartile ranges of the scales are shown in **Table 3.8** and **Figure 3.5**.

Table 3.8 Median and interquartile range of the scales.

	Total patients		Reliability subgroup		Presentation subgroups ^a						Healthy group	
	n = 165		n = 76		Acute n = 39		chronic n = 85		Episodic n = 41		n = 30	
	M	IQR	M	IQR	M	IQR	M	IQR	M	IQR	M	IQR
VSS-V	8	7	8	7	7	7	8	8	7	7	0	1
VSS-AA	10	10	10.5	11	9	10	11	11	9	10	3	5
VSS-T	18	16	18.5	18	18	16	20	17	16	15	3	6

Note: ^aNature of the symptoms at the time of rating, not related to disorders or syndromes; Bold values are median and IRQ of the healthy group.

Abbreviations: M, Median; IQR, Interquartile range; VSS-V/AA/T, Vertigo Symptom scale-short form-Vestibular/Autonomic-Anxiety/Total.

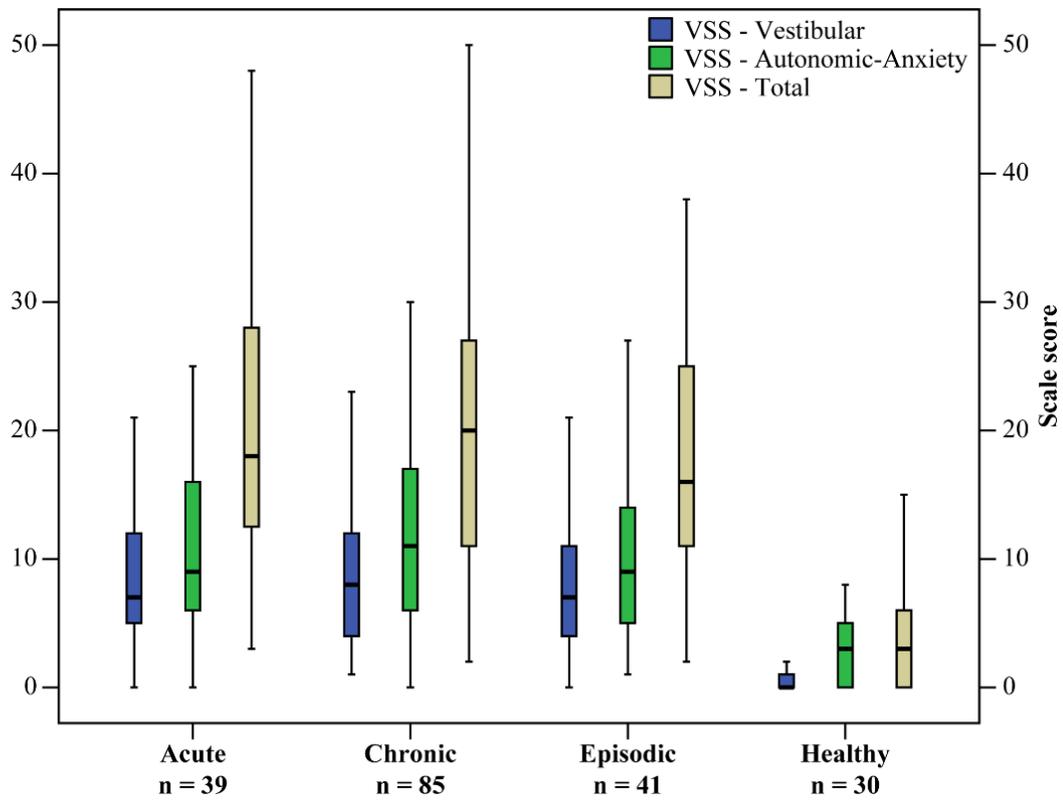


Figure 3.5 Shape and distribution of the scores in subgroups and healthy group
Note: Subgroups were classified based on the pattern of presentations of the vestibular symptoms at the time of rating
Abbreviation: VSS, Vertigo Symptom Scale

3.5 Discussion

The study utilized a regulated process of cross-cultural adaptation and produced a VSS-SF-KC. The steps as described in the methodology were mostly applied in accordance with the related guidelines.

The nature of both the population and sample obliged the authors to involve raters (interviewers) and transform the instrument, as necessary, from self-administered to interviewer-administered (e.g., in cases of non-motivated and illiterate participants). The reliabilities of the VSS-SF-KC and the comparators were enhanced by these measures which was consistent with the test-retest results of the Norwegian and Japanese versions.

The results of both DWLS and PAF were nearly similar during EFA: seven items (1, 4, 6, 8, 10, 13, and 15), which are directly related to VD, firmly loaded onto vestibular factor with weak cross-loadings to the autonomic-anxiety factor; this was a preliminary sign of the discriminant ability of the VSS-V.

Previous studies as well as the present survey have used various types of analyses and samples; however, across these samples, two items (items-3 and 12) were associated with loading issues.

In five previous samples (Mexican, U.K. hospital, U.K. primary care, Norwegian [Table 4], and Japanese), item-3 (nausea, vomiting) loaded interchangeably on both factors with noticeable cross-loadings on every occasion^(26, 57, 77). The mean loading (calculated by the authors) in these samples showed that the reflective-effect of anxiety factor on item-3 (loading 0.41) was higher than that of vestibular (loading 0.35).

The story of item-3 began when the original developer, intentionally decided to retain the item along with other items in VSS-V for several purposes⁽²⁶⁾, knowing that, this

item originally belongs to VSS-AA from the physiological point of view⁽⁹⁶⁾. Face validity, was one of the purposes for retaining the item; this is justifiable for other item like falling and short dizziness (which retained along with item-3); while regarding nausea and vomiting the notion is different. Face validity is a subjective and first impression judgment, denoting that the items are reflecting their construct⁽⁷⁶⁾; ie, if the item is a mirror, one should see the face of only one construct, and if any other construct is visible it should not be more than a shadow. However, when we looked to item-3 in these samples, the face of VSS-AA was more apparent than VSS-V. The other cause for retaining was severity evaluation; of this, the ranges of response are already set to measure the frequency (severity), so each item can measure the severity through its construct. Furthermore, the retaining slightly inflated the correlation between constructs, and that is the other downside from the view of discriminant validity. However, item-3 in the recent sample has returned to reflect mainly one face, i.e., VSS-AA; as it was strongly loaded by this factor (**Table 3.4**), which can be attributed to the heterogeneous nature of the symptoms in this sample; that is, various presentations and durations.

The item-12 cross-loading issue (feeling faint, about to black out) is perhaps a structural matter. Out of six samples including the present survey, four of them included item-12 correctly with VSS-AA^(26, 57, 77); the order, starting from weaker cross-loadings, was U.K. primary care, Japanese, U.K. hospital, and then the present sample. In the remaining two samples, the item unexpectedly settled on VSS-V; the order, starting from stronger loadings, was Norwegian then Mexican. It is unexpected for an item to oscillate or cross-load between constructs unless it is flawed. Accordingly, we believe this item represents two different types of symptoms. The words are clear and assumed to belong to the autonomic-anxiety symptoms; however, we noticed that some patients tried using many words or clauses to describe strange feelings of dizziness (spatial disorientation), words that were similar to those used to describe fainting and/or being about to black out. In spite of this, in the present study, item-12 loaded

adequately on VSS-AA (0.45); however, it was the only item characterized by the lowest loading and the highest cross-loading.

The situation was investigated by deleting item-12, which resulted (in both methods) in deflation of IFC and slight inflation of AVE by VSS-AA (**Table 3.4**). Consequently, the Fornell-Larcker criterion was also obtained for VSS-AA, leading to establishment of discriminant validity.

Regarding the 15 items' structural consistency, the item loading results in both methods were nearly similar, but the robustness of polychoric correlation via DWLS was evident through higher AVE and item-loadings. The two-factor model in the VSS-SF-KC was suitable according to the recommended fit indices. Along with structure, the construct was also validated across internal consistency parameters such as α_s , rhoA, and rhoC, and it was clear from the results that all values achieved desirable levels. Despite the low AVE, discriminant validity was also established by both HTMT and HTMT-inference, while the Fornell-Larcker criterion was obtained for only one factor, VSS-V.

The hypotheses regarding convergent validity were supported. An adequate positive correlation was found between VSS-T and VAS-T as well as a moderate negative correlation between the VSS-V and stability; the latter replicated a similar correlation (between VSS-V and path length) in a previous analysis⁽⁷⁷⁾. Although the types of scores in VSS-AA and TR-T are different (subjective and objective), the resultant weak negative correlation between them in Table 6 (-0.14) indicates the divergent ability of the VSS-AA because they measure two different constructs (anxiety and stability).

The instrument significantly discriminated the healthy group from the patients' group and subgroups; however, it was not efficient in discriminating presentation subgroups, most probably because patients narrated the sum of their symptoms from the onset, regardless of the presence or absence of symptoms at the time of rating; as Yardley

stated, the score is a cumulative measure⁽²²⁾. The interpretability and responsiveness were beyond the scope of this study.

3.5.1 Strengths and limitations

We believe that the study's strength is its sample being representative of the target population. However, a potential limitation was related to convergent validity, as there were no validated comparator PROMs in Kurdish that could measure the same construct; for that reason, we utilized VAS and emphasized discriminant validity. Second, close observation was required to sustain patients' motivation for self-rating; and finally, because of the accommodation issue, we were obliged to shorten the minimum interval between rating events to one day.

3.6 Conclusion and recommendation

The VSS-SF was cross-culturally adapted to Kurdish. It revealed high external reliabilities. The structure of the 2-factor model was associated with high internal consistency and composite reliability with the ability to discriminate two latent variables (vestibular and autonomic-anxiety). These stabilities were confirmed by goodness of fit indices. It has adequate correlations with the comparators, demonstrating convergent validity. VSS-SF-KC is, then, a consistent and validated PROMs that can be used by Kurdish researchers and clinicians to quantify vestibular symptoms before and/or after treatment protocols.

3.7 Availability of data and materials

The datasets supporting the conclusions of this article are included within Additional file 7 and 8 of a publication related to this dissertation ⁽⁹⁵⁾.

Chapter 4 Video Optokinetic Training in Rehabilitation for Patients with Unilateral Peripheral Vestibular Disorders in Sulaimani Governorate, Iraq

4.1 Abstract

4.1.1 Backgrounds

Patients with diminished vestibular cues in chronic vestibular disorders overlie on visual cues; hence, they develop visual dependency. Accordingly, they complain from visually induced vestibular symptoms and/or reduced stability in visually conflicted environments. Optokinetic stimulation enhances vestibular adaptation, thereby reduce visual dependency, decrease symptoms, and improve stability.

4.1.2 Objective

The primary aim of this trial was to assess the effectiveness of video optokinetic training protocol on patients with chronic unilateral peripheral vestibular disorders having visually induced vestibular symptoms.

4.1.3 Methods

The study used a randomized double blinded controlled trial to recruit participants from two major tertiary audio-vestibular clinics. Participants (n =122) were randomly allocated 57 patients to control groups (mean – age 41.3 ± 12.1 ; range 47 years; 54% women) and 65 patients to experimental group (mean – age 40 ± 12 ; range 47 years; 53% women). In the first five-weeks, both groups received a Modified Cooksey – Cawthorne Exercise Protocol (MCP); further, the experimental group has also received a formulated Video Optokinetic-training protocol (VOP). During the next five-weeks the control group continue to receive MCP with VOP; however, the experimental group stopped to receive any protocol. To measure the baseline scores and successive five-weeks and ten-weeks change in the health status, three primary outcome measures; that is, (Visual Dependency measures [VDM], Visual Vertigo Analogue Scale [VVAS], and Clinical Test of Sensory Interaction and Balance [CTSIB]) and two other secondary outcome measures (OMs) were used.

4.1.4 Results

The baseline nominal and numeric variables were test for successfulness of randomization; independent-samples test revealed that both groups belong to the same population and none of the variables was dependent on any group ($p < .05$). Five-weeks VOP has effectively reduced the scores of all OMs, primary and secondary ($p < .05$); however, the effect sizes were small ($ES < 0.3$). Dependent-samples tests revealed that combined MCP and VOP for five-weeks has substantially diminished the scores ($p < .05$, $ES > 0.3$).

4.1.5 Conclusion

VOP for five-weeks is an efficient protocol in reducing visual dependency in patients with chronic unilateral peripheral vestibular disorders. It diminishes vestibular symptoms and their concomitant autonomic-anxiety symptoms; further, it decreases the physical, emotional, and functional impacts of vestibular disorders. Lastly, it also improves stability in visually conflicted environment.

However, its size of effect would be much larger when both MCP and VOP are applied for five weeks.

4.2 Introduction

Vestibular disorders generate a group of symptoms, that is, vertigo, dizziness, vestibulo-visual symptoms, and postural symptoms⁽¹⁰⁾. These symptoms are frequent, exhausting⁽⁶⁸⁾; furthermore, they are prevalent in the population and among patients visiting outpatient care centers^(69, 70, 97). Nevertheless, surveys related to epidemiology of vestibular disorders have rarely been implemented⁽⁶⁸⁾; and a few conducted studies have reported a discordant range of one year prevalence ranging from 5.5 to 27%^(98, 99).

The etiology of vestibular disorders can be attributed to pathology related to diseases or trauma affecting the central component (brain) and/or peripheral component (inner ear)⁽¹⁵⁾. However, because of the symmetrical replication of the system at the periphery (right and left), most of the common vestibular disorders are related to left-right asymmetrical activity; that is, unilateral peripheral vestibular disorders (UPVD) are noticeably the most common type of peripheral vestibular disorders^(12, 13).

UPVD affects the motor and sensory functions and lead to two group of symptoms; that is, static and dynamic symptoms. Static symptoms are typically occur during the acute stage of the disorder (present even in the absence of head movement) such as vertigo, postural instability, and autonomic symptoms like nausea and vomiting⁽¹³⁾. After a few days, the central compensation commences and equalize the resting neural activity on both sides, consequently, these symptoms disappear. However, because of impairment of vestibulo-ocular reflex (VOR) and subsequent incoordination between head and eye movement (visual vestibular mismatch), some symptoms remain permanent and typically present during head movement; that is dynamic symptoms, such as blurry vision, decreased dynamic visual acuity, and disorientation triggered by visually unstable complex surroundings visual vertigo^(13, 100, 101) or recently visually induced dizziness⁽¹⁰⁾.

The sensory conflict produced by the visual vestibular mismatch enhance active central neuronal changes leading to vestibular adaptation and compensation⁽¹⁰²⁾. However, several factors have been postulated to prolong the persistence of symptoms⁽¹⁴⁾ and occasionally patients (20%) adopt maladaptive postural strategies; accordingly, they enter the phase of chronic vestibular insufficiency^(100, 102).

An experience called visual dependency ⁽¹⁰³⁾ is considered to be one of the aforementioned factors⁽¹⁴⁾; in this situation, the patient substitute the diminished vestibular cues by over-reliance on visual cues to maintain balance particularly during chronic stage of the disorder⁽¹⁰⁴⁾. Consequently, they become sensitive to moving environment⁽¹⁶⁾ and experience vertigo and/or dizziness whenever they are exposed to complex and/or moving visual surroundings⁽¹⁰⁵⁾.

Medications and surgery have offered limited solutions in considerable number of chronic vestibular disorders⁽¹⁵⁾. Necessarily, vestibular rehabilitation therapy has increasingly obtained approval and popularity so that it recently becomes the standard approach in numerous type of vestibular disorders⁽¹⁶⁾. Moreover, there is a moderate to strong evidence that the approach is safe and effective particularly for patients with stable but non-compensated UPVD^(15, 16). Vestibular rehabilitation therapy is a physiologic dependent therapy, through a repetitive exercise it aims to stimulate and enhance the neuroplasticity of the vestibular system and its central connections; hence, relieving symptoms and restoring balance through its natural processes; that is, adaptation, substitution, central programming, and recovering postural strategies^(102, 106). The exercise protocols can be group activities and/or customised exercise targeting particular needs^(15, 107).

The first protocols that utilized group activities (eye, head, and trunk movements) has been introduced by Cooksey and Cawthorne (CCE) at 1940⁽¹⁰⁸⁾; from then on, it has been extensively utilized and proved to be effective in improving dynamic balance⁽¹⁰⁹⁾.

¹¹⁰). However, with the progress of our perception to vestibular mechanisms, recently further customized protocols have been introduced to the vestibular rehabilitation apparatus in order to enhance specific response of the system; that is, adaptation, compensation, substitution, and postural control strategies⁽¹⁵⁾; besides, evidences indicated that addressing specific deficit with customized exercises is associated with effectual outcomes^(111, 112).

The diminished ipsilateral VOR gain in UPVD leads to considerable amount of retinal slip during head movement; that is, gaze instability⁽¹¹³⁾. However, the vestibular system in these patients retain its plasticity and ability to adapt with the new situation, it persistently changes its neuronal response to head movement aiming to increase the VOR gain; hence, decrease retinal slip and stabilize the image⁽¹⁰⁴⁾.

One potential way to facilitate adaptation by enhancing the VOR gain and reducing retinal slip is exposing the patient to visual sensory conflicts; that is, optokinetic stimulation⁽¹⁷⁾. Consequently, this exposure has reduced visual dependency and improved visual vertigo symptoms in patients with peripheral vestibular disorders⁽¹⁸⁾. For convenience, patients can use home environment for optokinetic-training; while they are sitting, standing, and/or walking they can look at videos containing inharmonious moving visual scenes either on television or computer screens such as car chases and/or several shapes moving in different directions⁽¹⁹⁾.

Gabrielle Pierce, a doctor of physiotherapy, has created a YouTube channel related to optokinetic-training in vestibular dysfunction. It contains different videos specifically produced to initiate optokinetic responses through scenes that contains complex moving patterns such as pulsing, waving, wrapping, and shifting checkerboards, as well as videos of driving over roads bridges in forward and reverse directions. Video optokinetic-training is easy to prescribe, patients enjoy to use such a technology, and it conveniently applied in regular home settings⁽²⁰⁾.

To our best knowledge, to date, the aforementioned videos have not been utilized for optokinetic-training. The recent study has utilized a double blinded controlled interventional study to assess its primary objective; that is, the effectiveness of a formulated video optokinetic-training protocol; and a formulated modified CCE protocol in rehabilitation of patients with chronic non-compensated UPVD.

Chapter 2 and 3 in this dissertation have demonstrated in details the process of cross-cultural validation of DHI-CK and VSS-SF-CK; however, because of the lack of repeated measures in the aforementioned processes, their responsiveness has not been examined. Consequently, the study has utilized these two validated PROMs and examined their responsiveness as its secondary objective.

4.3 Methods

4.3.1 Ethics

The study was started after earning the approval (no. 43D) from Ethical Committee of the College of Medicine, Sulaimani University, Sulaimani governorate, Kurdistan Region, Iraq. It was conducted in accordance with ethical principles related to medical research when it involves human subjects, principles that established and announced in Helsinki's declaration (2008). Patients who fulfilled the inclusion criteria were invited to hear a short explanatory notes about the study and invited to participate. Those who accepted the invitation have signed an informed written consent.

4.3.2 Settings and participants

4.3.2.1 Setting

The recruitments occurred in two well equipped audio-vestibular tertiary centers in Sulaimani Governorate, Iraq. It was started from February 2017 to March 2019.

4.3.2.2 Inclusion criteria

- 4.3.2.2.1 Patients with acceptable physical and performance ability.
- 4.3.2.2.2 Aged between 18 and 65 years.
- 4.3.2.2.3 Having visually induced vestibular symptoms.
- 4.3.2.2.4 Positive positional test (direction fixed disappear on visual fixation).
- 4.3.2.2.5 Having received a diagnosis of chronic unilateral peripheral vestibular disorders for at least two months' duration.

4.3.2.2.6 Have passed the cognition test; that is, Mini-Mental State Examination.

4.3.2.3 **Exclusion criteria**

4.3.2.3.1 Episodic, irritative, fluctuating, and recovering vestibular disorders.

4.3.2.3.2 Age below 18 and above 65.

4.3.2.3.3 Disorders that might affect performance of the protocols such as musculoskeletal disorders.

4.3.2.3.4 Associated disorders that may produce vestibular symptoms.

4.3.2.3.5 Participants who performed less than 80% of the protocols.

4.3.2.3.6 Suspected bias responses; that is non-interested, halo, and prestige biases.

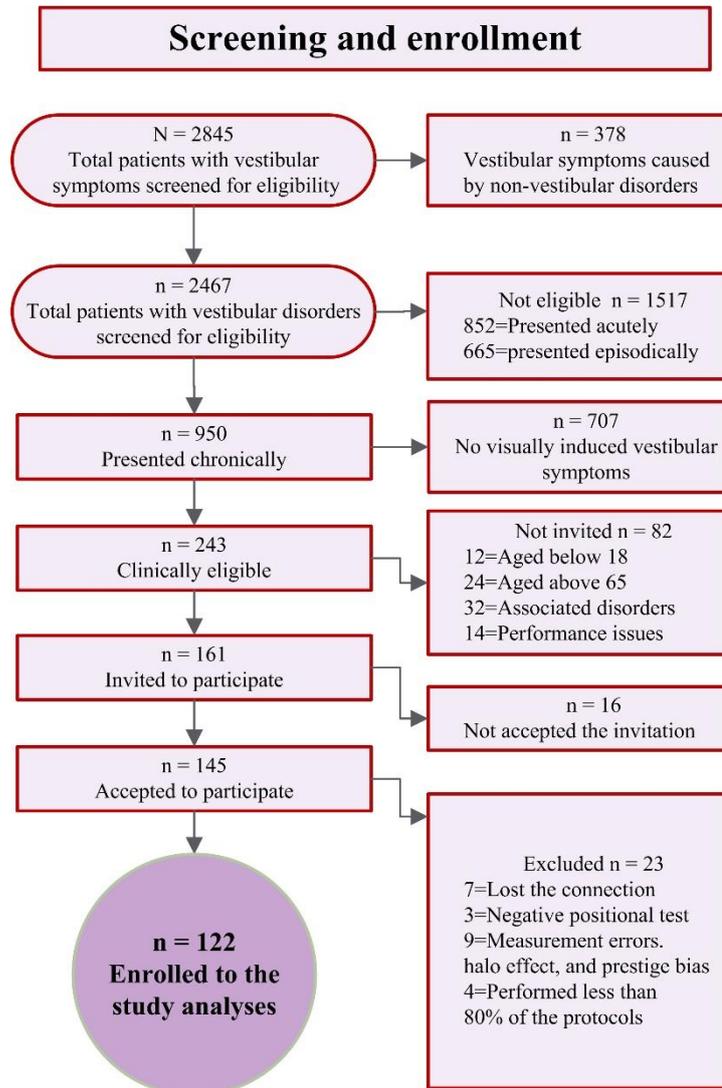


Figure 4.1 Patients' involvement in screening for eligibility and enrollment, in two audio-vestibular tertiary centers during two years of the study.

4.3.3 Design

The design was a controlled prospective study. It was a double blinded interventional trial; that is, neither the author nor the medical staff were aware of enrolment to specific group of interventions. However, the design was converted to short term longitudinal design for the reliability group.

4.3.4 Randomization

Participant who accepted invitation was enrolled and allocated to one of the two treatment protocols based on a simple randomization⁽¹¹⁴⁾ utilizing a list of random numbers generated by Microsoft excel.

4.3.5 Outcome measures (OMs)

4.3.5.1 Primary OMs

The following three primary OMs were utilized:

4.3.5.1.1 Visual dependency measure (VDM)

Rod-and-Disk program (downloadable online at:

<https://www.imperial.ac.uk/department-of-medicine/research/brain-sciences/clinical-translation/neuro-otology/>) was utilized to measure the amount of dependency. The content of the program from the computer was displayed through a high definition 32-inch monitor (diagonal length of the screen was 8cm). In a black background, a bright rod (14 cm in length) located in an empty dark central zone of the screen surrounded by numerous randomly-distributed shining dots occupying the rest of the screen. A well trained operator seated beside the patient controlled the orientation of the rod and

the movement of the surrounding dots; that is, stationary, clockwise, and counter-clockwise rotations (Appendix 17).

Following the default random setting of the program, responses (rod-tilt) of five trials of each of the following three situations were measured.

4.3.5.1.1.1 In the first situation, we provided the patient with ordinary visual cues; that is, patient seated with a viewing distance of 38cm in front of the screen looking directly to the whole screen (visible screen's frame and surroundings) and the surrounding-dots were static; however,

4.3.5.1.1.2 in the second situation, we tried to eliminate visual cues as much as possible; that is, the patients were seated at the same viewing distance but looking to the screen through a cone (23cm near the head and 27cm near the screen); so that, to remove all frames from their visual scenes; furthermore, the surrounding-dots were rotating clockwise.

4.3.5.1.1.3 In the third situation, same as second; nevertheless, the surrounding dots were rotating counter-clockwise.

The test implemented in a semi-dark room; for each of the aforementioned trials, participants were requested to answer by *no* or *yes* if the rod is not aligned or aligned with their perceived vertical, respectively; that is, subjective visual vertical (SVV).

The visual dependence was calculated by the difference between of the mean of the absolute value (both right and left tilt were treated as positive value) of the rod-tilt in the static SVV and both rotatory situations: dynamic SVV^(14, 115).

4.3.5.1.2 Visual Vertigo Analogue Scale (VVAS)

This scale (Appendix 18) was originally adopted from Longridge and his colleagues⁽¹¹⁶⁾, it is a useful scale for quantifying the visual vertigo⁽¹¹⁷⁾; furthermore, guideline has recommended it as an outcome measure in vestibular disorders⁽¹¹⁸⁾. It consists of nine environmental visual situations that may induce disorientation. Beneath each of the nine situation a ten-fraction-scale was located, patients were invited to rate the intensity of their perceived dizziness in each experienced situation. Each scale ranged between 0 and 10 to represent no to maximum disorientation, respectively. Patients were instructed to omit any unexperienced situation. The sum of the total responses was divided on numbers of answered responses (VVAS-T).

The tool has not previously been cross-culturally adapted to Kurdish; therefore, we implemented a required focus group sessions^(40, 41) and in accordance with the steps recommended by guidelines related to translation and adaptation^(33, 39), the contents of the scale were cross-culturally adapted to the central Kurdish dialect (Appendix 19); additionally, in accordance with steps recommended by Kottner and his colleagues⁽⁸¹⁾, its reliability has been tested by comparing VVAS-T of two repeated measures within the duration of one to five days for 43 randomly selected participants.

4.3.5.1.3 CTSIB

The CTSIB (Appendix 8 and 9) was originally developed by Shumway-Cook and Horak⁽¹¹⁹⁾ to evaluate the role of visual, vestibular, and proprioception on postural stability. It is inexpensive and easy to administer in analytic settings⁽⁴⁴⁾. The tool has excellent reliability⁽⁶⁷⁾ and validity⁽¹²⁰⁾ while examining adult patients with vestibular disorders. The test assesses the postural stability in six conditions. During conditions 3 and 6, patients are requested to maintain balance while they are wearing visually-

conflicted dome to remove any visual cues; consequently, it can assess visual reliance⁽¹¹⁹⁾. The recent study has applied the following details to utilize the CTSIB.

While patients standing with attaching/stocking feet and each palm on the opposite shoulder, they were requested to retain their postural stability for three trials (60 seconds for each trial) in the following six conditions:

- 4.3.5.1.3.1 Eyes-open, standing on a solid and level ground.
- 4.3.5.1.3.2 Eyes-closed, standing on a solid and level ground.
- 4.3.5.1.3.3 Eyes-open, standing on a solid and level ground and wearing a visually-conflicted dome.
- 4.3.5.1.3.4 Eyes-open, standing on a spongy surface.
- 4.3.5.1.3.5 Eyes-closed, standing on a spongy surface.
- 4.3.5.1.3.6 Eyes-open, standing on a spongy surface and wearing a visually-conflicted dome.

In each condition, only the first trial was required if they could complete the total 60 seconds in the first trial. That is, the second and the third trials were only necessary when they could not complete the 60 seconds in the first and second trials, respectively. Furthermore, any trial was also considered to be completed if they could not retain their balance before completion of the total 60 seconds; that is, loss of postural stability, moving foot and/or palm, attempting to find help, and opening eyes in the third and six conditions^(44, 121).

The score of each of the aforementioned six conditions was calculated through dividing the sum of seconds in performed trial/s by the number of performed trial/s. In accordance with the objective of the study, we have objectively assessed the visual dependence by calculating the sum of conditions 3 and 6 (CTSIB – S); that is, the score ranges from 0 to 120 seconds to represent maximum to no objective visual dependence,

respectively. However, this range was not in agreement with other four measures in which low score represent good health and vice versa; accordingly, to make accordance, the study recoded this variable through reversing the score; that is, zero represents no and 120 represents maximum dependence.

4.3.5.2 Secondary OMs

Beside the aforesaid primary outcome measures, the following two secondary OMs were also used:

4.3.5.2.1 Dizziness handicap inventory (DHI)

DHI (Appendix 1) is a popular PROMs and has been extensively utilized by the researcher and clinicians⁽³⁴⁾. It can efficiently quantify the impacts of vestibular dysfunctions before and after therapeutic protocols. It was developed by Jacobson and Newman⁽²¹⁾. The instrument composed of 25 items divided in to three sub-scales: physical (DHI-P), emotional (DHI-E), and functional (DHI-F) with 7, 9, and 9 items respectively. For each item the patient should select one of three responses (*yes*, *sometimes*, and *no*), with a specific value for each response; that is, 4, 2, and 0 respectively. The limits of the total score start with 0 denoting no impact to end with 100 denoting greatest impact. The psychometric properties of DHI as thoroughly discussed in Chapter 2 has been assessed and validated in to central Kurdish dialect: DHI – CK⁽⁶⁷⁾; accordingly, the recent study has utilized DHI-CK (Appendix 5) as one of the OMs.

4.3.5.2.2 Vertigo symptom scale – short form (VSS – SF)

This PROMs (Appendix 10) is specifically designed to assess the frequency of vestibular symptoms. It contains 15 symptoms⁽⁷⁴⁾, extracted from the long form of Vertigo symptom scale⁽²²⁾. The tool utilizes a five-point responses to measure the frequency, each response with a specific value (*never* = 0, *a few times* = 1, *several times*

= 2, *quite often* = 3, and *very often* = 4). Based on type of symptoms, the instrument divided into two subscales: vestibular and autonomic-anxiety. The total score range from 0–60 with greater value indicating highest frequency. The VSS – SF was cross-culturally validated to central Kurdish dialect: VSS – SF – CK (Appendix 14)⁽⁹⁵⁾.

4.3.6 Rehabilitative intervention home protocols

4.3.6.1 Modified CCE Protocol (MCP)

In accordance with the objective of the study and the physical ability of the participants, we modified the CCE (MCP), that is, in bed exercises were omitted, the protocol was performed either with sitting or standing; furthermore, all eye movements that may involve retinal slip and vestibular adaptation were also omitted. The MCP consisted of the following exercises:

- 4.3.6.1.1 While sitting on a chair, repeated bending forward and backward to pick up and put down an object from the ground for 20 times.
- 4.3.6.1.2 Changing the position from sitting to standing 10 times eyes-open and 10 times eye-closed.
- 4.3.6.1.3 Throwing a small ball from one hand to another above the level of head.
- 4.3.6.1.4 Throwing a small ball from one hand to another below right and left knees 10 times for each.
- 4.3.6.1.5 From sitting to standing, turning around, then sitting, 10 times eyes-open and 10 times eye-closed.
- 4.3.6.1.6 While the participant moving in a circle around a healthy person to throwing and catch a large ball with that person, 10 times clockwise and 10 times counter-clockwise.

- 4.3.6.1.7 Straight line walking, 10 steps eyes-open and 10 steps eye-closed.
- 4.3.6.1.8 Walk up and down along a slope and then a stair, eye-open and eye-closed for each.
- 4.3.6.1.9 General body movements such as stretching, extension, and flexion.

The required time to perform the protocol was estimated to be 12 to 15 minutes (Appendix 20).

4.3.6.2 Video Optokinetic-training Protocol (VOP)

The author has contacted Gabrielle Pierce (Appendix 21), the developer of the optokinetic training videos, and granted her approval to use such videos as VOP.

Accordingly, we made a short continuous video clip of 10:13 minutes duration. The clip was composed of the following six short videos of driving and moving checkerboard extracted from her Youtube channel⁽²⁰⁾:

- 4.3.6.2.1 Driving in Light & Shadows (1:28 minutes).
- 4.3.6.2.2 Pulsing Checkerboard (3:00 minutes).
- 4.3.6.2.3 Driving in reverse (2:30 minutes).
- 4.3.6.2.4 Shifting Direction Checkerboard (1:00 minutes).
- 4.3.6.2.5 Driving Over a Bridge (0:43 minutes)
- 4.3.6.2.6 Wave Checkerboard (1:31 minutes).

Per patients' suitability, the clip was prepared in two forms, a playable compact disc and a file that could be transferred to a portable universal serial bus flash driver. Participants from the trial group were instructed to see the clip while they were sitting in front of a TV screen. They were also instructed to calculate the ideal viewing distance by this equation: 1.5 multiplied by the screen size (diagonal length of the screen)⁽¹²²⁾.

4.3.6.3 Utilizations of the protocols and OMs

The following consecutive steps have been followed:

4.3.6.3.1 For both control and experimental groups, the total scores of primary and secondary OMs have been applied for the first time (baseline) before any protocol; that is VDM1, VVAS1, CTSIB-S1, DHI-CK1, and VSS-SF-CK1 (SF1).

4.3.6.3.2 Then, participants were randomly assigned into two groups, control and experimental; they were instructed to use their home settings to perform their specific protocols.

4.3.6.3.3 All participants (control and experimental groups) were requested to apply the MCP four times a day with at least three hours between each session. However, in case of the experimental group, they were also requested to utilise the VOP immediately after each MCP session. They were advised to complete five weeks then return to clinics for second OMs assessment; that is, VDM2, VVAS2, CTSIB-S2, DHI-CK2, and VSS-SF-CK2 (SF2).

4.3.6.3.4 After second assessment, participants from interventional group were instructed to do usual daily activities without specific protocol; however, those from control group were instructed to apply both protocols, MCP and VOP, for another five weeks. All participants were requested to attend the clinics after another five weeks for the third OMs assessment; that is, VDM3, VVAS3, CTSIB-S3, DHI-CK3, and VSS-SF-CK3 (SF3).

4.3.6.3.5 To examine the homogeneity and randomization the first OMs of both groups were compared. However, to examine the effectiveness of VOP on experimental group the second OMs of both groups were compared. Nevertheless, to examine the effectiveness of

VOP on control group, we compared within-group's repeated measures, that is, the second and third measures of the same (control) group; additionally, the maintenance of the VOP's effect on the experimental group, the study was also compared the second and third measures of the same (experimental) group.

Using phone and on a regular weekly base, the protocols were closely followed up by two well-trained medical staff; moreover, they were also ready to answer any call from the participants and their relatives at any time to reply on queries related to the protocols.

4.3.7 Statistical road-map

The statistical decision and interpretation for all analyses in this study were based on the alpha level of significance (α) of $p < .05$.

4.3.7.1 Sample size and power analysis

A priori sample size was estimated based on the assumption that our intervention would make a medium effect size (0.5) and a mean difference in one direction (one tailed); additionally, the power of statistical analysis was set to 85%, that is, $1-\beta = 0.85$; concerning α , it was set to 5%. Consequently, by utilizing G*Power software⁽¹²³⁾ we calculated the sample size to be ≥ 118 .

4.3.7.2 Initial assessment of the nature and distribution of the data

Before selection of any statistical test, knowledge about the nature and distribution of the data was mandatory; Accordingly, the below steps were followed:

- 4.3.7.2.1 The pre and post intervention five OMs were investigated for the floor and ceiling effects; the percentage of the lowest and highest scores were expected to be below 15%⁽⁵³⁾.
- 4.3.7.2.2 Pairwise exclusion was used for records with missing values.
- 4.3.7.2.3 Per data's suitability, their distributions (nominal and numeric) were investigated through:
- 4.3.7.2.4 Eyeball test; that is looking to the histogram, boxplots, and Q-Q (quantile) plot.
 - 4.3.7.2.4.1 Numerical method; that is, absolute Z-score ($|Z|$) for either skewness and kurtosis of < 1.96 ⁽⁴⁵⁾.
 - 4.3.7.2.4.2 Normality test; that is, non-significant Shapiro-Wilk (SW) test⁽¹²⁴⁾.
 - 4.3.7.2.4.3 Homogeneity of variance across groups; investigated through parametric and Median-based Levene's tests⁽¹²⁵⁾.

4.3.7.3 Selection of the statistical designs and tests

The statistical designs

- 4.3.7.3.1 Independent-samples design (between-groups), this was used to assess
 - 4.3.7.3.1.1 the randomization and comparability of both group
 - 4.3.7.3.1.2 To examine the effectiveness of the VOP on experimental group; that is, the first and second OMs of both groups would be compared.

4.3.7.3.2 Dependent-samples (paired) design (within-groups), this was used to assess the:

4.3.7.3.2.1 Effect of VOP on control group, we compared within-group's repeated measures, that is, the second and third measures of the control group.

4.3.7.3.2.2 Maintenance of the VOP's effect on the experimental group was also examined when we measured the outcomes after five weeks from cessation of the OKT and compared them with those of the second measures of the experimental group.

4.3.7.4 Hypotheses:

Three different hypotheses were stated:

4.3.7.4.1 Homogeneity hypothesis, to ensure homogeneity between the two independent groups, null hypothesis must be retained; accordingly, the following 2-tailed hypothesis was stated:

4.3.7.4.1.1 H_0 : the distribution or the score of the baseline variables; that is, nominal and numerical including the first OMs (VDM-1, VVAS-1, CTSIB-S-1, DHI-CK-1, and VSS-SF-CK-1) in both randomly selected groups are equal.

4.3.7.4.1.2 H_A : At least the distribution or the score of one or more of the aforementioned variables are not equal.

4.3.7.4.2 Effectiveness hypothesis (independent-samples), to assure the effectiveness of VOP, null hypothesis must be rejected. Here, the scores' means (μ) or the sum of the ranks ($\sum R$) of the second OMs (VDM-2, VVAS-2, CTSIB-S-2, DHI-CK-2, and VSS-SF-CK-2) of both groups would be analysed. Based on the fact that our

rehabilitative interventions would not deteriorate the health condition in our patients; thus, utilising the second OMs, the study stated the following 1-tailed hypotheses:

4.3.7.4.2.1 H_0 : μ or median or $\sum R$ of VOP-group = μ or median or $\sum R$ of MCP-group.

4.3.7.4.2.2 H_A : μ or median or $\sum R$ of VOP-group < μ or median or $\sum R$ of MCP-group.

4.3.7.4.3 Effectiveness and Maintenance hypotheses (dependent-samples), in this case

4.3.7.4.3.1 Effectiveness hypothesis, here, only the OMs of the control group would be compared; that is, the second OMs and the third OMs (VDM-3, VVAS-3, CTSIB-S-3, DHI-CK-3, and VSS-SF-CK-3). To support effectiveness, the one-tailed alternative hypothesis should be accepted; consequently, utilising the second and third OMs of the control group, the following hypotheses were stated:

1) H_0 : μ or median or $\sum R$ of third OMs \geq μ or median or $\sum R$ of second OMs.

2) H_A : μ or median or $\sum R$ of third OMs < μ or median or $\sum R$ of second OMs.

4.3.7.4.4 Maintenance of the VOP's effect hypothesis, to be certain that the effect of VOP remained after five weeks of its cessation. To support the maintenance, null hypothesis should retain; that is, the scores of third OMs must remain equal to or lesser than the second OMs. Accordingly, utilising the second and third OMs of the experimental group, the succeeding 2-tailed hypotheses were stated:

4.3.7.4.4.1 H_0 : μ or $\sum R$ of third OMs \leq μ or $\sum R$ of second OMs.

4.3.7.4.4.2 $H_A: \mu$ or $\sum R$ of third OMs $>$ μ or $\sum R$ of second OMs.

Furthermore, the magnitude of effects was also estimated.

4.3.8 The statistical tests

Assessment of randomization, comparability and effectiveness of interventions, would be tested by comparing the relative proportion of nominal and numerical variables to ensure successfulness of allocation and homogeneity of the two groups as well as to delineate the effectiveness of different modalities of treatments.

This was based on the results of the aforementioned initial assessments; consequently, the study has established and followed the below statistical agenda:

4.3.8.1 For nominal data

Such as: gender, occupation, residence, educational level, and clinical diagnosis were tested for homogeneity in both groups:

4.3.8.1.1 Pearson's chi-square test ($X^2_{.05}$), if the variable met the assumption of $X^2_{.05}$; that is,

4.3.8.1.1.1 expected frequency for each cell in contingency table must be at least 5 in 80% of cells.

4.3.8.1.1.2 no one cell can have frequency below 3.

4.3.8.1.1.3 Independency of each observation.

4.3.8.1.2 Fisher's Exact test, if the variable did not meet the aforementioned assumption of $X^2_{.05}$ ^(126, 127).

4.3.8.2 For numeric data:

Such as: age, duration of symptoms, and OMs:

4.3.8.2.1 Between-groups design

4.3.8.2.1.1 Independent Samples t-test to compare the means, in the case of normally distributed and homogeneous variables

4.3.8.2.1.2 Welch's t-test, in the case of normally distributed and non-homogeneous variables⁽¹²⁸⁾.

4.3.8.2.1.3 Mann-Whitney U test to compare medians or mean ranks, in the case of non-normally distributed variables⁽¹²⁹⁾; here, the medians would be compared in cases of variables with scores of similar shapes; however, if their shapes were not similar, population mean ranks would be compared⁽⁵⁶⁾.

Since our sample size is relatively large (>20), for the purpose of interpretation, the study performed normal approximation of the Mann-Whitney U test; that is, the calculated standardized value (Z_C) was found through the following equations:

First: The U statistics of both group were found; that is U_1 and U_2 through:

$$U_1 = (n_1 \times n_2) + \frac{n_1(n_1 + 1)}{2} - \sum R_1$$

Equation 4—1 Estimation of U_1 in Mann-Whitney U test

$$U_2 = (n_2 \times n_2) + \frac{n_2(n_2 + 1)}{2} - \sum R_2$$

Equation 4—2 Estimation of U_2 in Mann-Whitney U test.

Second: The U statistics of the test was identified and it was equal to the smallest value of either U_1 and U_2 .

Third: Estimation of standardized value through:

$$Z_c = \frac{U - \frac{n_1 \times n_2}{2}}{\sqrt{\frac{n_1 \times n_2 - (n_1 + n_2 + 1)}{12}}}$$

Equation 4—3 Estimation of calculated Z value in Mann-Whitney U test.

where:

U_1 = U statistic of MCP-group.

U_2 = U statistic of VOP-group.

n_1 = number of observations in MCP-group.

n_2 = number of observations in VOP-group.

$\sum R_1$ = sum of ranks in MCP-group.

$\sum R_2$ = sum of ranks in VOP-group.

U = U statistic of the test.

Z_c = calculated standardised value of the test.

4.3.8.3 Choice of statistical tests for within-groups design

4.3.8.3.1 Paired-samples t-test, in the case of normally distributed variables⁽¹³⁰⁾.

4.3.8.3.2 Wilcoxon signed ranked test, to compare population mean ranks, in the cases of non-normally distributed variables and the resultant differences between the two repeated measures were symmetrically distributed; that is, similar shapes and the spreads⁽¹³¹⁾.

4.3.8.3.3 Binomial sign test for two dependent Samples, to estimate the sign of the differences between repeated measures (positive and negative) in order to compare the medians of two series of values of the same outcome measure. This would be used in the cases of non-normally distributed variables and the resultant differences between the repeated measures were not symmetrically distributed; that is, non-similar shapes and the spreads⁽¹³²⁾.

4.3.8.4 Rejection and acceptance of hypotheses

The alternative hypothesis would be accepted whenever:

4.3.8.4.1 The test statistic (t) exceeded its reciprocal 1-tailed or 2-tailed critical value (CV); that is $p < .05$.

4.3.8.4.2 The absolute value of $Z_C \geq$ than its reciprocal value; the 1-tailed and 2-tailed critical value of the Z_C at .05 α level of significance ($Z_{U.05}$) is 1.65 and 1.96, respectively; consequently, absolute value of $Z_C \geq 1.65$ and 1.96 were considered significant in 1-tailed and 2-tailed test, respectively^(129, 133).

4.3.8.5 Test for external reliability of VVAS

The study employed intraclass correlation coefficient (ICC) to test the power of external reliability with referenced values of < 0.5 , $\geq 0.5 \leq 0.75$, ≥ 0.75 , ≤ 0.9 , and > 0.9 for poor, moderate, good, and excellent, respectively. In ICC, the equation specific to the following characteristics was selected: two-way mixed effects, mean of k raters, and absolute agreement for model, type, and definition, respectively⁽⁵¹⁾.

4.3.8.6 Assessment of the responsiveness of DHI-CK and VSS-SF-CK

The ability of these two outcomes measures to read changes in health status after treatment were assessed by comparing the means of their pre-treatment scores (first measure) with their post-treatment scores (second measure) considering their standard deviations⁽¹³⁴⁾. Using the MedCalc application⁽¹³⁵⁾, the study estimated the magnitude of effect through three parameters; that is, baseline standard deviation, pooled SD, and standardized response mean (SRM)

4.3.8.7 Effect size (ES) calculation and interpretation

The followings are equations used to determine ES based on the design and type of test:

4.3.8.7.1 ES for X^2 (w-index), was calculated through two equations: that is,

$$\phi c = \sqrt{\frac{X^2}{n(k-1)}} \quad \text{and} \quad w = \phi c \sqrt{k-1}$$

Equation 4—4 Two equations for effect size (w-index) calculation in Chi-square test.

where

Φ_C = Cramer's phi coefficient

$X^2 = X^2$ value

n = total number of observations

k = the smaller value of either r (row) or c (column) in contingency table

w = the effect size for X^2 ⁽¹³⁶⁾.

Moreover, for the magnitude of effect, the study followed Cohen (1988) as $w = 0.1$ —small, $w = 0.3$ —medium, and $w = 0.5$ —large effect sizes⁽¹³⁷⁾.

4.3.8.8 ES for independent samples t-test

The ES was calculated by determining Cohen's d_s (samples); that is standardized mean difference (this can be extracted from the output of a conducted t test on the standardized values of tested variable); additionally, it can be estimated by this equation:

$$d_s = \frac{\bar{X}_1 - \bar{X}_2}{\sqrt{\frac{(n_1 - 1)SD_1^2 + (n_2 - 1)SD_2^2}{n_1 + n_2 - 2}}}$$

Equation 4—5 Estimation of Cohen's d_s (effect size of independent samples t-test)

Where

d_s = effect size

\bar{X}_1 = mean of the observations in the first group

\bar{X}_2 = mean of the observations in the second group

N = total number of observations

SD = standard deviation

In other words, the numerator is the means difference and the denominator is the pooled standard deviation.

4.3.8.9 ES for paired-samples t-test

This was calculated by estimating both Cohen's d_z and Cohen's d_{ave} (average), the former value was calculated directly from the output of the test using one of these two equations:

$$d_z = \frac{M}{SD} \quad \text{or} \quad d_z = \frac{t}{\sqrt{n}}$$

Equation 4—6 Equations to calculate Cohen's d_z (effect size of dependent samples t-test)

Where

M = mean

SD = standard deviation

t = calculated t statistic

n = total number of observations

Nevertheless, for the latter (Cohen's d_{ave}) was calculated using estimates of descriptive statistics through this equation:

$$d_{ave} = \frac{M_{diff}}{\frac{SD_1 + SD_2}{2}}$$

Equation 4—7 Calculation of Cohen d_{ave} .

where

M_{diff} = mean difference between means of both correlated measures.

SD_1 = first standard deviation.

SD_2 = Second standard deviation⁽¹³⁸⁾.

4.3.8.10 ES for Mann-Whitney U test

the ES was calculated using this equation:

$$r = \frac{|Z|}{\sqrt{n}}$$

Equation 4—8 Effect size calculation for Mann-Whitney U test

where the

r = effect size

$|Z|$ absolute value of the calculated Z value output in the test⁽¹³⁹⁾.

4.3.8.11 ES for Wilcoxon signed ranked test

The latter equation was also used to determine the ES but, n was equal to the total number of observations (records) in both pre and post measures⁽¹⁴⁰⁾.

4.3.8.12 ES for binomial sign test,

The ES (Cohen's h) was estimated in two steps:

4.3.8.12.1 Transforming the proportions of both measures (P_1 and P_2) in to new values, named *phi* (Φ); that is, Φ_1 and Φ_2 .

4.3.8.12.2 To determine the size of difference between P_1 and P_2 (effect size or Cohen's h), the difference between their reciprocal Φ s was calculated⁽¹⁴¹⁾; that is,

$$h = |\Phi_1 - \Phi_2|$$

Equation 4—9 Calculation of Cohen's h (effect size in binomial sign test)

The value of Φ for any P would be extracted from Table 6.2.2 in Cohen's book; published in 1988: page 183⁽¹⁴²⁾.

4.3.8.13 The responsiveness of the DHI-CK and VSS-SF-CK

This was assessed by the estimation of ES by utilising the following three parameters:

4.3.8.13.1 Baseline SD; that is, Glass' Δ .

4.3.8.13.2 Pooled SD; that is, d_s .

4.3.8.13.3 Standardized response mean (SRM)^(134, 143).

4.3.8.14 Interpretation of relevant ES,

The study followed Cohen's tables of power; that is, the threshold of ES would be interpreted as following:

4.3.8.14.1 For standardised mean difference; that is, d or Δ :
0.2—small, 0.5—medium, 0.8—large, and 1.3—very large⁽¹⁴⁴⁾.

4.3.8.14.2 For correlation; that is, r : 0.1—small, 0.3—medium,
0.5—large, and 0.7—very large⁽¹⁴⁵⁾.

4.3.8.15 Software

All the analyses were conducted with IBM SPSS Statistics V21 (IBM, Armonk, NY, USA); except, sample size which was calculated by G*Power software⁽¹²³⁾ and ES which was calculated using Microsoft Excel.

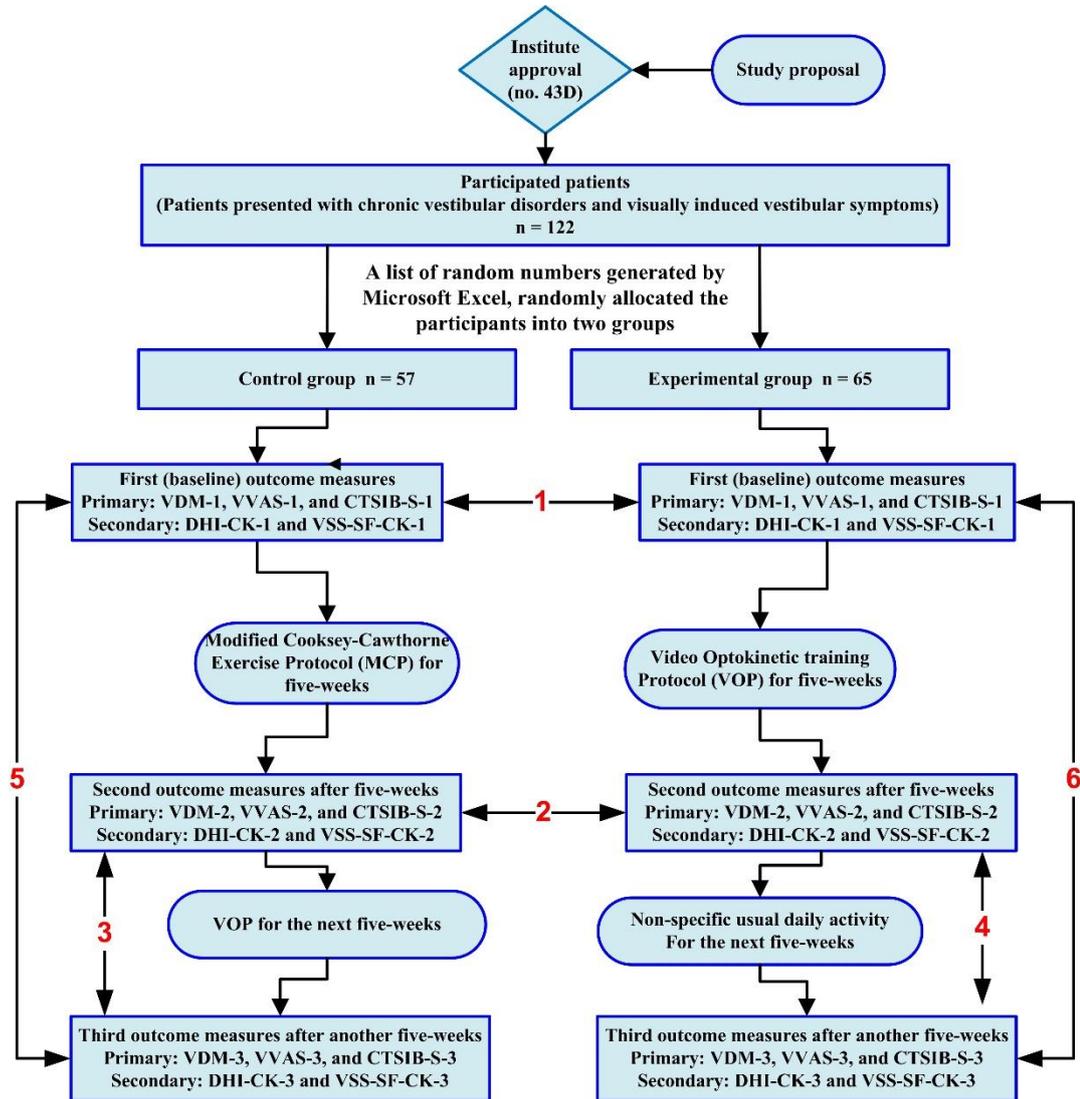


Figure 4.2 The consecutive logic sequence of the study.

Note: Number 1, 2, and 3 beside each outcome measure represent the first (before interventions), second (five-weeks after interventions), and third (ten-weeks after interventions) outcome measures, respectively.

Abbreviations: VDM, Visual Dependency Measure; VVAS, Visual Vertigo Analogue Scale; CTSIB-S, Sum of conditions 3 and 6 in Clinical Test of Sensory Interaction on Balance; DHI-CK, Dizziness Handicap Inventory- Central Kurdish version; VSS-SF-CK, Vertigo Symptom Scale-Short Form-Central Kurdish.

Red numbers in Figure 4.2 represent the following statistical analysis for comparing different outcome measures:

1. Between-groups analysis,
the first outcome measures of both groups were compared to examine the successfulness of the randomization and independency of outcome measures.
2. Between-groups analysis,
the second outcome measures of both groups were compared to examine the effectiveness of VOP on experimental group.
3. Within-groups analysis,
the second and third outcome measures of control group were compared to examine the effectiveness of VOP during the second five weeks.
4. Within-groups analysis,
the second and third outcome measures of experimental group were compared to examine the maintenance effect of VOP after its cessation for five weeks.
5. Within-groups analysis,
to delineate the combined effects of ten-weeks of MCP and five-weeks of VOP on control group after ten weeks.
6. Within-groups analysis,
to delineate the combined effects of five-weeks of MCP and five-weeks of VOP on experimental group after ten weeks.

4.4 Results

4.4.1 Patients screening and enrolment

During the two years of the study, 2845 patients with vestibular symptoms were screened for eligibility. However, only 243 patients were considered to be eligible, that is, patients objectively diagnosed as chronic vestibular disorders and having visually induced vestibular symptoms. Furthermore, inclusion and exclusion criteria as well as refusal to accept invitation have eventually dropped the participants number to 122 (**Figure 4.1**). No significant changes were noticed in computation because of exclusions.

4.4.2 The logic sequence of the study

In a sequential manner, steps implemented in randomization, allocation, employment of OMs in three occasions, rehabilitation's protocols, and statistical approach are shown in **Figure 4.2**.

4.4.3 Demographic and baseline features

Characteristic features of the total enrollees ($n = 122$) and different groups are demonstrated in **Table 4.1**. In the total sample ($n = 122$), the women constituted 54.1% ($n = 66$), the mean, standard deviation, and (range) of age in years and duration of symptoms in months were 41.3 ± 12.1 (47) and 12 ± 18.9 (120), respectively. The majority of the participants 82.8% ($n = 101$) were resided in Sulaimani Governorate (centre and district). Concerning occupation, 49.2% ($n = 60$) of patients were government's employees. Furthermore, 47.5% ($n = 58$) of the participants were either

having no education or graduated from primary schools. Lastly, the chronic vestibular insufficiency (CVI) was the commonest clinical diagnosis 41% (n = 50).

Table 4.1 Demographic characteristics of the participants.

	Total Patients			Control group			Experimental group			Reliability subgroup of VVAS ^a		
	n = 122			n = 57			n = 65			n = 43		
	Mean	SD	R	Mean	SD	R	Mean	SD	R	Mean	SD	R
Age (year)	41.3	± 12.1	47	42.7	± 12	47	40	± 12	47	42.7	± 12.7	47
Duration (month)	12	± 18.9	119	11.4	±18.4	119	12.4	19.4	119	10.5	± 15.7	65
	n	%		n	%		n	%		n	%	
Women	66	54.1		43	59.6		32	49.2		23	53.5	
Residence in relation with Sulaimani Governorate												
Center	51	41.8		24	42.1		27	41.5		17	39.5	
District	50	41		25	43.9		25	38.5		20	46.5	
Outside	21	17		8	14		13	20		6	14	
Occupation												
House wife	21	17.2		11	19.3		10	15.4		10	23.3	
Teacher	24	19.7		13	22.8		11	16.9		9	20.9	
Employee	36	29.5		18	31.6		18	27.7		10	23.3	
Student	11	9		5	8.8		6	9.2		4	9.3	
Not working	14	11.5		5	8.8		9	13.8		4	9.3	
Worker	16	13.1		5	8.8		11	16.9		6	14	
Education												
No or Primary ^b	58	47.5		25	43.9		33	50.8		20	46.5	
Secondary ^b	40	32.8		18	31.6		22	33.8		11	25.6	
Graduate & higher	24	19.7		14	24.6		10	15.4		12	27.9	
Clinical diagnosis												
CPV	16	13.1		6	10.5		10	15.4				
CVI	50	41		24	42.1		26	40				
NVN	35	28.7		19	33.3		16	24.6				
VM	21	17.2		8	14		13	20				

Note: ^aThe study has only tested the reliability of VVAS because it was the only subjective PROMs that has not been validated in Kurdish; ^bPrimary and secondary schools; All the vestibular disorders were chronic and unilateral.

Abbreviations: VVAS, Visual Vertigo Analogue Scale; SD, Standard Deviation; R, Range; CPV, Chronic Positional Vertigo; CVI, Chronic Vestibular Insufficiency; NVN, Non Compensated Vestibular Neuritis; VM, Vestibular Migraine; PROMs, Patient Reported Outcome Measures.

4.4.4 Data screening, baseline nominal and numeric variables

4.4.4.1 Nominal Variables

4.4.4.1.1 The Z-score of skewness and kurtosis

Data related to skewness, kurtosis, and percentage of observed cell count of each variable are shown in **Table 2**; it revealed that, gender and level of education are associated with different degree of skewness and kurtosis; however, the rest of variables were normally distributed.

4.4.4.1.2 Randomization and homogeneity of the groups

$X^2_{.05}$ for homogeneity has tested the nominal variables, the succeeding results are demonstrated in the aforementioned table

4.4.4.1.2.1 Based on gender, the percentage of patients in both groups did not differ, $X^2_{.05}(1, n = 122) = 1.33, p > .05, w = 0.1$.

4.4.4.1.2.2 Based on residence, participants were mixed homogeneously in both groups, $X^2_{.05}(2, n = 122) = 0.85, p > .05, w = 0.08$.

4.4.4.1.2.3 Based on occupation, no significant differences were found between groups, $X^2_{.05}(5, n = 122) = 3.19, p > .05, w = 0.16$.

4.4.4.1.2.4 Based on educational level, different categories were similarly distributed between groups, $X^2_{.05}(2, n = 122) = 1.7, p > .05, w = 0.12$.

4.4.4.1.2.5 Based on clinical diagnosis, patients in both groups were belong to similar disorders. $X^2_{.05}(3, n = 122) = 2.01, p > .05, w = 0.13$.

4.4.4.2 The numeric variables

4.4.4.2.1 Baseline (first) OMs

4.4.4.2.1.1 The floor and ceiling effects.

They were investigated through descriptive statistics; their lowest and highest scores were far below 15% ⁽⁵³⁾.

4.4.4.2.1.2 The Z-score of skewness and kurtosis.

These data along with Shapiro-Wilk tests revealed that, three of these variables; that is, duration of symptoms, VDM-1, and CTSIB-S-1 have exhibited different degrees of skewness and kurtosis; nevertheless, all other variables were normally distributed.

4.4.4.2.1.3 Homogeneity of variances.

Levene's test revealed that the variances of baseline numeric variables between groups are homogenous. Accordingly, appropriate tests were appointed for necessary analyses (**Table 4.3**).

4.4.4.3 Second and third OMs

The total patients and both groups have exhibited the following features

4.4.4.3.1 The floor and ceiling effects

The descriptive statistics demonstrated that the floor and ceiling effects of all variables are located within normal range.

Furthermore, **Table 4.4** exhibited the ensuing results

4.4.4.3.2 The Z-score of skewness and kurtosis

Results of Shapiro-Wilk tests and Z-scores have shown that all these variables are not normally distributed and all of them have demonstrated different ranges of skewness and kurtosis.

4.4.4.3.3 Homogeneity of variances

Because of non-normality, the equality of variances was examined by Median-based Levene's test. It revealed that in the second OMs, VDM-2, CTSIB-S-2, and DHI-CK-2 are non-homogeneous; however, for the third OMs, only VDM-3 was non-homogeneous.

Consequently, non-parametric tests (documented in the **Table 4.5**) were implemented for all analyses.

4.4.4.4 **Normality curves and features of all OMs (first, second, and third) and in three occasions**

Figure 4.3 revealed the distribution and normality curve of all OMs in three different times. Data related to the center, spread (interquartile range), variance, shape, and unusual features of the aforementioned variables and occasions are demonstrated numerically and graphically, respectively in, **Table 4.5** and **Figure 4.4**. The second and third OMs have contained eight outliers (Figure 4.4); nevertheless, no any variable was associated with potential outlier

Table 4.2 Skewness, kurtosis, and outcomes of cross-tabulation in contingency tables of nominal.

	MCP group (Control)				Total patients					VOP group (Experimental)			
	n = 57				n = 122					n = 65			
	Z-Skew ^a	Z-Kurt ^a	Co ^b	% ^c	ν^d	$X^2_{cv^e}$	$X^2_{of^f}$	<i>p</i> -value ^g	<i>w</i> -index ^h	Co ^b	% ^c	Z-Skew ^a	Z-Kurt ^a
Gender													
Male	1.28	-3.1	23	18.9	1	5.02	1.33	.25	.10	33	27	-0.11	-3.52
Female			34	27.9						32	26.2		
Residence in relation with Sulaimani Governorate													
Center	1.43	-1.37	24	19.7	2	7.38	0.85	.66	.083	27	22.1	1.30	-1.98
District			25	20.5						25	20.5		
Outside			8	6.6						13	10.7		
Occupation													
House wife	1.94	-0.63	11	9	5	12.83	3.19	.67	.16	10	8.2	0.70	-1.96
Teacher			13	10.7						11	9		
Employee			18	14.8						18	14.8		
Student			5	4.1						6	4.9		
Not working			5	4.1						9	7.4		
Worker			5	4.1						11	9		
Education													
No or Primary ⁱ	1.18	-2.21	25	20.5	2	7.37	1.7	.44	.12	33	27	2.27	-1.45
Secondary ⁱ			18	14.8						22	18		
Graduate & higher			14	11.5						10	8.2		
Clinical diagnosis													
CPV	0.45	-0.97	6	4.6	3	9.34	2.01	.57	.13	10	8.2	0.58	-1.67
CVI			24	19.7						26	21.3		
NVN			19	15.6						16	13.1		
VM			8	6.6						13	10.7		

Note: ^aZ-scores of skewness and kurtosis, they were estimated by dividing skew or kurtosis values on their corresponding standard errors; ^bNo any cell has frequency less than 5, that is, assumptions of chi-square were met; ^cPercentage within total patients; ^dThe degree of freedom calculated through $(c-1) \times (r-1)$ where c is number of column and r is number of row in contingency table; ^eTwo-tailed chi-square critical value; ^fObserved chi-square value higher than critical value would reject the null hypothesis; ^gValue less than 5% is significant; ^hMagnitude of effect derived from Cramer's phi coefficient; ⁱPrimary and secondary schools.

Abbreviations: MCP, Modified Cooksey – Cawthorne Exercise Protocol; VOP, Video Optokinetic-training Protocol; C_o, Observed cell count; X²_{CV}, Critical value of Pearson chi-square; X²_O, Obtained value of Pearson chi-square (statistical result of in this study); *df*, Degree of freedom; CPV, Chronic Positional Vertigo; CVI, Chronic Vestibular Insufficiency; NVN, Non Compensated Vestibular Neuritis; VM, Vestibular Migraine; PROMs, Patient Reported Outcome Measures.

Table 4.3 Baseline distribution and homogeneity of the numeric data in total patients and different groups.

	MCP group (Control)			Total patients				VOP group (Experimental)			
	n = 57			n = 122				n = 65			
	Z-Skewness ^a	Z-Kurtosis ^a	Shapiro-Wilk test	Z-Skewness ^a	Z-Kurtosis ^a	Shapiro-Wilk test	Levene's test ^b	Z-Skewness ^a	Z-Kurtosis ^a	Shapiro-Wilk test	Independent test ^c
Age (year)	0.41	-0.90	.072	0.76	-1.30	.021	.97	0.70	-0.87	.288	t
Duration (month)	14.04	38.24	.000	18.03	42.91	.000	.54	12.33	28.04	.000	U
VDM-1	2.29	-0.21	.007	2.29	-0.96	.002	.36	1.01	-1.02	.014	U
VVAS-1	-0.11	-1.31	.052	-0.49	-1.95	.003	.93	-0.60	-1.41	.063	t
CTSIB-S-1	1.31	-1.78	.002	2.29	-1.99	.002	.12	1.69	-1.32	.001	U
HDI-CK-1	0.68	-0.29	.352	1.32	-0.95	.069	.68	0.98	-1.09	.213	t
VSS-SF-CK-1	0.90	-1.11	.143	0.63	-2.11	.017	.10	0.02	-1.80	.061	t

Note: ^aZ-scores of skewness and kurtosis, they were estimated by dividing skew and kurtosis values by their corresponding standard errors; ^bTest of homogeneity of variance among groups; ^cStatistical tests selected based on the homogeneity test and the distribution of both groups; Number 1 beside each outcome measure represents the first (baseline) outcome measures, that is, they were measured before any interventions.

Abbreviations: MCP, Modified Cooksey – Cawthorne Exercise Protocol; VOP, Video Optokinetic-training Protocol; VDM, Visual Dependence Measure; VVAS, Total score of Visual Vertigo Analogue Scale; CTSIB-S, Sum of conditions 3 and 6 in Clinical Test of Sensory Interaction on Balance; HDI-CK, Total score of Dizziness Handicap Inventory-Central Kurdish version; VSS-SF-CK-, Total score of Vertigo Symptom Scale-Short Form-Central Kurdish version.

Table 4.4 Distribution and homogeneity of the second and third outcome measures in total patients and different groups.

	MCP group (Control)				Total patients					VOP group (Experimental)				Independent test ^c	Dependent test ^c
	n	Z-Skewness ^a	Z-Kurtosis ^a	Shapiro-Wilk test	n	Z-Skewness ^a	Z-Kurtosis ^a	Shapiro-Wilk test	Median-based Levene's test ^b	n	Z-Skewness ^a	Z-Kurtosis ^a	Shapiro-Wilk test		
VDM-2	53	2.5	-0.1	.002	114	4.4	1.9	.000	.014	61	1.3	-1.2	.023	M ^{de}	S ^{fg}
VDM-3	52	2.2	0.1	.019	112	3.3	1.2	.001	.037	60	1.1	-0.5	.171		
VVAS-2	53	-0.9	-0.8	.033	112	0.2	-1.1	.041	.192	59	0.5	-0.1	.401	U ^{hg}	W ^{ie}
VVAS-3	51	2.3	1.0	.046	111	2.1	0.8	.008	.381	60	-0.4	-1.9	.019		
CTSIB-S-2	56	1.3	-1.8	.001	117	3.6	-1.0	.000	.014	61	-3.8	1.5	.000	U ^{hg}	S ^{fg}
CTSIB-S-3	53	3.8	3.0	.000	112	6.1	6.4	.000	.843	59	-3.4	3.2	.002		
HDI-CK-2	57	1.1	-1.1	.044	121	2.4	-0.8	.001	.021	64	1.6	-0.9	.009	U ^{hg}	S ^{fg}
HDI-CK-3	54	2.2	0.2	.011	114	2.8	-0.5	.000	.834	60	1.9	-0.6	.003		
VSS-SF-CK-2	56	1.7	-0.8	.007	119	3.5	-0.2	.000	.736	63	3.5	1.2	.000	M ^{de}	W ^{ie}
VSS-SF-CK-3	55	2.2	1.0	.016	115	3.3	1.7	.000	.251	60	2.4	1.4	.012		

Note: ^aZ-scores of skewness and kurtosis, they were estimated by dividing skew and kurtosis values by their corresponding standard errors; ^bTest of homogeneity of variance among groups; ^cStatistical tests selected based on the Median-based Levene's test and the distribution of both groups; ^dMedians were compared by Median test of independent samples; ^eUtilized when distributions and the variances among groups, respectively, were non-normal and homogeneous, that is, non-significant Median-based Levene's test; ^fPositive and negative differences were

compared by Binomial sign's test for two dependent-samples; ^gUtilized when distributions and the variances among groups, respectively, were non-normal and non-homogeneous, that is, significant Median-based Levene's test; ^hMean ranks were compared by default Mann-Whitney U test; ⁱPositive and negative ranks were compared by Wilcoxon dependent-samples signed-ranks test for dependent samples; Number 2 and 3 beside each outcome measure, respectively, represent the second (five-weeks after interventions) and third (ten-weeks after interventions) outcome measures.

Abbreviations: MCP, Modified Cooksey — Cawthorne Exercise Protocol; VOP, Video Optokinetic-training Protocol; VDM, Visual Dependence Measure; M, Median test of independent samples; S, Binomial sign's test for two dependent-samples; U, Mann-Whitney U test; W, Wilcoxon dependent-samples signed-ranks test; VVAS, Total score of Visual Vertigo Analogue Scale; CTSIB-S, Sum of conditions 3 and 6 in Clinical Test of Sensory Interaction on Balance; DHI-CK, Total score of Dizziness Handicap Inventory-Central Kurdish version; VSS-SF-CK, Total score of Vertigo Symptom Scale-Short Form-Central Kurdish version.

Table 4.5 Distributions and features of the data set related to five outcome measures.

	MCP group (Control)					VOP group (Experimental)				
	Center (median)	IRQ	Variance	Shape	Outlier	Center (median)	IRQ	Variance	Shape	Outlier
VDM-1	5.6	8.2	25.3	Right skewed	None	6.8	6.1	20.4	Right skewed	None
VDM-2	4.5	7.3	20.5	Right skewed	None	3.4	4	8.4	Right skewed	None
VDM-3	2.9	3.4	5.7	Right skewed	None	2.6	2.3	2.9	Right skewed	None
VVAS-1	3.8	3	2.6	Left skewed	None	3.8	3	2.7	Symmetric	None
VVAS-2	3.3	2.3	2.4	Left skewed	None	2.4	1.6	1.7	Left skewed	Yes
VVAS-3	2	2	1.9	Symmetric	yes	2	1.2	1.9	Symmetric	None
CTSIB-S-1	35	57	1082	Right skewed	None	30	52	783	Right skewed	None
CTSIB-S-2	32	56	934	Right skewed	None	21	28	532	Right skewed	Yes
CTSIB-S-3	22	30	514	Right skewed	Yes	19	20	228	Symmetric	Yes
HDI-CK-1	40	24	277	Symmetric	None	40	32	429	Symmetric	None
HDI-CK-2	18	17	133	Right skewed	None	14	10	77	Right skewed	None
HDI-CK-3	12	10	63	Right skewed	Yes	13	10	70	Right skewed	Yes
VSS-SF-CK-1	17	12	53	Symmetric	None	18	14	75	Symmetric	None
VSS-SF-CK-2	7	6	16	Left skewed	None	5	6	16	Right skewed	Yes
VSS-SF-CK-3	5	4	8	Left skewed	Yes	5	5	11	Left skewed	Yes

Note: Number 1, 2, and 3 beside each outcome measure represent the first (before interventions), second (five-weeks after interventions), and third (ten-weeks after interventions) outcome measures, respectively.

Abbreviations: MCP, Modified Cooksey — Cawthorne Exercise Protocol; VOP, Video Optokinetic-training Protocol; VDM, Visual Dependence Measure; VVAS, Total score of Visual Vertigo Analogue Scale; CTSIB-S, Sum of conditions 3 and 6 in Clinical Test of Sensory Interaction on Balance; DHI-CK, Total score of Dizziness Handicap Inventory-Central Kurdish version; VSS-SF-CK, Total score of Vertigo Symptom Scale-Short Form-Central Kurdish version.

4.4 Results

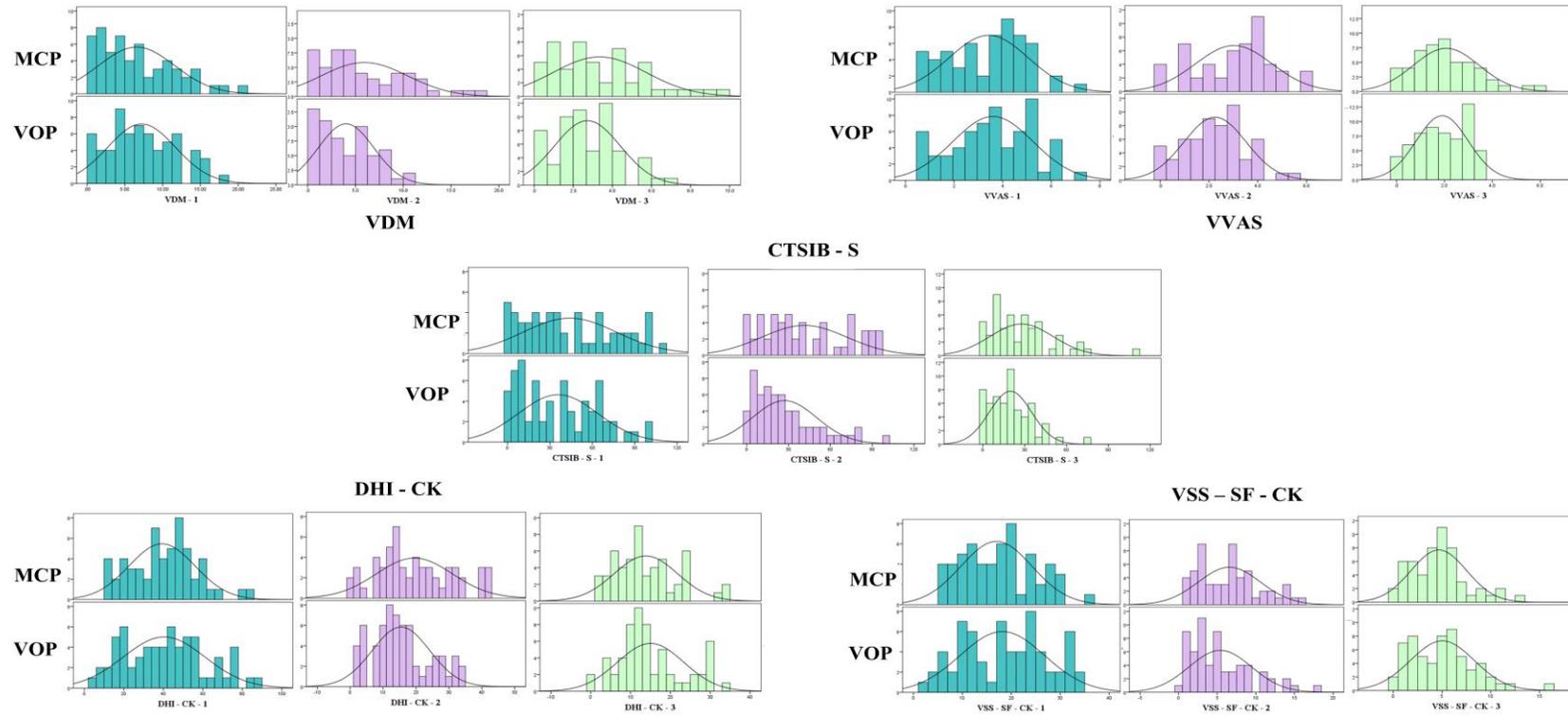


Figure 4.3 Distribution and normality curve of the scores of five outcome measures in two groups measured in three different occasions

Note: Each color represents an occasion (the time where the measure was applied); Number 1, 2, and 3 beside each outcome measure represent the first (before interventions), second (five-weeks after interventions), and third (ten-weeks after interventions) outcome measures, respectively

Abbreviations: MCP, Modified Cooksey – Cawthorne Exercise Protocol; VOP, Video Optokinetic-training Protocol; VDM, Visual Dependence Measure; VVAS, Total score of Visual Vertigo Analogue Scale; CTSIB-S, Sum of conditions 3 and 6 in Clinical Test of Sensory Interaction on Balance; DHI-CK, Total score of Dizziness Handicap Inventory-Central Kurdish version; VSS-SF-CK, Total score of Vertigo Symptom Scale-Short Form-Central Kurdish version.

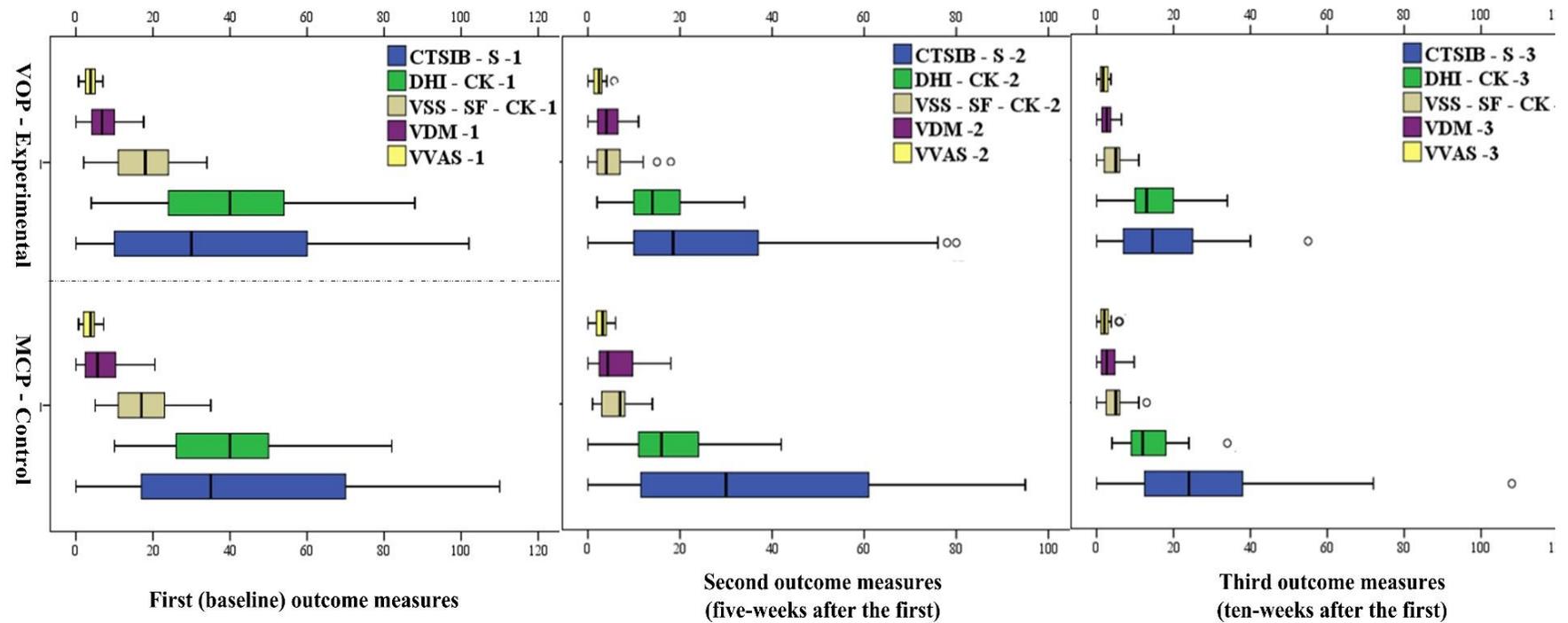


Figure 4.4 Box and whisker plots representing the center, spread, shape, and un-usual features in five outcome measures in two groups, measured in three different occasions

Note: Each color represents an outcome measure; Number 1, 2, and 3 beside each outcome measure represent the first (before interventions), second (five-weeks after interventions), and third (ten-weeks after interventions) outcome measures, respectively; Circles beside box and whisker plot represent outlier cases.

Abbreviations: MCP, Modified Cooksey – Cawthorne Exercise Protocol; VOP, Video Optokinetic-training Protocol; VDM, Visual Dependence Measure; VVAS, Total score of Visual Vertigo Analogue Scale; CTSIB-S, Sum of conditions 3 and 6 in Clinical Test of Sensory Interaction on Balance; DHI-CK, Total score of Dizziness Handicap Inventory-Central Kurdish version; VSS-SF-CK, Total score of Vertigo Symptom Scale-Short Form-Central Kurdish version.

4.4.4.5 Randomization and homogeneity of the two groups

Based on skewness, kurtosis, and equal variance assumption, independent samples t or U tests has tested the baseline numeric variables to examine the successfulness of randomization; that is, none of them is dependent on specific group; **Table 4.6** reveals the following results:

- 4.4.4.5.1 No significant effect was found for age, t-test revealed that the scores were similar in MCP-group ($M = 42.72$, $SD = 12.04$) and VOP-group ($M = 40.05$, $SD = 12.06$), $t(120) = 1.22$, $p > .05$, $d_s = 0.22$.
- 4.4.4.5.2 Concerning the duration (month) of vestibular symptoms, the 57 patients in the MCP-group ($Mdn = 6$) and the 65 patients in the VOP-group ($Mdn = 5.5$), demonstrated no significant difference; $T_C = 1832$ ($Z = 0.11$), $p = .92$, $ES = -0.01$.
- 4.4.4.5.3 The scores of VDM in MCP-group ($Mdn = 5.6$) and VOP-group ($Mdn = 6.8$) were similar; $T_C = 1.613$ ($Z = -1.05$), $p = .29$, $ES = -0.10$.
- 4.4.4.5.4 Results indicate that differences between scores of VVAS-T in both groups are not significant; MCP-group ($M = 2.61$, $SD = 1.43$) and VOP-group ($M = 1.31$, $SD = 1.15$), $t(120) = -.59$, $p > .05$, $d_s = -0.11$.
- 4.4.4.5.5 The total scores of the objective test; that is, CTSIB-S, in both groups did not differ; $T_C = 0.123$ ($Z = -1.33$), $p = .18$, $ES = -0.12$.
- 4.4.4.5.6 Based on the scores of DHI-CK-T, both groups showed similar impacts; MCP-group ($M = 19.51$, $SD = 11.57$) and VOP-group ($M = 15.75$, $SD = 9.1$), $t(120) = -.31$, $p > .05$, $d_s = -0.06$.
- 4.4.4.5.7 Both groups revealed similar scores when the severity of symptoms was rated through VSS-SF-CK-T; MCP-group ($M = 8.97$,

SD = 5.68) and VOP-group (M = 11.11, SD = 8.9), $t(120) = -.83$, $p > .05$, $d_s = -0.15$.

Table 4.6 Interdependency of the baseline numeric variables among two groups using independent-samples tests.

	MCP group (Control)		Total patients (Independent-samples tests)						VOP group (Experimental)	
	n = 57		n = 122						n = 65	
	Mean (Mdn) [MR]	SD	Test	df ^a	T _{CV} (Z _{CV})	T _C (Z _C)	p-value $\alpha = .05^b$	ES	SD	Mean (Mdn) [MR]
Age (year)	42.72	12.04	t	120	1.98	1.22	.22	.22	12.06	40.05
Duration (month)	11.42 (6) [61.14]	18.44	U	Not applicable	1.96	1837 (.11)	.92	- 0.01	19.40	12.42 (5.5) [61.82]
VDM-1	6.55 (5.6) [57.91]	5.03	M	Not applicable	1.96	1.613 (1.05)	.28	- 0.10	4.51	7.21 (6.8) [64.65]
VVAS-1	3.42	1.63	t	120	1.98	-.59	.56	- 0.11	1.65	3.60
CTSIB-S-1	44.04 (35) [66.05]	32.90	M	Not applicable	1.96	.123 (- 1.33)	.87	- 0.12	27.99	35.78 (30) [57.51]
HDI-CK-1	39.33	16.65	t	120	1.98	-.31	.76	- 0.06	20.72	40.40
VSS-SF- CK-1	16.96	7.28	t	120	1.98	-.83	.41	- 0.15	8.64	18.17

Note: ^aDegree of freedom in independent samples t-test is equal to $(n_1+n_2) - 2$; ^bThe high p-values ($> .05$) in the tests denote that none of the variables is dependent on any group; Number 1 beside each outcome measure represent the first (baseline) outcome measures, that is, they were measured before any interventions.

Abbreviations: MCP, Modified Cooksey – Cawthorne Exercise Protocol; VOP, Video Optokinetic-training Protocol; Mdn, Median; MR, Mean rank; SD, Standard Deviation; df, degree of freedom; T_{CV}, 2-tailed critical value of t, extracted from t-distribution table based on sample size and degree of freedom; Z_{CV}, 2-tailed Z critical value (tabulated-z) based on normal approximation; T_C, calculated test-statistic; Z_C, calculated standardized Z value; ES, Effect size; U, default Mann-Whitney U test; VDM, Visual Dependence Measure; M, Median test of independent samples; VVAS, Total score of Visual Vertigo Analogue Scale; CTSIB-S, Sum of conditions 3 and 6 in Clinical Test of Sensory Interaction on Balance; HDI-CK, Total score of Dizziness Handicap Inventory-Central Kurdish version; VSS-SF-CK, Total score of Vertigo Symptom Scale-Short Form-Central Kurdish version.

4.4.4.6 Dependency of the baseline OMs based on gender

Based on gender, the sample ($n = 122$) was classified into two groups, (female = 66). The 2-tailed independent samples tests of the numeric baseline OMs, revealed that the mean of VSS-SF-CK is significantly higher in female; otherwise, no any other OMs were dependent on gender (**Table 4.7**).

4.4.4.7 External reliability consistency of VVAS

The average measure of ICC in test-retest reliability of the VVAS-T was 0.77, confirming good external reliability consistency.

4.4.4.8 Effectiveness of VOP on experimental (VOP) group

Based on equality of variances, medians and mean ranks of the five OMs in second occasions in both groups were compared by median independent samples test or Mann-Whitney U test. **Table 4.8** and **Figure 4.5** presented the following results:

4.4.4.8.1 The scores' mean ranks of the VDM-2 in both groups was significantly different, with low score in favour with VOP-group; $T_C = 1259$ ($Z = 2.03$), $p = .21$, $ES = -0.19$.

4.4.4.8.2 When the severity of symptoms was scored by VVAS-2, the medians of the VOP-group was significantly lower; $T_C = 8.1$ ($Z = 3.08$), $p = .004$, $ES = -0.29$.

4.4.4.8.3 Mann-Whitney U test revealed that the mean ranks for the scores of CTSIB-S-2 is significantly lower in VOP-group; $T_C = 1259$ ($Z = 2.45$), $p = .007$, $ES = -0.23$.

4.4.4.8.4 Results indicate that differences between scores' mean ranks DHI-CK-2 in both groups are significantly lesser in VOP-group; $T_C = 1470$ ($Z = 1.85$), $p = .034$, $ES = 0.17$.

4.4.4.8.5 The scores' medians of VSS-SF-CK-2 was significantly declined in VOP-group; $T_C = 5.08$ ($Z = 1.77$), $p = .02$, $ES = -0.16$.

Table 4.7 Independency of the baseline numeric variables based on gender using independent-samples tests.

	Female		Total patients (Independent-samples tests)						Male	
	n = 66		n = 122						n = 56	
	Mean (Mdn) [MR]	SD	Test	df ^a	T_{CV} (Z_{CV})	T_C (Z_C)	p-value $\alpha = .05^b$	ES	SD	Mean (Mdn) [MR]
Age (year)	40.71	11.63	t	120	1.98	-.58	.57	-.011	12.65	41.98
Duratinth	12.92 (6) [63.44]	18.66	U	Not applicable	1.96	1720 (-.66)	.51	0.06	19.28	10.81 (5) [59.21]
VDM-1	7.36 (6.7) [64.56]	5.13	M	Not applicable	1.96	2.11 (-1.04)	.20	0.09	4.25	6.37 (5.8) [57.89]
VVAS-1	3.35	1.66	t	120	1.98	-1.19	.24	-.022	1.60	3.71
CTSIB-S-1	40.73 (33) [62.47]	31.42	M	Not applicable	1.96	.028 (-.329)	.99	0.03	29.69	38.38 (34) [60.36]
HDI-CK-1	42.64	17.02	t	120	1.98	1.75	.82	0.32	20.50	36.68
VSS-SF-CK-1	20.08	7.56	t	120	1.98	3.90	.000	0.72	7.61	14.70

Note: ^aDegree of freedom in independent samples t-test is equal to $(n_1+n_2) - 2$; ^bThe high p-values ($> .05$) in the tests denote that only VSS-SF-CK is dependent on female group; Number 1 beside each outcome measure represent the first (baseline) outcome measures, that is, they were measured before any interventions.

Abbreviations: Mdn, Median; MR, Mean rank; SD, Standard Deviation; df, degree of freedom; T_{CV} , 2-tailed critical value of t, extracted from t-distribution table based on sample size and degree of freedom; Z_{CV} , 2-tailed Z critical value (tabulated-z) based on normal approximation; T_C , calculated test-statistic; Z_C , calculated standardized Z value; ES, Effect size; U, default Mann-Whitney U test; VDM, Visual Dependence Measure; M, Median test of independent samples; VVAS, Total score of Visual Vertigo Analogue Scale; CTSIB-S, Sum of conditions 3 and 6 in Clinical Test of Sensory Interaction on Balance; HDI-CK, Total score of Dizziness Handicap Inventory-Central Kurdish version; VSS-SF-CK, Total score of Vertigo Symptom Scale-Short Form-Central Kurdish version.

Table 4.8 Five-weeks' effectiveness of video optokinetic training protocol on experimental group.

	MCP group (Control)			Total patients (Independent-samples tests)					VOP group (Experimental)		
	Mean (Mdn) [MR]	SD	n	Conducted test	Z _{CV}	T _C (Z _C)	p-value $\alpha = .05^a$	ES	Mean (Mdn) [MR]	SD	n
VDM-2	5.93 (4.5) [64.25]	4.53	53	U	1.65	1259 (2.03)	.021	0.190	4.01 (3.4) [51.64]	2.91	61
VVAS-2	3.02 (3.3) [66.46]	1.56	53	M	1.65	8.1 (3.08)	.004	0.291	2.25 (2.4) [47.55]	1.27	59
CTSIB-S-2	41.27 (32) [67.02]	30.57	56	U	1.65	1259 (2.45)	.007	0.226	27.05 (21) [51.64]	23.08	61
HDI-CK-2	19.51 (18) [67.22]	11.56	57	U	1.65	1470 (1.85)	.034	0.168	15.44 (14) [55.46]	8.75	64
VSS-SF-CK-2	6.57 (7) [65.90]	4.02	56	M	1.65	5.08 (1.77)	.020	0.162	5.40 (5) [54.75]	4.04	63

Note: ^aLow p-values ($> .05$) in the tests denote that there are significant differences in the distribution of outcome measures among groups; Number 2 beside each outcome measure represent the second outcome measures, that is, they were measured five weeks after interventions.

Abbreviations: MCP, Modified Cooksey – Cawthorne Exercise Protocol; VOP, Video Optokinetic-training Protocol; Mdn, Median; MR, Mean rank; SD, Standard Deviation; Z_{CV}, 1-tailed Z critical value (tabulated-z) based on normal approximation; Z_C, calculated standardized Z value; T_C, calculated test-statistic; Z_{CV}, Z critical value; T_C, Calculated test-statistic; Z_C, Calculated Z value; ES, Effect size; VDM, Visual Dependence Measure; U, default Mann-Whitney U test; VVAS, Total score of Visual Vertigo Analogue Scale; M, Median test of independent samples; CTSIB-S, Sum of conditions 3 and 6 in Clinical Test of Sensory Interaction on Balance; HDI-CK, Total score of Dizziness Handicap Inventory-Central Kurdish version; VSS-SF-CK, Total score of Vertigo Symptom Scale-Short Form-Central Kurdish version.

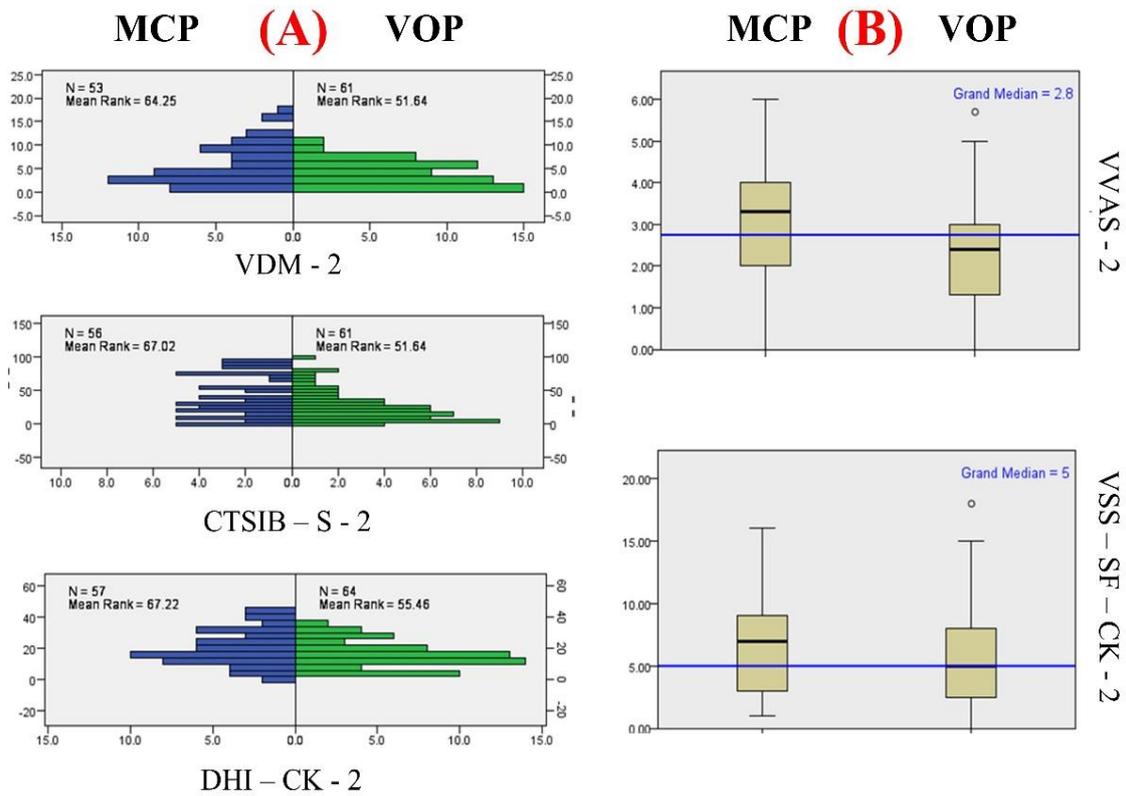


Figure 4.5 Non-parametric independent-samples tests, showing comparison between the medians and mean ranks of the five outcome measures in two groups five weeks after interventions; (A), Independent samples Mann-Whitney test; (B), Independent samples Median test.

Note: the scores of all five subjective measures in VOP-group is lower than the MCP-group (low score means good health); Tests were selected based on the scores' shapes of specific measure in both group; Number 2 beside each outcome measure represent the second outcome measures, that is, they were measured five weeks after interventions.

Abbreviations: MCP, Modified Cooksey – Cawthorne Exercise Protocol; VOP, Video Optokinetic-training Protocol; VDM, Visual Dependence Measure; VVAS, Total score of Visual Vertigo Analogue Scale; CTSIB-S, Sum of conditions 3 and 6 in Clinical Test of Sensory Interaction on Balance; DHI-CK, Total score of Dizziness Handicap Inventory-Central Kurdish version; VSS-SF-CK, Total score of Vertigo Symptom Scale-Short Form-Central Kurdish version

The following four consecutive assessments were examined by non-parametric dependent-samples tests; the included results are presented in **Figure 4.6** and **Table 4.9**.

4.4.4.9 Effectiveness of VOP on control (MCP) group (1-tailed dependent-samples tests)

The scores of the OMs in the second and third occasions were compared in control group; based on the nature of data, Binomial sign's test for two dependent-samples and Wilcoxon dependent-samples signed-ranks test produced the succeeding results in the following OMs (**Table 9-a**):

4.4.4.9.1 The scores of VDM-3 (Mdn = 2.9) was lesser that the scores of VDM-2 (Mdn = 4.5); $Z = 4.67, p < .05, r = 1.55$.

4.4.4.9.2 The scores of VVAS-3 (Mdn = 2) was lesser that the scores of VVAS-2 (Mdn = 3.3); $Z = 4.13, p < .05, r = 0.42$.

4.4.4.9.3 The scores of CTSIB-S-3 (Mdn = 22) was lesser that the scores of CTSIB-S-2 (Mdn = 32); $Z = 4.2, p < .05, r = 1.93$.

4.4.4.9.4 The scores of DHI-CK-3 (Mdn = 12) was lesser that the scores of DHI-CK-2 (Mdn = 18); $Z = 5.69, p < .005, r = 2.30$.

4.4.4.9.5 The scores of VSS-SF-CK-3 (Mdn = 5) was lesser that the scores of VSS-SF-CK-2 (Mdn = 7); $Z = 4.88, p < .05, r = 0.47$.

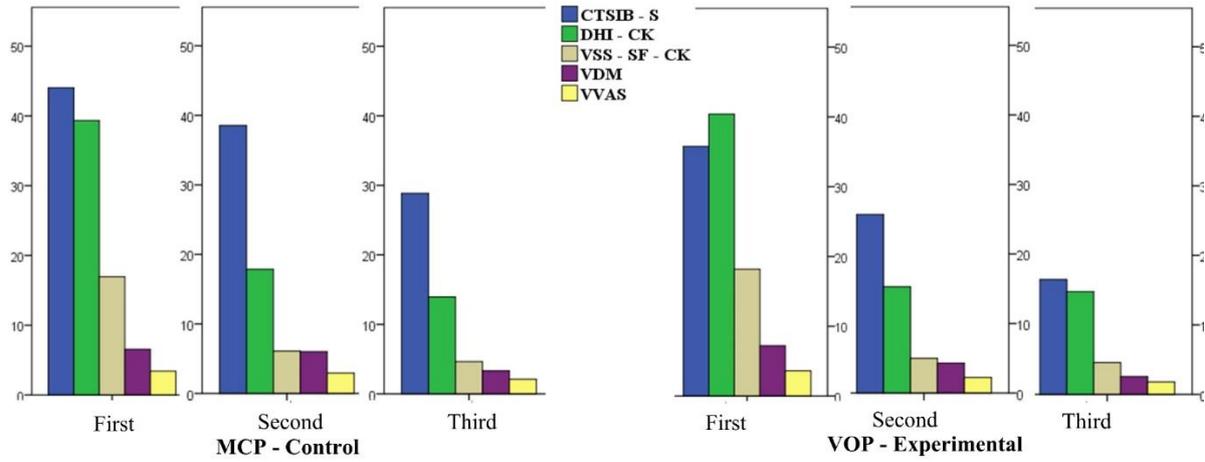


Figure 4.6 Decline in the score of five outcome measures in three consecutive occasions in two groups

Note: Each color represents an outcome measure;

Abbreviations: MCP, Modified Cooksey – Cawthorne Exercise Protocol; VOP, Video Optokinetic-training Protocol; VDM, Visual Dependence Measure; VVAS, Total score of Visual Vertigo Analogue Scale; CTSIB-S, Sum of conditions 3 and 6 in Clinical Test of Sensory Interaction on Balance; DHI-CK, Total score of Dizziness Handicap Inventory-Central Kurdish version; VSS-SF-CK, Total score of Vertigo Symptom Scale-Short Form-Central Kurdish version.

4.4.4.10 Maintenance of VOP's effect on experimental (VOP) group (2-tailed dependent-samples tests)

In this situation, the scores of all OMs for the experimental group in second and third occasions were compared. Similarly, the nature of the data in both occasions governed the selection of either Binomial sign's test for two dependent-samples or Wilcoxon dependent-samples signed-ranks test; accordingly, for the below results were generated to the corresponding OMs (**Table 9-b**):

- 4.4.4.10.1 Subtracting the scores of VDM-3 from VDM-2, revealed higher +differences; $Z = 3.51$, $p < .05$, $r = 1.047$.
- 4.4.4.10.2 Subtracting the scores of VVAS-3 from VVAS-2, revealed higher +ranks; $Z = 2.24$, $p < .05$, $r = 2.13$.
- 4.4.4.10.3 Subtracting the scores of CTSIB-S-3 from CTSIB-S-2, revealed higher +differences; $Z = 2.96$, $p < .05$, $r = 0.867$.
- 4.4.4.10.4 Subtracting the scores of DHI-CK-3 from DHI-CK-2, revealed higher +differences; $Z = 0.67$, $p < .05$, $r = 0.20$.
- 4.4.4.10.5 Subtracting the scores of VSS-SF-CK-3 from VSS-SF-CK-2, revealed higher +ranks; $Z = 1.81$, $p < .05$, $r = 0.17$.

Table 4.9 Non-parametric dependent-samples tests, demonstrating the effectiveness of the OTP on control group, maintenance of OTP's effect in experimental group, and Combined effect of MCP and OTP on experimental group after ten weeks.

Related Variables		Test	Total n	+ Ranks or differences ^a (Proportion) [Φ_1]	- Ranks or differences ^b (Proportion) [Φ_2]	Ties ^c	Z _{CV}	Z _C	T _C	$P \leq .05$	ES ^d
a - Effectiveness of VOP on control group (1-tailed dependent-samples tests)											
VDM-2	VDM-3	S ^e	48	40 (.851) [2.346]	7 (.148) [.795]	1	1.65	4.67	41	.000	1.551
VVAS-2	VVAS-3	W ^f	49	36	11	2	1.65	4.13	954	.000	.417
CTSIB-S-2	CTSIB-S-3	S ^e	52	41(.804) [2.214]	10 (.196) [.284]	1	1.65	4.2	41	.000	1.930
HDI-CK-2	HDI-CK-3	S ^e	54	47 (.904) [2.498]	5 (.096) [.200]	2	1.65	5.69	47	.000	2.298
VSS-SF-CK-2	VSS-SF-CK-3	W ^f	54	43	10	1	1.65	4.88	1262	.000	.470
b - Maintenance of VOP's effect on experimental group (2-tailed dependent-samples tests)											
VDM-2	VDM-3	S ^e	56	41 (.745) [2.094]	14 (.254) [1.047]	1	1.96	3.51	41	.000	1.047
VVAS-2	VVAS-3	W ^f	55	34	16	5	1.96	2.24	869	.025	.213
CTSIB-S-2	CTSIB-S-3	S ^e	55	39 (.709) [2.004]	16 (.291) [1.137]	0	1.96	2.96	39	.003	.867
HDI-CK-2	HDI-CK-3	S ^e	59	31 (.554) [1.671]	25 (.446) [1.471]	3	1.96	.668	31	.504	.200
VSS-SF-CK-2	VSS-SF-CK-3	W ^f	58	28	26	4	1.96	1.81	951	.892	.168
c - Combined effects of five-weeks of MCP and five-weeks of VOP on experimental group after ten weeks (1-tailed dependent-samples tests)											
VDM-1	VDM-3	W ^f	60	54	5	1	1,65	6.265	1715	.000	.572
VVAS-1	VVAS-3	W ^f	60	56	3	1	1,65	6.123	1696	.000	.559

CTSIB-S-1	CTSIB-S-3	W ^f	59	40	18	1	1.65	3.903	1359	.000	.359
HDI-CK-1	HDI-CK-3	W ^f	60	56	2	2	1,65	6,583	1705	.000	.601
VSS-SF-CK-1	VSS-SF-CK-3	W ^f	60	53	6	1	1.65	6.294	1718	.000	.575
d - Combined effects of ten-weeks of MCP and five-weeks of VOP on control group after ten weeks (1-tailed dependent-samples tests)											
VDM-1	VDM-3	W ^f	52	41	10	1	1,65	5.10	1207	.000	0.50
VVAS-1	VVAS-3	W ^f	51	44	7	0	1,65	5.41	1239	.000	0.54
CTSIB-S-1	CTSIB-S-3	W ^f	53	39	11	3	1.65	4.65	1119	.000	0.45
HDI-CK-1	HDI-CK-3	W ^f	54	53	1	0	1,65	6.27	1470	.000	0.60
VSS-SF-CK-1	VSS-SF-CK-3	W ^f	55	54	1	0	1.65	6.41	1535	.000	0.61

Note: ^aRelated observations where the second OMs > third OMs; ^bRelated observations where the second OMs < third OMs; ^cRelated observations where the second OMs = third OMs; ^dTo estimate effect size (h) in Binomial sign's test for two dependent-samples, proportions and Φ s were calculated; Number 1, 2, and 3 beside each outcome measure, respectively, represent the first (before interventions), second (five-weeks after interventions), and third (ten-weeks after interventions) outcome measures; ^eBinomial sign's test for two dependent-samples (utilized when Median-based Levene's test was significant); ^fWilcoxon dependent-samples signed-ranks test (utilized when Median-based Levene's test was non-significant).

Abbreviations: VOP, Video Optokinetic-training Protocol; Φ , Phi; Z_{CV} , 1-tailed and 2-tailed Z critical value (tabulated-z) based on normal approximation; Z_C , calculated standardized Z value; T_C , calculated test-statistic; VDM, Visual Dependence Measure; VVAS, Total score of Visual Vertigo Analogue Scale; CTSIB-S, Sum of conditions 3 and 6 in Clinical Test of Sensory Interaction on Balance; DHI-CK, Total score of Dizziness Handicap Inventory-Central Kurdish version; VSS-SF-CK, Total score of Vertigo Symptom Scale-Short Form-Central Kurdish version; MCP, Modified Cooksey – Cawthorne Exercise Protocol; OMs, Outcome Measures.

4.4.4.11 Combined effects of five weeks of MCP and VOP on experimental (VOP) group after ten weeks (1-tailed dependent-samples tests)

When the scores of the OMs in the third occasions were subtracted from their corresponding 's' in the first occasions (baseline), the below results were generated from Wilcoxon dependent-samples signed-ranks test which revealed higher +ranks in all outcome measure; moreover, their Z_C were much higher than their corresponding Z_{CV} (Table 9-c)

- 4.4.4.11.1 VDM, $Z = 6.27$, $p < .05$, $r = 0.57$.
- 4.4.4.11.2 VVAS, $Z = 6.12$, $p < .05$, $r = 0.56$.
- 4.4.4.11.3 CTSIB-S, $Z = 3.90$, $p < .05$, $r = 0.36$.
- 4.4.4.11.4 DHI-CK, $Z = 6.58$, $p < .05$, $r = 0.60$.
- 4.4.4.11.5 VVS-SF-CK, $Z = 6.30$, $p < .05$, $r = 0.58$.

4.4.4.12 Combined effects of ten-weeks of MCP and five-weeks of VOP on control group after ten weeks (1-tailed dependent-samples tests)

Comparison between first and third OMs of the control group identify the effects of ten-weeks MCP and five-weeks VOP on the control group. Accordingly, Wilcoxon dependent-samples signed-ranks test revealed higher +ranks in all outcome measure; moreover, their Z_C were much higher than their corresponding Z_{CV} (Table 9-d)

- 4.4.4.12.1 VDM, $Z = 5.10$, $p < .05$, $r = 0.50$.
- 4.4.4.12.2 VVAS, $Z = 5.41$, $p < .05$, $r = 0.54$.
- 4.4.4.12.3 CTSIB-S, $Z = 4.65$, $p < .05$, $r = 0.45$.

4.4.4.12.4 DHI-CK, $Z = 6.27$, $p < .05$, $r = 0.60$.

4.4.4.12.5 VVS-SF-CK, $Z = 6.41$, $p < .05$, $r = 0.61$.

4.4.4.13 Responsiveness of DHI-CK and VSS-SF-CK after five-weeks and ten-weeks intervals

Both Validated PROMs were examined for responsiveness through comparing three repeated measures; that is responsiveness after five-weeks and ten-weeks. **Table 4.10** and **Figure 4.7** contains the detail of these assessments. The values of three resultant related parameters were: ES by baseline SD = 1.62, ES by pooled SD = 2.14, and SRM, 0.47.

Table 4.10 Responsiveness of two translated patient reported outcome measures after five-weeks and ten-weeks intervals.

	DHI-CK-1 DHI=CK-2		DHI-CK-1 DHI=CK-3		VSS-SF-CK-1 VSS-SF-CK-2		VSS-SF-CK-1 VSS-SF-CK-3	
	Five-weeks interval		Ten-weeks interval		Five-weeks interval		Ten-weeks interval	
	DHI-CK-1	DHI=CK-2	DHI=CK-1	DHI=CK-3	VSS-SF- CK-1	VSS-SF- CK-2	VSS-SF- CK-1	VSS-SF- CK-3
Sample size	121	121	114	114	119	119	115	115
Arithmetic mean	39.60	17.36	39.91	14.47	17.71	5.95	17.68	4.86
Variance	375	107	344	66.43	64.39	16.45	62.29	9.45
SD	18.64	10.33	18.57	8.15	8.02	4.06	7.89	3.07
Mean difference	22.25		25.44		11.74		12.81	
Pooled SD	15.07		14.34		6.36		5.99	
SD of paired differences	47.75		53.75		25.18		27.15	
ES by baseline SD (95% CI)	1.19 (1.02 to 1.36)		1.37 (1.18 to 1.58)		1.47 (1.21 to 1.69)		1.62 (1.37 to 1.87)	
ES by pooled SD (95% CI)	1.48 (1.25 to 1.67)		1.77 (1.53 to 2.02)		1.85 (1.51 to 2.13)		2.14 (1.81 to 1.87)	
SRM (95% CI)	.47 (.45 to .47)		.47 (.46 to .48)		.47 (.45 to .48)		.47 (.46 to .48)	

Note: Responsiveness were estimated using three parameters, that is, baseline SD, pooled SD, and SRM; the magnitude of effects is directly proportional with elapsed time.

Abbreviations: DHI-CK, Total score of Dizziness Handicap Inventory-Central Kurdish version; VSS-SF-CK, Total score of Vertigo Symptom Scale-Short Form-Central Kurdish version; SD, Standard Deviation; ES, Effect Size; CI, Confidence Interval; SRM, Standardized Response Mean; Number 1, 2, and 3 beside each outcome measure, respectively, represent the first (before interventions), the second (five-weeks after interventions) and third (ten-weeks after interventions) outcome measures.

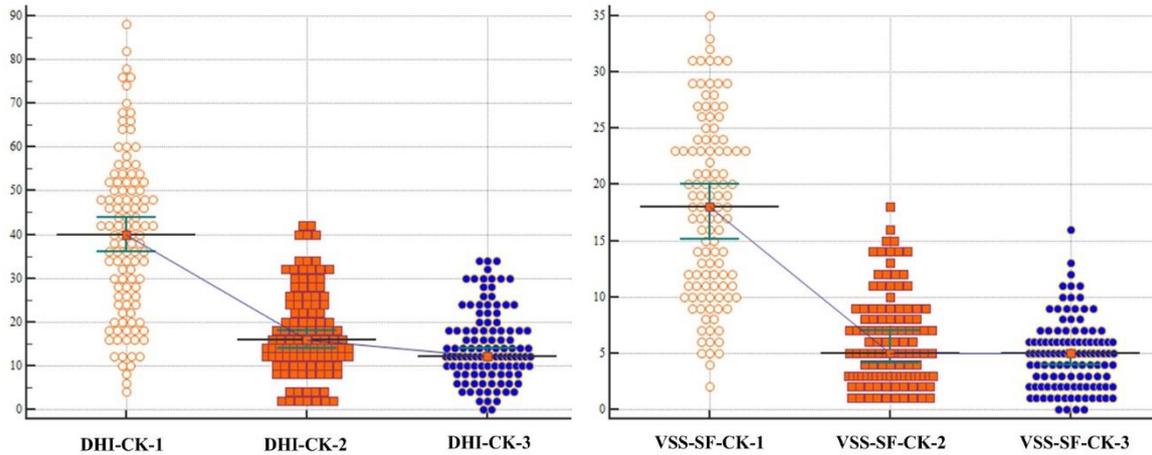


Figure 4.7 Responsiveness of two translated patient reported outcome measures during five and ten weeks.

Note: Each color represents an occasion; Markers represents the medians; Total patients was included in the analysis, that is, both control and experimental groups; Number 1, 2, and 3 beside each outcome measure, respectively, represent the first (before interventions), second (five-weeks after interventions), and third (ten-weeks after interventions) outcome measures.

Abbreviations: DHI-CK, Total score of Dizziness Handicap Inventory-Central Kurdish version; VSS-SF-CK, Total score of Vertigo Symptom Scale-Short Form-Central Kurdish version.

4.5 Discussion

Optokinetic-training or stimulation in the treatment of patients with chronic vestibular disorders is not a new entity⁽¹⁷⁾. Various approaches have previously been utilized to enhance optokinetic stimulation thereby reducing the symptoms and enhancing the stability. Among these, clinicians and researchers have used computerized stochastic visual stimulation⁽¹⁴⁶⁾, projection of bright rotatory spots from optokinetic planetarium⁽¹⁴⁷⁾, random circles with different color on a rotatory optokinetic disks⁽¹⁴⁸⁾, and immersive virtual reality⁽¹⁴⁹⁾. Authors of the aforementioned works have concluded that their optokinetic interventions lessened symptoms and raised postural controls in their patients.

Nevertheless, most of these approaches were provided by high-tech equipment that is, it cannot easily be accessed in most of the clinics. Accordingly, researchers have proposed a low-tech approach that can be easily applied in home environment; that is, visual stimulation through recorded videos from high-tech facilities or DVD containing busy screen savers^(18, 111).

However, when “video optokinetic” was used as a keyword for online search in Cochrane Ear, Nose, and Throat, Cochrane Library, and PubMed (MeSH), we found one article authored by Manso and his colleagues⁽¹⁰⁶⁾, in which, they used digital video disc (DVD) contained eleven exercises for optokinetic stimulation; however, it did not contain videos of driving activities. Consequently, to our knowledge, articles related to home-based video optokinetic-training in chronic vestibular disorders have not previously been reported, at least in Iraq.

The initial challenge that have faced the present study was the sample. The study enrolled its participants within a duration of two years, from two major audio-vestibular

tertiary clinics that cover most of the Sulaimani governorate, Iraq; additionally, these centers regularly receive patients from primary and secondary health care institutions. Enrollments witnessed a meticulous filtration to include only participants from target population; that is, chronic unilateral peripheral vestibular disorders having visually induced symptoms of vestibular origin and positive positional test, thereby it reduced the size but a representative sample. The next challenge was close observation of our participants to perform their protocols in the best possible way and to attend their subsequent visits; however, frequent phone contact of the interviewers with the participants and their relative have assisted to overcome this challenge. The last but not the least, was documentation of subjective OMs, genuine responses from the patients were necessary by avoiding halo (over and under generalization of the responses) effect and lack of interest (haphazard selection of responses without clinical base); nevertheless, this was solved by providing comfortable relaxed setting and regular interviewers' assistance.

Apart from VVAS, the validity of the subjective OMs was previously tested in Kurdish; appropriately, based on regulated guidelines, the tool was cross-culturally adapted and its external reliability was assessed which revealed good test-retest external consistency reliability.

The work has examined the successfulness of randomization; results confirmed that both randomly allocated groups, MCP-control and VOP-experimental, were similar and derived from the same population; because, none of the nominal neither numeric baseline variables were significantly related to any group. Moreover, this similarity was also nearly achieved when the effect of gender on the aforementioned OMs was assessed; however, the frequency of vestibular symptoms (VSS-SF-CK) was significantly higher in female group. Properly, these results confirm that the processes of enrolment and allocation were efficient.

4.5.1 Effectiveness of VOP

Effectiveness of vestibular rehabilitation has been established; even non-customized protocol reduces impacts and symptomatology. Accordingly, we realized that CCE would promote clinical improvement in control group; nevertheless, it was unethical to leave the control group without specific treatment. Consequently, to delineate the pure effect of VOP, both groups have received CCE; yet, after modification, that is, omitting the eyes exercises (MCP).

The present trial has examined the instant (the second OMs, were measured immediately after five-weeks from the beginning of VOP) influences of five-weeks-VOP on experimental group (Tables 8). Appropriately, it was concluded that, in comparison with control group, receiving VOP for five-weeks significantly (statistically) decreases the scores in both primary and secondary OMs; that is, it reduced visually induced subjective vestibular symptoms (VDM and VVAS) and enhanced stability in visually conflicted environments (CTSIB-S). Moreover, the protocol minimized the physical, emotional, and functional impacts of vestibular disorders (DHI-CK). Further, the frequencies of both core-vestibular and their concomitant autonomic-anxiety symptoms in these patients have also been diminished (VSS-SF-CK). This conclusion has also been further verified when the study examined the influence of VOP on control group (Table 9-a).

Consequently, this trial has reproved the already established concept of: exposure to conflicted environments will efficiently promote vestibular adaptation. This phenomenon was clearly observed by Vitte and his colleagues, when they noticed improvement in optokinetic parameters and decreased sway in vestibular patients after repeated optokinetic stimulation⁽¹⁷⁾. Additionally, these findings were also consistent with Manso and his colleagues⁽¹⁰⁶⁾, when they concluded that their DVD optokinetic

exercises have reduced dizziness, improved postural control, and enhanced quality of life.

Moreover, the trial has also measured the outcomes of VOP-experimental group to assess the perpetuation (maintenance) of VOP's influence after five-weeks from its stoppage (the third OMs, were measured after five-weeks from the termination of VOP); relevantly, it was deduced from the results that the promising influences that were appeared in the second OMs on both DHI-CK and VSS-SF-CK were remained; better yet, the situation was more optimistic, since the subjective (VDM and VVAS) and objective (CTSIB-S) visual dependency have witnessed another significant reduction (Table 9-b). That is to say, the symptoms and stability maintained with the same favorable level as the second OMs and even better.

It can be concluded from these results that, the third OMs are the actual and overall measurement of the influences; expressly, the third OMs was taken in a time where the patients have the opportunity to test the overall influences through practicing their daily activities within five-weeks duration after the protocol; in contrary, the second OMs was taken immediately after the protocol; that is, less opportunity to test the influence of the protocol via practicing the daily activities. Additionally, the concept of actuality of the third OMs has been further verified when we noticed the medium and large magnitude of effects (ES) when the study appraised the effectiveness of VOP on control group (Table 9-a, $ES > 0.3$) and combined effects of MCP and VOP on experimental group (Table 9-c, $ES > 0.3$).

Tables 8 and 9 display the significant difference between and within groups ($p < .05$); however, these differences are only statistical; It is the ES that could tell us how much large the difference is? Correspondingly, it can be inferred from the estimated ES in aforesaid tables that the calculated ES after five-weeks from the beginning of the VOP which measure the magnitude of VOP's effect alone are small (Table 8, independent

samples, $ES > 0.3$). Nonetheless, the magnitude of effects enlarged when the combined effects of both VOP and MCP on experimental group was calculated through paired-samples tests; accordingly, we can infer that combined MCP and VOP for five-weeks is associated with larger effect than VOP alone (Table 9-c, dependent samples, $ES > 0.3$). Lastly, additional evaluation related to the amount of MCP was done on control group; it was noticed that increasing the amount of MCP from five-weeks to ten-weeks did not further enlarged the ES; that is, ES of five-week MCP (Table 9-c) was nearly similar to the ES in ten-weeks MCP (Table 9-d).

4.5.2 Responsiveness of DHI-CK and VSS-SF-CK

This trial revealed that both DHI-CK and VSS-SF-CK are responsive PROMs; after elapsing of five-weeks, their scores have witnessed substantial changes; moreover, these changes were much higher when their scores were measured after ten-weeks; this can be confirmed through the large and consecutive larger values of ESs in three related parameters after elapsing five and ten weeks (Table 10). Besides, in all pre and post-protocols OMs, both PROMs did not show floor and ceiling effects. Although both PROMs have extensively been cross-culturally validated to Kurdish in chapter 1 and 2; however, these results further reinforce their validation.

4.5.3 Strength and limitation

4.5.3.1 Strength

4.5.3.1.1 the sample, participants were selected based on restricted criteria, so that, the sample represent the target population as much as possible.

4.5.3.1.2 The OMs, all OMs were carefully selected, so that, they measure what they intend to measure.

4.5.3.1.3 Statistical analyses, the trial is associated with appropriate extensive statistical analyses; that is, each test was appointed based on the distribution and nature of the data.

4.5.3.2 **Limitation**

4.5.3.2.1 Observation of participants, because the protocols were home-based, we could not closely observe the participants about the quality and quantity of the received protocols.

4.5.3.2.2 Response selection in OMs, response selections were challenging; lack of interest and prompting to haphazard selections were noticed; thus, interviewers were closely observed and regularly assisted the participants to ensure genuine measure.

4.5.3.2.3 Because of ethical consideration and lack of time, longer term effect (beyond ten weeks) of these interventions was not assessed.

4.6 Conclusion and recommendation

In patients with unilateral chronic vestibular disorders and visually induced vestibular symptoms:

Five-weeks VOP has reduced visually induced vestibular symptoms; further, it increased stability in visually conflicted environments.

Combined MCP and VOP for five-weeks was associated with higher reduction in symptoms and greater stability than VOP alone.

Then, VOP alone and/or combined with MCP will diminish visual dependency and promote stability in visually conflicted environments; Accordingly, it is recommended to use these protocols in aforementioned patients.

Lastly, the scores of both cross-culturally validated DHI-CK and VSS-SF-CK were responsive to consecutive changes in health status caused by successive treatments; further, in these repeated measures, they were free from floor and ceiling effects.

4.7 Availability of data and materials

The data set and the supplementary materials supporting the findings of this study are available from the author on request.

Chapter 5 General discussion

5.1 Cross-cultural validation of DHI-CK and VSS-SF-CK

Cross-culturally validated PROMs are extremely important in vestibular specialty; regrettably, to the best of our knowledge, before this, in Kurdish, there were no any validated vestibular PROMs capable to measure the consequences of such a demanding disorders and to elicit the successive changes in health status after treatments.

Fortunately, according to regulated guidelines, the dissertation has utilized two cross-sectional studies and efficiently cross-culturally validated two significant vestibular PROMs to Kurdish central dialect; that is, DHI-CK and VSS-SF-CK.

The dissertation involved the translation and cross-cultural adaptation of two vestibular disorders scales into Kurdish. That is, DHI-CK, that measure the physical, emotional, and functional impacts of vestibular disorders and VSS-SF-CK, which measures both vestibular symptoms and their associated autonomic-anxiety symptoms.

Furthermore, both cross-culturally adapted PROMs have been subjected to reliability tests to assure their external consistencies which revealed good to excellent reliabilities; moreover, Cronbach's alpha has test their internal consistencies which demonstrated good to excellent external and internal consistency reliabilities. Factor analysis has also tested the internal structures. Eventually, we concluded from required assessments that both tools are reliable, validated, and responsive PROMs that can be used by Kurdish medical community to measure and quantify the impacts of vestibular disorders and their core and other related symptoms in pre and post-treatment protocols.

5.2 Effectiveness of VOP

Then, after we acquired the above two significant tools, we implemented a randomized double-blinded controlled interventional trial to verify the effectiveness of VOP in patients with chronic UPVD who complain from dizziness, vertigo, and/or unsteadiness in visually conflicted areas.

Throughout two years of the work, recruitments taken place in two well-equipped tertiary audio-vestibular centers located on the center of Sulaimani governorate that cover a major proportion of the city and its district regions and receive all type of patients that could be seen in primary, secondary, and tertiary health care institutions.

Based on a simple randomization through a list of random numbers generated by Microsoft excel. Participants were randomly allocated to two different groups, MCP alone and combined MCP and VOP. The trial has utilized five related OMs, three primary; that is, VDM, VVAS, and CTSIB and two secondary; that is DHI-CK and VSS-SF-CK.

Extensive necessary statistical analyses revealed effectiveness of VOP alone in treating the participants; nevertheless, the effect of combined MCP and VOP was much larger.

5.3 Contribution to the literature

We believe that these three works make a significant contribution to the literature because, to the best of our knowledge:

Both PROMs were not previously being translated into the target language. Additionally, the study comprehensively addressed a controversial statistical approach for ordinal data in Likert-type items, which do not assume normality, and considered possible differences between parametric and distribution-free tests, and whether one is

more appropriate and robust than the other. Additionally, VOP has not previously been applied as home-based treatment to vestibular patients in Kurdish speaking population.

5.4 Ethics

The three works were carried out in congruence with Helsinki's declaration (1964) related to ethical principles that must be followed during involvement of humans in medical researches. Patients who acquired the inclusion criteria to participate. Those who accepted the invitations have signed an informed written consent.

Chapter 6 References, appendixes, Kurdish abstracts, and Arabic abstracts

6.1 References

1. Agrawal Y, Carey JP, Della Santina CC, Schubert MC, Minor LB. Disorders of balance and vestibular function in US adults: data from the National Health and Nutrition Examination Survey, 2001-2004. *Arch Intern Med.* 2009;169(10):938–44. <https://doi.org/10.1001/archinternmed.2009.66>.
2. Garrigues HP, Andres C, Arbaizar A, Cerdan C, Meneu V, Oltra JA, et al. Epidemiological aspects of vertigo in the general population of the Autonomic Region of Valencia, Spain. *Acta Otolaryngol.* 2008;128(1):43–7. <https://doi.org/10.1080/00016480701387090>
3. Lai YT, Wang TC, Chuang LJ, Chen MH, Wang PC. Epidemiology of vertigo: a National Survey. *Otolaryngol Head Neck Surg.* 2011;145(1):110–6. <https://doi.org/10.1177/0194599811400007>.
4. von Brevern M, Radtke A, Lezius F, Feldmann M, Ziese T, Lempert T, et al. Epidemiology of benign paroxysmal positional vertigo: a population based study. *J Neurol Neurosurg Psychiatry.* 2007;78(7):710–5. <https://doi.org/10.1136/jnmp.2006.100420>.

5. Saber Tehrani AS, Coughlan D, Hsieh YH, Mantokoudis G, Korley FK, Kerber KA, et al. Rising annual costs of dizziness presentations to U.S. emergency departments. *Acad Emerg Med.* 2013;20(7):689–96. <https://doi.org/10.1111/acem.12168>
6. Sloane PD, Coeytaux RR, Beck RS, Dallara J. Dizziness: state of the science. *Ann Intern Med.* 2001;134(9 Pt 2):823–32. https://doi.org/10.7326/0003-4819-134-9_part_2-200105011-00005.
7. Newman-Toker DE, Cannon LM, Stofferahn ME, Rothman RE, Hsieh YH, Zee DS. Imprecision in patient reports of dizziness symptom quality: a cross-sectional study conducted in an acute care setting. *Mayo Clin Proc.* 2007;82(11):1329–40. <https://doi.org/10.1007/s11136-018-1798-3>.
8. Baloh RW. Approach to the evaluation of the dizzy patient. *Otolaryngology—Head and Neck Surgery.* 1995;112(1):3–7. [https://doi.org/10.1016/S0194-5998\(95\)70299-7](https://doi.org/10.1016/S0194-5998(95)70299-7).
9. Newman-Toker DE, Edlow JA. TiTrATE: a novel, evidence-based approach to diagnosing acute dizziness and vertigo. *Neurol Clin.* 2015;33(3):577–99, viii. <https://doi.org/10.1016/j.ncl.2015.04.011>.
10. Bisdorff A, Von Brevern M, Lempert T, Newman-Toker DE. Classification of vestibular symptoms: towards an international classification of vestibular disorders. *J Vestib Res.* 2009;19(1-2):1–13. <https://doi.org/10.3233/VES-2009-0343>.

11. Prinsen CAC, Mokkink LB, Bouter LM, Alonso J, Patrick DL, de Vet HCW, et al. COSMIN guideline for systematic reviews of patient-reported outcome measures. *Qual Life Res.* 2018;27(5):1147–57. <https://doi.org/10.1007/s11136-018-1798-3>.
12. Fetter M. Vestibular system disorders. In: Herdman SJ, Clendaniel R, editors. *Vestibular rehabilitation.* 4 ed. Philadelphia: FA Davis; 2014. p. 50-8.
13. Barin K. Clinical neurophysiology of vestibular compensation. In: Jacobson GP, Shephard NT, editors. *Balance function assessment and management: plural publishing;* 2014. p. 77-97.
14. Cousins S, Cutfield NJ, Kaski D, Palla A, Seemungal BM, Golding JF, et al. Visual dependency and dizziness after vestibular neuritis. *PLoS One.* 2014;9(9):e105426. <https://doi.org/10.1371/journal.pone.0105426>.
15. McDonnell MN, Hillier SL. Vestibular rehabilitation for unilateral peripheral vestibular dysfunction. *Cochrane Database Syst Rev.* 2015(1). <https://doi.org/10.1002/14651858.CD005397.pub4>.
16. Tee LH, Chee NW. Vestibular rehabilitation therapy for the dizzy patient. *Ann Acad Med Singapore.* 2005;34(4):289-94.
17. Vitte E, Semont A, Berthoz A. Repeated optokinetic stimulation in conditions of active standing facilitates recovery from vestibular deficits. *Exp Brain Res.* 1994;102(1):141-8. <https://doi.org/10.1007/bf00232446>.

18. Pavlou M. The Use of Optokinetic Stimulation in Vestibular Rehabilitation. *J Neurol Phys Ther.* 2010;34(2):105-10. <https://doi.org/10.1097/NPT.0b013e3181dde6bf>.
19. Pavlou M, Shumway-Cook A, Horak FB, Yardley L, Bronstein AM. Rehabilitation of balance disorders in the patient with vestibular pathology. In: Bronstein AM, Brandt T, Woollacott MH, Nutt JG, editors. *Clinical Disorders of Balance, Posture and Gait*. London: Arnold; 2004. p. 317-43.
20. Pierce G. PT Video Source, A YouTube channel aims to provide optokinetic training videos for patients beginning their recovery from various vestibular dysfunctions [Videos]. 2016 [Available from: <https://www.youtube.com/channel/UCwDX4UUxFH7BZhs2gFYw6oA/featured>].
21. Jacobson GP, Newman CW. The development of the Dizziness handicap inventory. *Arch Otolaryngol Head Neck Surg.* 1990;116(4):424-7. <https://doi.org/10.1001/archotol.1990.01870040046011>.
22. Yardley L, Masson E, Verschuur C, Haacke N, Luxon L. Symptoms, anxiety and handicap in dizzy patients: development of the vertigo symptom scale. *J Psychosom Res.* 1992;36(8):731-41. [https://doi.org/10.1016/0022-3999\(92\)90131-K](https://doi.org/10.1016/0022-3999(92)90131-K).
23. Caldara B, Asenzo AI, Brusotti Paglia G, Ferreri E, Gomez RS, Laiz MM, et al. Cross-cultural adaptation and validation of the dizziness handicap inventory: Argentine version. *Acta Otorrinolaringol Esp.* 2012;63(2):106-14. <https://doi.org/10.1016/j.otoeng.2012.03.007>.

24. Nikitas C, Kikidis D, Katsinis S, Kyrodimos E, Bibas A. Translation and validation of the dizziness handicap inventory in Greek language. *Int J Audiol*. 2017;56(12):936–41. <https://doi.org/10.1080/14992027.2017.1370559>.
25. Poon DM, Chow LC, Au DK, Hui Y, Leung MC. Translation of the dizziness handicap inventory into Chinese, validation of it, and evaluation of the quality of life of patients with chronic dizziness. *Ann Otol Rhinol Laryngol*. 2004;113(12):1006–11. <https://doi.org/10.1177/000348940411301212>.
26. Yardley L, Medina SM, Jurado CS, Morales TP, Martinez RA, Villegas HE. Relationship between physical and psychosocial dysfunction in Mexican patients with vertigo: a cross-cultural validation of the vertigo symptom scale. *J Psychosom Res*. 1999;46(1):63–74. [https://doi.org/10.1016/s0022-3999\(98\)00056-7](https://doi.org/10.1016/s0022-3999(98)00056-7).
27. Yanik B, Kulcu DG, Kurtais Y, Boynukalin S, Kurtarah H, Gokmen D. The reliability and validity of the Vertigo Symptom Scale and the Vertigo Dizziness Imbalance Questionnaires in a Turkish patient population with benign paroxysmal positional vertigo. *J Vestib Res*. 2008;18(2-3):159–70.
28. Gloor-Juzi T, Kurre A, Straumann D, de Bruin ED. Translation and validation of the vertigo symptom scale into German: A cultural adaption to a wider German-speaking population. *BMC Ear Nose Throat Disord*. 2012;12:7. <https://doi.org/10.1186/1472-6815-12-7>.
29. Haig G, Matras Y. Kurdish linguistics: a brief overview. *STUF-Language Typology and Universals*. 2002;55(1):3–14.

30. Lee AT. Diagnosing the cause of vertigo: a practical approach. *Hong Kong Med J*. 2012;18(4):327–32. <https://www.hkmj.org/system/files/hkm1208p327.pdf>.
31. Saw SM, Ng TP. The design and assessment of questionnaires in clinical research. *Singapore Med J*. 2001;42(3):131–5. <http://www.smj.org.sg/sites/default/files/4203/4203ra1.pdf>.
32. Mokkink LB, Prinsen CA, Bouter LM, Vet HCWd, Terwee CB. The COnsensus-based Standards for the selection of health Measurement INstruments (COSMIN) and how to select an outcome measurement instrument. *Braz J Phys Ther*. 2016;20(2):105–13. <https://doi.org/10.1590/bjpt-rbf.2014.0143>.
33. Wild D, Grove A, Martin M, Eremenco S, McElroy S, Verjee-Lorenz A, et al. Principles of good practice for the translation and cultural adaptation process for patient-reported outcomes (PRO) measures: report of the ISPOR task force for translation and cultural adaptation. *Value Health*. 2005;8(2):94–104. <https://doi.org/10.1111/j.1524-4733.2005.04054.x>.
34. Duracinsky M, Mosnier I, Bouccara D, Sterkers O, Chassany O. Literature review of questionnaires assessing vertigo and dizziness, and their impact on patients' quality of life. *Value Health*. 2007;10(4):273–84. <https://doi.org/10.1111/j.1524-4733.2007.00182.x>
35. Kaplan DM, Friger M, Racover NK, Peleg A, Kraus M, Puterman M. The Hebrew dizziness handicap inventory. *Harefuah*. 2010;149(11):697–700.

36. Alsanosi AA. Adaptation of the dizziness handicap inventory for use in the Arab population. *Neurosciences (Riyadh)*. 2012;17(2):139–44.
37. Jafarzadeh S, Bahrami E, Pourbakht A, Jalaie S, Daneshi A. Validity and reliability of the Persian version of the dizziness handicap inventory. *J Res Med Sci*. 2014;19(8):769–75.
38. Canbal M, Cebeci S, Duyan GÇ, Kurtaran H, Arslan İ. A study of reliability and validity for the Turkish version of dizziness handicap inventory. *Turk J Family Med Prim Care*. 2016;10(1):19–24. <https://doi.org/10.5455/tjfmpc.198514>.
39. Beaton DE, Bombardier C, Guillemin F, Ferraz MB. Guidelines for the process of cross-cultural adaptation of self-report measures. *Spine (Phila Pa 1976)*. 2000;25(24):3186–91. <https://doi.org/10.1097/00007632-200012150-00014>.
40. Stalmeijer RE, McNaughton N, Van Mook WN. Using focus groups in medical education research: AMEE Guide No. 91. *Med Teach*. 2014;36(11):923–39. <https://doi.org/10.3109/0142159X.2014.917165>.
41. Wong LP. Focus group discussion: A tool for health and medical research. *Singapore Med J*. 2008;49(3):256–60. <http://www.smj.org.sg/sites/default/files/4903/4903me1.pdf>.
42. Beavers AS, Lounsbury JW, Richards JK, Huck SW, Skolits GJ, Esquivel SL. Practical considerations for using exploratory factor analysis in educational research. *Pract Assess, Res Eval*. 2013;18(6):1-13.

<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.500.1714&rep=rep1&type=pdf>.

43. de Boer AG, van Lanschot JJ, Stalmeier PF, van Sandick JW, Hulscher JB, de Haes JC, et al. Is a single-item visual analogue scale as valid, reliable and responsive as multi-item scales in measuring quality of life? *Qual Life Res.* 2004;13(2):311–20. <https://doi.org/10.1023/B:QURE.0000018499.64574.1f>.

44. Cohen H, Blatchly CA, Gombash LL. A study of the clinical test of sensory interaction and balance. *Phys Ther.* 1993;73(6):346–51. <https://doi.org/10.1093/ptj/73.6.346>.

45. Kim H-Y. Statistical notes for clinical researchers: assessing normal distribution (2) using skewness and kurtosis. *Restor Dent Endod* 2013;38(1):52–4. <https://doi.org/10.5395/rde.2013.38.1.52>.

46. Mindrila D. Maximum likelihood (ML) and diagonally weighted least squares (DWLS) estimation procedures: a comparison of estimation bias with ordinal and multivariate non-normal data. *Int J Digital Soc.* 2010;1(1):60–6. <https://doi.org/10.20533/ijds.2040.2570.2010.0010>.

47. Pituch KA, Stevens JP. Multiple Regression for Prediction. *Applied Multivariate Statistics for the Social Sciences: Analyses with SAS And IBM's SPSS*,. 6 ed: Routledge; 2016. p. 64–141.

48. DeCarlo LT. On the meaning and use of kurtosis. *Psychol Methods.* 1997;2(3):292–307. <https://doi.org/10.1037/1082-989X.2.3.292>.

49. Watkins MW. Exploratory factor analysis: a guide to best practice. *J Black Psychol.* 2018;44(3):219–46. <https://doi.org/10.1177/0095798418771807>.
50. Feng C, Wang H, Lu N, Chen T, He H, Lu Y, et al. Log-transformation and its implications for data analysis. *Shanghai Arch Psychiatry.* 2014;26(2):105–9. <https://doi.org/10.3969/j.issn.1002-0829.2014.02.009>.
51. Koo TK, Li MY. A Guideline of selecting and reporting intraclass correlation coefficients for reliability research. *J Chiropr Med.* 2016;15(2):155–63. <https://doi.org/10.1016/j.jcm.2016.02.012>.
52. Gliem JA, Gliem RR. Calculating, interpreting, and reporting Cronbach’s alpha reliability coefficient for Likert-type scales. *Midwest Research-to-Practice Conference in Adult, Continuing, and Community Education; Columbus. Columbus2003.* p. 82-8.
53. de Vet HCW, Terwee CB, Mokkink LB, Knol DL. Field-testing: item reduction and data structure. In: de Vet HCW, Terwee CB, Mokkink LB, Knol DL, editors. *Measurement in medicine: a practical guide.* New York: Cambridge University Press; 2011. p. 65–95. <https://doi.org/10.1017/CBO9780511996214.005>.
54. Kline P. Item trials. *A handbook of test construction: introduction to psychometric design.* New York: Routledge; 2015. p. 133-46.
55. Henseler J. Partial least squares path modeling. In: Leeflang PSH, Wieringa JE, Bijmolt THA, Pauwels KH, editors. *Advanced methods for modeling markets.* Basel: Springer International Publishing; 2017. p. 361–81.

56. Marshall E, Boggis E. The Statistics Tutor's Quick Guide to Commonly Used Statistical Tests: www.statstutor.ac.uk; 2016 [updated 12th October 2018; cited 2018 12th October]. 53]. Available from: <http://www.statstutor.ac.uk/resources/uploaded/tutorsquickguidetostatistics.pdf>.
57. Kondo M, Kiyomizu K, Goto F, Kitahara T, Imai T, Hashimoto M, et al. Analysis of vestibular-balance symptoms according to symptom duration: dimensionality of the vertigo symptom scale-short form. *Health Qual Life Outcomes*. 2015;13:4. <https://doi.org/10.1186/s12955-015-0207-7>.
58. Abma IL, Rovers M, van der Wees PJ. Appraising convergent validity of patient-reported outcome measures in systematic reviews: constructing hypotheses and interpreting outcomes. *BMC Res Notes*. 2016;9(1):226. <https://doi.org/10.1186/s13104-016-2034-2>.
59. Hosmer DW, Lemeshow S, Sturdivant RX. Assessing the fit of the model. In: Balding DJ, Cressie NAC, Fitzmaurice CM, Goldstien H, Johnstone IM, Molenberghs G, et al., editors. *Applied logistic regression*. 3 ed: Wiley; 2013. p. 153–225. <https://doi.org/10.1002/9781118548387.ch5>.
60. Ringle CM, Wende S, Becker J-M. *SmartPLS3*. 2015. <http://www.smartpls.com>.
61. Dörnyei Z, Tatsuya T. *Questionnaires in Second Language Research. Questionnaires In Second Language Research: Construction, Administration, And Processing*. 2 ed. New York: Routledge; 2010. p. 1–10.

62. Radtke A, Lempert T, von Brevern M, Feldmann M, Lezius F, Neuhauser H. Prevalence and complications of orthostatic dizziness in the general population. *Clin Auton Res.* 2011;21(3):161–8. <https://doi.org/10.1007/s10286-010-0114-2>.
63. Tamber A-L, Wilhelmsen KT, Strand LI. Measurement properties of the Dizziness Handicap Inventory by cross-sectional and longitudinal designs. *Health Qual Life Outcomes.* 2009;7(1):101. <https://doi.org/10.1186/1477-7525-7-101>.
64. Kurre A, van Gool CJ, Bastiaenen CH, Gloor-Juzi T, Straumann D, de Bruin ED. Translation, cross-cultural adaptation and reliability of the German version of the dizziness handicap inventory. *Otol Neurotol.* 2009;30(3):359–67. <https://doi.org/10.1097/MAO.0b013e3181977e09>.
65. Ladhari R. Developing e-service quality scales: a literature review. *J Retailing Consum Serv.* 2010;17(6):464–77. <https://doi.org/10.1016/j.jretconser.2010.06.003>.
66. Kurre A, Bastiaenen CH, van Gool CJ, Gloor-Juzi T, de Bruin ED, Straumann D. Exploratory factor analysis of the dizziness handicap inventory (German version). *BMC Ear Nose Throat Disord.* 2010;10(1):3. <https://doi.org/10.1186/1472-6815-10-3>.
67. Zmnako SSF, Chalabi YI. Reliability and validity of a central Kurdish version of the Dizziness handicap inventory. *Sci Rep.* 2019;9(1):8542. <https://doi.org/10.1038/s41598-019-45033-1>.
68. Koo JW, Chang MY, Woo SY, Kim S, Cho YS. Prevalence of vestibular dysfunction and associated factors in South Korea. *BMJ open.* 2015;5(10):e008224. <https://doi.org/10.1136/bmjopen-2015-008224>.

69. Hannaford PC, Simpson JA, Bisset AF, Davis A, McKerrow W, Mills R. The prevalence of ear, nose and throat problems in the community: results from a national cross-sectional postal survey in Scotland. *Fam Pract.* 2005;22(3):227–33. <https://doi.org/10.1093/fampra/cmi004>.
70. Neuhauser HK, Radtke A, von Brevern M, Lezius F, Feldmann M, Lempert T. Burden of dizziness and vertigo in the community. *Arch Intern Med.* 2008;168(19):2118–24. <https://doi.org/10.1001/archinte.168.19.2118>.
71. Mokkink LB, Terwee CB, Knol DL, Stratford PW, Alonso J, Patrick DL, et al. The COSMIN checklist for evaluating the methodological quality of studies on measurement properties: A clarification of its content. *BMC Med Res Methodol.* 2010;10(1):22. <https://doi.org/10.1186/1471-2288-10-22>.
72. Stewart VM, Mendis MD, Low Choy N. A systematic review of patient-reported measures associated with vestibular dysfunction. *Laryngoscope.* 2018;128(4):971–81. <https://doi.org/10.1002/lary.26641>.
73. Mendel B, Bergenius J, Langius A. Dizziness symptom severity and impact on daily living as perceived by patients suffering from peripheral vestibular disorder. *Clin Otolaryngol Allied Sci.* 1999;24(4):286–93. <https://doi.org/10.1097/01253086-200024040-00016>.
74. Yardley L, Donovan-Hall M, Smith HE, Walsh BM, Mullee M, Bronstein AM. Effectiveness of primary care-based vestibular rehabilitation for chronic dizziness. *Ann Intern Med.* 2004;141(8):598–605.

75. Yardley L, Beech S, Zander L, Evans T, Weinman J. A randomized controlled trial of exercise therapy for dizziness and vertigo in primary care. *Br J Gen Pract.* 1998;48(429):1136–40.
76. Mokkink LB, Terwee CB, Patrick DL, Alonso J, Stratford PW, Knol DL, et al. The COSMIN study reached international consensus on taxonomy, terminology, and definitions of measurement properties for health-related patient-reported outcomes. *J Clin Epidemiol.* 2010;63(7):737–45. <https://doi.org/10.1016/j.jclinepi.2010.02.006>.
77. Wilhelmsen K, Strand LI, Nordahl SHG, Eide GE, Ljunggren AE. Psychometric properties of the Vertigo symptom scale - Short form. *BMC Ear Nose Throat Disord.* 2008;8(1):2. <https://doi.org/10.1186/1472-6815-8-2>.
78. Bronstein AM, Lempert T. Symptoms and syndromes in the patient with dizziness or unsteadiness. In: Bronstein AM, editor. *Oxford textbook of vertigo and imbalance.* Oxford: Oxford University Press; 2013. p. 115-21. <https://doi.org/10.04.69/med/9780199608997.003.0011>.
79. dos SSI. Measurement of exposures and outcomes. In: dos SSI, editor. *Cancer epidemiology, principles and methods.* Lyon, France: International Agency for Research on Cancer; 1999. p. 11–44.
80. Johnson BG, Wright AD, Beazley MF, Harvey TC, Hillenbrand P, Imray CHE. The Sharpened Romberg Test for Assessing Ataxia in Mild Acute Mountain Sickness. *Wilderness Environ Med.* 2005;16(2):62–6. <https://doi.org/10.1580/PR02-04.1>.

81. Kottner J, Audige L, Brorson S, Donner A, Gajewski BJ, Hrobjartsson A, et al. Guidelines for Reporting Reliability and Agreement Studies (GRRAS) were proposed. *J Clin Epidemiol*. 2011;64(1):96-106. <https://doi.org/10.1016/j.jclinepi.2010.03.002>.
82. Holmberg J, Karlberg M, Harlacher U, Rivano-Fischer M, Magnusson M. Treatment of phobic postural vertigo. A controlled study of cognitive-behavioral therapy and self-controlled desensitization. *J Neurol*. 2006;253(4):500–6. <https://doi.org/10.1007/s00415-005-0050-6>.
83. Furman JM. Role of posturography in the management of vestibular patients. *Otolaryngol Head Neck Surg*. 1995;112(1):8–15. <https://doi.org/10.1016/s0194-59989570300-4>.
84. Norman G. Likert scales, levels of measurement and the "laws" of statistics. *Advances in health sciences education : theory and practice*. 2010;15(5):625–32. <https://doi.org/10.1007/s10459-010-9222-y>.
85. Lloret-Segura S, Ferreres-Traver A, Hernández-Baeza A, Tomás-Marco I. Exploratory item factor analysis: a practical guide revised and up-dated. *Annals of Psychology*. 2014;30(3):1151–69. <https://doi.org/10.6018/analesps.30.3.199361>
86. Dijkstra TK, Henseler J. Consistent Partial Least Squares Path Modeling. *MIS quarterly*. 2015;39(2). <https://doi.org/10.25300/MISQ/2015/39.2.02>.
87. Zygmunt C, Smith MR. Robust factor analysis in the presence of normality violations, missing data, and outliers: Empirical questions and possible solutions.

Tutorials in Quantitative Methods for Psychology. 2014;10(1):40–55.
<https://doi.org/10.20982/tqmp.10.1.p040>.

88. Garrido LE, Abad FJ, Ponsoda V. A new look at Horn's parallel analysis with ordinal variables. *Psychol Methods*. 2013;18(4):454–74.
<https://doi.org/10.1037/a0030005>.

89. Henseler J, Ringle CM, Sarstedt M. A new criterion for assessing discriminant validity in variance-based structural equation modeling. *J Acad Mark Sci*. 2015;43(1):115–35. <https://doi.org/10.1007/s11747-014-0403-8>.

90. de Vet HCW, Terwee CB, Mokkink LB, Knol DL. Validity. In: de Vet HCW, Terwee CB, Mokkink LB, Knol DL, editors. *Measurement in medicine: a practical guide*. New York: Cambridge University Press; 2011. p. 150–201.
<https://doi.org/10.1017/CBO9780511996214.007>.

91. Terwee CB, Bot SD, de Boer MR, van der Windt DA, Knol DL, Dekker J, et al. Quality criteria were proposed for measurement properties of health status questionnaires. *J Clin Epidemiol*. 2007;60(1):34–42.
<https://doi.org/10.1016/j.jclinepi.2006.03.012>.

92. Son EJ, Lee DH, Oh JH, Seo JH, Jeon EJ. Correlation between the dizziness handicap inventory and balance performance during the acute phase of unilateral vestibulopathy. *Am J Otolaryngol*. 2015;36(6):823–7.
<https://doi.org/10.1016/j.amjoto.2015.07.011>.

93. Lorenzo-Seva U, Ferrando PJ. FACTOR: a computer program to fit the exploratory factor analysis model. *Behav Res Methods*. 2006;38(1):88–91. <https://doi.org/10.3758/bf03192753>.
94. O’connor BP. SPSS and SAS programs for determining the number of components using parallel analysis and Velicer’s MAP test. *Behav Res Methods Instrum Comput*. 2000;32(3):396-402. <https://doi.org/10.3758/bf03200807>.
95. Zmnako SSF, Chalabi YI. Cross-cultural adaptation, reliability, and validity of the Vertigo symptom scale–short form in the central Kurdish dialect. *Health Qual Life Outcomes*. 2019;17(1):125. <https://doi.org/10.1186/s12955-019-1168-z>.
96. Abell TL, Parajuli D. Nausea and vomiting related to autonomic nervous system disorders. In: Kock K, W H, editors. *Nausea and vomiting - diagnosis and treatment*. Basel: Springer International Publishing; 2017. p. 89–107. <https://doi.org/10.1007/978-3-319-34076-0>.
97. Kroenke K, Mangelsdorff AD. Common symptoms in ambulatory care: incidence, evaluation, therapy, and outcome. *Am J Med*. 1989;86(3):262–6. [https://doi.org/10.1016/0002-9343\(89\)90293-3](https://doi.org/10.1016/0002-9343(89)90293-3).
98. Nakashima K, Yokoyama Y, Shimoyama R, Saito H, Kuno N, Sano K, et al. Prevalence of neurological disorders in a Japanese town. *Neuroepidemiology*. 1996;15(4):208–13. <https://doi.org/10.1159/000109909>.

99. Mueller M, Strobl R, Jahn K, Linkohr B, Peters A, Grill E. Burden of disability attributable to vertigo and dizziness in the aged: results from the KORA-Age study. *Eur J Public Health*. 2014;24(5):802–7. <https://doi.org/10.1093/eurpub/ckt171>.
100. Halmagyi GM, Weber KP, Curthoys IS. Vestibular function after acute vestibular neuritis. *Restor Neurol Neurosci*. 2010;28(1):37-46. <https://doi.org/10.5167/uzh-34876>.
101. Van Ombergen A, Lubeck AJ, Van Rompaey V, Maes LK, Stins JF, Van de Heyning PH, et al. The effect of optokinetic stimulation on perceptual and postural symptoms in visual vestibular mismatch patients. *PLoS One*. 2016;11(4):e0154528. <https://doi.org/10.1371/journal.pone.0154528>.
102. Han BI, Song HS, Kim JS. Vestibular rehabilitation therapy: review of indications, mechanisms, and key exercises. *J Clin Neurol*. 2011;7(4):184-96. <https://doi.org/10.3988/jcn.2011.7.4.184>.
103. Guerraz M, Yardley L, Bertholon P, Pollak L, Rudge P, Gresty MA, et al. Visual vertigo: symptom assessment, spatial orientation and postural control. *Brain*. 2001;124(Pt 8):1646-56. <https://doi.org/10.1093/brain/124.8.1646>.
104. Herdman SJ. Role of vestibular adaptation in vestibular rehabilitation. *Otolaryngol Head Neck Surg*. 1998;119(1):49-54. [https://doi.org/10.1016/s0194-5998\(98\)70195-0](https://doi.org/10.1016/s0194-5998(98)70195-0).
105. Van Ombergen A, Heine L, Jillings S, Roberts RE, Jeurissen B, Van Rompaey V, et al. Altered functional brain connectivity in patients with visually induced

dizziness. *Neuroimage Clin.* 2017;14:538-45.
<https://doi.org/10.1016/j.nicl.2017.02.020>.

106. Manso A, Ganança MM, Caovilla HH. Vestibular rehabilitation with visual stimuli in peripheral vestibular disorders. *Braz J Otorhinolaryngol.* 2016;82:232-41.
<https://doi.org/10.1016/j.bjorl.2015.05.019>.

107. Giray M, Kirazli Y, Karapolat H, Celebisoy N, Bilgen C, Kirazli T. Short-term effects of vestibular rehabilitation in patients with chronic unilateral vestibular dysfunction: a randomized controlled study. *Arch Phys Med Rehabil.* 2009;90(8):1325-31. <https://doi.org/10.1016/j.apmr.2009.01.032>.

108. Cooksey FS. Rehabilitation in Vestibular Injuries. *Proc R Soc Med.* 1946;39(5):273-8.

109. Ricci NA, Aratani MC, Dona F, Macedo C, Caovilla HH, Gananca FF. A systematic review about the effects of the vestibular rehabilitation in middle-age and older adults. *Rev Bras Fisioter.* 2010;14(5):361-71. <http://doi.org/10.1590/S1413-35552010000500003>.

110. Ricci NA, Aratani MC, Caovilla HH, Ganança FF. Effects of conventional versus multimodal vestibular rehabilitation on functional capacity and balance control in older people with chronic dizziness from vestibular disorders: design of a randomized clinical trial. *Trials.* 2012;13(1):246. <https://doi.org/10.1186/1745-6215-13-246>.

111. Wrisley DM, Pavlou M. Physical therapy for balance disorders. *Neurol Clin.* 2005;23(3):855-74, vii-viii. <https://doi.org/10.1016/j.ncl.2005.01.005>.
112. Shepard NT, Telian SA. Programmatic vestibular rehabilitation. *Otolaryngol Head Neck Surg.* 1995;112(1):173-82. <https://doi.org/10.1016/s0194-59989570317-9>.
113. Herdman SJ. Advances in the treatment of vestibular disorders. *Phys Ther.* 1997;77(6):602-18. <https://doi.org/10.1093/ptj/77.6.602>.
114. Kim J, Shin W. How to do random allocation (randomization). *Clin Orthop Surg.* 2014;6(1):103-9. <https://doi.org/10.4055/cios.2014.6.1.103>.
115. Roberts RE, Melo MDS, Siddiqui AA, Arshad Q, Patel M. Vestibular and oculomotor influences on visual dependency. *J Neurophysiol.* 2016;116(3):1480-7. <https://doi.org/10.1152/jn.00895.2015>.
116. Longridge NS, Mallinson AI, Denton A. Visual vestibular mismatch in patients treated with intratympanic gentamicin for Meniere's disease. *J Otolaryngol.* 2002;31(1):5-8. <https://doi.org/10.2310/7070.2002.19125>.
117. Dannenbaum E, Chilingaryan G, Fung J. Visual vertigo analogue scale: an assessment questionnaire for visual vertigo. *J Vestib Res.* 2011;21(3):153-9. <https://doi.org/10.3233/ves-2011-0412>.
118. Hall CD, Herdman SJ, Whitney SL, Cass SP, Clendaniel RA, Fife TD, et al. Vestibular Rehabilitation for Peripheral Vestibular Hypofunction: An Evidence-Based

Clinical Practice Guideline. *J Neurol Phys Ther.* 2016;40(2):124-55.
<https://doi.org/10.1097/npt.000000000000120>.

119. Shumway-Cook A, Horak FB. Assessing the influence of sensory interaction of balance. Suggestion from the field. *Phys Ther.* 1986;66(10):1548–50.
<https://doi.org/10.1093/ptj/66.10.1548>.

120. Horn LB, Rice T, Stoskus JL, Lambert KH, Dannenbaum E, Scherer MR. Measurement Characteristics and Clinical Utility of the Clinical Test of Sensory Interaction on Balance (CTSIB) and Modified CTSIB in Individuals With Vestibular Dysfunction. *Arch Phys Med Rehabil.* 2015;96(9):1747-8.
<https://doi.org/10.1016/j.apmr.2015.04.003>.

121. Wrisley DM, Whitney SL. The effect of foot position on the modified clinical test of sensory interaction and balance. *Arch Phys Med Rehabil.* 2004;85(2):335–8.
<https://doi.org/10.1016/j.apmr.2003.03.005>.

122. Brant P. Understanding TV viewing distance and flat screen HDTV sizes 2018 [Available from: <https://www.the-home-cinema-guide.com/tv-viewing-distance.html>].

123. Erdfelder E, Faul F, Buchner A. GPOWER: A general power analysis program. *Behav Res Methods Instrum Comput.* 1996;28(1):1-11.
<https://doi.org/10.3758/bf03203630>.

124. Razali NM, Wah YB. Power comparisons of shapiro-wilk, kolmogorov-smirnov, lilliefors and anderson-darling tests. *Journal of statistical modeling and analytics.* 2011;2(1):21-33.

125. Nordstokke DW, Zumbo BD. A Cautionary Tale about Levene's Tests for Equal Variances. *Journal of Educational Research & Policy Studies*. 2007;7(1):1-14.
126. McHugh ML. The chi-square test of independence. *Biochemia medica*. 2013;23(2):143-9. <https://doi.org/10.11613/BM.2013.018>.
127. Kim H-Y. Statistical notes for clinical researchers: Chi-squared test and Fisher's exact test. *Restor Dent Endod*. 2017;42(2):152-5. <https://doi.org/10.5395/rde.2017.42.2.152>.
128. Sheskin DJ. The t test for two independent samples. In: Sheskin DJ, editor. *Handbook of parametric and nonparametric statistical procedures* Chapman and Hall/CRC; 2003. p. 375-422. <https://doi.org/10.1201/9781420036268>.
129. Nachar N. The Mann-Whitney U: A test for assessing whether two independent samples come from the same distribution. *Tutorials in quantitative Methods for Psychology*. 2008;4(1):13-20.
130. Sheskin DJ. The t test for two dependent samples. In: Sheskin DJ, editor. *Handbook of parametric and nonparametric statistical procedures* Chapman and Hall/CRC; 2003. p. 575-608. <https://doi.org/10.1201/9781420036268>.
131. Sheskin DJ. The Wilcoxon matched-pairs signed-ranks test. In: Sheskin DJ, editor. *Handbook of parametric and nonparametric statistical procedures* Chapman and Hall/CRC; 2003. p. 609-20. <https://doi.org/10.1201/9781420036268>.

132. Sheskin DJ. The binomial sign test for two dependent samples. In: Sheskin DJ, editor. Handbook of parametric and nonparametric statistical procedures: Chapman and Hall/CRC; 2003. p. 621-32. <https://doi.org/10.1201/9781420036268>.
133. Sheskin DJ. Mann-Whitney U Test. In: Sheskin DJ, editor. Handbook of parametric and nonparametric statistical procedures
Chapman and Hall/CRC; 2003. p. 423-52. <https://doi.org/10.1201/9781420036268>.
134. Kazis LE, Anderson JJ, Meenan RF. Effect sizes for interpreting changes in health status. Med Care. 1989;27(3 Suppl):S178-89. <https://doi.org/10.1097/00005650-198903001-00015>.
135. MedCalc for Windows, Version 19.0.3, Ostend, Belgium. 2019. <https://www.medcalc.org>.
136. Sheskin DJ. The chi-square test for $r \times c$ tables. In: Sheskin DJ, editor. Handbook of parametric and nonparametric statistical procedures
Chapman and Hall/CRC; 2003. p. 493-572. <https://doi.org/10.1201/9781420036268>.
137. Cohen J. Chi-Square tests for goodness of fit and contingency tables. In: Cohen J, editor. Statistical power analysis for the behavioral sciences. 2 ed. USA: Lawrence Erlbaum Associated; 1988. p. 214-71.
138. Lakens D. Calculating and reporting effect sizes to facilitate cumulative science: a practical primer for t-tests and ANOVAs. Front Psychol. 2013;4(863). <https://doi.org/10.3389/fpsyg.2013.00863>.

139. Corder GW, Foreman DI. Comparing Two Unrelated Samples: The Mann–Whitney U-Test. In: Corder GW, Foreman DI, editors. *Nonparametric Statistics for Non-Statisticians*. Canada: John Wiley & Sons, Inc.; 2009. p. 57-78. <https://doi.org/10.1002/9781118165881.ch4>.
140. Corder GW, Foreman DI. Comparing Two Related Samples: The Wilcoxon Signed Ranks Test. In: Corder GW, Foreman DI, editors. *Nonparametric Statistics for Non-Statisticians*. Canada: John Wiley & Sons, Inc.; 2009. p. 38-56. <https://doi.org/10.1002/9781118165881.ch3>.
141. Hojat M, Xu G. A visitor's guide to effect sizes: statistical significance versus practical (clinical) importance of research findings. *Advances in health sciences education : theory and practice*. 2004;9(3):241-9. <https://doi.org/10.1023/B:AHSE.0000038173.00909.f6>.
142. Cohen J. Differences between proportions. In: Cohen J, editor. *Statistical power analysis for the behavioral sciences*. 2 ed. USA: Lawrence Erlbaum Associated; 1988. p. 179-214.
143. Vishwanathan K, Alizadehkhayat O, Kemp GJ, Frostick SP. Responsiveness of the Liverpool Elbow Score in elbow arthroplasty. *J Shoulder Elbow Surg*. 2013;22(3):312-7. <https://doi.org/10.1016/j.jse.2012.09.003>.
144. Cohen J. The t test for means. In: Cohen J, editor. *Statistical power analysis for the behavioral sciences*. 2 ed. USA: Lawrence Erlbaum Associated; 1988. p. 19-66.

145. Cohen J. The significance of a product moment rs. In: Cohen J, editor. *Statistical power analysis for the behavioral sciences*. 2 ed. USA: Lawrence Erlbaum Associated; 1988. p. 75-105.
146. Loader B, Gruther W, Mueller CA, Neuwirth G, Thurner S, Ehrenberger K, et al. Improved postural control after computerized optokinetic therapy based on stochastic visual stimulation in patients with vestibular dysfunction. *J Vestib Res*. 2007;17(2-3):131-6.
147. Ressiot E, Dolz M, Bonne L, Marianowski R. Prospective study on the efficacy of optokinetic training in the treatment of seasickness. *Eur Ann Otorhinolaryngol Head Neck Dis*. 2013;130(5):263-8. <https://doi.org/10.1016/j.anorl.2012.03.009>.
148. Pavlou M, Lingeswaran A, Davies RA, Gresty MA, Bronstein AM. Simulator based rehabilitation in refractory dizziness. *J Neurol*. 2004;251(8):983-95. <https://doi.org/10.1007/s00415-004-0476-2>.
149. Keshner EA, Kenyon RV. Postural and spatial orientation driven by virtual reality. *Stud Health Technol Inform*. 2009;145:209-28. <https://doi.org/10.3233/978-1-60750-018-6-209>.

6.2 Appendixes

Appendix 1. Dizziness Handicap Inventory the original English version.

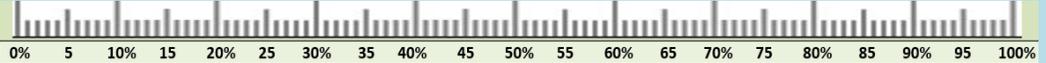
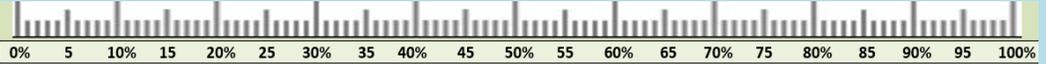
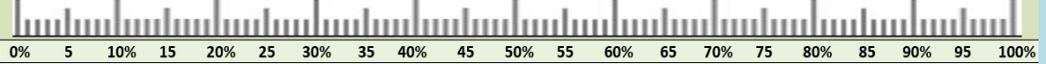
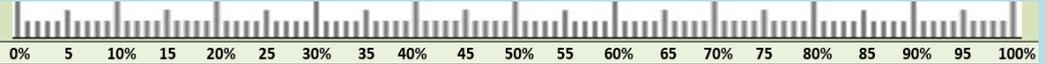
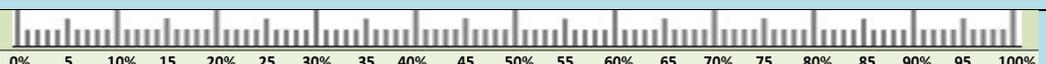
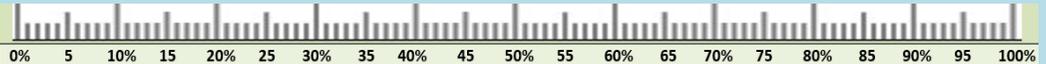
Dizziness Handicap Inventory			
Items	Yes	Sometimes	No
P1. Does looking up increase your problem?			
E2. Because of your problem, do you feel frustrated?			
F3. Because of your problem, do you restrict your travel for business or recreation?			
P4. Does walking down the aisle of a supermarket increase your problems?			
F5. Because of your problem, do you have difficulty getting into or out of bed?			
F6. Does your problem significantly restrict your participation in social activities, such as going out to dinner, going to the movies, dancing, or going to parties?			
F7. Because of your problem, do you have difficulty reading?			
P8. Does performing more ambitious activities such as sports, dancing, household chores (sweeping or putting dishes away) increase your problems?			
E9. Because of your problem, are you afraid to leave your home without having without having someone accompany you?			
E10. Because of your problem have you been embarrassed in front of others?			
P11. Do quick movements of your head increase your problem?			
F12. Because of your problem, do you avoid heights?			
P13. Does turning over in bed increase your problem?			
F14. Because of your problem, is it difficult for you to do strenuous homework or yard work?			
E15. Because of your problem, are you afraid people may think you are intoxicated?			
F16. Because of your problem, is it difficult for you to go for a walk by yourself?			
P17. Does walking down a sidewalk increase your problem?			
E18. Because of your problem, is it difficult for you to concentrate?			
F19. Because of your problem, is it difficult for you to walk around your house in the dark?			
E20. Because of your problem, are you afraid to stay home alone?			
E21. Because of your problem, do you feel handicapped?			
E22. Has the problem placed stress on your relationships with members of your family or friends?			
E23. Because of your problem, are you depressed?			
F24. Does your problem interfere with your job or household responsibilities?			
P25. Does bending over increase your problem?			

Appendix 2. Email shows permission for Kurdish cross-cultural validation of the DHI from the original developer.

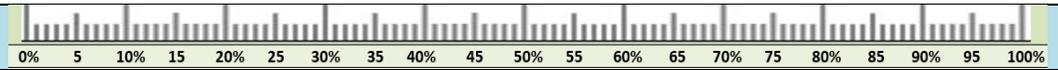
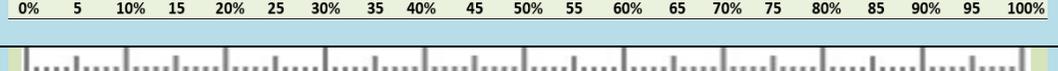
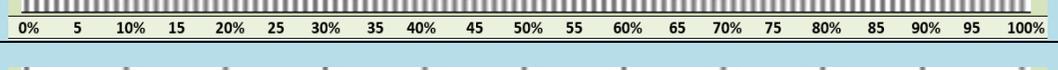
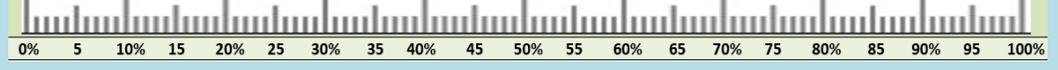
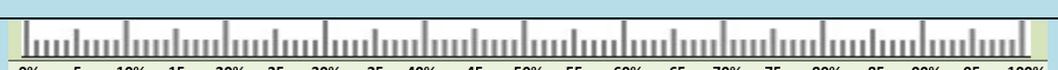
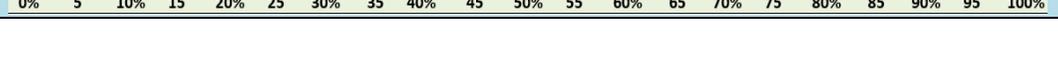
Dr. Sherko Zmnako <sherko.zmnako@gmail.com>	Tue, Mar 17, 2015, 11:46 PM
to gary.jacobson	
Dear professor Jacobson, Gary P good day it is my pleasure to email you. I would like to take a permission from you as a developer of DHI dizziness handicap inventory to translate DHI to my mother language (Kurdish language) so that we can serve our patients in a better way. I am waiting for your respected reply.	
Thanks and best regards --	
Dr. Sherko Saeed F. Zmanko Senior Lecturer Oto-rhino-laryngological Department School of Medicine Faculty of Medical Sciences University of Sulaimani Sulaimani City Kurdistan Regional Government - Iraq sherko.zmnako@gmail.com Mobile no. +964 770 158 5343	
Jacobson, Gary P <gary.jacobson@vanderbilt.edu>	Tue, Mar 17, 2015, 11:56 PM
to me	
Please proceed. I only ask that you reference the original work in any materials that emanate from this project.	

Appendix 3. Specific rating scale for content and face validation of Dizziness Handicap Inventory into central Kurdish dialect.

<p>وهلامی ئەم (٢٥) پرسیارەیی خوارەوه، بە کاردەهێنری وەک پێوهریک بۆ دیاریکردنی راددەیی بەککەوتن که دروست دەبێت بەهۆی کێشەیی گێژبۆنەوه، بۆ هەر پرسیارێک تەنها سێ وەلام هەیە، و هەر وەلامیکیش بەهەیاوەکی بۆدانراوه بەم شیوەیە؛ (نەخێر=٠، هەندیکجار=٢، بەئێ=٤). نەخۆش دەبێت تەنها یەک وەلام بۆ هەر پرسیارێک هەڵبژێرێت.</p> <p>هەریەک لەم ٢٥ پرسیارەش پێوهریک بەرامبەری هەیە، تکایە لە روانگەیی کلتورپی زمانی کوردی ناوەندەوه (سۆرانی)، بە دیاری کردنی نێسبەتی سەددی لەسەر پێوهەرەکان راو و بۆچونی خۆت دیاری بکە لە سەر شیوازی دارشتن و وشەکانی هەر پرسیارێک، لە بوارەکانی: توندو تۆنی، روشنی، زمانهوانی و هەروەها تیگەشتنی زۆریهیی خەتک لە مەبەستی پرسیارەکان و وەلامەکانیان که لە سەرەوه ئاماژەیی بۆکرا . کهموکورپیت بەدیکرد، تکایە دیاری بکە و شیوازی گونجاو ترمان بۆ بنوسە. لە بەشی سەرەوهیی یەکەم پێوهەر چەند مەودایەکی بۆ وەلامدانەوه دیاری کراوه بە نێسبەتی سەددی، تکایە سودمەند بە لەو مەودایانە کاتیکی نێسبەکی دیاری دەکەیت.</p>					
<p>Answers of the following (25) questions are used as a score to measure the level of handicap that produced by the problem of dizziness, for each question there are three established answers, and each answer has a specific value; ; (No=0, Sometimes=2 and Yes=4). Patient must select only one answer for each question.</p>					
<p>Please identify on the scale beside each question, your subjective percentage rating for the consistency of the contents for each questions and their proposed answers mentioned above, in respect of meaning, lucidity and cultural understandability. Refer to the identified range of response located above the first scale.</p>					
<p>Note: members of the focus group must compare translated questions with the original one.</p>					
	پرسیارەکان	باش نی یە کەمتر لە ٥٠% Poor Less than 50%	مامناوەند له ئێوان ٥٠ - ٧٥% Moderate between 50-75%	باش له ئێوان ٧٥-٩٠% Good Between 75-90%	نایاب زیاتر لە ٩٠% Excellent more than 90%
P1	<p>ئایا کێشەکەت زیاد دەبێت، ئەگەر سەیری سەرەوه بکەیت؟ Does looking up increase your problem?</p>				
E2	<p>بەهۆی ئەم کێشەیهت، هەست بە بێزاری دەکەیت؟ Because of your problem, do you feel frustrated?</p>				

F3	بهۆی ئەم کێشهیهت، سهفهکردنت سنوردار کردوه، بۆ مه بهستی ئیشوکار یان حهوانهوه؟	
	Because of your problem, do you restrict your travel for business or recreation?	
P4	ئایا رۆشتن به رارهوه کانی سوپه رمارکیت دا کێشه کانت بۆ زیاد دهکات ؟	
	Does walking down the aisle of a supermarket increase your problems?	
F5	بهۆی ئەم کێشهیهت، گرفتت ههیه بۆ چونه ناو یان هاتنه دهرهوه له چیکه دا؟	
	Because of your problem, do you have difficulty getting into or out of bed?	
F6	ئایا ئەم کێشهیهت، تارادهیهکی زۆر چالاکیه کۆمه لایهتی به کانت سنوردار دهکات، وهکو رۆشتن بۆ ناخواردن له دهرهوه یان به شداریکردن له شاپی و ئاههنگ و پرسهکان؟	
	Does your problem significantly restrict your participation in social activities, such as going out to dinner, going to the movies, dancing, or going to parties?	
F7	بهۆی ئەم کێشهیهت، گرفتی خوێندنهوهت ههیه ؟	
	F7. Because of your problem, do you have difficulty reading?	
P8	ئایا کێشه کهت زیاد ده بێت، نه گهر چالاکي نه انجام به دیت وهک: وه رزش یان ئیشوکاری مال وهک گسکدان و لابردنی شتومهک؟	
	Does performing more ambitious activities such as sports, dancing, household chores (sweeping or putting dishes away) increase your problems?	
E9	بهۆی ئەم کێشهیهت، ده ترسیت به ته نیا له مال بچینه دهری، به بۆ نهوهی که سیکت له گه ندا بێت؟	
	Because of your problem, are you afraid to leave your home without having someone accompany you?	
E10	بهۆی ئەم کێشهیهت، له بهردهم کهسانی تر ههستت به ئیجراج بون کردوه؟	

	Because of your problem have you been embarrassed in front of others?	
P11	ثایا کیشه کهت زیاد ده بیت، نه گهر به خیرایی سه ریجولینیت؟	
	Do quick movements of your head increase your problem?	
F12	به هوی نه م کیشه یهت، خوت به دورد گریت له شوینه به رزه کان؟	
	Because of your problem, do you avoid heights?	
P13	ثایا کیشه کهت زیاد ده بیت، نه گهر نه م دیو و نه و دیو بکهیت له جیگه دا؟	
	Does turning over in bed increase your problem?	
F14	به هوی نه م کیشه یهت، ثایا زحمه ته بو تو کاری قورسی ناومال یان باخدا ری بکهیت؟	
	Because of your problem, is it difficult for you to do strenuous homework or yard work?	
E15	به هوی نه م کیشه یهت، دهرسی خه لک و بزانی تو مه ستیت یان سه رخوشیت؟	
	Because of your problem, are you afraid people may think you are intoxicated?	
F16	به هوی نه م کیشه یهت، زحمه ته به تنها برویته دهره وه بو پیاسه؟	
	Because of your problem, is it difficult for you to go for a walk by yourself?	
P17	ثایا کیشه کهت زیاد ده بیت، نه گهر به سهر شوسته دا برویت؟	
	Does walking down a sidewalk increase your problem?	
E18	به هوی نه م کیشه یهت، ثایا زحمه ته ته رکیز بکهیت؟	
	Because of your problem, is it difficult for you to concentrate?	
F19	به هوی نه م کیشه یهت، ثایا زحمه ته له تاریکیدا به ناوماله کهتدا بکه ریت؟	
	Because of your problem, is it difficult for you to walk around your house in the dark?	
E20	به هوی نه م کیشه یهت، ثایا دهرسیت به تنها له مال بیت؟	
	Because of your problem, are you afraid to stay home alone?	
E21	به هوی نه م کیشه یهت، ثایا هه ست ده کهیت په کت که وتوه؟	

	Because of your problem, do you feel handicapped?	
E22	ئایا ئەم کێشەیهت فشاری خستۆتە سەر پەبوهندیەکانی تۆ لە گەڵ ئەندامانی خێزانه کەت یان هاوڕێکانت؟	
	Has the problem placed stress on your relationships with members of your family or friends?	
E23	بەهۆی ئەم کێشەیهت. ئایا تۆ دلتەنگیت؟	
	Because of your problem, are you depressed?	
F24	ئایا ئەم کێشەیهت، کاری کردۆتە سەر ئیشوگارت یان بەرپرێسیاریهتی تۆ لە مالهوه؟	
	Does your problem interfere with your job or household responsibilities?	
P25	ئایا کێشەلهت زیاد دەبێت، لە گاتی خۆنوشتاندنەوه؟	
	Does bending over increase your problem?	

Appendix 4. Rating of the face and content validities of the Kurdish Dizziness Handicap Inventory by the members of the focus group.

**CROSS-CULTURAL ADAPTATION OF CENTRAL KURDISH VERSION OF
DIZZINESS HANDICAP INVENTORY (DHI-CK)
THE FOCUS GROUP**

We our names and signatures below, members of the focus group of experts and consultants in the fields of vestibular disorders, otolaryngology and community medicine.

Hereby certified that under our supervision and participation and in accord with international guidelines; the translated Central-Kurdish version of *Dizziness Handicap Inventory* (DHI-CK) has subjected to all stages of Cross-cultural adaptation. The process witnessed four detailed panel discussions and it was completed by scoring of each of the 25 questions of the inventory by all members using a subjective self-rating visual analogue scale demonstrated below.

Note: The result of scoring will identify the face and content validity of the translated instrument.

Please identify on the scale beside each question, your subjective percentage rating for the consistency of the contents for each questions and their proposed answers mentioned above, in respect of meaning, lucidity and cultural understandability. Refer to the identified range of response located above the scale.
Note: members of the focus group must compare translated questions with the original one.

Poor Less than 50%	Moderate between 50-75%	Good Between 75- 90%	Excellent more than 90%
-----------------------	-------------------------------	----------------------------	-------------------------------

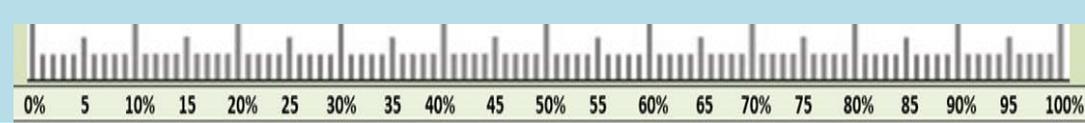
Names and signatures of members

Name	Signature	Name	Signature
Nizar Hamaneh		Dr. Fuad Ahmed Abdulrahman د. فواد احمد عبدالرحمان	
Dr. Jamal Ali Hassi		Dr. Sarwat Jafar Zaman Ahmed د. ساروات جعفر زمان احمد	
Dr. Yousef F. Sakin			
Dr. Fakher Majced			
Dr. Mohammed J...			
Dr. Hussein Ali			
Dr. Peshraw Burhan			
Dr. How Kar Ali			
Dr. Husein Mohamed			
Dr. Omed Hameed			

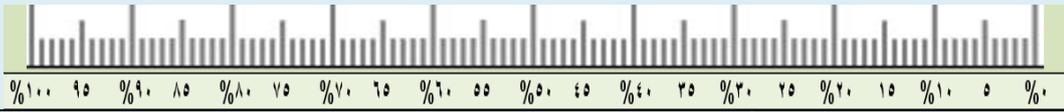
Appendix 5. Dizziness Handicap Inventory-Kurdish Central version (DHI-KC).

ئاماری کۆسپه کانی گۆزبون			
تی بیئی: لهم فۆرمهدا مه بهست له وشه ی (کنشه) بریتی به لهو نه خۆشیه به یان سکالایه ی که به هۆیه وه سهردانی پزیشکت کردوه (گۆزی، وری، سهره سوره).			
ژماره	پرسیاره کان	به ئی	هه ندیکجار
P1	ئایا کیشه کهت زیاد ده بێت، ئه گهر سه ییری سه ره وه بکه ییت؟		نه خیر
E2	به هۆی ئهم کیشه یه ت، هه ست به یزاری ده که ییت؟		
F3	به هۆی ئهم کیشه یه ت، سه فه رکردنت سنوردار کردوه، بۆ مه به ستی ئیشوکار یان چه وانه وه؟		
P4	ئایا رۆشتن به راره وه کانی سو به رمارکیت دا کیشه کانت بۆ زیاد ده کات؟		
F5	به هۆی ئهم کیشه یه ت، گرفتت هه یه بۆ چونه ناو یان هاتنه ده ره وه له جینگه دا؟		
F6	ئایا ئهم کیشه یه ت، تاراده یه کی زۆر چالاکیه کۆمه لایه تی یه کانت سنوردار ده کات، وه کو رۆشتن بۆ ناخواردن له ده ره وه یان به شداریکردن له شاپی و ئاههنگ و پرسه کان؟		
F7	به هۆی ئهم کیشه یه ت، گرفتی خۆپندنه وه ت هه یه؟		
P8	ئایا کیشه کهت زیاد ده بێت، ئه گهر چالاکی ئه نجام ده ییت وه ک: وه رزش یان ئیشوکاری مال وه ک گسکدان و لابردنی قاب یان شتومه ک؟		
E9	به هۆی ئهم کیشه یه ت، ده ترسیت به ته نیا له مال بچیته ده ری، به ئی ئه وه ی که سیتک له که لدا بێت؟		
E10	به هۆی ئهم کیشه یه ت، له به رده م که سانی تر هه ستت به ئیحراج بون کردوه؟		
P11	ئایا کیشه کهت زیاد ده بێت، ئه گهر به خیرای سهر بچو ئینیت؟		
F12	به هۆی ئهم کیشه یه ت، خۆت به دور ده گریت له شو تنه به رزه کان؟		
P13	ئایا کیشه کهت زیاد ده بێت، ئه گهر ئه مدیو و ئه ودیو بکه ییت له جینگه دا؟		
F14	به هۆی ئهم کیشه یه ت، ئایا زه حمه ته بۆ تۆ کاری قورسی ناو مال یان با خداری بکه ییت؟		
E15	به هۆی ئهم کیشه یه ت، ده ترسی خه لک و ابزانی تۆ مه ستیت یان سه رخۆشیت؟		
F16	به هۆی ئهم کیشه یه ت، زه حمه ته به ته نها برۆیته ده ره وه بۆ پیاسه؟		
P17	ئایا کیشه کهت زیاد ده بێت، ئه گهر به سه ر شو سته دا برۆیت؟		
E18	به هۆی ئهم کیشه یه ت، ئایا زه حمه ته ته رکیز بکه ییت؟		
F19	به هۆی ئهم کیشه یه ت، ئایا زه حمه ته له تاریکیدا به ناو ماله که تدا بگه ریت؟		
E20	به هۆی ئهم کیشه یه ت، ئایا ده ترسیت به ته نها له مال بیت؟		
E21	به هۆی ئهم کیشه یه ت، ئایا هه ست ده که ییت په کتکه وتوه؟		
E22	ئایا ئهم کیشه یه ت فشاری خستۆته سه ر په یوه ندیه کانی تۆ له گه ل ئه ندامانی خیزانه که ت یان هاو ریکانت؟		
E23	به هۆی ئهم کیشه یه ت، ئایا تۆ دلته نگیت؟		
F24	ئایا ئهم کیشه یه ت، کاری کردۆته سه ر ئیشوکار ت یان به رپرسیاره تی تۆ له ماله وه؟		
P25	ئایا کیشه کهت زیاد ده بێت، له کاتی خۆنو شانده وه؟		

Appendix 6. Visual analogue scale of global impact resulted from vestibular disorders (English form).

Visual analogue scale for Subjective self-rating of the global impact of the vestibular symptoms
Please score your overall resulted handicap since the vestibular symptoms onset.
Zero means no impacts, 100 means the highest speculative impacts.
Kindly refer to the listed below definitions for different feelings and symptoms. Do not hesitate to ask for further explanation.

<p>Vestibular Symptoms: according to classification of vestibular symptoms by Barany Society ⁽¹⁰⁾ it contains:</p> <p>1-internal vertigo: the sensation of self-motion when no self-motion is occurring, spinning or non-spinning.</p> <p>2- Dizziness: Spatial disorientation.</p> <p>3- Vestibulo-visual symptoms: it includes:</p> <ol style="list-style-type: none"> a. External vertigo: false sensation that the visual surround is spinning or flowing; b. Oscillopsia: the false sensation that the visual surround is oscillating; c. Visual lag: the false sensation that the visual surround follows behind; d. Visual tilt: the false perception of the visual surround as oriented off the true vertical; e. Movement-induced blur: reduced visual acuity during or momentarily after a head movement. <p>4- Postural symptoms: are balance symptoms related to maintenance of postural stability, it includes:</p> <ol style="list-style-type: none"> a. Unsteadiness: the feeling of being unstable while seated, standing, or walking; b. Directional pulsion: the feeling of being unstable with a tendency to veer or fall in a particular direction while seated, standing, or walking; c. Balance-related near fall: a sensation of imminent fall (without a completed fall); and d. Balance-related fall: a completed fall.
Note: definitions were exactly adopted from the reference.
<p>References:</p> <ol style="list-style-type: none"> 1. Bisdorff A, Von Brevern M, Lempert T, Newman-Toker DE. Classification of vestibular symptoms: towards an international classification of vestibular disorders. <i>J Vestib Res.</i> 2009;19(1-2):1–13.

Appendix 7. Visual analogue scale of global impact resulted from vestibular disorders (Kurdish form).

Visual analogue scale for Subjective self-rating of global impact of the vestibular symptoms		
پێوهی دیاریکردنی نێسبەتی سەددی بۆ پەککەوتەبی بە هۆی کاریگەری سکالاکانی پەیوهست بە سەرەسورە و گێژیون		
ناوی بەشداربوو:	تەمەن:	رەگەز:
بەروار:	ID:	
<p>تکایە بە دیاری کردنی نێسبەتی سەددی، رێژەی پەککەوتن که پەیدا بووه له تۆدا بە هۆی کاریگەری سکالاکانی پەیوهست بە سەرەسورە و گێژیون له سەرەبایی دروست بونیهوه له م پێوهی خوارهویدا دیاری بکه</p> <p>تێ بیی: سودمەند بە لەم زانیاریانە خوارهوه وهک رێنیشاندهر و بە کاری بهێنە بۆ دیاریکردنی نێسبەتی سەددی، تکایە دودل مەبه له پرسیار کردن بۆ زیاتر رونکردنەوه.</p> <p>1. سفر واته نەبونی پەککەوتن، سەد واته زۆرتەین کاریگەری و پەککەوتن.</p> <p>2. پێناسە ی سکالاکان که له خوارهوه نوسراوه.</p>		
		
<p>سکالاکانی پەیوهست بە سەرەسورە و گێژیون⁽¹⁰⁾:</p> <p>(ا) خۆخولی: واته تۆ هەست دەکەیت دەجولێت له کاتیگدا جولە ی راستەقینە له تۆدا بوونی یه (گەندە هەست). مەبەست له جولە که دو شیوهیه: سورانهوه و شیوهی تر وهک راژەنین یان لاریونهوه</p> <p>(ب) وری (گێژی): شیواوی له توانای جیگه ناسیدا وهک ئەوهی هەست بکەیت که بەسەر عەرزوه نیت</p> <p>(ج) سکالاکانی فستییول - بینایی: ئەمانەش وهک</p> <p>1 - سورانهوه یان رۆشتی دەورەبەر</p> <p>2 - لەرەبیی واته هەست بکەیت به بونی جولەیه کی جوت ئاراسته (جولەیه کی ناراسته قینە) له دەوروبەردا بەشیوهی چون وهاتن</p> <p>3 - پاشکەوتی دیمەنه کان: واته گەندەهەستیک به پاشکەوتی دیمەنه کان له کاتی جولە ی سەردا</p> <p>4 - لاریونی دیمەنی دەوروبەر: گەندەهەستیک که وا دەبیی شتەکانی دەوروبەر شاقولی (ستونی) نین، بەلکو لایان داوه له شاقولی واته لار بوون</p> <p>5 - لیل بونی چاو بەهۆی جولەوه: ی هیزبونی هەستی بینین (کەمبیبی) له کاتی جولەدا</p> <p>(د) سکالاکانی جیگیری لەش: ئەمانەش وهک:</p> <p>1 - مۆله قەبی واته ناجیگیری</p> <p>2 - رەتلدان یان لاریونهوه بەلایه کدا</p> <p>3 - نزیکه کهوتن: خەریک بێت بکەویت به هۆی تیکچونی هاوسەنگی یهوه</p> <p>4 - کهوتن: کهوتنی تەواو بەهۆی تیکچونی هاوسەنگی یهوه</p>		
<p>Reference</p> <p>1 - Bisdorff, A., M. Von Brevern, T. Lempert, and D. E. Newman-Toker. 2009. Classification of vestibular symptoms: towards an international classification of vestibular disorders. <i>Journal of Vestibular Research</i> 19, no. 1-2:1-13. doi: 10.3233/ves-2009-0343.</p>		

Appendix 8. Clinical Test of Sensory Interaction in Balance (English form).

Clinical Test of Sensory Interaction in Balance (CTSIB)					
Name:		Age:	Sex:		
Date:		ID:			
Conditions		Trial 1	Trial 2	Trial 3	Mean
Condition 1	Stable and flat surface with eyes open				
Condition 2	Stable and flat surface with eyes-closed				
Condition 3	Stable and flat surface with eyes-open and an overhead contention dome				
Condition 4	Compliant spongy surface with eyes open				
Condition 5	Compliant spongy surface with eyes closed				
Condition 6	Compliant spongy surface with eyes open and an overhead contention dome				
Total sum of all six conditions out of 360 seconds					
Notes:					
<ol style="list-style-type: none"> 1- The test should be implemented in a quiet room; so that, the patient cannot use his/her auditory stimuli for balance. 2- Each condition will be completed if the participant has maintained balance for total 60 seconds, in any of the three trials, that is to say, no need for further trial, otherwise for each condition three trials are needed. 3- For each condition participant must stand on touching, stocking feet, both hands across their chest right hand over left shoulder and left hand over right shoulder, and looking straightforward. 4- In the beginning of each trial time is measured by using stopwatch. 5- Each trial will be ended in these situations. <ul style="list-style-type: none"> • Completion of 60 seconds successfully without loss of balance. • Moving their hands over shoulder. • Loss of balance in a way that participant needs assistant or use his or her hands to prevent fall before completion of 60 seconds. • Opening eyes before completion of 60 seconds in eyes closed conditions. 					
Calculation:					
<ul style="list-style-type: none"> • Mean of each condition is equal to the sum (in seconds) of available trial/s in that condition divided by numbers of the trial/s. • Total sum is equal to the sum of the means of all six conditions. 					

Appendix 9. Clinical Test of Sensory Interaction in Balance (Kurdish form).

ناوی بەشداربو:					رەگەز:	تەمەن:		
بەروار:					ID:			
دۆخ					هەولێ یە کەم بە چرکە	هەولێ دوو بە چرکە	هەولێ سێ بە چرکە	کۆی چرکە بۆ هەر دۆخێک
دۆخی یە کەم: چاو کراوە بێت، روبەرێکی رەق								
دۆخی دوو: چاو داخراو بێت، روبەرێکی رەق								
دۆخی سێ یە م: چاو کراوە بێت، دیمەنی دژوار، روبەرێکی رەق،								
دۆخی چوارەم: چاو کراوە بێت، روبەرێکی ئیسفەنجی								
دۆخی پێنجەم: چاو داخراو بێت، روبەرێکی ئیسفەنجی								
دۆخی شەشەم: چاو کراوە بێت، دیمەنی دژوار، روبەرێکی ئیسفەنجی								
کۆی گشتی چرکە کان لە ۳۶۰								
رێنماییەکان								
<p>1 - هەر دۆخێک تەواو دەبێت ئە گەر بەشداربو توانی یە کەم هەول بە سەرکەوتووی ئەنجام بدات (واته تەواوی ۶۰ چرکە تێپەربکات بە ی ئەوێ هاوسەنگی لە دەست بدات).</p> <p>2 - بۆ هەر دۆخێک بەشدار بو پتویستە هەولێ دوو ئەنجام بدات ئە گەر نەیتوانی ۶۰ چرکە تێپەربکات لە هەولێ یە کەمدا، هەولێ سێ یە م کاتیک پتویست دەکات ئە گەر بەشداربو نەیتوانی هەولێ دوو مەیش تێپەربکات.</p> <p>3 - لە کاتی ئەنجامدانی دۆخەکاندا پتویستە بەشداربو تەنھا گۆرەوی لە پێدا بێت، بەپێوە بوەستت، قاچەکانی جوتبکات، لەبێ دەستی راستی بخاتە سەر شانی چەپی و لەبێ دەستی چەپی بخاتە سەر شانی راستی و هەروەها سەیری پێشەوه بکات.</p> <p>4 - لە سەرەتای دەستپێکردنی هەر دۆخێک کات دەژمێردرێت بە هۆی کاتژمێری کاتگرتن (Stopwatch).</p> <p>5 - هەر هەولێک تەواو دەبێت لەم حالەتەدا:</p> <ul style="list-style-type: none"> • بەریکردنی ۶۰ چرکە بە سەرکەوتووی. • لاپردنی دەست لە سەر یە کێک لە شانەکان یان هەردوکیان پێش تەواو بوونی ۶۰ چرکە. • لە دەستدانی هاوسەنگی بەشێوەیەک بەشداربو پتویستی بە یارمەتی دەستی خۆی یان یە کێکی تر بێت بۆ ئەوێ خۆی ببارزێی لە کەوتن پێش تەواو بوونی ۶۰ چرکە. • کردنەوهی چاو پێش تەواو بوونی ۶۰ چرکە، لەو دۆخانە ی کە چاو داخستنی تێدا یە. • ژمارە ی چرکە بۆ هەر دۆخێک دەکاتە کۆی چرکەکانی هەولەکان دابەش بەسەر ژمارە ی هەولەکاندا بۆ ئەو دۆخە. • کۆی گشتی دەکاتە کۆی ژمارە ی چرکەکانی هەر شەش دۆخە کە. 								

Appendix 10. Vertigo symptom Scale - Short form.

We would like to know what dizziness related symptoms you have had just recently. Please circle the appropriate number to indicate about how many times you have experienced each of the symptoms listed below during the past month. The range of response is						
0 = Never	1 = A few times	2 = Several times	3 = Quite often (every week)	4 = Very often (most days)		
How often in the past month have you had the following symptoms:						
1	A feeling that either you, or things around you, are spinning or moving , lasting <i>less</i> than 20 minutes	0	1	2	3	4
2	Hot or cold spells	0	1	2	3	4
3	Nausea (feeling sick), vomiting	0	1	2	3	4
4	A feeling that either you, or things around you, are spinning or moving , lasting <i>more</i> than 20 minutes	0	1	2	3	4
5	Heart pounding or fluttering	0	1	2	3	4
6	A feeling of being dizzy, disoriented or “swimmy” lasting all days	0	1	2	3	4
7	Headache, or feeling pressure in the head	0	1	2	3	4
8	Unable to stand or walk properly without support, veering or staggering to one side	0	1	2	3	4
9	Difficulty breathing, short of breath	0	1	2	3	4
10	Feeling unsteady, about to loss balance, lasting <i>more</i> than 20 minutes	0	1	2	3	4
11	Excessive sweating	0	1	2	3	4
12	Feeling faint about to black out	0	1	2	3	4
13	Feeling unsteady, about to loss balance, lasting <i>less</i> than 20 minutes	0	1	2	3	4
14	Pains in the heart or chest region	0	1	2	3	4
15	A feeling of being dizzy, disoriented or “swimmy” lasting <i>less</i> than 20 minutes	0	1	2	3	4

Appendix 11. Email shows permission for Kurdish cross-cultural validation of the DHI from the original developer.

permission

Dr.Sherko Zmnako <sherko.zmnako@gmail.com>

to Lucy.Yardley

Dear professor Lucy Yardley

Good day

it's my pleasure to email you

I will be honored if you give me permission to translate and later publish

Vertigo Symptom scale - the original one 34- items

and

Vertigo Symptom scale - Short form 15- items

to **Kurdish-central** language

Note: there are about more than seven million people speaking with the mentioned language around different countries. <https://www.ethnologue.com/language/ckb> .

with approval of your permission we will be able to provide a service to medical community in this locality.

waiting for your respected reply

thanks and please accept my regards

Re: permission new

Inbox x



Lucy Yardley <lucy.yardley@bristol.ac.uk> Thu, Apr 26, 2018, 5:18 PM

to me

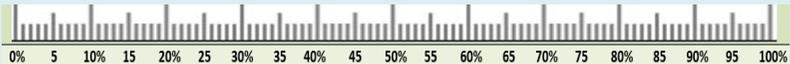
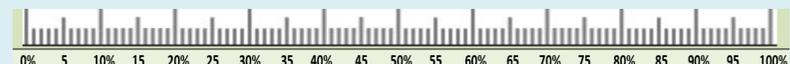
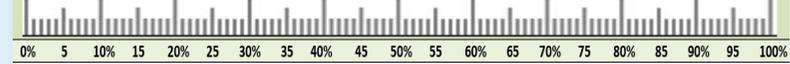
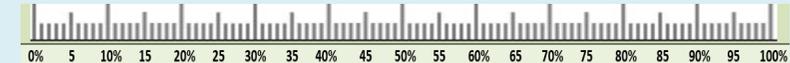
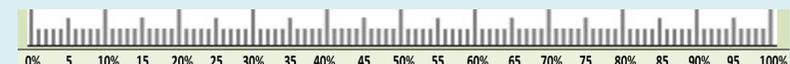
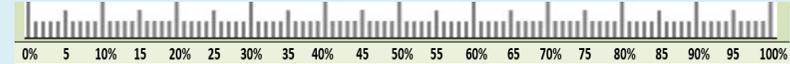
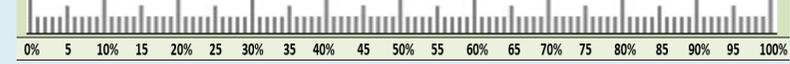
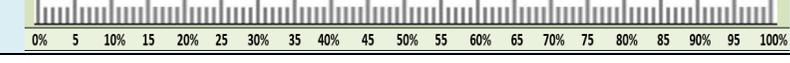
You are very welcome,

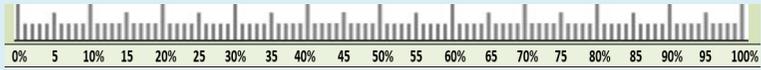
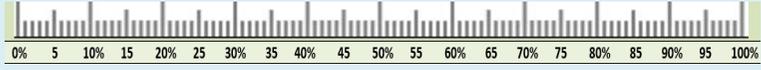
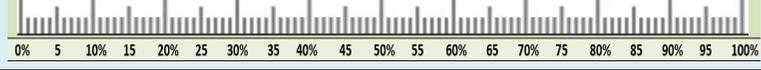
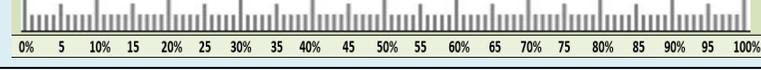
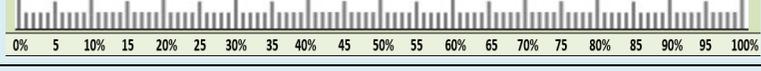
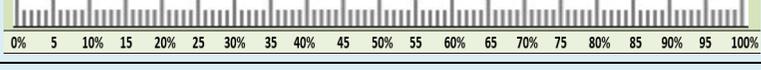
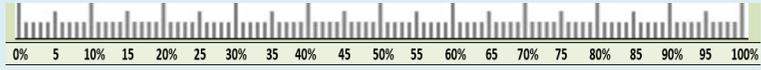
Best wishes,

Lucy

Appendix 12. Specific rating scale for content and face validation of Certigo Symptom Scale – Short form into central Kurdish dialect.

<p>دیاریکردنی وهلام بۆ چه‌ندجاره توشبونی ئەم (١٥) سکالاینه‌ی خواره‌وه و ئەژمارکردنی به‌های ئەو وه‌لامانه به‌کارده‌هێنێ و هه‌ک پێوه‌ریک بۆ دیاریکردنی رادده‌ی هێزی سکالاکانی سه‌ره‌سۆره، بۆ هه‌ر پرسیارێک ته‌نها پێنج وه‌لام هه‌یه، و هه‌ر وه‌لامیکیش به‌هایه‌کی بۆدانراوه به‌م شێوه‌یه؛ (هیچ کات=٠، که‌مجار=١، هه‌ندیجار=٢، زۆرجار=٣، هه‌موکات=٤). نه‌خۆش ده‌بێت نه‌نهما یه‌ک وه‌لام بۆ هه‌ر پرسیارێک هه‌ل‌بژێرێت.</p>				
<p>هه‌ریه‌ک له‌م ١٥ سکالایه‌ش پێوه‌ریک به‌رامبه‌ری هه‌یه، تکایه له‌ روانگه‌ی کلتوری زمانی کوردی ناوه‌نده‌وه (سۆرانی)، به‌ دیاری کردنی نیه‌یه‌تی سه‌دده‌ی له‌سه‌ر پێوه‌ره‌کان راو و بۆچونی خۆت دیاری بکه‌ له‌ سه‌ر شێوازی دارشتن و وشه‌کانی هه‌ر سکالایه‌ک، له‌ بواره‌کانی: توندو تۆلی، روشنی، زمانه‌وانی و هه‌روه‌ها تیگه‌شتنی زۆریه‌ی خه‌نک له‌ مه‌به‌ستی سکالاکان و وه‌لامه‌کانیان که‌ له‌ سه‌ره‌وه ئاماژه‌ی بۆکرا. که‌موکوپیت به‌دیکرد، تکایه دیاری بکه‌ و شێوازی گونجاو ترممان بۆ بنوسه. له‌ به‌شی سه‌ره‌وه‌ی یه‌که‌م پێوه‌ر چه‌ند مه‌ودایه‌ک بۆ وه‌لامدانه‌وه دیاری کراوه به‌ نیه‌یه‌تی سه‌دده‌ی، تکایه سودمه‌ند به‌ له‌و مه‌ودایانه کاتیک نیه‌یه‌تی که‌ دیاری ده‌که‌یت.</p>				
<p>Answers of the following (15) symptoms are used as a score to measure the level of impact that produced by vestibular disorders, for each symptom there are five established answers, and each answer has a specific value; (never=0, a few times=2 several times=3, quite often=3 and very often=4). Patient must select only one answer for each symptom.</p>				
<p>Please identify on each scale, your subjective percentage rating for the consistency of the contents of each of the following 15 symptoms in regard of meaning, lucidity and cultural understandability. Refer to the identified range of response located above the scales.</p>				
<p>Note: members of the focus group must compare translated symptoms with the original one.</p>				
سکالاکان	باش نی یه که‌مه‌تر له	مامناوه‌ند له‌ نێوان ٥٠ - ٧٥%	باش له‌ نێوان ٧٥ - ٩٠%	نایاب زیاتر له ٩٠%

Symptoms		Poor Less than 50%	Moderate between 50-75%	Good Between 75-90%	Excellent more than 90%
1	ههستکردن که خۆت یان شته کانی دهووروبه رت دهسورینهوه یان دهجولین بۆ ماوهی که متر له (۲۰) دهققه				
	A feeling that either you, or things around you, are spinning or moving, lasting less than 20 minutes				
2	نۆبهی گهرا یان سهرا				
	Hot or cold spells				
3	دل تیکههلاتن ، رشانهوه				
	Nausea (feeling sick), vomiting				
4	ههستکردن که خۆت یان شته کانی دهووروبه رت دهسورینهوه یان دهجولین بۆ ماوهی زیاتر له (۲۰) دهققه				
	A feeling that either you, or things around you, are spinning or moving, lasting more than 20 minutes				
5	دل پهلهپهله کردن یان دلهکوژی				
	Heart pounding or fluttering				
6	ههستکردن بهوهی که گژی یان وری یان به سهرا عهزهوه نیت به درێژایی رۆژ				
	A feeling of being dizzy, disoriented or “swimmy” lasting all day				
7	سهرئیشه یان ههستکردن بهوهی سهرا قورسه				
	Headache, or feeling of pressure in the head				
8	نهتوانی بهباشی بهپتوه بههستیت یان ری بکهیت به بی دهستگرتن یان یارمهتی، رنلدان یان بهلاداکهوتن				

	Unable to stand or walk properly without support, veering or staggering to one side	
9	هه ناسه توندى يان هه ناسه سواری Difficulty breathing, been short of breath	
10	هه ستردن به ناجیگیری، خه ریک بیټ تهوازن له دهست بدهیت بۆ ماوهی زیاتر له (۲۰) دهققه Feeling unsteady, about to lose balance, lasting more than 20 minutes	
11	ئارهقه کردنه وهی زۆر Excessive sweating	
12	هه ستردن به بی هیژی، خه ریک بیټ ببورپیته وه Feeling faint, about to black out	
13	هه ستردن به ناجیگیری، خه ریک بیټ تهوازن له دهست بدهیت بۆ ماوهی که متر له (۲۰) دهققه Feeling unsteady, about to lose balance, lasting less than 20 minutes	
14	ئازاری دل یان سنگ Pains in the heart or chest region	
15	هه ستردن به وهی که گیژی یان وری یان به سه ر عه رزه وه نیت بۆ ماوهی که متر له (۲۰) دهققه A feeling of being dizzy disoriented or "swimmy", lasting less than 20 minutes	

Appendix 13. Rating of the face and content validities of the Kurdish Vertigo Symptom scale – Short form by the members of the focus group.

CROSS-CULTURAL ADAPTATION OF CENTRAL-KURDISH VERSION OF THE
VERTIGO SYMPTOM SCALE-SHORT FORM (VSS-SF-CK)
THE FOCUS GROUP

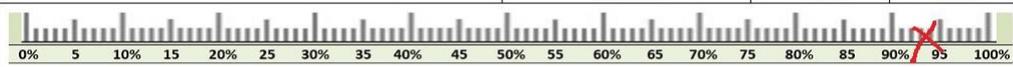
We our names and signatures below, members of the focus group of experts and consultants in the fields of vestibular disorders, otolaryngology and community medicine.

Hereby certified that under our supervision and participation and in accord with international guidelines; the translated Central-Kurdish version of *vertigo symptom scale-short form* (VSS-SF-CK) has subjected to all stages of Cross-cultural adaptation. The process witnessed four detailed panel discussions and it was completed by scoring of each of the 15 symptoms on the scale by all members using a subjective self-rating visual analogue scale demonstrated below.

Note: The result of scoring will identify the face and content validity of the translated instrument.

Please identify on the scale beside each question, your subjective percentage rating for the consistency of the contents for each questions and their proposed answers mentioned above, in respect of meaning, lucidity and cultural understandability. Refer to the identified range of response located above the scale.
Note: members of the focus group must compare translated questions with the original one.

Poor Less than 50%	Moderate between 50-75%	Good Between 75- 90%	Excellent more than 90%
-----------------------	-------------------------------	----------------------------	-------------------------------



Names and signatures of members

Name	Signature	Name	Signature
Shahow Abdulrehman ezzaddin		Dr. Fuad Ahmed Abdalk	
Peshwanburhan		Dr. Serwet Tawfig Jan	
Mohammed Jazir		Dr. Yousef Salih	
Fakher Majeed			
Omed Lamjed Ali			
Hussein Ali			
Hawkar Ali			
Shakar Nazar Mohammed			
Huner Mohammed Hamee Ameen			

Appendix 14. Vertigo symptom Scale - short form – Central hurdish (VSS-SF-CK).

ناوی نه خوښ:		ره گهز:		ته مه ن:	
به رواز:		ID:			
Vertigo Symptom Scale (short form) VSS-SF-CK پټوه ری سکالای سه ره خو لی- فوړمی کورت					
حه ز ده که ین بزاین، کامانه نه و سکالایانه ی که په یوه ندیان به گټیونه وه هه بووه و ټیوه هه تانبووه له م ماوه په یی پېشودا، تکایه ژماره ی گونجاو دیاری بکه به رامبه هر سکالایه ک له م لیسته ی خواره وده، بۇ نه وه ی ده ربکه وټت که چه ندر جار هه تانبوه له ماوه ی مانگی پېشودا، توندی هه ژماره په ک له خواره وه دیاری کراوه					
۰	یه عنی هیچ کات	۱	یہ عنی که مجار	۲	یہ عنی
۳	یہ عنی زور جار	۴	یہ عنی هه موکات (دایم)		
سکالا					
دایم	زور جار	هه ندی جار	که مجار	هیچ کات	
۴	۳	۲	۱	۰	۱ هه سترکردن که خوت یان شته کانی ده ورو بهرت ده سوړینه وه یان ده جو لټین بۇ ماوه ی که متر له (۲۰) ده ققه
۴	۳	۲	۱	۰	۲ نوبه ی گه رما یان سه رما (تاوی گه رما یان سه رما)
۴	۳	۲	۱	۰	۳ دل ټیکه لاتن، رشانه وه
۴	۳	۲	۱	۰	۴ هه سترکردن که خوت یان شته کانی ده ورو بهرت ده سوړینه وه یان ده جو لټین بۇ ماوه ی زیاتر له (۲۰) ده ققه
۴	۳	۲	۱	۰	۵ دل په له پهل کردن یان دل که کوټی
۴	۳	۲	۱	۰	۶ هه سترکردن به وه ی که گټی یان وری یان به سه ر عه رزه وه نیت به درټالی روژ
۴	۳	۲	۱	۰	۷ سه رټیسه یان هه سترکردن به وه ی سه رت قورسه
۴	۳	۲	۱	۰	۸ نه توانی به باشی به پټوه بوه ستیت یان ری بکه یت به بی ده سترگرتن یان یارمه تی، ره تلدان یان به لاداکه وتن
۴	۳	۲	۱	۰	۹ هه ناسه توندی یان هه ناسه سواری
۴	۳	۲	۱	۰	۱۰ هه سترکردن به ناچټیگری، خه ربیک بیټ هاوسه نگی (ته وازن) له ده ست بده یت بۇ ماوه ی زیاتر له (۲۰) ده ققه
۴	۳	۲	۱	۰	۱۱ ئاره قه کردنه وه ی زور
۴	۳	۲	۱	۰	۱۲ هه سترکردن به بی هیزی، خه ربیک بیټ ببورټیته وه
۴	۳	۲	۱	۰	۱۳ هه سترکردن به ناچټیگری، خه ربیک بیټ هاوسه نگی (ته وازن) له ده ست بده یت بۇ ماوه ی که متر له (۲۰) ده ققه
۴	۳	۲	۱	۰	۱۴ نازاری دل یان سنگ
۴	۳	۲	۱	۰	۱۵ هه سترکردن به وه ی که گټی یان وری یان به سه ر عه رزه وه نیت بۇ ماوه ی که متر له (۲۰) ده ققه

Appendix 15. Tandem Romberg (English form).

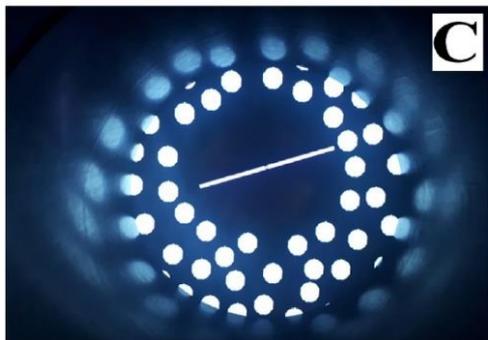
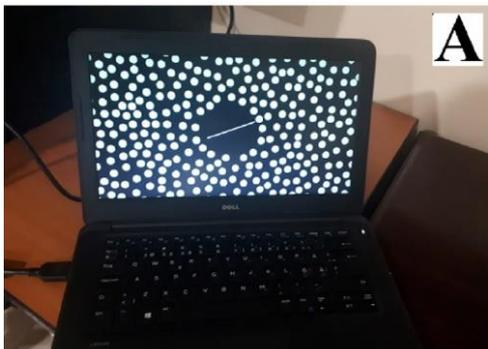
Tandem Romberg ⁽⁸⁰⁾					
Name:		Age:		Sex:	
Date:		ID:			
Conditions		Trial 1	Trial 2	Trial 3	Mean
Condition 1	Right foot behind the left, eyes open				
Condition 2	Right foot behind the left, eyes closed				
Condition 3	Left foot behind the right, eyes open				
Condition 4	Left foot behind the right, eyes closed				
Total sum of all four conditions out of 240 seconds					
Notes:					
<ol style="list-style-type: none"> 1- The test should be implemented in a quiet room; so that, the patient cannot use his/her auditory stimuli for balance. 2- A printed figure of two straight feet one in front of the other (toe to heel) without angulation glued on a stable flat ground. Participants were asked to stand quietly wearing socks and maintain balance on the figure. 3- Each condition will be completed if the participant has maintained balance for total 60 seconds, in any of the three trials, that is to say, no need for further trial; otherwise, for each condition three trials are needed. 4- Both hands of the participant across their chest right hand over left shoulder and left hand over right shoulder, and looking straightforward. 5- In the beginning of each trial time is measured by using stopwatch. 6- Each trial will be ended in the following situations. <ul style="list-style-type: none"> • Completion of 60 seconds successfully without loss of balance. • Moving their hands over shoulder. • Loss of balance in a way that participant needs assistant or use his or her hands to prevent fall before completion of 60 seconds. • Opening eyes before completion of 60 seconds in eyes closed conditions. 					
Calculation:					
<ul style="list-style-type: none"> • Mean of each condition is equal to the sum (in seconds) of available trial/s in that condition divided by numbers of the trial/s. • Total sum is equal to the sum of the means of all four conditions. 					
References:					
<ol style="list-style-type: none"> 1. Johnson BG, Wright AD, Beazley MF, Harvey TC, Hillenbrand P, Imray CHE. The Sharpened Romberg Test for Assessing Ataxia in Mild Acute Mountain Sickness. <i>Wilderness Environ Med.</i> 2005;16(2):62–6. 					

Appendix 16. Tandem Romberg (Kurdish form).

ته‌مه‌ن:		ره‌گه‌ز:		ناوی به‌شداربو:
ID:				به‌روار:
کۆی چرکه بۆ هر دۆخیک	هه‌وێ سێیه‌م به چرکه	هه‌وێ دوهم به چرکه	هه‌وێ یه‌که‌م به چرکه	دۆخ
				دۆخی یه‌که‌م: پاژنه بۆ په‌نجه‌گه‌وره قاچی راست له پێشه‌وه، چاو کراوه‌بیت، روبه‌ریکی رهق
				دۆخی دوهم: پاژنه بۆ په‌نجه‌گه‌وره قاچی راست له پێشه‌وه، چاو داخراوبیت، روبه‌ریکی رهق
				دۆخی سێیه‌م: پاژنه بۆ په‌نجه‌گه‌وره قاچی چه‌پ له پێشه‌وه، چاو کراوه‌بیت، روبه‌ریکی رهق
				دۆخی چواره‌م: پاژنه بۆ په‌نجه‌گه‌وره قاچی چه‌پ له پێشه‌وه، چاو داخراوبیت، روبه‌ریکی رهق
کۆی گشتی چرکه‌کان له ۲۴۰				
رێنماییه‌کان				
<p>6 - هه‌ر دۆخیک ته‌واو ده‌بیت ئە‌گه‌ر به‌شداربو توانی یه‌که‌م هه‌وێ به‌ سه‌رکه‌وتوی ئە‌نجام بدات (واته‌ ته‌واوی ۶۰ چرکه‌ تێپه‌ریکات به‌ ئی‌ نه‌وه‌ی هاوسه‌نگی له‌ ده‌ست بدات).</p> <p>7 - بۆ هه‌ر دۆخیک به‌شدار بو پێویسته‌ هه‌وێ دوهم ئە‌نجام بدات ئە‌گه‌ر نه‌یتوانی ۶۰ چرکه‌ تێپه‌ریکات له‌ هه‌وێ یه‌که‌مدا، هه‌وێ سێیه‌م کاتیک پێویست ده‌کات ئە‌گه‌ر به‌شداربو نه‌یتوانی هه‌وێ دوهمیش تێپه‌ریکات.</p> <p>8 - له‌ کاتی ئە‌نجامدانی دۆخه‌کاندا پێویسته‌ به‌شداربو پێلاوه‌کانی ده‌بکه‌نیت ته‌نها گۆره‌وی له‌ پێدا بێت، به‌پێوه بوه‌ستیت، قاچه‌کانی جوتبکات، ده‌ستی راستی بخاته‌ سه‌ر شانی چه‌پی و ده‌ستی چه‌پی بخاته‌ سه‌ر شانی راستی و هه‌روه‌ها سه‌یری پێشه‌وه‌ بکات.</p> <p>9 - له‌ سه‌ره‌تای ده‌ستپێکردنی هه‌ر دۆخیک کات ده‌ژمێردرێت به‌ هۆی کاتژمێری کانگرتن (Stopwatch).</p> <p>10 - هه‌ر هه‌وێیک ته‌واو ده‌بیت له‌م حااله‌تانه‌دا:</p> <ul style="list-style-type: none"> • به‌ریکردنی ۶۰ چرکه‌ به‌ سه‌رکه‌وتوی. • لا‌بردنی له‌ی ده‌ست له‌ سه‌ر یه‌کیک له‌ شانە‌کان یان هه‌ردوکیان پێش ته‌واوبونی ۶۰ چرکه‌. • له‌ ده‌ستدانی هاوسه‌نگی به‌شێوه‌یه‌ک به‌شداربو پێویستی به‌ یارمه‌تی ده‌ستی خۆی یان یه‌کیک تر بێت بۆ نه‌وه‌ی خۆی به‌باریزی له‌ که‌وتن پێش ته‌واوبونی ۶۰ چرکه‌. • کردنه‌وه‌ی چاو پێش ته‌واوبونی ۳۰ چرکه‌، له‌و دۆخانه‌ی که‌ چاو داخستنی تێدایه‌. • ژماره‌ی چرکه‌ بۆ هه‌ر دۆخیک ده‌کاته‌ کۆی چرکه‌کانی هه‌وێله‌کان دا‌به‌ش به‌ سه‌ر ژماره‌ی هه‌وێله‌کاندا بۆ ئه‌و دۆخه‌. • کۆی گشتی ده‌کاته‌ کۆی ژماره‌ی چرکه‌کانی هه‌ر چوار دۆخه‌که‌ • 				

Appendix 17. Visual dependency measure by Rod-and-Disk program.

- A. A laptop to run the program.
- B. A high definition screen connected to the laptop to display the content of the program.
- C. A black painted cone through which the patient looks to the content of the program.
- D. An operator sitting beside a patient measuring her visual dependency.



Appendix 18. Visual Vertigo Analogue Scale (English form).

Adapted from Longridge et al., 2002	
Indicate the amount of dizziness you experience in the following situations by marking off the scales below.	
10 = Maximun visuall induced Vestibular symptoms	0 = No visually induced vestibular symptoms
Walking through a supermarket aisle	
Being a passenger in a car	
Being under fluorescent lights	
Watching traffic at a busy intersection	
Watching traffic at a busy intersection	
Going down an escalator	
Watching a movie at the movie theatre	
Walking over a patterned floor	
Watching action television	

Appendix 19. Visual Vertigo Analogue Scale (Kurdish form).

ناوی به‌شداریو	ته‌مه‌ن:	ره‌گه‌ز
به‌روار:		ID:
بری گێژبونه‌که‌ت دیاری بکه، له هه‌ر یه‌کێک له‌م حاله‌تانه‌ی خواره‌وه‌دا. (تی بی‌نی: ئه‌گه‌ر هه‌ر حاله‌تێک تا‌قی نه‌کردۆته‌وه‌ وه‌لامی مه‌ده‌ره‌وه‌.)		
ژماره (١٠) ده‌ واته‌ زۆرتین گێژیون		ژماره (٠) سفر واته‌ گێژیون نی‌ یه‌
رۆشتن به‌ راره‌وه‌کانی سوپه‌رمارکێتدا		
نه‌فه‌ر بیت له‌ ناو سه‌یاره‌یه‌ کدا		
له‌ژێر گۆینگی سپی دا بیت		
سه‌یری ترافیکی بکه‌یت له‌ فولکه‌یه‌ کی قه‌ره‌بانگدا		
رۆشتن به‌ ناو بازاریکی قه‌ره‌بانگدا		
سه‌رکه‌وتن یان دابه‌زین به‌ قاده‌مه‌ی کاره‌بابی		
سه‌یرکردنی فلیم له‌ سینهمادا		
رۆشتن به‌ سه‌ر عه‌رزیک که‌ نه‌خشی دو‌باره‌بووی هه‌بێت		
سه‌یرکردنی فلیمی ئاکشن له‌ ته‌له‌فزیۆن		
کۆی وه‌لامه‌کان دابه‌ش به‌ سه‌ر ژماره‌ی وه‌لامه‌کان		

Appendix 20. Modified Cawthorne-Cooksey Exercise Protocol (MCP).

به دانيستانهوه رۆژى چوار جار، جولاندى سەر	۱	
بۆ سەر هوه دواتر بۆ خوارهوه ۲۰ جار (۱۰ جار به خاوى ، ۱۰ جار به خيړايى)	۱	
بۆ راست و چهپ ۲۰ جار (۱۰ جار به خاوى ، ۱۰ جار به خيړايى)	۲	
جولانهوه و خولانهوهى (ههلتە كاندى) ههردوو شان ۲۰ جار	۳	
نوشتانهوه و ههنگرتنى شت و مهك له زهوى (۱۰ جار به دهستى راست ۱۰ جار به دهستى چهپ)	۴	
به سهرينوه: ۲۰ جار	۲	
وهكو راهيئانه كانى سهرهوه جگه له خالى چوارهم	۱	
ههلسانه سهر پى و دانيشتن (۱۰ جار به چاو كراوه پى و ۱۰ جار به چاو داخراوى)	۲	
ههلدانى تۆپ له دهستى كهوه بۆ دهستى كى تر، به شيوهيهك له سهرو چاوتهوه بروات و تهركيز كردنه سهر تۆپه كه پى جولاندى شان و مل	۳	
جولاندى تۆپ له دهستى كهوه به رهو دهستى كى تر له ژير ئه ژنۆوه	۴	
ههلسانه سهر پى دواتر خۆ خولانهوه (سورانهوه) پاشان دانيشتن	۵	
رۆشتن به پى	۳	
يارى كردن له گه ئ كه سىك به تۆپ به شيوهيهك كه كه سه كه له شوئىنكىدا جيگير بوه سى - و تۆش به دهوريدا بسورئيهوه و تۆپى بدهيدى و ئه وئيش بتداتهوه. (۲۰ جار)	۱	
رۆشتن به دريژايى ژوره كه (۱۰ جار به چاو كراوه پى و ۱۰ جار به داخراوه پى)	۲	
رۆشتن به رهو نماپى و به رزايى له شوئىنكى لپژدا (۱۰ جار به چاو كراوه پى و ۱۰ جار به داخراوه پى)	۳	
رۆشتى به رهو به رزى و به رهو نزمى به سهر پليكانه دا (۱۰ جار به چاو كراوه پى و ۱۰ جار به داخراوه پى)	۴	
راهيئانى وه رزى تر كه خۆ نوشتانهوه و خۆ كشانى تپدا پى وهكو تۆپى سه به ته	۵	
ئهم راهيئانه پيويستى به ههول و كوشش هه به. تا راهيئانه كان به شيوهيهكى راست و دروست و له كاتى خويدا ئه نجام بدرت نه خۆش خيتر و به شيوهيهكى باشت به رهو چاكبونهوه دهروات.		

Appendix 21. Email shows permission from the original developer to use optokinetic training videos.

Fwd: Gabrielle Pierce

Inbox x

sherko fathullah
<sherko.fathullah@univsul.edu.iq>

Thu, May 3, 2018,
8:46 PM

to me

----- Forwarded message -----

From: **Gabby** <gabriellemariepierce@live.com>
Date: Thu, May 3, 2018 at 8:20 PM
Subject: Re: Gabrielle Pierce
To: "sherko.fathullah@univsul.edu.iq" <sherko.fathullah@univsul.edu.iq>

Hello Dr. Zmnako,
I am so sorry about being unable to contact me. You have my permission to use my videos.

Would love to hear more about your research,
Gabrielle Pierce, DPT

Sent from my iPhone

On May 3, 2018, at 12:43 PM, Daniel DiPaola <danieljdipaola@gmail.com>
wrote:

6.3 Kurdish abstracts



عێراق – هەریمی کوردستان
 وهزارهتی خویندنی بالآ و توێژینهوهی زانستی
 زانکۆی سلیمانی – کۆلیجی پزشکی
 بهشی نهشتهرگهری

**نرخاندن و شایسته کردنهوهی فێستیبیول
 لهو نهخۆشانهی که توشی شیواوی
 فێستیبیولی چێوهیی یهکلا بون**

دکتۆرانامهیهکه پیشکەش کراوه به ئهنجومهنی کۆلیجی پزشکی - زانکۆی سلیمانی
 وهک بهشیک له پیداو یستیهکانی به دهستهینانی پروانهمی دکتۆرا
 له نهخۆشی و نهشتهرگهری قورگ و لوت و گوئ دا

له لایهن

شیرکو سعید فتح الله زمانکو
 بهکالۆریۆس له ههناوی و نهشتهرگهری گشتی - دبلۆمی بالآ (ماستر)
 له نهخۆشی و نهشتهرگهری قورگ و لوت و گوئ دا
 کۆلیجی پزشکی-زانکۆی سلیمانی و سهنتهری سلیمانی فێرکاری بو
 نهخۆشی و نهشتهرگهری قورگ و لوت و گوئ و سههر و مل

به سههرپهرشتی

پروفسیسۆری یاریدردەر یوسف ابراهیم چلبی
 دبلۆمی بالآ، بۆردی عێراقی، و بۆردی عهسهبی - نهخۆشی و نهشتهرگهری قورگ و لوت و گوئ

تویژینهوهی یهكهم

پشت پێ بهستوی، و رهوایهتی له قیژنی كوردی (دایلیكتی ناوهراست) ناماری كۆسپهكانی گێژیون دا

پوخته

پاشخانی زانستی

شیواوی له قیستیبیول دا دۆخیکی تهندرستی باوه و دهبنته هۆی دروستکردنی تهنگوچهلهمهه تهندرستی و دارایی. نرخانندی کلینیکی ئەم شیواویانه نەستەمە، چونکە سکاڵاو دەرەنجامەکانیان نارون و خۆبیه که نەستەمە لیکۆلینەوه و نرخانندان بۆ بکریت.

ناماری كۆسپهكانی گێژیون (Dizziness Handicap Inventory [DHI]) نامرازیکه که بههۆیهوه نهخۆشی توشبو به شیواوی قیستیبیول دهنوانیت دەرەنجامەکانی نهخۆشییهکهی خۆی بنرخینیت. بۆیه به شیویهکی بهربلاو بهکار هینراوه له بواری قیستیبیول دا. ئەم نامرازه دهنوانیت له ریگای سێ لقه پیوه و پیوهریکی سهرهکیهوه نرخانن بکات، یهک لهوای یهک، بۆ سێ کاریگهری و کۆی کاریگهر بیهکان که ئەم شیواویانه دروستی دهکهن له سهر نهخۆشهکان؛ ئەوانیش: ۱ - کاریگهری فیزیکی (DHI-Physical) ۲ - کاریگهری ههلهچونی (DHI-Emotional) ۳ - کاریگهری کارئەندامی (چالاکی) (DHI-Functional) و ۴ - کۆی ههرسیکیان که دهبنته کۆی پیوهراکان (DHI-Total).

مه‌به‌ست

مه‌به‌ست له‌م تویژینهوهیه بریتی بو له گونجاندنی کلتوری ناماری كۆسپهكانی گێژیون بۆ زمانی كوردی (دایلیكتی ناوهراست) و سهلماندنی ئەوهی که ئەم نامرازه به زمانی كوردی شایانی پشت پێ بهستنه و خاوهنی رهوایهتیه

ریگاکان

تویژینهوهیهکی پانهبرگهیی نه‌نجام درا بۆ پێوانه کردنی کاریگهریهکانی شیواویهکانی قیستیبیول. هاوکات له‌گه‌ڵ قیژنه کوردیهکهی ناماری كۆسپهكانی گێژیون، دوو نامرازێ تر که توانای پێوانه‌کردنی دەرەنجامەکانیان هه‌بو به‌کار هینران و هک به‌راوردکار؛ ئەوانیش بریتییون له

(Visual Analogue Scale)

۱ پیوه‌ری ئانالوگی بینه‌یی

۲ تاقیکردنه‌وهی کلینیکی بۆکارلیکردنه هه‌ستیاریهکان و

(Clinical Test of Sensory Interaction and Balance)

هاوسه‌نگی

پشکین کرا بۆ پشت پێ بهستوی دهرمکی له ریگای هاوپه‌یومندی هاوکۆله‌کی نینتراکلاسه‌وه

intraclass correlation [ICC] coefficient

(Chronbach's Alpha)

پشکین کرا بۆ پشت پێ بهستوی ناوه‌کی له ریگای کرونباخ
ئه‌لفاوه

نه‌نجامه‌کان

کۆی نه‌خۆشه‌کانه به‌شداربو‌مکان (ژ 301 =، تیکرای ته‌مه‌ن = 44.5 ± 15.2؛ مێ 59.8٪)، گشتیان به‌لایه‌نی که‌مه‌وه بۆ ماوه‌ی مانگیک سکاڵای قیستیبیولیان هه‌بو، له‌گه‌ڵ ئەم نه‌خۆشانه به‌شداربو‌ی تهندروستیش به‌شداریکرد (ژ 43 =، تیکرای ته‌مه‌ن = 42 ± 17.9؛ مێ 62.8٪) (ژماره‌ی گشتی = 344). پشت پێ بهستوی دهرمکی و ناوه‌کی پیوه‌ری سهرمکی و سێ ژیر پیوه‌ره‌کانی ئەم نامرازه له ناستیکی باشه‌وه تا نایابی نیشاندا؛ به پێی ئەو ریزه‌ی سهره‌وه ناستی پشت پێبه‌ستوی دهرمکی ژیر پیوه‌ره‌کان و پیوه‌ری سهرمکی، به‌م شیویه‌وه بو 0.88، 0.91، 0.92، و 0.93؛ و پشت پێ بهستوی ناوه‌کی به‌م شیویه‌وه بو 0.71، 0.75، 0.73، و 0.87.

دەرەنجام

ناماری كۆسپه‌كانی گێژیون وه‌رگێردرا بۆ دایلیكتی ناوه‌راستی زمانی كوردی، پاشان گونجینرا له‌گه‌ڵ کلتوری كوردیدا. تاقیکردنه‌وه ناماریه‌کان سه‌لماندیان که ئەم نامرازه دهنوانیت پشتی پێ به‌ستریت و رهوایه‌تی هه‌یه. بۆیه تهندروستکاران و تویژه‌ره‌کان دهنوانن به‌کار بیهینن بۆ نرخانندی کاریگهریه‌کانی شیواویه‌کانی قیستیبیول له‌ دانیشوانه‌ی که به‌زمانی كوردی ده‌دوین.

تویژینهوهی دووم

گونجاندنی کلتوری، پشت پین بهستویی، و رهوایهتی له پیوهری سکالای سه رهخولن- فۆرمی کورت به زمانی کوردی (دایلینکتی ناوهراست)

پوخته

پاشخانی زانستی

سکالاکانی قیستیبیول ئالۆزن، نهسته مه بو نهخۆش پیناسهیان بکات و بو تهندر وستکار بیانرخینیت. پێوانه کردنی دهره نجامهکانی نهخۆشی له لایهن نهخۆشهوه (PROMs) [patient-reported outcome measures] بوته نامرانیکی باو و پهسه ند له بواری نهخۆشیهکانی قیستیبیول دا، به تابهتی نهگه ر پشت پین بهستو بیت و خاوهنی رهوایهتی بیت. به پینی باشتترین زانیاری که له سه ردهسته، ئهم شیوه نامرانه به زمانی کوردی بونیان نییه.

مه بهست

مه بهست له نهجامدانی ئهم تویژینهوهیه بریتی بو له وه رگیزی پیهوهری سکالای سه رهخولن - فۆرمی کورت (Vertigo Symptom Scale-Short form [VSS-SF]) بو زمانی کوردی (دایلینکتی ناوهراست) (VSS-SF-CK) و گونجاندنی کلتوری بۆی. ههروهها ههلهسهنگاندنی تابهتمه ندهیهکانی پێوانه ی دهره ی له م نامرانه دا.

ریگاکان

له پیناو به ره هه م هینانی VSS-SF-CK تویژینهوه که زۆر بهوردی پهیرهوه ی رینماییه نیوده و له تیههکانی کرد که تابهت بون به پرۆسه ی وه رگیزان و گونجاندنی کلتوری. ههروهها له ریگای تاقیکردنهوه ی نامرانی پنیوست زۆربه ی تابهتمه ندهیهکان که پهیرهست بون به پێوانه دهره ونیهکان خرا نه بهر تاقیکردنهوه. له بهر ئهوه ی داتاگان به شیوهیهکی یاسایی بلاو نه بون، دوو ریگا بهکار هینران بو ههلهسهنگاندنی پیکهاته ی نامرانه که؛ ئهوانیش:

principal axis factoring و polychoric correlation.

بو تاقیکردنهوه ی پشت پین بهستویی دهره کی و ناوهکی نهلفای کرۆنباخ (Cronbach's alpha) بهکار هینرا. بو زانیی رهوایی نامرانه که.

بو جیاکاری ناوهکی، ریژه ی (HTMT.85) heterotrait-monotrait ratio of correlations بهکار هینرا. پشکنین کرا بو رهوایی نزیکهونهوه کاتیک پیهوه ر مکانی نامرانه که بهر او ردا کرا له گه ل دوو نامرانی تردا که بهکار هینرا بون بو ئهوه مه بهسته.

نهجامهکان

بهشدار بوان ژماره یان 195 بو که سکالاکانی قیستیبیول یان ههوه (تیکرای تهمن = 15.8 ± 45 ; مئ 56.4%)، له گه ل ئه مانه شدا 30 بهشدار بوی تهندر وست وهک کۆنترۆل بهشدار یان کرد (تیکرای تهمن = 18.6 ± 35 ; مئ 60%). پابه ند به ریگای نامرانی گونجاو، دهره کوه ت پیکهاتهکانی (15 سکالای) ئهم نامرانه دهکونه ژیر گاریگه ر دو فاکته ره وه: قیستیبیول (VSS-V) و خۆبزوین-دهله ر اوکی (VSS-AA)، کۆی هه ر دوکیانیش دهکاته پیهوهری سه رهکی (VSS-T). نهلفای کرۆنباخی دو ژیر پیهوه ر و پیهوهری سه رهکی، به پینی ئهوه ریزه ی له سه ره وه نوسراوه به م شیوهیه بو: 0.81، 0.81، و 0.87.

رهوایهتی جیاکردنهوه ی ناوهکی سه له مینرا چونکه HTMT.85 که مته ر بو له 0.85.

هاوکۆله کی سپه رمان (Spearsman's correlation) سه له ماندی که ئهم نامرانه رهوایهتی نزیکهونهوه ی ههیه. هاوپهیه مندی هاوکۆله کی ئینتر اکلاس (intraclass correlation coefficient [ICC]) دهره یخست که نامرانه که پشت پین بهستویی دهره کی نایابه به م شیوهیه: به پینی ریزه که ی سه ره وه 0.93، 0.94، 0.97.

دهره نجام

به هۆی نه بونی نامرانی پێوانه کردنی دهره نجامهکانی نهخۆشی له لایهن نهخۆشهوه (PROMs) له بواری قیستیبیول دا، ئهم تویژینهوهیه ههلهسا به به ره هه م هینانی پیهوهری سکالای سه رهخولن- فۆرمی کورت. تاقیکردنهوه ناماریهکان پشتگیری ئهوه میان کرد که نامرانی وه رگیزدراو پیکهاتهیهکی توندوتولی ههیه، له بواریهکانی دهره وه و ناوه دهتوانریت پشتی پین بهسه ریت. بۆیه پزیشکان و تویژمه ر هکان دهتوانن بهکار بیهینن بو نرخاندنی سلالاکانی شیواویهکانی قیستیبیول له دانیشتهوه ی که به زمانی کوردی دایلینکتی ناوهراست دهوین.

6.4 Arabic abstracts

البحث الاول

موثوقية وصلاحية النسخة الكردية (اللهجة الوسطى) للمخزون العوقى للدوخة

الخلاصة

الخلفية العلمية

تعتبر اضطرابات الدهليز (Vestibular disorders) حالة مرضية شائعة ترتبط معها مشاكل صحية وتترتب عليها تكاليف مادية. ويشكل تقييم هذه الاضطرابات تحدياً، لأن أعراضها وتبعاتها غير دقيقة، غامضة، وشخصية (ذاتية)؛ بحيث انه من الصعب وصفها من قبل المريض وقياسها من قبل الكادر الصحي. ان مقياس المخزون العوقى للدوخة (Dizziness Handicap Inventory [DHI]) هو مقياس واسع الاستخدام في المجال الدهليزي، وقد أثبتت موثوقيته وصلاحيته عند اجراء التكييف الثقافي له بكثير من اللغات العالمية.

الأهداف

ترجمة المخزون العوقى للدوخة وتكييفه ثقافياً في اطار اللغة الكردية (اللهجة الوسطى) (DHI-CK)، وجرى التحقق من موثوقيته وصلاحيته.

الطرق

دراسة مقطعية استخدمت لقياس الاختلالات التوازنية الدهليزية بتطبيق النسخة الكردية للمخزون العوقى للدوخة (DHI-CK) وتم استخدام المقياسين الاتيين للمقارنة:

١ مقياس التناظرية البصرية (Visual Analogue Scale [VAS])

٢ مقياس الفحص السريري للتفاعلات الحسية والتوازن

(Clinical Test of Sensory Interaction and Balance [CTSIB])

وقد جرى فحص الموثوقية الخارجية والداخلية عن طريق معامل ارتباط انتراكلاس

(Intraclass Correlation Coefficient [ICC]) ومعامل كرونباخ ألفا (Chronbach's Alpha)، على التوالي.

النتائج

عدد المرضى 301 (معدل متوسط العمر 44.5 ± 15.2 سنة؛ الأناث 59.8%) وقد عانوا من الأعراض الدهليزية لمدة 30 يوماً على الأقل، حيث تم تشخيصهم كمرضى الدهليز. اما عدد المشاركين السالمين (غير المرضى) فكان عددهم 43 (معدل متوسط العمر 42 ± 17.9 سنة؛ الأناث 62.8%. العدد الكلي= 344).

اظهرت النسخة الكردية للمخزون العوقى للدوخة (DHI-Total) ومقاييسه الفرعية الثلاثة: المقياس الفيزيائي (DHI-Physical)، والمقياس العاطفي (DHI-Emotional)، والمقياس الوظيفي (DHI-Functional)، الموثوقية الخارجية من جيد الى ممتاز، حيث ان نتائج الاختبار واعادة الاختبار لـ ICC كانت: 0.93, 0.88, 0.91، و 0.92 على التوالي. اما الموثوقية الداخلية عن طريق معامل ألفا فقد كانت: 0.87, 0.71, 0.75، و 0.73 على التوالي.

وجرى فحص الصلاحية المتقاربة بواسطة ترابط سبيرمان (Spearman's correlation) بين DHI-CK والمقياسين VAS و CTSIB. وتم اثبات صلاحية التمايز عن طريق اختبار U لمان-ويتني والتحليل الدالي العملي الخاصصي المستلم (receiver operating characteristic curve analysis).

الاستنتاج

اثبتت النسخة الكردية للمخزون العوقى للدوخة موثوقيتها الخارجية والداخلية. وتميزت النسخة بصلاحيته التقارب والتمايز. وظهر أنها وسيلة ذات صلاحية ومعتمدة يمكن استخدامها من قبل الكوادر الصحية والباحثين لقياس التأثيرات المتعددة لاضطرابات دهليز التوازن بين السكان الناطقين بالكردية (اللهجة الوسطى).

البحث الثاني

التكيف الثقافي، الموثوقية، وصلاحية مقياس عرض الدوار – الصيغة القصيرة (VSS-SF) في اللغة الكردية (اللهجة الوسطى)

الخلاصة**الخلفية العلمية**

تعتبر الاعراض الجهرية لداهليز التوازن غامضة ومن الصعب وصفها من قبل المرضى وتحديد ما كمي من قبل الأطباء. لقد أصبح مقياس نتائج المرض المدون من قبل المرضى الذين استحصلوا على الموثوقية والصلاحية وسيلة مقبولة وشائعة الأستعمال في التخصص الدهليزي. ولوحظ ان اللغة الكردية تفتقر الى هذه المقاييس بصورة تامة.

الهدف

يكمن هدف هذه الدراسة الاستقصائية في تقييم الخصائص النفسية القياسية للنسخة الكردية من مقياس عرض الدوار – الصيغة القصيرة (VSS-SF-CK).

الطرائق

لجأت الدراسة الى استخدام عملية منظمة حسب المعايير الدولية للترجمة والتكيف الثقافي لاستخراج الصيغة الكردية من مقياس عرض الدوار – الصيغة القصيرة. تم اختيار دراسة مقطعية لتقييم خصائصها القياسية. وبسبب التوزيع غير الطبيعي لنتائج المتغيرات، تم استخدام كلا مبدأي العوامل المحورية والترابط المتعدد الألوان لاختبار التركيب. تم تئمين الثبات الداخلي للمقاييس باستخدام معامل ألفا والموثوقية المركبة. كما جرى تئمين الصلاحية التمييزية باستخدام نسبة الميزة المتغيرة-الميزة الاحادية (HTMT₈₅) ومعيار فورنيل-لاركر الترابطية. ولغرض اختبار الصلاحية المتقاربة جرى استخدام ترابط سبرمان، وقورنت الوسيلة بوسيلتين تم تعيينهما واستخدامهما لغرض المقارنة.

النتائج

عدد المشاركين في البحث 195، يتكونون من 165 مريض يشكون من أعراض الدهليز (معدل العمر 45 ± 15.8 ؛ الأناث 56.4%) و 30 مشارك طبيعي بدون مرض (معدل العمر 30 ± 18.6 ؛ الاناث 60%). استنادا الى المخطط الأساس مع الطرق المتعلقة الأخرى مثل التحليل الموازي لهورن والمعدل الأدنى الجزئي تم استخراج عاملين: الدهليزي (VSS-V) والذاتي-القلقي (VSS-AA). أظهرت كل من هذين العاملين تركيبة قوية عن طريق تحميل القوي لموادهما وتحميل الضعيف لمواد الأخرى. كانت الموثوقية الداخلية لكلا العاملين وكذلك للمعدل الكلي للعاملين (VSS-T) جيدة جدا، وكانت معامل ألفا على التوالي 0.81، 0.81، و 0.87. أثبتت الصلاحية التمييزية وكانت قيمة HTMT₈₅ أقل من 0.85 (0.71). العلاقة الترابطية لسبرمانز اسندت نظرية الدراسة وكدت الصلاحية التقاربية. معامل الترابط التداخلي أظهرت الموثوقية الخارجية لكلا العاملين والمعدل الكلي، وقيمة الاختبار واعادة الاختبار على التوالي كانت 0.93، 0.94، و 0.97.

الاستنتاج

مع الأخذ بنظر الاعتبار النقص الخطير في مقياس نتائج المرض المدون من قبل المرضى في حقل الدهليز باللغة الكردية؛ تم التكيف الثقافي الكردي وتئمين الصفات النفسية القياسية لمقياس عرض الدوار – الصيغة القصيرة. كانت النتائج مشجعة وواعدة، لأنها أظهرت تناسقا خارجيا وصلاحية التكوين. جودة تناسب المؤشرات أظهرت أن النسخة الكردية لمقياس عرض الدوار – الصيغة القصيرة- موثوقة، معتمدة، وذات صلاحية بحيث يمكن استخدامها من قبل الأطباء السريريين والباحثين بين السكان الناطقين باللغة الكردية (اللهجة الوسطى).

البحث الثالث

التدريب البصري الحركي بالفيديو في تأهيل مرضى اضطرابات الدهليز المحيطي الأحادي الجانب في محافظة السليمانية- العراق

الخلاصة

الخلفية العلمية

تتضاءل مساهمة الدهليز في بقاء التوازن بين المرضى المصابين باضطرابات مزمنة للدهليز، وعليه، يزداد اعتماد المريض على المساهمة البصرية. لذلك فإنهم يعانون من أعراض الدهليز والاختلال في التوازن (المحفز من قبل البصر) في المحيط المتأزم بصريا. ويزيد التحفيز البصري من وتيرة التكيف الدهليزي ويؤدي الى انخفاض الاعتماد البصري، وبالتالي يقلل الأعراض ويحسن الاستقرار والتوازن.

الأهداف

الهدف الاساسي لهذه المحاولة هو لتقييم كفاءة بروتوكول التدريب البصري الحركي بالفيديو على مرضى اضطرابات الدهليز المحيطي الأحادي الجانب المزمن والذين يعانون من أعراض الدهليز المحفز بصريا.

الطرق

استخدمت الدراسة طريقة المزدوج غير المنظور العشوائي المحكوم لتحشيد المشاركين بالبحث في مركزين رئيسيين للسمع والتوازن. عدد المشاركين 122، تم توزيعهم بشكل عشوائي الى مجموعتين: 57 في مجموعة التحكم (معدل العمر 41.3 ± 12.1 ؛ الأنثى 54%) و65 في مجموعة التجربة (معدل العمر 40 ± 12 ؛ الأنثى 53%). وقد اخضعت كلتا المجموعتين في الأسابيع الخمسة الأولى لبروتوكول تدريب كوكسي-كاوثورن المعدل (MCP)، واطافة الى هذا البروتوكول، تم أخضاع مجموعة التجربة لبروتوكول ثان وهو بروتوكول التدريب البصري الحركي بالفيديو (VOP). وفي الأسابيع الخمسة التالية، استمرت مجموعة التحكم في الخضوع لـ MCP مع اضافة VOP. وجرى بالتزامن نصح مجموعة التجربة بعدم مزاوله أي بروتوكول. استعملت ثلاثة مقاييس اساسية للنتائج، أي: مقياس الاعتماد البصري (VDM)، مقياس الدوار البصري التناظري (VVAS)، والفحص السريري للنتائج الحسية والتوازن (CTSIB) ومقياسين ثانويين للنتائج. تم استخدام المقاييس الخمسة لقياس نتائج المرض والتغيرات الحاصلة في الحالة الصحية في ثلاثة أوقات؛ أي، قبل بدء البروتوكولات (الاساس)، بعد خمسة الاسابيع الاولى، وبعد خمسة الاسابيع الثانية.

النتائج

تم فحص المتغيرات الاسمية والرقمية الاساسية لبيان مدى نجاح العملية العشوائية. اظهرت تجربة النماذج غير المعتمدة أن كلتا المجموعتين تعودان الى المجموع السكاني نفسه، ولم يكن هناك اي متغير يعتمد على أية مجموعة (نسبة احتمالية p أكثر من 0.05). وادى تطبيق بروتوكول التدريب البصري الحركي بالفيديو لمدة خمسة اسابيع الى انخفاض تدرج كل المقاييس الخمسة بكفاءة (نسبة احتمالية p أقل من 0.05)؛ ولكن حجم التأثير ES كان قليلا (ES أقل من 0.3). ان التطبيق المشترك لكلا البروتوكولين لمدة خمسة اسابيع كان له تأثير جوهري في تساؤل تدرج المقاييس الخمسة في كلتا المجموعتين. حيث ان تجربة النماذج المعتمدة اظهرت نسبة احتمالية p أقل من 0.05؛ ES أكثر من 0.3.

الاستنتاج

لقد تبينت كفاءة بروتوكول التدريب البصري الحركي بالفيديو في تخفيض الاعتماد البصري بين مرضى اضطرابات الدهليز المحيطي الأحادي الجانب المزمن. إن هذا البروتوكول يخفض الأعراض الدهليزية والأعراض الذاتية-القلبية. ويؤدي بالاطافة الى ذلك الى تقليل التأثير الفيزيائي، العاطفي، والوظيفي لهذه الاضطرابات. وأخيرا، فإنه يحسن التوازن في المحيط المتأزم بصريا؛ ولكن حجم التأثير يكون أكثر بكثير عندما يطبق كلا البروتوكولين معا (MCP و VOP) ولمدة خمسة اسابيع.



العراق – إقليم كردستان
وزارة التعليم العالي والبحث العلمي
جامعة السليمانية - كلية الطب
فرع الجراحة

التقييم والتأهيل الدهليزي للمرضى المصابين باضطرابات الدهليز المحيطي الاحادي الجانب

اطروحة مقدمة الى مجلس كلية الطب - جامعة السليمانية
كجزء من متطلبات نيل شهادة الدكتوراه
في امراض وجراحة الأنف
والأذن والحنجرة

من قبل

شيركو سعيد فتح الله زمنكو
بكالوريوس في الطب والجراحة العامة - دبلوم عال (ماجستير)
امراض وجراحة الأنف والأذن والحنجرة
كلية الطب-جامعة السليمانية ومركز السليمانية التعليمي لطب وجراحة
الأنف والأذن والحنجرة والرأس والرقبة

باشراف

الأستاذ المساعد يوسف ابراهيم چليبي
بكالوريوس في الطب والجراحة العامة - دبلوم عال – بورد عراقي – بورد عربي
امراض وجراحة الأنف والأذن والحنجرة

صفر ١٤٤١هـ

رهزير ٢٧١٩ ك

تشرين أول ٢٠١٩ م

